

## Collaborative Completion References

- Antaki, C., Díaz, F., & Collins, A. F. (1996). Keeping your footing: Conversational completion in three-part sequences. *Journal of Pragmatics*, 25(2), 151-171.
- Auer, P. (1996). On the prosody and syntax of turn-continuations. In E. Couper-Kuhlen & M. Selting (Eds.), *Prosody in conversation* (pp. 57-100). Cambridge, UK: Cambridge University Press.
- Bolden, G. B. (2003). Multiple modalities in collaborative turn sequences. *Gesture*, 3(2), 187-212.
- Ford, C. E., & Thompson, S. A. (1996). Interactional units in conversation: Syntactic, intonational, and pragmatic resources for the management of turns. In E. Ochs, E.A. Schegloff, & S.A. Thompson (Eds.), *Studies in interactional sociolinguistics* (pp. 134-184). New York, NY: Cambridge University Press.
- Goffman, E. (1981). *Forms of talk*. Philadelphia, PA: University of Pennsylvania Press.
- Goodwin, C. (1979). The interactive construction of a sentence in natural conversation. In G. Psathas (Ed.), *Everyday language: Studies in ethnomethodology*. New York, NY: Irvington.
- Goodwin, M.H., & Goodwin, C. (1986). Gesture and coparticipation in the activity of searching for a word. *Semiotica*, 62(1/2), 51-75.
- Hayashi, M. (1999). Where grammar and interaction meet: A study of co-participant completion in Japanese conversation. *Human Studies*, 22, 475-499.
- Hayashi, M. (2003a). *Joint utterance construction in Japanese conversation*. Chicago, IL: John Benjamins Publishing.
- Hayashi, M. (2003b). Language and the body as resources for collaborative action: A study of word searches in Japanese conversation. *Research on Language and Social Interaction*, 36(2), 109-141.
- Hayashi, M. & Mori, J. (1998). Co-construction in Japanese revisited: We do “finish each other’s sentences.” In N. Akaatsuka and S. Iwasaki (Eds.), *Japanese/Korean Linguistics, Vol. 7*(1), 77-93.
- Helasvuo, M. L. (2004). Shared syntax: the grammar of co-constructions. *Journal of Pragmatics*, 36(8), 1315-1336.
- Hepburn, A., Bolden, G., & Potter, J. (2017, September). *Subversive completions in interaction*. Paper presented at the 7<sup>th</sup> meeting of the Language and Social Interaction Working Group (LANSI), New York, NY.

- Iwasaki, S. (2009). Initiating interactive turn spaces in Japanese conversation: Local projection and collaborative action. *Discourse Processes*, 46(2-3), 226-246.
- Kasper, G. & Wagner, J. (2014). Conversation analysis in applied linguistics. *Annual Review of Applied Linguistics*, 34, 1-42.
- Kim, K. H. (2003). An analysis of collaborative completion in Korean conversation. *Language*, 39(1), 147-182.
- Koshik, I. (2002). Designedly incomplete utterances: A pedagogical practice for eliciting knowledge displays in error correction sequences. *Research on language and social interaction*, 35(3), 277-309.
- Lerner, G. H. (1987). *Collaborative turn sequences: Sentence construction and social action* (Unpublished doctoral dissertation). University of California at Irvine.
- Lerner, G. H. (1991). On the syntax of sentences-in-progress. *Language in society*, 20(3), 441-458.
- Lerner, G. H. (1996). On the "semi-permeable" character of grammatical units in conversation: Conditional entry into the turn space of another speaker. *Studies in interactional sociolinguistics*, 13, 238-276.
- Lerner, G. H. (2004). Collaborative turn sequences. In G.H. Lerner (Ed.), *Conversation analysis: Studies from the first generation* (pp. 225-256). Philadelphia, PA: John Benjamins.
- Lerner, G. H., & Takagi, T. (1999). On the place of linguistic resources in the organization of talk-in-interaction: A co-investigation of English and Japanese grammatical practices. *Journal of Pragmatics*, 31(1), 49-75.
- Levinson, S.C. (1988). Putting linguistics on a proper footing: Explorations in Goffman's concepts of participation. In P. Drew & A. Wootton (Eds.), *Erving Goffman: Exploring the interaction order* (pp. 161-227). Oxford, UK: Polity Press.
- Local, J. (2005). On the interactional and phonetic design of collaborative completions. In W.J. Hardcastle & J.M. Beck (Eds.), *A figure of speech: A festschrift for John Laver* [Kindle Version]. Retrieved from Amazon.com
- Margutti, P. (2006). "Are you human beings?" Order and knowledge construction through questioning in primary classroom interaction. *Linguistics and Education*, 17(4), 313-346.
- Mondada, L. (1999). L'organisation séquentielle des ressources linguistiques dans l'élaboration collective des descriptions. *Langage et Société*, 89(1), 9-36.
- Ochs, E., Schegloff, E.A., & Thompson, S.(Eds.). (1996). *Grammar and interaction*. Cambridge, UK: Cambridge University Press.

- Ono, T., & Thompson, S. A. (1996). Interaction and syntax in the structure of conversational discourse: Collaboration, overlap, and syntactic dissociation. In E.D. Hovy & D.R. Scott (Eds.), *Computational and conversational discourse* (pp. 67-96). Berlin, Germany: Springer.
- Ono, T., & Yoshida, E. (1996). A study of co-construction in Japanese: We don't finish each other's sentences. *Japanese/Korean Linguistics*, 5(1), 15-129.
- Radford, J. (2009). Word searches: On the use of verbal and non-verbal resources during classroom talk. *Clinical linguistics & phonetics*, 23(8), 598-610.
- Sacks, H. (1992a). In G. Jefferson (Ed.), *Lectures on Conversation* (Volume I). Oxford, UK: Blackwell.
- Sacks, H. (1992b). In G. Jefferson (Ed.), *Lectures on Conversation* (Volume II). Oxford, UK: Blackwell.
- Schegloff, E. A. (1984). On some questions and ambiguities in conversation. *Structures of social action: Studies in conversation analysis*, 28-52.
- Szczepek, B. (2000a). Formal aspects of collaborative productions in English conversation. *InLiSt (Interaction and Linguistic Structures)* 17, 1-35.  
URL: <http://www.inlist.uni-bayreuth.de/issues/17/index.htm>
- Szczepek, B. (2000b). Functional aspects of collaborative productions in English conversation. *InLiSt (Interaction and Linguistic Structures)* 21, 1-36.  
URL: <http://www.inlist.uni-bayreuth.de/issues/21/index.htm>
- Vilela, C. & Ranhel, J. (2017). A framework for the multimodal joint work of turn construction in face-to-face interaction. *Cognitive Systems Research*, 41, 99-115.
- Wong, J., & Waring, H. Z. (2010). *Conversation analysis and second language pedagogy: A guide for ESL/EFL teachers*. New York, NY: Routledge.