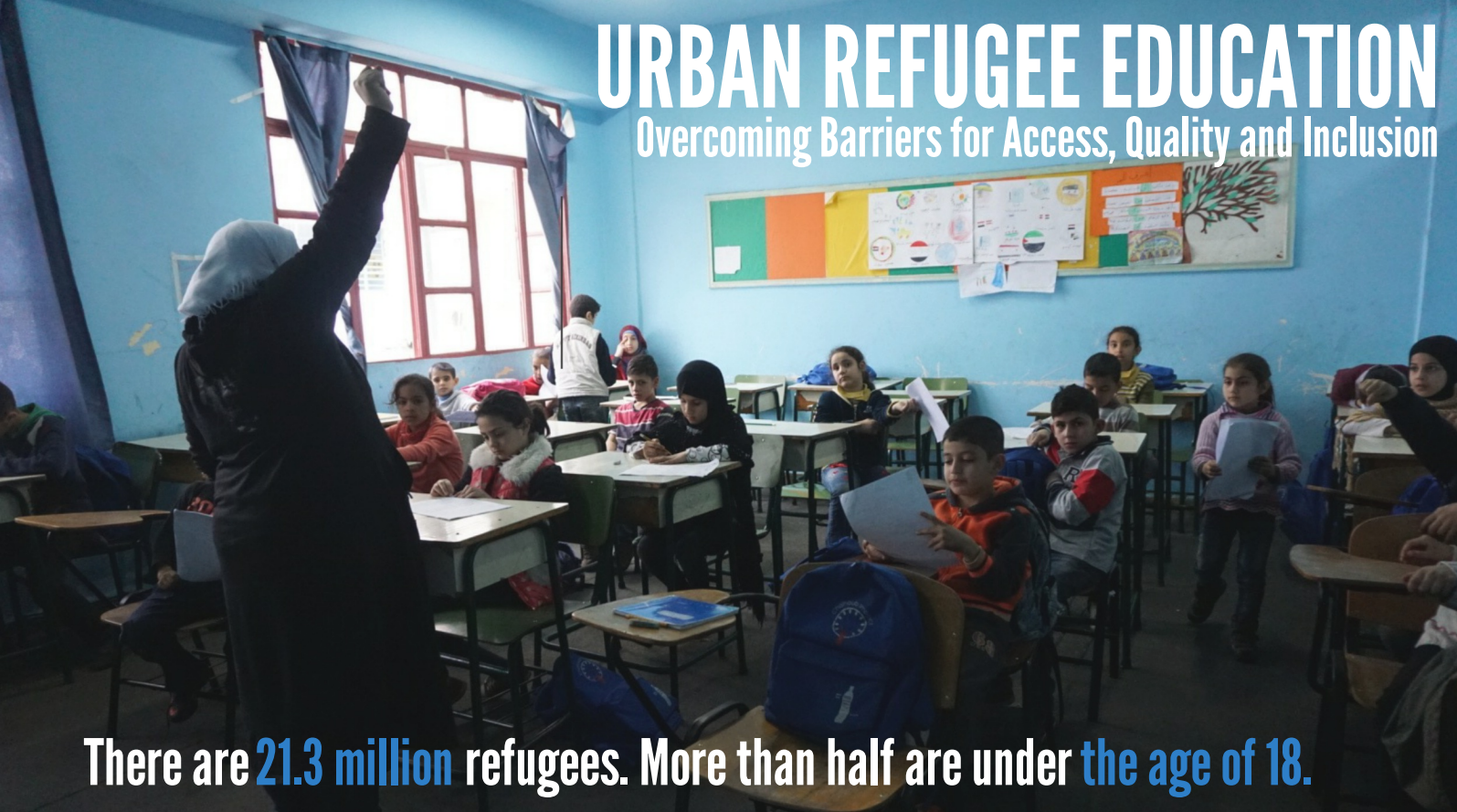


URBAN REFUGEE EDUCATION

Overcoming Barriers for Access, Quality and Inclusion



There are **21.3 million** refugees. More than half are under the age of 18.

WHERE DO THEY LIVE?



60% of refugees live in urban areas



86% of refugees are in neighboring countries

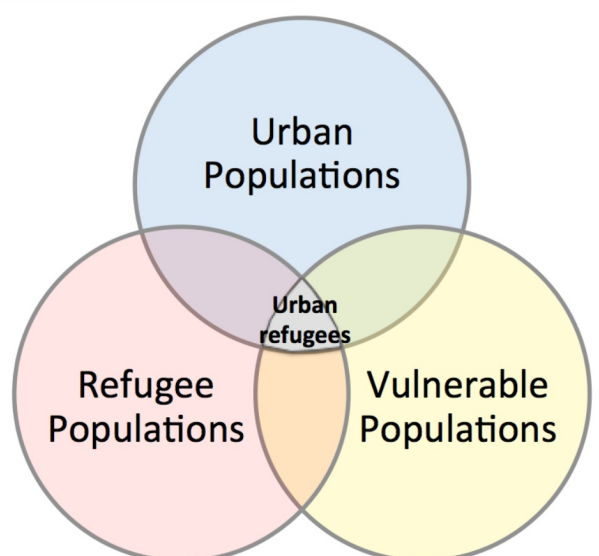
IMPACT ON EDUCATION

- 20 years** average length of displacement
- 50%** refugee children attend primary school
- 22%** refugee youth attend secondary school
- 1%** refugee youth go to university

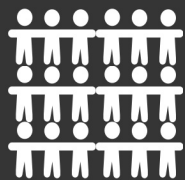
URBAN DISTINCTIVENESS

Urban refugees are:

- Displaced outside of their countries
- Self-settled and dispersed throughout the city
- Self-reliant in meeting their basic needs and finding education opportunities and livelihoods
- Vulnerable to discrimination, exploitation and multiple dimensions of violence



MAJOR BARRIERS TO URBAN REFUGEE EDUCATION



OVERCROWDING

86% indicated overcrowding/lack of space as a barrier to urban refugee education



NO TRANSPORTATION

80% indicated no transportation to/from school as a barrier to urban refugee education



SCHOOL ADMISSION POLICIES

76% indicated school admission policies as a barrier to urban refugee education



LACK OF TRAINED TEACHERS

72% indicated the lack of trained teachers as a barrier to urban refugee education



LACK OF DOCUMENTATION

80% indicated lack of proper documentation as a barrier to urban refugee education

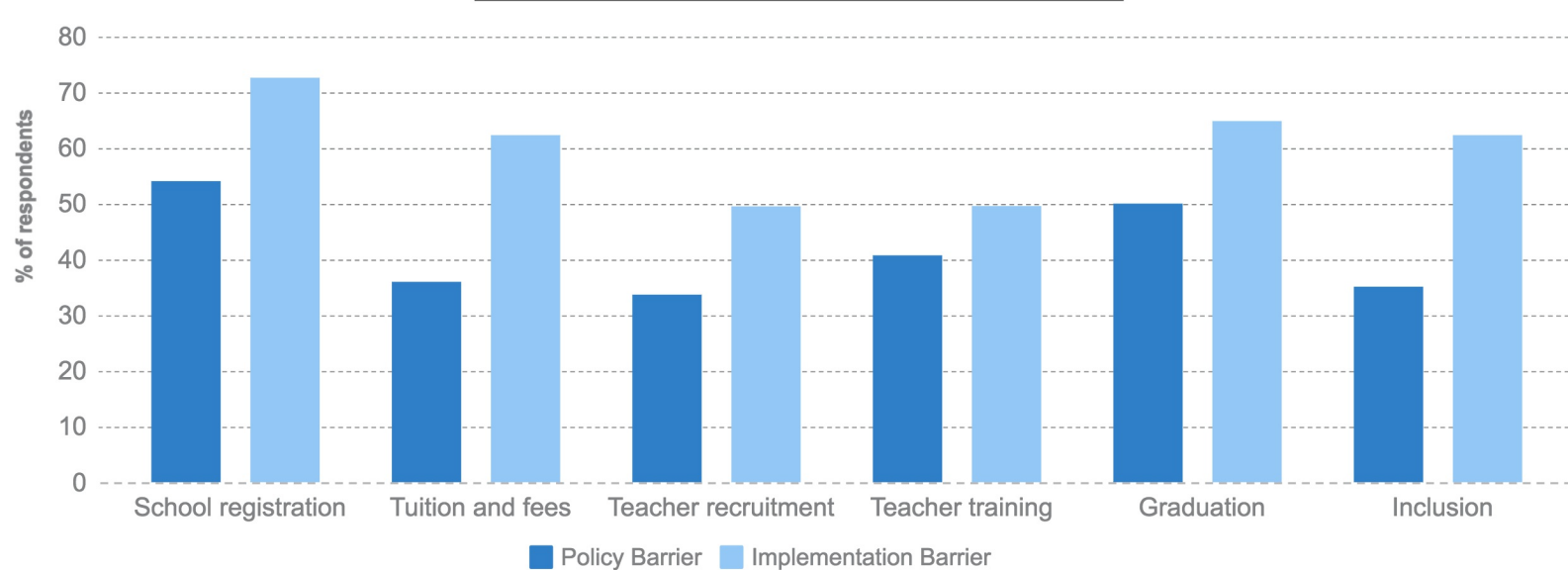


DISCRIMINATION AND XENOPHOBIA

68% indicated discrimination and xenophobia as a barrier to urban refugee education

POLICY-IMPLEMENTATION GAP

Implementation of policies was consistently cited as a more significant barrier to education for urban refugees than the policies themselves. One of the participants aptly described the policy environment as *"over-legislated, under implemented"*.



TOP FIVE RECOMMENDATIONS FOR SUPPORTING URBAN REFUGEE EDUCATION

- Integrate** refugees into national schools
- Provide** teacher training
- Support** community-run schools
- Advocate** for rights of urban refugees
- Create** bridging programs between non-formal and formal schools



The Urban Refugee Education Project was led by Dr. Mary Mendenhall, Dr. Susan Garnett Russell and Dr. Elizabeth Buckner from Teachers College, Columbia University. The study was made possible through the generous funding of the Bureau for Population, Refugees and Migration. For more information on the Urban Refugee Education Project, visit <http://www.tc.columbia.edu/refugeeeducation/urban-refugee-education/> or contact urbanrefugees@tc.columbia.edu.

Sources: UNHCR (2016). Figures at a glance.

UNHCR (2016). Urban refugees.

UNDP (2016). Migration, refugees and displacement.

UNESCO (2011). EFA Global Monitoring report.