

6-1-21

Hosted by AERI and IUME at TC  
*Funded by the Spencer Foundation,  
the William T. Grant Foundation, and  
the Hewlett Foundation*

***Learning and Thriving Across the Lifespan: Building on the E. W. Gordon Legacy on  
Affirmative Development and Equitable Education for Every Learner***

**The E.W. Gordon Centennial Conference  
Teachers College (TC), Columbia University  
Invitational Conference Program  
June 2 - 3, 2021**

**Day 1**

**June 2 2021**

**Opening Ceremony**

**June 2, 2021 10:30-11:00 AM ET Welcome and Opening Remarks**

**Moderator:**

**Erica Walker**

TC President Thomas Bailey - Remarks

TC Provost Stephanie Rowley - Remarks

TC Organizing Committee Members:

Welcome and orientation to two-day program, links, and website tiles for each session

- Prof. Madhabi Chatterji
- Prof. Amy Stuart Wells
- Prof. Erica Walker to close

**June 2, 2021 11:00-11:40 AM ET Keynote, Reaction and Q & A with Audience**

**Keynote Speech: “*The Quest for Educative Assessment*”**

**Linda Darling-Hammond**

*Learning Policy Institute and Stanford University*

**Moderator and Discussant:**

**Michelle Knight-Manuel**

*Teachers College, Columbia University*

*\*Suggested Time Breakdown:*

***Moderator Introduction: 5 mins; Keynote Speech: 20 mins; Reaction: 10 mins; Audience Q&A: 5 mins***

**June 2, 2021 12:30-2:30 PM ET Thematic Session 1**

***Towards the Affirmative Development of Intellectual Competence and Agency in Every Human Being***

**Moderator:**

**Christopher Emdin**

*Teachers College, Columbia University*

**Speakers:**

**C. Malik Boykin**

*Brown University*

**Ana Mari Cauce**

*University of Washington*

**Freeman Hrabowski III**

*University of Maryland, Baltimore County*

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**Robert J. Sternberg**

*Cornell University*

**Ernest Washington**

*University of Massachusetts - Amherst*

**Discussant:**

**Hervé Varenne**

*Teachers College, Columbia University*

*\*Suggested Time Breakdown: Moderator Introductions and Transitions: 5-7 mins; Each  
Speaker/Discussant: 10-15 mins; Audience Q&A*

**June 2, 2021 3:30-5:30 PM ET Thematic Session 2**

*Towards “Next Generation” Affirmative Pedagogies, Situated and Social Learning*

**Moderator:**

**Erica N. Walker**

*Teachers College, Columbia University*

**Speakers:**

**Sharon Lynn Kagan**

*Teachers College, Columbia University*

**Cynthia McCallister**

*New York University, Steinhardt*

**Eleanor Armour-Thomas**

*Queens College - CUNY*

**Maisha T. Winn**

*University of California - Davis*

**Sonya Douglass Horsford**

*Teachers College, Columbia University*

**Discussant:**

**Kenji Hakuta**

*Stanford University*

*\*Suggested Time Breakdown: Moderator Introductions and Transitions: 5-7 mins; Each  
Speaker/Discussant: 10-15 mins; Moderated Audience Q & A*

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**Day 2**  
**June 3, 2021**

**June 3, 2021 10:30 AM-12:30 PM ET Thematic Session 3**

*Towards “Next Generation” Affirmative and Formative Assessments for Learning, and in the Service of Learning*

**Moderator:**

**Madhabi Chatterji**

*Teachers College, Columbia University*

**Speakers:**

**Robert J. Mislevy**

*Educational Testing Service and University of Maryland*

**Ryan S. Baker**

*University of Pennsylvania*

**Richard Durán**

*University of California - Santa Barbara*

**Neal Kingston**

*University of Kansas*

**Eva L. Baker**

*University of California - Los Angeles*

**Discussant:**

**James W. Pellegrino**

*University of Illinois – Chicago*

*\*Suggested Time Breakdown: Moderator Introductions and Transitions: 5-7 mins; Each Speaker/Discussant: 12-15 mins; Audience Q & A*

**June 3, 2021 1:00-3:00 PM ET Thematic Session 4**

*From Affirmative Action to Affirmative Development: Towards Rights-based and Equity-centered Pedagogy, Assessment, and Policy*

**Moderator:**

**Amy Stuart Wells**

*Teachers College, Columbia University*

**Speakers:**

**Michael T. Nettles**

*Educational Testing Service*

**Michael Rebell**

*Teachers College, Columbia University*

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**Stephen G. Sireci**

*University of Massachusetts - Amherst*

**Kevin G. Welner**

*University of Colorado - Boulder*

**Jeannie Oakes**

*University of California - Los Angeles*

**Discussant**

**Carol D.Lee**

*Northwestern University*

*\*Suggested Time Breakdown: Moderator Introductions and Transitions: 5-7 mins; Each Speaker/Discussant: 10-15 mins; Audience Q & A*

**June 3, 2021 3:30-5:30 PM ET Reflection Salon**

*The Next 100 Years of Research, Practice and Policy—Where We Want to be on Learning, Repurposing Assessment for Learning and Educational Equity*

**Moderator:**

**Alex Bowers**

*Teachers College, Columbia University*

**Speakers:**

**Keena Arbuthnot**

*Louisiana State University*

**Randy E. Bennett**

*Educational Testing Service*

**Howard T. Everson**

*CUNY Graduate Center*

**Kimberly Noble**

*Teachers College, Columbia University*

**Lorrie A. Shepard**

*University of Colorado-Boulder*

*\*Suggested Time Breakdown: Moderator Introductions and Transitions: 5-7 mins; Each Speaker: 10-12 mins; Moderated Audience Q & A - (Preferably longer than other sessions. We would like high audience engagement for this one.)*

*Program continues.*

*See next page.*

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**Closing  
Ceremony**

**June 3, 2021 6:00-7:30 PM ET**

**Moderator:**

**Erica Walker**

**Opening Poem & Dedication:** Dr. Haki Madhubuti

*Native Country in the Person of One*

**Professor Edmund W. Gordon - Remarks (15 minutes)**

**Funders and Sponsors of Professor Gordon's Works - Remarks (3-5 minutes each)**

- Spencer Foundation: President Nai'lah Nasir
- William T. Grant Foundation: President Adam Gamoran
- William and Flora Hewlett Foundation: Dr. Kent McGuire, Program Director of Education
- Educational Testing Service: President Walt MacDonald

**Remarks from the Family:** Name TBD

**Tributes from Mentees/Students' Panel**

- Dr. David Wall Rice, Facilitator
- Dr. Beatrice Bridglall
- Jonthon Coulson
- Dr. Veronica Holly
- Dr. Brenda Mejia
- Phillip Smith

**Colleagues/Friend Remarks:** Dr. Robert Fullilove

**Brief Closing by Organizing Committee:** Professors Chatterji, Walker and Wells

END