

Doctor of Education (Ed.D.) in Applied Linguistics **L2 ASSESSMENT TRACK**

(90 Credits)

Updated 9/1/2020

NAME: _____ E-MAIL: _____

ENTRY TERM: _____ ADVISOR: _____

PHONE#: _____ ID # _____

The TESOL and Applied Linguistics Programs offer an Ed.D. for students wishing to pursue empirical research in language use, second language acquisition, second language assessment, and TESOL K-12 education. The Ed.D. degree requires 90 points beyond the baccalaureate. Students who did not receive their M.A. or Ed.M. degrees from Teachers College will be expected to have completed all the required courses, or their equivalents, from these TC degree programs; these should be completed as early in the student's program as possible.

Students who received their M.A. from the TESOL and Applied Linguistics programs at Teachers College may transfer 36 credits toward their Ed.D.; students who received their Ed.M. from the TESOL and Applied Linguistics programs at Teachers College may transfer up to 60 credits; and students from other institutions may request to transfer up to 45 points from previous graduate study at an accredited institution. All points transferred must be from coursework relevant to the concentration enrolled in, and any transfer of points must ultimately meet the approval of the student's faculty advisor.

In consultation with the advisor, students will create a coherent program of study by selecting a series of core courses, in-program electives, out-of-program breadth courses, and research methods courses from those listed below that are most relevant to their interests and goals. Please note that core courses at the doctoral level are offered on a rotating basis, typically every third year. Please consult the current course schedule and your advisor to determine which courses are available in a given year.

There are seven types of requirements listed below:

- I. Prerequisites and/or Transfer Courses
 - A. Students with a degree in AL or TESOL from T.C. (60 points maximum)
 - B. Students without a degree in AL or TESOL from T.C. (45 points maximum)
- II. L2 Assessment Core Courses (9 points)
- III. Research Methods and Statistics Courses (15 points)
- IV. TESOL/AL Elective Courses (9 points)
- V. Breadth Courses (6 points)
- VI. Candidacy Requirements (15 points)
- VII. Hurdles

I. Prerequisites and/or Transfer Courses

A. STUDENTS WITH A DEGREE IN AL/TESOL FROM TEACHERS COLLEGE

Students with an M.A. or Ed.M. in AL or TESOL from Teachers College may transfer up to 60 credits into their Ed.D. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.

A. TOTAL T.C. M.A. TRANSFER CREDITS: _____ / 60

B. STUDENTS WITHOUT AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

PREREQUISITE COURSES

Students with a degree from accredited institutions other than T.C. or who completed a degree at T.C. but outside of AL or TESOL may transfer up to 45 credits in total. Up to 15 credits may be granted for coursework evaluated by your advisor to be equivalent to the prerequisite courses listed in B1.

Courses	Course #	Term Taken	Credits	Advisor Initials
Pedagogical English Grammar	A&HL 4085		3	
Phonetics & Phonology	A&HL 4101		3	
Intro to Second Language Acquisition	A&HL 4087		3	
Second Language Assessment	A&HL 4088		3	
Course in Language Use (preferably CA) (A&HL 4001, 4104, 4105, or 4106)	A&HL 4__		3	

B1. TOTAL PRE-REQUISITE COURSE CREDITS: _____ / 15

ADDITIONAL TRANSFER COURSES

Up to 30 additional credits of coursework may be granted for coursework not listed in section B1, subject to the approval of the faculty advisor.

Courses	Course #	Term Taken	Credits	Advisor Initials

B2. TOTAL ADDITIONAL TRANSFER COURSE CREDITS: _____ / 30

I. TOTAL PREREQUISITE AND/OR TRANSFER COURSE CREDITS:

Students with degree in AL or TESOL from T.C. (A + B1): _____ / 60

Students without degree in AL or TESOL from T.C. (B1 + B2): _____ / 45

II. L2 Assessment Core Courses (9 points)

*(Courses marked with an * are required for this strand. The others can be taken as electives)*

Courses	Course #	Term Taken	Credits	Advisor Initials
*Historical Perspectives on Language Testing Research	A&HL 5512		3	
Instructed Second Language Acquisition and Assessment	A&HL 5519		3	
Second Language Test Validation	A&HL 6000		3	
Classroom-based Language Assessment	A&HL 6040		3	
Generalizability Theory for Second Language Testing Research	A&HL 6060		3	
*Second Language Performance Assessment	A&HL 6089		3	
Internship in AL and TESOL: Assessment Lab	A&HL 6407	Year:	3	
Advanced Topics in AL and TESOL (e.g. Language Assessment) Title:	A&HL 5199		3	

II. TOTAL CORE COURSE CREDITS _____ / 9

III. Research Methods and Statistics Courses (15 points)

*(Some of these courses, those not beginning with A&HL, are all taken out-of–department; therefore, they can be used to meet the breadth requirement. Courses marked with an * are required. The recommended sequence of stats courses is indicated by a number.)*

Courses	Course #	Term Taken	Credits	Advisor Initials
Research Literacy in AL and TESOL	A&HL 5575		3	
Introduction to Measurement ¹	HUDM 4050		3	
Probability and Statistical Inference ²	HUDM 4122		3	
Applied Regression Analysis ³	HUDM 5122		3	
<i>Choose at least one from the following in consultation with an advisor. These courses also count toward the breadth requirement in Category V:</i>				
Linear Models and Experimental Design	HUDM 5123		3	
Multidimensional Scaling and ^{Clustering} 66	HUDM 5124		3	
Multilevel and Longitudinal Data Analysis	HUDM 6030		3	
Psychometric Theory I ⁴	HUDM 6051		3	
Psychometric Theory II ⁵	HUDM 6052		3	
Latent Structure Analysis	HUDM 6055		3	
Multivariate Analysis I ⁴	HUDM 6122		3	
Multivariate Analysis II ⁵	HUDM 6123		3	
OTHER:			3	

III. TOTAL RESEARCH METHODS COURSE CREDITS _____ / 15

IV. TESOL/AL Elective Courses (9 points)

These courses must be taken in consultation with your advisor.

Courses	Course #	Term Taken	Credits	Advisor Initials
	A&HL _____		3	
	A&HL _____		3	
	A&HL _____		3	
	A&HL _____		3	

IV. TOTAL ELECTIVE COURSE CREDITS _____ /9

V. Breadth Courses (6 points)

*Breadth courses are classes offered outside of TESOL/AL (A&HL). You need to have six credits in breadth courses, and each must be a minimum of two credits. Courses in research methods and statistics with prefixes other than A&HL can **also** count as a breadth courses. These courses must be taken in consultation with your advisor. Below is a list of suggested courses—other than the stats courses.*

Courses	Course #	Term Taken	Credits	Advisor Initials
Human Cognition and Learning	HUDK 4029		2-3	
Technology and Human Development	HUDK 4035		2-3	
Reading Comprehension Strategies and Study Skills	HUDK 4074		2-3	
Educational Psychology	HUDK 4080		2-3	
Cognitive Development	HUDK 5023		2-3	
Language Development	HUDK 5024		2-3	
Design of Intelligent Learning Environments	HUDK 5039		2-3	
Evaluation of Institutions, Programs, and Curricula	HUDK 5055		2-3	
Information Technology and Education	MSTU 4008		2-3	
Hypermedia and Education	MSTU 4036		2-3	
Cognition and Computers	MSTU 4133		2-3	
OTHER:				

V. TOTAL BREADTH COURSE CREDITS _____ /6

VI. Candidacy Requirements (15 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Research paper in Applied Linguistics (the 5500 paper)	A&HL 5507.002		3	
Doctoral Seminar in Applied Linguistics (the 65A paper)	A&HL 6507.002		3	
Doctoral Seminar in Applied Linguistics (the 65 B paper)	A&HL 6507.002		3	
Doctoral Seminar in Applied Linguistics	A&HL 6507.002		3	
Doctoral Seminar in Applied Linguistics	A&HL 6507.002		3	
Doctoral Seminar in Applied Linguistics	A&HL 6507.002		3	
Dissertation Seminar in Applied Linguistics (the proposal)	A&HL 7507.002		3	
Dissertation Advisement in Applied Linguistics (the dissertation)	A&HL 8907.002		0	

VI. TOTAL CANDIDACY REQUIREMENT CREDITS _____ /15

VII. Hurdles

Papers	Date of Completion	Advisor Initials
A&HL5507: Research Paper (25 pages)		
A&HL 6507a: Qualifying Exam		
A&HL 6507b: Qualifying Paper		
A&HL 7505: Proposal (Chs. 1-3 of dissertation)		

Dissertation

Title: _____

Date of successful defense: _____ **Advisor Initials:** _____

TOTAL Ed.D. PROGRAM CREDITS (I+II+III+IV+V+VI) _____ /90