TEACHERS COLLEGE COLUMBIA UNIVERSITY

A Graduate School of Education, Health & Psychology

APPLIED LINGUISTICS AND TESOL PROGRAM DEPARTMENT OF ARTS & HUMANITIES **Doctor of Education (Ed.D.) in Applied Linguistics**

Language Use Specialization

Updated 2/12/2024				
NAME:	E-MAIL:			
ENTRY TERM:	ADVISOR:			
PHONE#:	ID #			
The TESOL and Applied Linguistic empirical research in language use, and TESOL K-12 education. The Students who did not receive their expected to have completed all the programs; these should be completed	second language acquisition, second Ed.D. degree requires 75 points be r M.A. or Ed.M. degrees from Tequired courses, or their equivalent	nd language assessment, eyond the baccalaureate. eachers College will be s, from these TC degree		
Students who received their M.A. Teachers College may transfer 36 cr from the TESOL and Applied Ling credits; and students from other instigraduate study at an accredited in relevant to the concentration enroll approval of the student's faculty adv	redits toward their Ed.D.; students we uistics programs at Teachers College tutions may request to transfer up to stitution. All points transferred must be din, and any transfer of points must be discovered by the di	who received their Ed.M. ge may transfer up to 45 30 points from previous ust be from coursework		
In consultation with the advisor, stu series of core courses, in-program methods courses from those listed Please note that core courses at the third year. Please consult the curr courses are available in a given year.	below that are most relevant to the doctoral level are offered on a rotation course schedule and your advisers.	n courses, and research neir interests and goals. ng basis, typically every		
	er Courses gree in AL or TESOL from T.C. degree in AL or TESOL from T.C. les atistics Courses	(45 points maximum) (30 points maximum) (12 points) (6 points minimum) (6 points) (6 points)		

(15 points)

VI. Candidacy Requirements

VII. Hurdles

I. Prerequisites and/or Transfer Courses

A. STUDENTS WITH A DEGREE IN AL/TESOL FROM TEACHERS COLLEGE

Students with an M.A. or Ed.M. in AL or TESOL from Teachers College may transfer up to 45 credits into their Ed.D. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.

A. TOTAL T.C. M.A. TRANSFER CREDITS: /45

B. STUDENTS WITHOUT AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

PREREQUISITE COURSES

Students with a degree from accredited institutions other than T.C. or who completed a degree at T.C. but outside of AL or TESOL may transfer up to 45 credits in total. Up to 15 credits may be granted for coursework evaluated by your advisor to be equivalent to the prerequisite courses listed in B1.

Courses	Course #	Term Taken	Credits	Advisor Initials
Pedagogical English Grammar	A&HL 4085		3	
Phonetics & Phonology	A&HL 4101		3	
Intro to Second Language Acquisition	A&HL 4087		3	
Second Language Assessment	A&HL 4088		3	
Course in Language Use (A&HL 4001, 4104, 4105, or 4106)	A&HL 4		3	

B1. TOTAL PRE-REQUISITE COURSE CREDITS: ____/15

ADDITIONAL TRANSFER COURSES

Up to 30 additional credits of coursework may be granted for coursework not listed in section B1, subject to the approval of the faculty advisor.

Courses	Course #	Term Taken	Credits	Advisor Initials

B2. T	OTAL ADDITIONAL TRANS	SFER COURSE CREDITS: _	/30
	REQUISITE AND/OR TRANS Students with a degree in AL or a degree in AL or a degree in AL or	or TESOL from T.C. $(A + B1)$: _	/ 45 / 30

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II. Language Use Core Courses (12 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Interactional Sociolinguistics	A&HL 4020		3	
Discourse Analysis	A&HL 4104		3	
Conversation Analysis	A&HL 4105		3	
Language Socialization	A&HL 5106		3	
Classroom Discourse	A&HL 5105		3	
Advanced Conversation Analysis	A&HL 6031		3	
Adv. Topics in AL and TESOL (e.g. Approaches to Discourse Analysis, Themes and Issues in Discourse Analysis) Title:	A&HL 5199		3	

II. TOTAL CORE COURSE CREDITS _____/ 12

III. Research Methods and Statistics Courses (6 points minimum)

Courses	Course #	Term Taken	Credits	Advisor Initials	
Research Literacy in AL and TESOL	A&HL 5575		3		
Choose at least one from the following in consultation with an advisor:					
Advanced Narrative Research in English Education	A&HE 6152		3		
Probability and Statistical Inference	HUDM 4122		3		
Methods of Inquiry: Ethnography and Participant Observation	ITSF 5000		3		
OTHER:					

III. TOTAL RESEARCH METHODS COURSE CREDITS _____/6

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IV. TESOL/AL Elective Courses (6 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
	A&HL		3	

IV. TOTAL ELECTIVE COURSE CREDITS ______/6

<u>V. Breadth Courses (6 points)</u>
Breadth courses are classes offered outside of TESOL/AL. Choose three or more courses of at least two

credits each in consultation with your advisor. Below is a list of suggested courses.

Courses	Course #	Term Taken	Credits	Advisor Initials
Language Development	HUDK 5024		3	
Communicative Practices: Intercultural Perspectives	ITSF 4190		3	
Culture and Communication	ITSF 5003		3	
Ethnography of Education	ITSF 5016		3	
OTHER:				

V. TOTAL BREADTH COURSE CREDITS ______/6

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VI. Candidacy Requirements (15 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Research paper in Applied Linguistics	A&HL 5507.003		3	
Doctoral Seminar in Applied Linguistics	A&HL 6507.003		3	
Doctoral Seminar in Applied Linguistics	A&HL 6507.003		3	
Doctoral Seminar in Applied Linguistics	A&HL 6507.003		3	
Dissertation Seminar in Applied Linguistics	A&HL 7507.003		3	
Dissertation Advisement in Applied Linguistics	A&HL 8907.003		0	

VI.	TOTAL	CANDIDACY	REC	DUIREMENT	CREDITS	/15

VII. Hurdles

Papers	Date of Completion	Advisor Initials
5507		
6507a		
6507b		
7505		

Title: ______ Date of successful defense: ______ Advisor Initials: ______

TOTAL Ed.D. PROGRAM CREDITS (I+II+III+IV+V+VI) ______/75

Dissertation