

GROUP 5: 爱好与组建社团

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OVERVIEW: SETTING

Target students:

Intermediate level
college students

Class Size:

8 students

Textbook:

Approaching China
(Traditional Chinese)
Paperback, 2015

Chapter 11: 爱好



TASK 1: READING

Goal: Reading comprehension and discussion

Input: 2 dialogues, 4 different characters

Conditions & Procedure:

- Find out partner who has the same goal on the top
- Pair discussion about the hobby of the assigned character
- Report to the class

dialogues1 find 家奇 hobbies (find 家興 hobbies)

家奇：今天讲了很多爱好。家兴，你现在最喜欢的是游泳吗？

家兴：是啊！我很喜欢游泳。其实，我从小时候起就喜欢游泳。

家奇：我还以为你小时候只喜欢足球。

家兴：我小时候爱好可多了呢。

家奇，你现在想当艺术家吗？

家奇：从小的时候起我就想当艺术家，

但是我现在想当音乐家。

家兴：音乐家？你不是主修东亚艺术吗？

家奇：因为我从小时候就学过钢琴；后来，还学过小提琴，

再后来，还学过长笛、琵琶；现在正在学习吉他。

将来，我还想学习古筝和二胡。

家兴：我们两人可真是各有所爱，你对音乐是样样精通。

家奇：谢谢，你对运动也是样样精通。

家兴：嘿嘿，你向我介绍音乐咋么样？

家奇：你不觉得我这是对牛弹琴吗？

家兴：我就想听你说说，为什么你想当音乐家。

家奇：我从小时候学过钢琴开始，就很喜欢音乐。

后来，因为喜欢东方的音乐，所以学习东方艺术。

家兴：哇，你会画画又懂音乐，真的是多才多艺啊！

家奇：哪里哪里，过奖了。我们两个各有所爱，

你对运动也是多才多艺啊！

家兴：有没有，我从小时候就喜欢踢足球；

后来，喜欢游泳和棒球；再后来，学了网球和篮球。

现在，最喜欢的是游泳。

家奇：将来，你一定是个运动员。

家兴：嘿嘿，谢谢。你将来一定会是音乐家。

The goal

Target information (hobbies)

TASK 2: FILL OUT THE CHART

Goal: Fill in the chart (社团申请表)

Input: Example of a finished chart

Modified version of a real 社团申请表

Conditions & Procedure:

- In pairs, students discuss the example
- Teacher leads students read through the example
- Pair work, students find out their hobbies in common
- Fill in the chart with necessary help from teacher

TASK 2: FILL IN THE CHART

社团名称	蹦蹦跳跳运动社	
申请人	姓名： 陈晶	专业： 神学
	邮箱： ab9527@tc.columbia.edu	电话： 3476987785
老师	姓名： 刘刚	电话： 3475559999
目的	希望大家都来我们社团运动身体，多交朋友！	
活动	<ol style="list-style-type: none">1. 每个星期和大家做一次运动（扔飞盘、扔沙包、躲避球）。2. 一个学期办一次面向全体学生的趣味运动会。	
老师建议	建议活动前和学校医务室联系。	

TASK 3: DESIGNING AN ACTIVITY

Instruction:

Congratulations on your new clubs! Now it is time for you to recruit new members by designing a fun club activity. Discuss with your group members, come up with some ideas and make a poster!

TASK 3: DESIGNING AN ACTIVITY

好玩·意想不到

社团嘉年华

WELCOME!

各种好玩儿社团，还有精彩演出哦



电话: 021-12345678
活动地址: 上海市浦东新区
邮箱: tu@uishou@163.com

TASK 3: DESIGNING AN ACTIVITY

Goal: Students are able to design an activity related to their hobbies in target language

Input: visual input (poster)

verbal input: teacher's description of the poster

Conditions: shared information

Procedure: pair work, more planning time

Expected outcome: Linguistic process and cognitive processes

Output: a poster representing club activities

TASK 3: DESIGNING AN ACTIVITY

Rationale:

- Meaning-focused
- Learner-centered
- Authenticity
- Integration of four skills
- Enhancing conditions for learning: INFO

TASK 4: PRESENTATION

Goal: Oral Presentation

Procedure:

- Oral task: 8 minutes presentation + Q&A
- Written task: forms distribution
- Regroup for discussion

Expected outcome:

- Presenters: produce oral output + negotiation
- Audience: listening and comprehension + producing written task based on presentations

TASK 4: PRESENTATION

	第一组	第二组	第三组	第四组
活动名称:				
最喜欢的部分:				
你最想加入哪个社团? 为什么?				

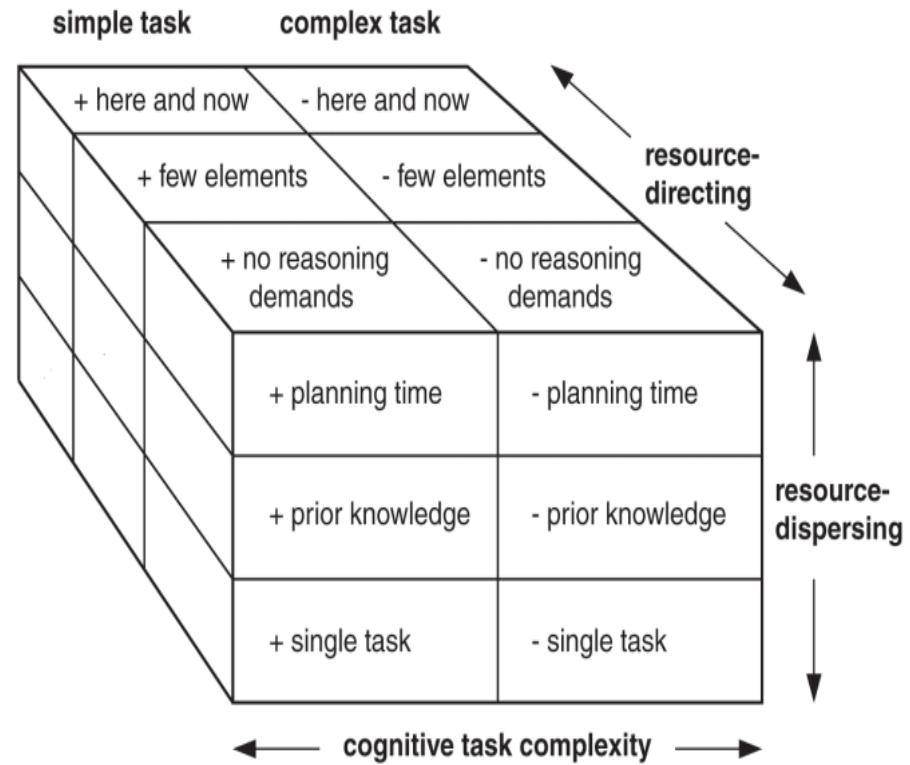
TASK 4: PRESENTATION

Rationale

- Linguistic performance based on form-meaning mapping
- Unfocused task / focused task
- Implicit corrective feedback over explicit
- Benefits of evaluation and reflection

SEQUENCING RATIONALE

Robinson Triadic Framework (Complexity)



TASK SEQUENCING

Task 1:
+ here and now
+ few element
+ no reasoning
+ single task

Task 2:
- here and now
- few element
+ no reasoning
+ prior knowledge
+ planning time

Task 3:
- here and now
- few element
- no reasoning
+planning time
+single task

Task 4:
- here and now
- few element
- no reasoning
- single task

Developmental complexity (resource-directing):

- no reasoning , few elements , & here and now

Performative complexity (resource-dispersing):

- planning time, prior knowledge , & single task

DEMO CLASS

社团名称		
申请人	姓名:	专业:
	邮箱:	电话:
老师	姓名:	电话:
目的		
活动		
老师建议		

谢谢！