

Term Project

2019 TCSOL Practicum II

Group Seven

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Overview



Collaboration in the final project

The setting of instruction

Target and pedagogical tasks

Collaboration in the Final Project



Week 1

*** 3 meetings**

- Textbook unit and topic
 - Student needs



Week 2

*** 3 meetings**

- Target tasks
- Pedagogical tasks
- Selecting teaching materials



Week 3

*** 2 meetings**

- Selecting
- Grading
- Sequencing

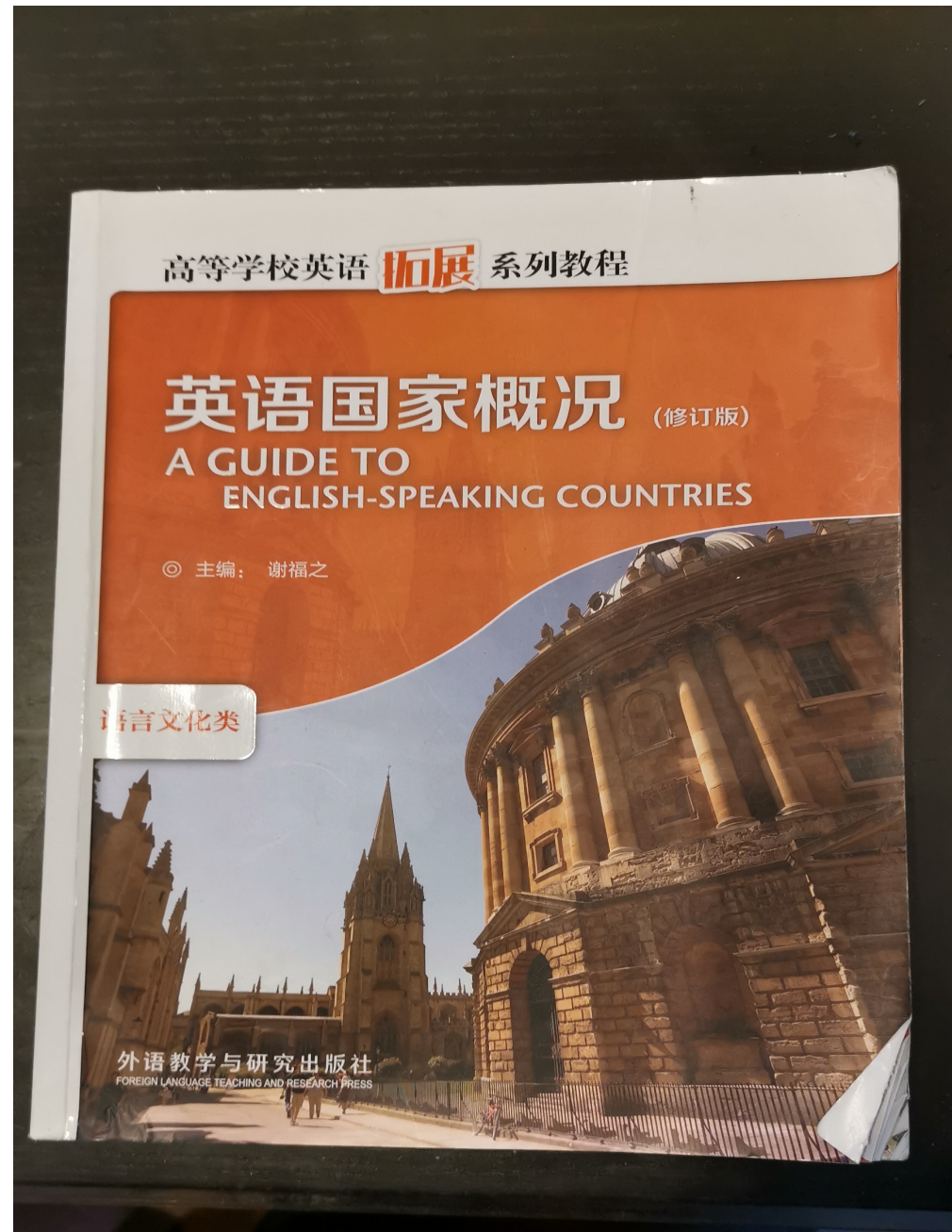
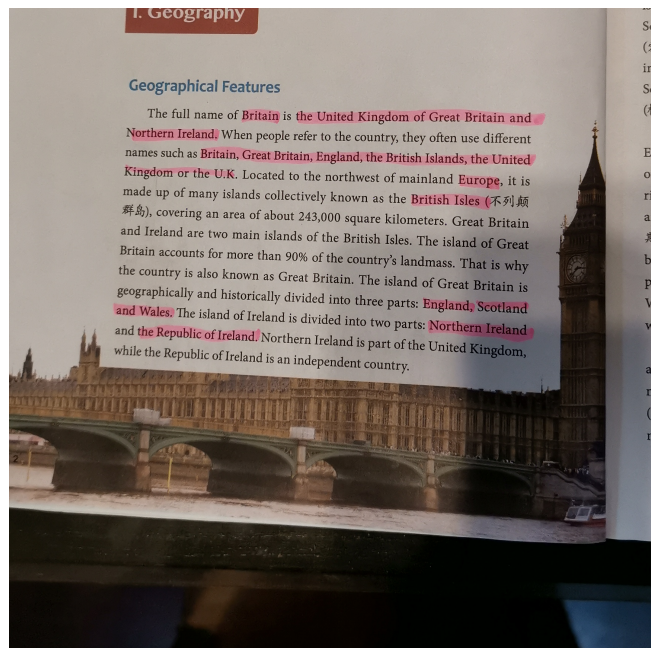


Week 4

*** 2 meetings**

- Revising
- Finalizing
- Writing up

	Canada
Chapter 14	Geography and History /180
Chapter 15	Government and Society /192
	Australia
Chapter 16	Geography and History /206
Chapter 17	Government and Society /222
	New Zealand
Chapter 18	Society and Culture /242
Key to Exercises /259	
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Appendix 1	Shires of the United Kingdom /279
Appendix 2	States of the United States /281
Appendix 3	Provinces and Territories of Canada /283
Appendix 4	States and Territories of Australia /283



Textbook



The United Kingdom of Great Britain and Northern Ireland

Chapter 1 Geography, People and Language /2

Chapter 2 History /13

Chapter 3 Government and the Commonwealth /30

Chapter 4 Economy /43

Chapter 5 Education, Media and Holidays /53

Chapter 6 Literature /66



The Republic of Ireland

Chapter 7 Society and Culture /82



The United States of America

Chapter 8 Geography and People /100

Chapter 9 History /112

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Chapter 11 Economy /139

Chapter 12 Education, Media and Holidays /150

Chapter 13 Literature /163

1

Chapter

Geography, People and Language

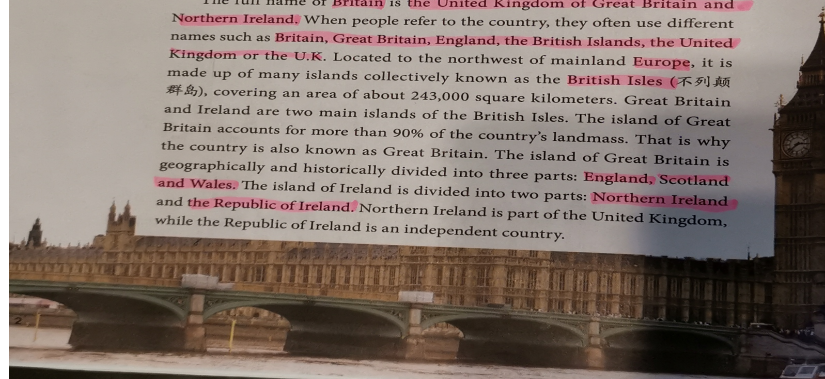
Think and Talk

- ▶ Do you know the full name of Britain?
- ▶ Do you know the geographical features of this country?
- ▶ Do you know its major cities—London, Edinburgh, Cardiff, Belfast, etc.?
- ▶ Do you know how the English language develops into a universal lingua franca?

I. Geography

Geographical Features

The full name of **Britain** is **the United Kingdom of Great Britain and Northern Ireland**. When people refer to the country, they often use different names such as **Britain**, **Great Britain**, **England**, **the British Islands**, **the United Kingdom** or **the U.K.** Located to the northwest of mainland **Europe**, it is made up of many islands collectively known as the **British Isles** (不列颠群岛), covering an area of about 243,000 square kilometers. Great Britain and Ireland are two main islands of the British Isles. The island of Great Britain accounts for more than 90% of the country's landmass. That is why the country is also known as Great Britain. The island of Great Britain is geographically and historically divided into three parts: **England**, **Scotland** and **Wales**. The island of Ireland is divided into two parts: **Northern Ireland** and **the Republic of Ireland**. Northern Ireland is part of the United Kingdom, while the Republic of Ireland is an independent country.



Unit 1
Geographic
locations of
the UK,
the USA,
Canada,
Ireland,
New Zealand,
Australia

Teaching Materials



The Teaching Plan of the Adapted Unit

Target students



First-year college students



Intermediate level of EFL learners



Native speakers of
Chinese

Teaching Objectives

1. Students are able to identify the major English-speaking countries in the world

2. Students are able to describe geographic locations of the English-speaking countries on the world map

3. Students are able to talk about the geographic locations of the six English-speaking countries fluently and accurately

Target task

- Identify and describe the geographic locations of a country



Pedagogical Task

Design features	Task 1
Goal	Students identify the English-speaking countries
Input	Reading materials
Conditions	Shared information
Procedures	Individual work, pair work, whole-class discussions
Outcomes	Open

South Africa has eleven official languages. According to the 2001 National Census, the three most-widely spoken first languages are Zulu (23.8%), Xhosa (17.6%) and Afrikaans (13.3%). Two of the eleven languages are of European origin: Afrikaans, a language which originated mainly from Dutch is spoken by the majority of white and colored South Africans, and South African English. Though English has a large role in public and commercial life, it is nevertheless only the fifth most-widely spoken home language.

Pedagogical Task

Design features	Task 2
Goal	Students describe the geographic location of Australia
Input	Reading materials, world map, map of Australia
Conditions	Shared information
Procedures	Individual work, group work, whole-class discussions
Outcomes	Oral report on Australia , both cognitive and linguistic processes

Statements	True or false
1. The Commonwealth of Australia is an island country in the Indian Ocean.	
2. Australia is located between the Indian Ocean and the Atlantic Ocean.	
3. Australia lies in the Southern Hemisphere, located on Oceania, the world's smallest continent.	
4. Australia is surrounded by sea on all sides: <u>the</u> Pacific Ocean on the east, the Indian Ocean on the West and the South, and the Arafura Sea on the north.	
5. Australia has many neighboring countries, including Indonesia to its north and New Zealand to its southwest.	
6. Australia has no adjoining neighbors, sharing land border with none.	

Pedagogical Task

Design features	Task 3
Goal	Students describe the geographic locations of the fix English-speaking countries
Input	World map, maps of different countries
Conditions	Shared information
Procedures	Individual work, group work, whole-class discussions
Outcomes	Oral reports , both cognitive and linguistic processes

Pedagogical Tasks

Design features	Task 4
Goal	Students describe the geographic locations of English-speaking countries
Input	Video clips, reading materials
Conditions	Shared information
Procedures	Individual work, pair work
Outcomes	Written texts , both cognitive and linguistic processes

Selecting

Task 1 The English-speaking countries in the world

1 Students read short paragraphs

paragraphs on more than 10 countr

2 Students work in pairs and make

tell whether the country is an Engli

South Africa has eleven official la

three most-widely spoken first lan

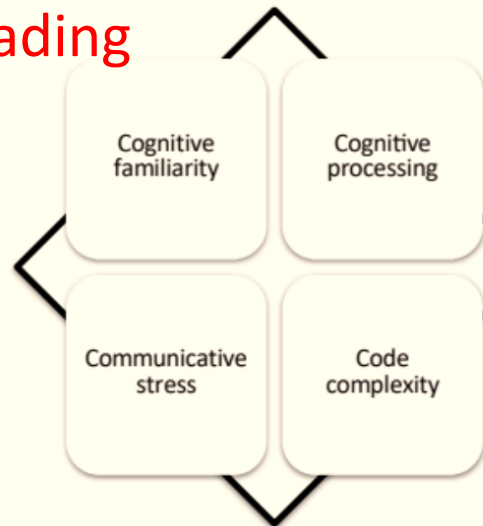
(13.3%). Two of the eleven langu

which originated mainly from Du

South Africans, and South African

commercial life, it is **nevertheless** only the most widely spoken home language.

Grading



Task 2. Geographic features of the English-speaking countries

1 Students work in pairs and talk on the geographic descriptions of different English-

true of false while look

ces

a [country](#) in the northern

[nesia](#), [East Timor](#) and [P](#)

[ds](#), [Vanuatu](#) and [New](#)

[Zealand](#) to the south-we

major mainland territori

n and Atlantic oceans.

corners of the continent

ie population live.

6. The world's largest coral reef - the Great Barrier Reef - lies a short distance off the north-east coast of Australia.

Task 3 Geographic locations of the six English-speaking countries on the world map

locations of the country they represent

Task 4 An electronic brochure of the English-speaking countries on the world map

Imagine that you are working for the World Language Association. Find more

he English-speaking countries on Internet and make an

sh-speaking countries of the world

Sequencing

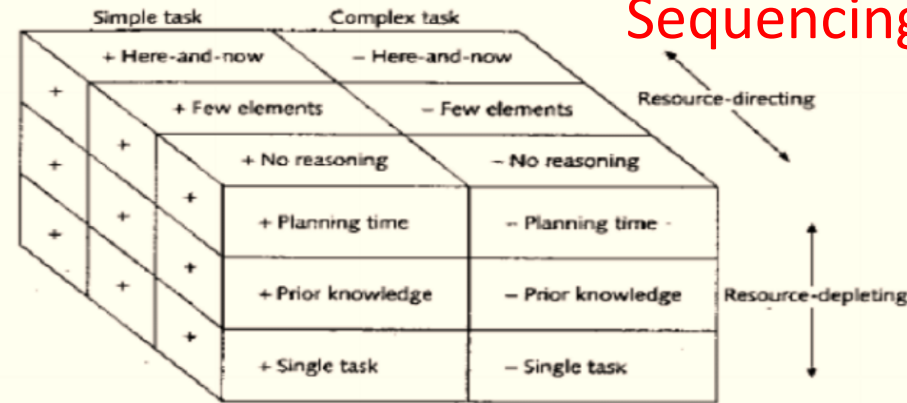


Figure 19.3 Resource-directing and resource-depleting dimensions of task complexity

The Sequenced Pedagogical Tasks

Reflections

- 1 Deepening understandings on task and task design
- 2 Building up our communicative and teamwork skills
- 3 Gaining confidence for language teaching



Micro-teaching

Demo

- **Task 2**

pair work

statements: true or false

oral report with guiding questions

- **Task 3**

group work

guessing game: listen and guess

statements	True or false
1. Australia is an island country in the Indian Ocean.	
2. Australia lies between the Indian Ocean and the Atlantic Ocean.	
3. Australia is located in Oceania, one of the continents in the Northern hemisphere.	
4. Australia is surrounded by sea on all sides: the Pacific Ocean on the east, the Indian Ocean on the West and the South, and the Arafura Sea on the north.	
5. Australia has many neighboring countries, including Indonesia to its north and New Zealand to its southwest.	
6. Australia has no adjoining neighbors, sharing land border with no other countries.	



- 1. Is it an island country or a continental one?
- 2. if it is an island country, in/between what ocean(s) is it? If it is an continental country, on which continent is it?
- 3. Does it have any neighboring/bordering countries? What are they and where are they?



Thank you