This conference was made possible by a Provost's Investment Grant
Teachers College, Columbia University

The organizers are grateful to Provost Thomas James
for initiating this grant opportunity

Warm thanks are due to Rory Varrato, Ph.D.
student in the Program in Philosophy and Education,
and to Joe Danna,Program Secretary, for their practical support



Jae-Eun Choi, "The House that Continuously Circulates"
National Gallery of Prague, Czech Republic

TEACHERS COLLEGE
COLUMBIA UNIVERSITY

"The Significance of Philosophy for Teaching and Teacher Education, and of Teaching and Teacher Education for Philosophy: New Directions for 21st Century Research and Practice"



PROGRAM IN PHILOSOPHY AND EDUCATION
CONFERENCE PROGRAM, NOVEMBER 9-11, 2017

Thursday, November 9

5:00pm Welcome, introductions, review of purposes and scope of the conference, and discussion of current research and practice landscape

7:30pm Dinner, room R104b (Teachers College library)

Friday, November 10

7:30am Breakfast, 334 Horace Mann

8:30am "Interruptions: Thinking-in-Action in Teacher Education"

Presenters: Cara Furman and Shannon Larsen

10:00am Break

10:15am "Pragmatist Epistemology and Transformative Experience: Expanding 'Core Practices' Approaches to Teacher Education"

Presenters: Jeff Frank and Joe McDonough

11:45am Lunch, 334 Horace Mann

1:00pm "Interrogating Notions of Educational Improvement by Teaching Where We Think"

Presenters: Stephanie Burdick-Shepherd and Maria Paula Ghiso

2:30pm Break

2:45pm "Educating for Social Justice? Pedagogical Implications and Tensions"

Presenters: Shilpi Sinha and Rita Verma

4:15pm Open forum: questions of process in working together, in particular, and linking philosophy, teaching, and teacher education, in general

Chairs: Margaret Crocco and Carol Rodgers

5:30pm Break

7:00pm Dinner, Zankel Hall 109

8:00pm Philosophy agora: each participant shares (a) the most interesting result, to them, from the first day with regards to new directions for research and/or (b) the most pressing question for them, at present, in light of both research possibilities and ramifications for practice

Saturday, November 11

7:30am Breakfast, 334 Horace Mann

8:30am "'Seeing through Serpent and Eagle Eyes': Teachers as Handlers of Memories"

Presenters: Cristina Cammarano and Erin Stutelberg

10:00am Break

10:15am "Disrupting the Apprenticeship of Success: Teacher Education and the Structure of Opportunity"

Presenters: Mark Dixon and John Fantuzzo

11:45am "Foreword through Afterword": Commentary on the conference

Discussion of special journal issue: substance and deadlines

Chairs: David Hansen and Megan Laverty

1:00pm Farewell lunch, 334 Horace Mann

Note: unless otherwise indicated, all sessions will convene in Horace Mann 332