

MPCAC Annual Survey: 2019 – 2020

In accordance with its standards, MPCAC requires programs to report program statistics (applications, admissions, graduations) and program outcomes on their websites. MPCAC also needs to report on these data for all of our programs in our annual report as part of our own public accountability.

The deadline for the survey is December 1.

Please answer the questions below. If you have more than one program, please complete a form for each program. **We define an academic year as the 12 months from June 1 to May 31.**

Q1. Name of program & institution ___Mental Health Counseling Program. Teachers College, Columbia University_____

Q2. Applications received to matriculate in academic year (AY) 2019-2020	407
Q3. Of those applications, number of students admitted	158
Q4. Of those admitted, number newly enrolled in 2019-2020	78
Q5. Of those who were newly enrolled in AY 2019-2020, number who continued this fall (fall 2020) into year two (first year retention rate)	75
Q6. Total number of students enrolled in the program during the AY 2019-2020	182
Q7. Number of students who graduated in the AY 2019-2020	68
Q8. Number of full-time students who started the program and graduated within the expected time frame (two or three years, depending on your program length). This would NOT include part-time students who graduated in the AY 2019-2020	59
Q9. Percent of students who enrolled in the program in fall 2015 (AY 2015-2016) who graduated from the program (5-year graduation rate)	87.5 %
Q10. Percent of those who graduated in the years 2016 to 2018 who became fully licensed and/or credentialed (as mental health counselors, professional counselors, BCBA, substance abuse counselors or other similar titles)	NA: Program doesn't collect this data

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Q11. Percent of those who graduated in 2019-2020 who became certified or licensed (depending on your state's regulations) as school counselors	NA: Program doesn't collect this data
Q12. Please enter the percentage of courses taught by adjunct or part-time faculty over the 2019-2020 AY	20%

Please continue to the next page...

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Q13. Race/Ethnicity of Full time Faculty: Total number of faculty 12
African American/Black 1 Asian American/Asian 3
European American/White 5 Hispanic/Latinx 3
Indigenous _____ Multiracial _____
Other _____

Q14. Gender Identify of Full Time Faculty
Female 8 Male 4
Transgender _____ Non-binary _____ Other _____

Q15. Please describe how the relationship between your institution and the sites for you students' internships is formalized, that is, how it is established and maintained (e.g., contracts, meetings between faculty and supervisor, internship coordinator, etc.).
We have a full time faculty member who also serves as the fieldwork director (Dr. Kim Baranowski). Dr. Baranowski maintains all contracts, liaises with fieldwork course instructors, and ensures that all documentation is maintained. If there are any student issues, Dr. Baranowski works with program director, Dr. Riddhi Sandil, and the fieldwork course instructor to find a solution that is student centered.

Q16. Please describe any substantial changes in your program (number of credits, modifications in the curriculum, program director change, load changes, etc.).
NA

Q17. Any additional or other information you think it would be helpful for us to include in next year's survey?
It is very challenging for to collect alumni data. Our alumni don't respond to program requests and thus it is hard to get licensure information. I would love to hear how other programs combat this.

Q18. Name and email address of person completing this survey (in case of questions):

Riddhi Sandil ,PhD; sandil@tc.edu

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Q19. URL of program website (where program statistics will be reported):
<https://www.tc.columbia.edu/counseling-and-clinical-psychology/counseling/>

Thank you! Please email completed survey to: mpcacinc@gmail.com