

Doctor of Education in Anthropology and Education (Ed.D.)

Brief Program Description — The Ed.D. program in Anthropology and Education is for students who plan to engage in administrative responsibilities at colleges, universities, professional schools of medicine, research institutes, or state, federal, and international agencies and bureaus, scholarly writing and research, applied research and evaluation, or teaching.

Minimum point requirement — A minimum of 90 points of acceptable graduate credit is required for the Ed.D., 45 points of which must be completed through Teachers College registration. These credits may be earned by course work, through independent study, and through guided research. A sample breakdown of acceptable course work is outlined below.

Major Courses (42 points)

These courses prepare students with the requisite knowledge of the epistemological, theoretical, methodological, ethnographic, and substantive areas of anthropology. These courses aim to develop competency in the discipline while addressing the specific intellectual interests of the student.

Research Methods and Statistical Courses (15 points)

These courses provide a thorough grounding in the study and practice of anthropological research methods and the development of competency in related methods of statistical analysis.

Broad and Basic Area Courses (18 points)

An objective understanding of education and educational institutions, of persons and the learning process, and the various forms of measurement and evaluation in cognate areas prepares program graduates with the knowledge and skills necessary for researching and working in a variety of formal and non-formal educational settings.

Electives (15 points)

Additional courses can be taken to increase competence in comparative, regional or international studies, or to enhance technical skills used in conjunction with but outside of the major course of study. At least three of these courses (8-9 points) must be taken in fields foundational to anthropology (economics, history, linguistics, philosophy, psychology, sociology).

Required courses — The only specifically required courses for the Ed.D. in Anthropology and Education are the two, year-long colloquium courses (ITSF 5610 and ISF 5611). All other courses offered by the department are considered “core courses” and can be used to fulfill the core course requirements.

- ITSF 5610 (First Year Colloquium in Applied Anthropology) Two-semester sequence to be taken during the student’s first year. B is the passing grade.

- ❑ ITSF 5611 (Second Year Colloquium in Anthropological Method) Two-semester sequence to be taken during the student's second year. B is the passing grade.
- ❑ Ten to twelve weeks of summer field research to be carried out at the end of the student's first year. Up to 6 points in ITSF 6910 Studies in Anthropology and Education may be earned for this research.
- ❑ Two ethnography courses. One ethnography course must be taken from outside the student's main area of ethnographic interest; the other should be from within.
- ❑ One research paper on a topic of particular relevance to the student's dissertation interests or of particular significance in demonstrating the student's research skills. This paper can be based on the field research carried out at the end of the first year. The topic of the paper and the paper itself must be approved by two members of the faculty.
- ❑ The student must sit and pass three advanced examinations on topics relevant to his/her dissertation research. Typically, one examination focuses on the ethnographic world region most relevant to one's dissertation project; a second focuses on the theoretical subject most relevant to one's dissertation research; and, the third is on anthropology and education.

Comprehensive exam — There is an Advanced Certification Exam that consists of three written examinations set by the major advisor or advisors and an oral examination that must be passed by the candidate. Certification is the means of indicating that the student has attained the expected competencies outlined in the course requirements. The purpose of these examinations is to test the student's ability to deal with basic concepts and issues, and to allow the demonstration of mastery of basic professional literature in the chosen area of specialization. These examinations generally include anthropology and education, the student's theoretical area, and an ethnographic region of relevance. Each written examination is prepared and graded by two faculty members. Upon successful completion of the three written examinations, an oral examination is given (typically immediately preceding the dissertation proposal hearing — see next section). The student must pass the oral examination satisfactorily to advance to the dissertation proposal hearing.

Exam Scheduling:

- 1) Exams are best taken in the third year, even before all courses have been taken.
- 2) Beginning to assemble bibliographies for the exams **MUST** start early in the semester before the student plans on taking the exam and minimally 6 months prior to the month of the exams.
- 3) After initial meetings with the advisor who will help with selecting 4-6 the exam readers, students are expected to draft bibliographies, discuss them with the two readers so that the readers can approve the bibliographies by the end of the semester. The final draft of each bibliography should include a brief statement (200 words) summarizing the main issues the students are addressing in the exam, as well as 5 questions that the bibliographies help to answer.
- 4) During this time of drafting bibliographies, the student should start choosing dates for each of their exams. This must be scheduled with the Anthropology Program

Assistant.

- 5) The final drafts of each bibliography should be officially approved no later than 3 months prior to the student's exams. Once each draft is approved, the student will have their advisor and each reader sign the 'Final Approval of ACE Bibliographies' form and send it in to the Anthropology Program Assistant along with the ACE Scheduling Form that indicates the dates of the student's exams for the following semester.
- 6) The readers of exams may edit the questions the students will be asked to answer during the exam.

Dissertation Proposal

After passing the comprehensive exam, an oral examination is given on the student's proposal for field research. This oral examination is administered by a committee of two to three members of the faculty and is typically held immediately after the oral component of the certification examinations. Membership on the committee is determined by the advisor. Candidates must pass both the written and oral part of the examination to be recommended for certification.

Dissertation Field Research — One to two years of anthropological field research is required for the collection of original field data based on the dissertation research proposal.

Other program requirements such as grade requirements and other special degree requirements —

Grade Average

An overall B+ average is expected. At least two-thirds of all credits taken through Teachers College prior to certification must be taken for an evaluative letter grade.

Grades below B in any course taken through Teachers College will not be regarded as showing the above competence.

Dissertation

After completing a period of field research, the candidate is required to register for continuous dissertation advisement until the dissertation has received final approval.

Transfer credit evaluation — Of the 90 points required for the degree, a minimum of 45 points must be completed at Teachers College, and a maximum of 45 points may be transferred or earned in graduate courses from other recognized graduate schools.

Transfer Credit Policy:

We encourage students to request for transfer credits as part of program planning. We regularly approve the transfer of credits even if the courses are not directly anthropological however, if the program faculty determine that transfer credits are not directly related to anthropology it must be clear that:

- 1) that all remaining 45 points must have been cleared by us as anthropological; and that
- 2) should problems surface at exam time, we might require extra classes beyond the minimum.