

The AEGIS Ed.D.



Information Brochure for AEGIS XXX cohort
June 2026 entry

The AEGIS Ed.D.



The AEGIS EdD Leading Learning in a Fast-transforming World since 1981

- ✓ Highly selective, fast-track cohort program leading to an Ed.D. in Adult Learning and Leadership
- ✓ New cohort of around 20 EdD students. every two years
- ✓ Designed for experienced, self-directed professionals who work full time
- ✓ Coursework completed over **a two-year period** (seven semesters)
 - 3 summer semesters (2-week intensive)
 - 2 Fall and Spring semesters (1 weekend a month Fri/Sat)



Why AEGIS? : key points

1. **Learn from a dedicated full-time faculty with expertise across most critical areas** at the intersection of learning & leadership
2. **Unique design** : offering a truly **transformative in-person cohort experience** AND adapted to working professionals (1 weekend/month + summer intensive)
3. **Transformation from practitioner to “scholar-practitioner”** through critical examination of assumptions and rigorous dissertation research adding important knowledge to the field
4. **AEGIS as a learning laboratory** : learn with and from a diverse group of 20 successful learning practitioners across a variety of settings
5. **AEGIS for life** : create lifelong relationships and join AEGIS exclusive community of scholar-practitioners



Your core AEGIS Professors and Advisors : Adult Learning and Leadership full-time Faculty



Dr. Victoria Marsick
Professor
ALL Program Director

**Informal / Incidental learning / Transformative Learning
Organizational Learning / Complexity**



Dr. Rajashi Ghosh
Associate Professor

Mentoring, coaching, leadership development) for workplace learning/ HRD



Dr. Pierre Faller
Assoc. Professor of Teaching
Director, AEGIS EdD Program

Reflection /critical reflection processes for team and organizational learning (action learning)



Dr. Amra Sabic-El-Rayess
Assoc. Professor of Practice
Executive Director
International Interfaith Research Lab

Social cohesion, social mobility, social transformation, workplace violence prevention



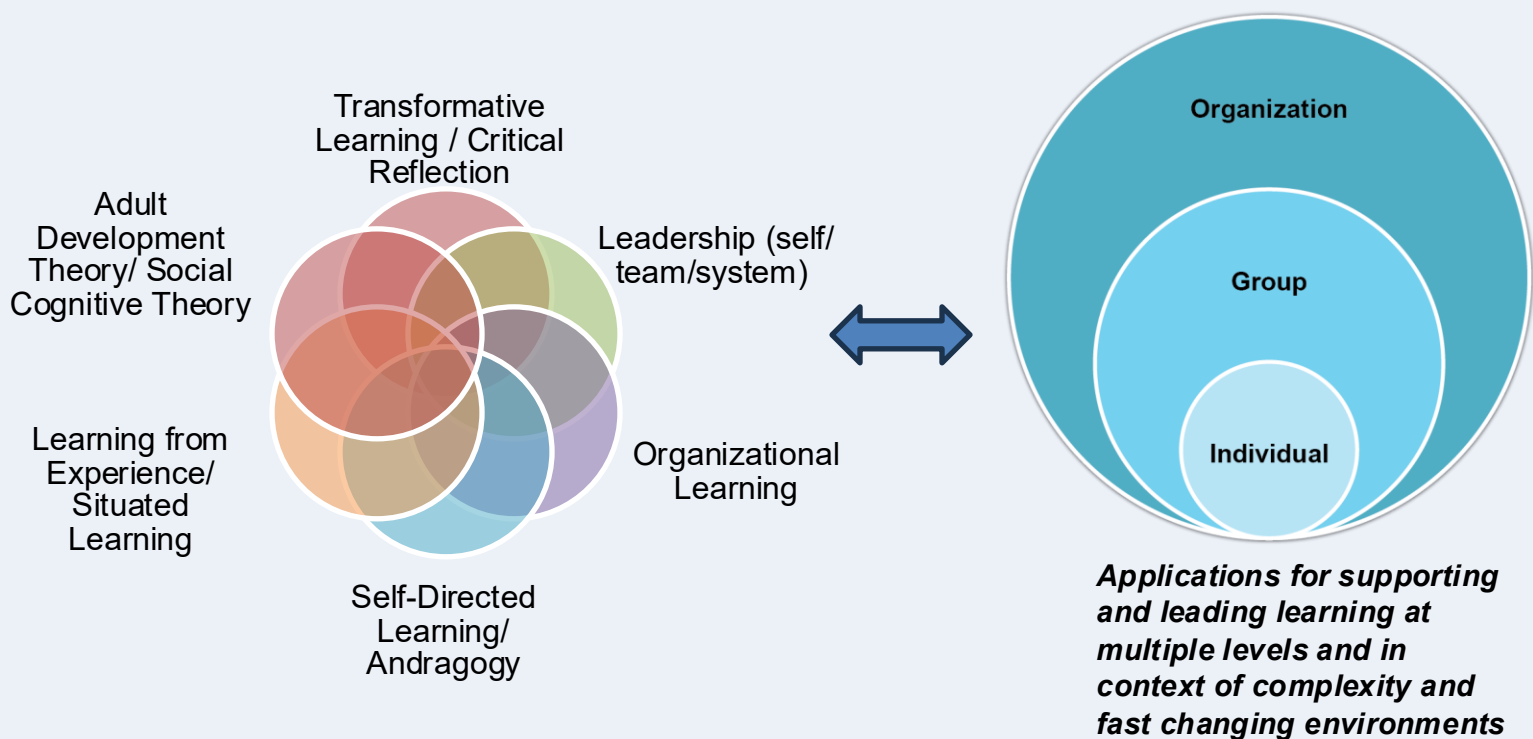
Dr. Terrence Maltbia
Professor of Practice
Director, Columbia Coaching Certification Program

Leadership, Coaching, Hybrid intelligence, Artificial Intelligence, Emotional & Social Intelligence

Areas of expertise and research interests

The AEGIS Ed.D.

Core Theoretical Areas and Lenses



Capabilities you will build

- Mastery of critical adult learning theories, frameworks
- Critical reflection on assumptions about one's practice
- Develop system thinking / navigate complexity
- Leading/ supporting individual and org. transformation
- Inform practice with state of knowledge and research
- Find your voice and space as a scholar-practitioner
- Bring important knowledge to your field through rigorous research



AEGIS : leading learning across settings

Who?

- Learning program designers, planners, managers & developers
- HRD/ L&D roles
- Trainers, facilitators, coaches
- Professional developers
- Leaders who shape policy and programs
- Community leaders

What Practice?

- Business, For-Profit
- Public & Not-for Profit Organizations
- Higher Ed
- Consulting /Coaching
- Medical/Health care
- Continuing Professional Education
- Community Based Organizations

Some organizations AEGIS students/recent grads work for

West Point.
The United States Military Academy

J.P.Morgan

 **NOVARTIS**

Deloitte.

**STANDARD
& POOR'S**



RELAY/GSE
GRADUATE SCHOOL of EDUCATION

 **COLUMBIA**
School of Professional Studies

 **Meta**



**Harvard
Business
School**

Teach For All
A Global Network

 **accenture**



EY
Building a better
working world

 **Instagram**

 **FORTIVE**

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Teachers College
COLUMBIA UNIVERSITY

AEGIS students characteristics

- Leaders of learning in a variety of settings
- Successful practitioners
- Elevate practice through theory and research
- Reflect and transform assumptions
- Curiosity / openness
- Increase impact and elevate career
- Add meaningful knowledge through rigorous research



AEGIS Courses



Theoretical Foundations Adult Learning & Leadership (THE)	Connections to Fields of Practice (PRA)	Dissertation Research Preparation (RES)
<input type="checkbox"/> Pro-Seminar <input type="checkbox"/> Leadership <input type="checkbox"/> Critical Literacy <input type="checkbox"/> Advanced Seminar Adult Learning <input type="checkbox"/> Adult Development <input type="checkbox"/> Societal Transformation	<input type="checkbox"/> Facilitating Adult Learning <input type="checkbox"/> Negotiation/ Conflict Resolution <input type="checkbox"/> Workplace and Organizational Learning <input type="checkbox"/> Strategic Learning <input type="checkbox"/> Learning Communities I, II, III	<input type="checkbox"/> Introduction to Research <input type="checkbox"/> Qualitative Research Methods <input type="checkbox"/> Literature Review I+II <input type="checkbox"/> Empirical Research /Quantitative Research <input type="checkbox"/> Proposal Development

AEGIS XXX Schedule

Year 1: Laying Theoretical Landscape & Grounding for Research

*Saturday, June 6 –
Sunday, June 21*

Summer 2026–

- Proseminar
- Leadership
- Facilitating Adult learning

*September 11-12
October 9-10
November 13-14
December 11-12*

Fall 2026 —

- Advanced Seminar Adult Learning
- Introduction to Research
- Critical Literacy

*February 12-13
March 12-13
April 9-10
May 7-8*

Spring 2027 —

- Adult Development
- Qualitative Research
- Research Seminar: Literature Review

**Small Advisement
Group Meetings**



Year 2: Advancing to Candidacy

Saturday, June 5 –
Sunday, June 20

Summer 2027 –

- Negotiation / Conflict Resolution
- Social Transformation
- Research Seminar

Small Advisement
Group Meetings
Milestone: Certification
Exam

September 10-11
October 8-9
November 12-13
December 10-11

Fall 2027 —

- Advanced Workshop: Strategic Learning
- Methods of Empirical Research
- Learning Communities I

Small Advisement
Group Meetings
Milestone: Qualifying Paper

February 11-12
March 10-11
April 14-15
May 12-13

Spring 2028—

- Workplace & Organizational Learning
- Dissertation Proposal Writing
- Learning Communities II

Small Advisement
Group Meetings
Milestone: Proposal Outline

Year 2 Final Summer Session : bridge to your dissertation research journey

Saturday, June 3 –
Sunday, June 18

Summer 2028 —

- Capstone
- Learning Communities III: Project completion & presentations
- Self-Directed Dissertation Work
- Enrichment Seminars & Workshops (IRB etc....)

Milestone: Proposal
Development

Planning for Dissertation
Research over the next 1-2
years

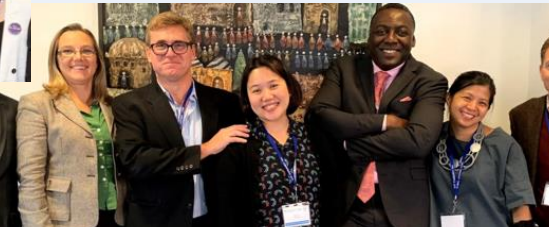


Application Process through TC Office of Admission

- Must be able to transfer 30 graduate-level credits (grade B or better) from an accredited institution; do not need to have full Master's degree
- Application & Fee, Resume, 2 Letters of Recommendation, Academic Transcripts, Statement of Purpose, Academic Writing Sample, AEGIS Topic Essay
- If qualified, join two AEGIS/ALL faculty for a 45 minute Zoom interview + write short timed essay demonstrating ability to analyze and discuss complex, multi-faceted issue(s)
- *Priority Deadline = December 1*
 - January interviews + essay if qualified
 - Decisions sent via email early February 2026
- *Final Deadline = January 15*
 - February interviews + essay if qualified
 - Decisions sent via email early March 2026

AEGIS Community: AEGIS for Life

- ✓ AEGIS for Life network
- ✓ AEGIS annual holiday
- ✓ Guest speakers
- ✓ Panels
- ✓ Collaborations
(research/conference/
consulting) : ITLC,
AHRD, Columbia
Coaching
Conference



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Contact Information

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Office of Admissions

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