TCCS Survey of 2009 Graduates
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Summary of Evaluation Process

**Background** Throughout the year, prospective students, current students, and alumni approach Teachers College Career Services (TCCS) with extensive questions about the career paths of previous graduates. For some, the question is an attempt to see how others have translated an academic degree into a career. For others, the concern is regarding salary ranges achieved after graduation. To address this reoccurring need to know what types of positions and salaries graduates receive, TCCS developed a survey to gather information from recent graduates about their careers and employment status (A sample of the survey is available on our website).

**Methodology** Teachers College Career Services (TCCS) obtained a comprehensive list of 2009 graduates through the Teachers College Registrar. Using the contacts on this list, TCCS reached out to all 1,962 graduates and asked them to complete an online or hard copy survey. Surveys were distributed during commencement ticket distribution for graduation and through monthly emails. TCCS staff also dedicated several evenings to calling the graduates in order to collect data.

In addition to general demographic information, graduates were asked to report their employment status. These options included: continuing current job; accepted job offer recently; pursuing additional degree; continuing job search; starting own business; and not job searching. If alumni had accepted a job offer recently and/or were continuing their current job they were prompted to provide information about their position title, employer, and salary range.

**Results** A total of 1,178 graduates successfully completed the survey, 60% of the graduating class. A detailed breakdown of survey respondents by degree, department, academic program, and salary ranges are included in this comprehensive report.

**Implications and Recommendations** The data collected from this survey has proven helpful not only to the TCCS staff, but also to other administrative offices across the college, including (but not limited to) Admission, Alumni Relations, Institutional Studies, Accreditation and Assessment, and Office of the Provost. TCCS staff also intends to use this information as part of their faculty outreach initiatives. Faculty can learn of graduates’ career endeavors after TC and will be able to garner a sense of their students’ career needs. Together, TCCS and faculty (or academic departments) can plan future programs, workshops, employer development, and other events to address students’ ever-changing career needs.

**Questions** For questions or concerns regarding the methodology or results of this survey, contact Teachers College Career Services at 212.678.3140 or careerservices@tc.edu.
Current Status by Degree

**Doctorate of Education (EdD)**
- Total Graduates: 151
- Total Respondents: 96

- Continuing Job: 43%
- Not Started Job Search: 4%
- Job Searching: 23%
- Accepted Job Offer: 28%
- Pursuing Additional Degree: 1%

**Doctorate of Philosophy (PhD)**
- Total Graduates: 51
- Total Respondents: 33

- Continuing Job: 31%
- Accepted Job Offer: 33%
- Not Started Job Search: 8%
- Job Searching: 18%
- Pursuing Additional Degree: 10%
- Starting Own Business: 1%
- Pursuing Additional Degree: 1%
- Starting Own Business: 1%

Doctorate of Education (EdD) Total Graduates: 151 Total Respondents: 96

Doctorate of Philosophy (PhD) Total Graduates: 51 Total Respondents: 33
Current Status by Degree

**Master of Arts (MA)**
- Total Graduates: 1265
- Total Respondents: 763
- Accepted Job Offer: 31%
- Continuing Job: 29%
- Job Searching: 29%
- Not Started Job Search: 5%
- Pursuing Additional Degree: 2%
- Starting Own Business: 1%
- Pursuing Additional Degree: 8%

**Master of Education (EdM)**
- Total Graduates: 320
- Total Respondents: 200
- Accepted Job Offer: 24%
- Continuing Job: 34%
- Job Searching: 29%
- Not Started Job Search: 5%
- Pursuing Additional Degree: 7%
- Starting Own Business: 1%
Current Status by Degree

Master of Science (MS)
Total Graduates: 114
Total Respondents: 77

- Accepted Job Offer: 33%
- Continuing Job: 18%
- Job Searching: 25%
- Not Started Job Search: 8%
- Pursuing Additional Degree: 13%
- Starting Own Business: 3%

Master of Philosophy (MPHIL)
Total Graduates: 61
Total Respondents: 9

- Accepted Job Offer: 44%
- Job Searching: 14%
- Not Started Job Search: 14%
- Continuing Job: 14%
- Pursuing Additional Degree: 14%
- Starting Own Business: 3%
Employment Fields
(for recently accepted jobs and continuing jobs)

- Teaching, PreK-12: 38%
- Administration, Higher Education: 8%
- Administration, PreK-12: 8%
- Teaching, Higher Education: 8%
- Psychology (Counseling, Clinical, School): 4%
- Human Resources: 4%
- Health/Human Services: 4%
- Administration, K-12: 3%
- Consulting (Business, Education): 3%
- Special Education: 2%
- Military: 2%
- Arts/Cultural: 2%
- Research and Evaluation: 2%
- Educational Technology (Programming, Design): 2%
- Administration, Not-for-Profit: 1%
- Not-for-Profit Administration: 1%
- Int'l Educational Development: 1%
- Allied Health: 1%
- Other: 7%
Geographic Locations

- New York: 68%
- New Jersey: 10%
- California: 3%
- Connecticut: 2%
- International: 2%
- Massachusetts: 2%
- Pennsylvania: 1%
- Texas: 1%
- Florida: 1%
- Illinois: 1%
- Other: 9%
## Current Status by Academic Department

<table>
<thead>
<tr>
<th>Department</th>
<th># of Graduates</th>
<th># of Responses</th>
<th>Accepted Job Offer</th>
<th>Continuing Job</th>
<th>Job Searching</th>
<th>Not Started Job Search</th>
<th>Pursuing Additional Degree</th>
<th>Starting Own Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>390</td>
<td>212 (54%)</td>
<td>62 (29%)</td>
<td>59 (28%)</td>
<td>75 (35%)</td>
<td>8 (4%)</td>
<td>6 (3%)</td>
<td>2 (1%)</td>
</tr>
<tr>
<td>Biobehavioral Sciences</td>
<td>98</td>
<td>67 (68%)</td>
<td>27 (40%)</td>
<td>21 (31%)</td>
<td>10 (15%)</td>
<td>4 (6%)</td>
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<tr>
<td>Counseling and Clinical Psychology</td>
<td>200</td>
<td>115 (58%)</td>
<td>34 (30%)</td>
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<td>35 (30%)</td>
<td>6 (5%)</td>
<td>26 (23%)</td>
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</tr>
<tr>
<td>Curriculum and Teaching</td>
<td>205</td>
<td>126 (61%)</td>
<td>39 (31%)</td>
<td>42 (33%)</td>
<td>33 (26%)</td>
<td>4 (3%)</td>
<td>6 (5%)</td>
<td>2 (2%)</td>
</tr>
<tr>
<td>Health and Behavior Studies</td>
<td>185</td>
<td>120 (65%)</td>
<td>42 (35%)</td>
<td>29 (24%)</td>
<td>31 (26%)</td>
<td>5 (4%)</td>
<td>11 (9%)</td>
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</tr>
<tr>
<td>Human Development</td>
<td>84</td>
<td>49 (58%)</td>
<td>12 (25%)</td>
<td>11 (22%)</td>
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<tr>
<td>International and Transcultural Studies</td>
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<td>91 (59%)</td>
<td>28 (31%)</td>
<td>27 (30%)</td>
<td>21 (23%)</td>
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<td>1 (1%)</td>
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<tr>
<td>Mathematics, Science and Technology</td>
<td>195</td>
<td>123 (63%)</td>
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<td>71 (26%)</td>
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<td>65 (23%)</td>
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<tr>
<td><strong>Total</strong></td>
<td>1962</td>
<td>1178 (60%)</td>
<td>356 (30%)</td>
<td>373 (32%)</td>
<td>310 (26%)</td>
<td>36 (3%)</td>
<td>94 (8%)</td>
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</table>
Salary Overview for All Departments

Total Respondents: 557

- 30,001 - 50,000: 29%
- 50,001 - 70,000: 44%
- 70,001 - 90,000: 12%
- 90,001 and above: 7%
- 30,000 and below: 8%
Salary Overview by Department

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<thead>
<tr>
<th>Department</th>
<th>30,000 and below</th>
<th>30,001 to 50,000</th>
<th>50,001 to 70,000</th>
<th>70,001 to 90,000</th>
<th>90,001 and above</th>
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</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>11%</td>
<td>38%</td>
<td>41%</td>
<td>8%</td>
<td>2%</td>
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<tr>
<td>Biobehavioral Sciences</td>
<td>12%</td>
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<td>56%</td>
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<td>Counseling and Clinical Psychology</td>
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<td>34%</td>
<td>42%</td>
<td>8%</td>
<td>8%</td>
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<tr>
<td>Health and Behavior Studies</td>
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<td>33%</td>
<td>49%</td>
<td>6%</td>
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<tr>
<td>Human Development</td>
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<td>International and Transcultural Studies</td>
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<td>41%</td>
<td>32%</td>
<td>8%</td>
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<td>Mathematics, Science, and Technology</td>
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<td>15%</td>
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<td>24%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>8%</strong></td>
<td><strong>29%</strong></td>
<td><strong>44%</strong></td>
<td><strong>12%</strong></td>
<td><strong>7%</strong></td>
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</tbody>
</table>
Arts and Humanities Department: Current Status Overview

Total Graduates: 390
Total Respondents: 212

- Accepted Job Offer: 29%
- Continuing Job: 28%
- Job Searching: 35%
- Not Started Job Search: 4%
- Pursuing Additional Degree: 3%
- Starting Own Business: 1%
- Pursuing Additional Degree: 3%
- Starting Own Business: 1%

Pursuing Additional Degree: 3%
Starting Own Business: 1%
Not Started Job Search: 4%
Job Searching: 35%
Continuing Job: 28%
## Current Status Breakdown

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<th>Major</th>
<th>Degree</th>
<th># of Grads</th>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>390</td>
<td>212 (54%)</td>
<td>62 (29%)</td>
<td>59 (28%)</td>
<td>75 (35%)</td>
<td>8 (4%)</td>
<td>6 (3%)</td>
<td>2 (1%)</td>
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</tbody>
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### Employers and Position Titles by Program

#### Applied Linguistics

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<tr>
<th>Employer</th>
<th>Columbia University</th>
<th>International Christian University</th>
</tr>
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<tbody>
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<td>Cambridge University Press</td>
<td>Medgar Evers College, CUNY</td>
<td>Queens Borough Community College, CUNY</td>
</tr>
<tr>
<td>Temple University</td>
<td>The New School</td>
<td>Teacher College, Columbia University</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vera Institute of Justice</td>
</tr>
<tr>
<td><strong>Position Title:</strong></td>
<td><strong>Adjunct Chinese Lecturer</strong></td>
<td><strong>Adjunct Instructor</strong></td>
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<tr>
<td></td>
<td><strong>Instructor</strong></td>
<td><strong>Lecturer in Language</strong></td>
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<td><strong>Associate Developmental Editor</strong></td>
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</table>

#### Art and Art Education

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<th>Employer</th>
<th>Beginnings Nursery School</th>
<th>Brooklyn Museum</th>
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<td>Azusa Pacific University</td>
<td>Columbia University</td>
<td>Comic Book Project</td>
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<td></td>
<td>Greenwich Board of Education</td>
<td>Museum of Arts and Design</td>
</tr>
<tr>
<td></td>
<td>Pond Road Middle School</td>
<td>Rye Country Day School</td>
</tr>
<tr>
<td></td>
<td>Southern Poly University</td>
<td>St. Francis Prep</td>
</tr>
<tr>
<td><strong>Position Title:</strong></td>
<td><strong>Adjunct Professor</strong></td>
<td><strong>Art Educator</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Assistant to the Director</strong></td>
<td><strong>Community Arts, Arts Administrator</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Head Art Teacher</strong></td>
<td><strong>Professor</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Teacher</strong></td>
<td><strong>Visual Arts Teacher</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Art Teacher</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Executive Assistant</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Studio Teacher</strong></td>
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</table>
### Employers and Position Titles by Program

#### Arts Administration

<table>
<thead>
<tr>
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<th>Position Title</th>
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</thead>
<tbody>
<tr>
<td>Brooklyn Historical Society</td>
<td>Assistant Professor of Music Education</td>
</tr>
<tr>
<td>New York Historical Society</td>
<td>Band Teacher</td>
</tr>
<tr>
<td>Theatre Communications Group</td>
<td>Director of Undergraduate Research</td>
</tr>
<tr>
<td></td>
<td>Music Teacher</td>
</tr>
<tr>
<td></td>
<td>Institutional Development Associate</td>
</tr>
<tr>
<td></td>
<td>Manager of Donor Relations</td>
</tr>
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<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Republic Bank</td>
<td>Development &amp; Membership Coordinator</td>
</tr>
<tr>
<td>Penobscot Theater Company</td>
<td>Leasing Coordinator</td>
</tr>
<tr>
<td>University of Pittsburgh</td>
<td>Managing Director</td>
</tr>
<tr>
<td>Hartwick College</td>
<td>Development Associate</td>
</tr>
<tr>
<td>Masters School</td>
<td>Management Programs Associate</td>
</tr>
<tr>
<td>NYC Department of Education</td>
<td>Program Assistant</td>
</tr>
<tr>
<td>Harlem Stage</td>
<td>Development Associate</td>
</tr>
<tr>
<td>Bronx Charter School for Better Learning</td>
<td>Management Programs Associate</td>
</tr>
<tr>
<td>Hartwick College</td>
<td>Program Assistant</td>
</tr>
<tr>
<td>Penobscot Theater Company</td>
<td>Development Associate</td>
</tr>
<tr>
<td>University of Pittsburgh</td>
<td>Management Programs Associate</td>
</tr>
<tr>
<td>Hartwick College</td>
<td>Program Assistant</td>
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#### Music and Music Education

<table>
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<th>Position Title</th>
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<tbody>
<tr>
<td>Amityville UFSD</td>
<td>Assistant Professor of Music Education</td>
</tr>
<tr>
<td>Change for Kids</td>
<td>Band Teacher</td>
</tr>
<tr>
<td>Humanities Preparatory Academy</td>
<td>Director of Undergraduate Research</td>
</tr>
<tr>
<td>Paramus Board of Education</td>
<td>Music Teacher</td>
</tr>
<tr>
<td>The Mandell School</td>
<td>Architect of Instructor</td>
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<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
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</thead>
<tbody>
<tr>
<td>Boyertown School District</td>
<td>Band Teacher</td>
</tr>
<tr>
<td>Greenwich, CT Public Schools</td>
<td>Director of Middle School Music &amp; Dorm Director</td>
</tr>
<tr>
<td>Masters School</td>
<td>Professor of Music</td>
</tr>
<tr>
<td>SUNY Potsdam</td>
<td>Coordinator and Instructor for the Piano Program</td>
</tr>
<tr>
<td>West Orange Board of Education</td>
<td>Music Educator of the Lower School</td>
</tr>
<tr>
<td>West Orange Board of Education</td>
<td>String Director</td>
</tr>
<tr>
<td>Bronx Charter School for Better Learning</td>
<td>Coordinator and Instructor for the Piano Program</td>
</tr>
<tr>
<td>Hartwick College</td>
<td>Management Programs Associate</td>
</tr>
<tr>
<td>NYC Department of Education</td>
<td>Program Assistant</td>
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<tr>
<td>Teachers College</td>
<td>Development Associate</td>
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#### Philosophy and Education

<table>
<thead>
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<th>Employer</th>
<th>Position Title</th>
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<tbody>
<tr>
<td>Cleary, Gottlieb, Steen, &amp; Hamilton LLP</td>
<td>Audit Response Coordinator</td>
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</table>
## Employers and Position Titles by Program

### Teaching of English

<table>
<thead>
<tr>
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<th>Position Title</th>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animo Pat Brown, Green Dot Schools</td>
<td>3rd Grade Teacher</td>
<td>Bishop Ahr High School</td>
<td>8th Grade English Teacher</td>
</tr>
<tr>
<td>Canandaigua City School</td>
<td>High School English Teacher</td>
<td>Citizen Schools</td>
<td>Language Arts Teacher</td>
</tr>
<tr>
<td>Flushing High School</td>
<td>Parks Manager</td>
<td>HS for Language and Diplomacy</td>
<td>Program Director</td>
</tr>
<tr>
<td>Keller ISD</td>
<td></td>
<td>Lake Orion Community Schools</td>
<td></td>
</tr>
<tr>
<td>New York City Parks and Recreation</td>
<td></td>
<td>Noor Ulman School</td>
<td></td>
</tr>
<tr>
<td>Northeastern Academy</td>
<td></td>
<td>NYC Department of Education</td>
<td></td>
</tr>
<tr>
<td>Robert H Goddard HS of Comm. Arts &amp; Technology</td>
<td></td>
<td>School for Language and Communication Dev.</td>
<td></td>
</tr>
<tr>
<td>South Brunswick High School</td>
<td></td>
<td>Teachers College</td>
<td></td>
</tr>
<tr>
<td>Thurgood Marshall Academy for Learning and Social Change</td>
<td></td>
<td>United Federation of Teachers Charter School</td>
<td></td>
</tr>
<tr>
<td>Yeshiva Ohr Eliyahi</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9th Grade ELA Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lecturer</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Teacher and Student Learning Center</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Bronx Manhattan School
- De La Salle Academy
- HSTAT
- Marymount International School
- North Shore Hebrew Academy
- Ossining High School
- Sewanhaka C.H.S.D.
- The Dwight School
- Williamsburg Charter High School
## Employers and Position Titles by Program

### Teaching of Social Studies

**Employer:**
- Columbia Secondary School
- Harlem Children
- NACOEJ
- Opportunity Charter School
- UFT Secondary Academy

**Employer:**
- Columbia University
- Hyde Leadership Charter School
- New Albany Schools
- Roslyn High School
- Williamsburg Charter High School

**Position Title:**
- 7th Grade Social Studies Teacher
- High School Social Studies Teacher
- Research Associate

**Position Title:**
- CEO
- History Teacher
- Social Studies Teacher

**Position Title:**
- Coordinator of Educational Programs
- Lead Social Studies Teacher
- Teacher of Computer Application

### TESOL

**Employer:**
- Bluedata International Institute
- Educational Testing Service
- Howard County Public Schools
- Restaurant Opportunities Centers United (ROC-United)

**Employer:**
- Columbia University
- Farmingdale School District
- Italian Academy at CU
- Teachers College

**Position Title:**
- Administrative Coordinator
- ESOL Instructor
- Research Assistant

**Position Title:**
- Classroom Teacher
- Lecturer
- Teacher

**Position Title:**
- ESL Teacher
- National Research Coordinator

---

*Teachers College Career Services 2009 Graduate Survey Report*
Salary Overview

Total Respondents: 98

- 30,001 - 50,000: 38%
- 50,001 - 70,000: 41%
- 70,001 - 90,000: 8%
- 90,001 and above: 2%
- 30,000 and below: 11%
Biobehavioral Sciences Department: Current Status Overview

Total Graduates: 98
Total Respondents: 67

- Accepted Job Offer: 40%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Pursuing Additional Degree: 6%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
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- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
- Accepted Job Offer: 40%
- Not Started Job Search: 6%
- Pursuing Additional Degree: 6%
- Continuing Job: 31%
- Job Searching: 15%
- Starting Own Business: 2%
-Accepted Job Offer: 40%
-Not Started Job Search: 6%
Pursuing Additional Degree: 6%
Continuing Job: 31%
Job Searching: 15%
Starting Own Business: 2%
Not Started Job Search: 6%
# Current Status Breakdown

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th># of Grads</th>
<th># of Responses</th>
<th>Accepted Job Offer</th>
<th>Continuing Job</th>
<th>Job Searching</th>
<th>Not Started Job Search</th>
<th>Pursuing Additional Degree</th>
<th>Starting Own Business</th>
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<tbody>
<tr>
<td>Applied Physiology</td>
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<td>7</td>
<td>1</td>
<td>4</td>
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<td>11</td>
<td>3</td>
<td>2</td>
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<td></td>
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</tr>
<tr>
<td>Curriculum &amp; Teaching in Physical Education</td>
<td>EDD</td>
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<td>1</td>
<td>1</td>
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<td></td>
<td></td>
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<td>Kinesiology</td>
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<td>1</td>
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</tr>
<tr>
<td>Motor Learning</td>
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<td>7</td>
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<td>Neuroscience and Education</td>
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<td>Physical Education</td>
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<tr>
<td>Speech &amp; Language Pathology</td>
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<td>36</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>98</strong></td>
<td><strong>67 (68%)</strong></td>
<td><strong>27 (40%)</strong></td>
<td><strong>21 (31%)</strong></td>
<td><strong>10 (15%)</strong></td>
<td><strong>4 (6%)</strong></td>
<td><strong>4 (6%)</strong></td>
<td><strong>1 (2%)</strong></td>
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## Employers and Position Titles by Program

### Applied Physiology

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
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<tbody>
<tr>
<td>Columbia Business School</td>
<td>Administration Assistant</td>
</tr>
<tr>
<td>Live Well Richmond</td>
<td>Yoga Instructor</td>
</tr>
<tr>
<td>Columbia University Medical Center</td>
<td>Director</td>
</tr>
<tr>
<td>James J. Peters VA Medical Center</td>
<td>Research Coordinator</td>
</tr>
</tbody>
</table>

### Applied Physiology and Nutrition

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scarsdale Medical Group</td>
<td>Dietitian</td>
</tr>
<tr>
<td></td>
<td>Nutrition Counselor</td>
</tr>
</tbody>
</table>

### Curriculum and Teaching in Physical Education

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Queens College</td>
<td>Assistant Professor</td>
</tr>
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</table>

### Motor Learning and Control

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPMC</td>
<td>Physical Therapist</td>
</tr>
<tr>
<td>Sensory Freeway</td>
<td>Pilates Instructor</td>
</tr>
</tbody>
</table>

### Neuroscience and Education

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
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</thead>
<tbody>
<tr>
<td>Columbia Medical School</td>
<td>Clinical Coordinator</td>
</tr>
<tr>
<td>Metropolitan College</td>
<td>Research Assistant</td>
</tr>
<tr>
<td>Columbia University</td>
<td>Library Associate</td>
</tr>
<tr>
<td>Gottesman Library (TC)</td>
<td>Math &amp; Statistics Specialist</td>
</tr>
<tr>
<td></td>
<td>Senior Research Worker</td>
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## Employers and Position Titles by Program

### Physical Education

<table>
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<tr>
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<th>Position Title</th>
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<tbody>
<tr>
<td>Allen &amp; Company</td>
<td>Columbia University</td>
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<tr>
<td>Corporate Wellness Instructor</td>
<td>Physical Education Teacher</td>
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</table>

### Speech-Language Pathology

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genesis HealthCare Services</td>
<td>Interactive Therapy Group</td>
</tr>
<tr>
<td>New York Eye and Ear</td>
<td>NYC Department of Education</td>
</tr>
<tr>
<td>P.S. 176X (NYCDOE)</td>
<td>RCM Healthcare</td>
</tr>
<tr>
<td>Stamford Public Schools</td>
<td>Montefiore Hospital</td>
</tr>
<tr>
<td>Montefiore Hospital</td>
<td>Park Terrace Care Center</td>
</tr>
<tr>
<td>Park Terrace Care Center</td>
<td>Speech and Hearing Associates</td>
</tr>
<tr>
<td>Speech Language Therapist</td>
<td></td>
</tr>
</tbody>
</table>
Salary Overview

Total Respondents: 34

- 30,000 and below: 12%
- 30,001 - 50,000: 32%
- 50,001 - 70,000: 56%

50,001 - 70,000: 56%
30,001 - 50,000: 32%
30,000 and below: 12%
Counseling and Clinical Psychology Department: Current Status Overview

Total Graduates: 200
Total Respondents: 115

- Accepted Job Offer: 30%
- Continuing Job: 12%
- Job Searching: 30%
- Not Started Job Search: 5%
- Pursuing Additional Degree: 23%
## Current Status Breakdown

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th># of Grads</th>
<th># of Responses</th>
<th>Accepted Job Offer</th>
<th>Continuing Job</th>
<th>Job Searching</th>
<th>Not Started Job Search</th>
<th>Pursuing Additional Degree</th>
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</thead>
<tbody>
<tr>
<td>Clinical Psychology</td>
<td>MS</td>
<td>4</td>
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<tr>
<td>Counseling Psychology</td>
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<td>1</td>
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<td></td>
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</tr>
<tr>
<td>Psychological Counseling</td>
<td>MA</td>
<td>11</td>
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<td>17</td>
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</tr>
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<td>Psychology in Education</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td>200</td>
<td>115 (58%)</td>
<td>34 (30%)</td>
<td>14 (12%)</td>
<td>35 (30%)</td>
<td>6 (5%)</td>
<td>26 (23%)</td>
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</table>
## Employers and Position Titles by Program

### Clinical Psychology

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>New York University</td>
<td>Clinical Psychology Fellow</td>
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</tbody>
</table>

### Counseling Psychology

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karen Horney Clinic</td>
<td>Post-Doctoral Psychology Fellow</td>
</tr>
<tr>
<td>Sarah Lawrence College</td>
<td>Staff Psychologist (Private Practice)</td>
</tr>
</tbody>
</table>

### Psychological Counseling

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chappaqua, Valhalla &amp; Tuckahoe School Districts</td>
<td>Academic Counseling Specialist</td>
</tr>
<tr>
<td>Harlem United</td>
<td>Day Rehabilitation Service Specialist</td>
</tr>
<tr>
<td>Momentum for Mental Health</td>
<td>Human Resources Assistant</td>
</tr>
<tr>
<td>Prison Health Services</td>
<td>Mental Health Counselor</td>
</tr>
<tr>
<td>US Merchant Marine Academy</td>
<td>School Counselor</td>
</tr>
<tr>
<td></td>
<td>Tourism Development Officer</td>
</tr>
<tr>
<td>Believe Northside Charter High School</td>
<td>Associate Director of Admissions</td>
</tr>
<tr>
<td>Cruise North Expeditions</td>
<td>Director of The Summer Institute</td>
</tr>
<tr>
<td>FEGS Suffolk Vocational Counseling Center</td>
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<tr>
<td>Walden House, Inc.</td>
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Salary Overview

Total Respondents: 35

- 70,001 - 90,000: 6%
- 50,001 - 70,000: 20%
- 30,001 - 50,000: 51%
- 30,000 and below: 23%

Total Respondents: 35
Curriculum and Teaching Department: Current Status Overview

Total Graduates: 205
Total Respondents: 126

- Accepted Job Offer: 31%
- Continuing Job: 33%
- Job Searching: 26%
- Not Started Job Search: 3%
- Starting Own Business: 2%
- Pursuing Additional Degree: 5%
## Current Status Breakdown

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<th>Major</th>
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<th># of Grads</th>
<th># of Responses</th>
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<td><strong>42 (33%)</strong></td>
<td><strong>33 (26%)</strong></td>
<td><strong>4 (3%)</strong></td>
<td><strong>6 (5%)</strong></td>
<td><strong>2 (2%)</strong></td>
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## Employers and Position Titles by Program

### Curriculum and Teaching: Elementary Education

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<td>5th Grade Self-Contained Special Education Teacher</td>
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<td>Rumsey Hall School</td>
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<td>Bronx Charter School for the Arts</td>
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<td>Shawnee Mission School District</td>
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<td>Lawrence School District</td>
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<tr>
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### Curriculum and Teaching: Secondary Education

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<td>Language Arts Teacher</td>
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<td>JCPS</td>
<td>Teacher</td>
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### Curriculum and Teaching

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<td>Director of Special Services</td>
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<tr>
<td>NCREST, Teachers College</td>
<td>Senior Director, Curriculum</td>
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<tr>
<td>Clarkston Central School District</td>
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<td>Yavneh Academy</td>
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<td>CUNY Staten Island</td>
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<td>Ministry of Education</td>
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<tr>
<td>Riverdale Country School</td>
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| Assistant Professor                     | Curriculum Officer                 |
| Math/Science Coordinator, K-12         | Research Associate                 |
| Staff Developer RWP                     | Teacher                            |
### Employers and Position Titles by Program

#### Early Childhood Education

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
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<tbody>
<tr>
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<td>Woodside Preschool</td>
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<tr>
<td>Riverdale YM/YWHA</td>
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<tr>
<td>YAI/NYL Harry H. Gordon School</td>
<td>Senior Principal</td>
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<td>Director of Early Childhood</td>
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#### Early Childhood/Special Education

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<td>Special Education Teacher</td>
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<td>Howard Haber Early Learning Center</td>
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#### Elementary Childhood Education (Preservice)

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<tbody>
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<td>All Saints School</td>
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#### Elementary Inclusive Education

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<th>Employer</th>
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</thead>
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<tr>
<td>Aaron Academy</td>
<td>First Grade/ Language Teacher</td>
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<tr>
<td>NYC Department of Education</td>
<td>Resource Specialist</td>
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<tr>
<td>The Aga Khan Academy, Mombosa</td>
<td>Head Teacher</td>
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<tr>
<td>Earth School</td>
<td>Science Teacher</td>
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<td>Sabio</td>
<td>Pre-K Teacher</td>
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<td>Williamsburg Northside School</td>
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<td>New Spirit Charter School</td>
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<td>St. Stephen</td>
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### Employers and Position Titles by Program

#### Gifted Education

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<tr>
<td>The Gateway Schools of New York</td>
<td>Enrichment Teacher</td>
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<tr>
<td>Institute for Student Achievement</td>
<td>Math Consultant</td>
</tr>
<tr>
<td>Staten Island City University of New York</td>
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<td>The Princeton Review</td>
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#### Interdisciplinary Studies in Education

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<td>Staten Island City University of New York</td>
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<tr>
<td>The Princeton Review</td>
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#### Literacy Specialist

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<td>Elementary Reading Instructor</td>
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<tr>
<td>District of Columbia Public Schools</td>
<td>Literacy Specialist</td>
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<tr>
<td>Livingston Public Schools</td>
<td>Third Grade Teacher</td>
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<tr>
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<td>Charter Day School</td>
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<tr>
<td>District of Columbia Public Schools</td>
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<tr>
<td>Dean of Instruction</td>
<td>Early Childhood Intervention Specialist</td>
</tr>
<tr>
<td>Special Education Teacher</td>
<td>Teacher</td>
</tr>
</tbody>
</table>

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*Teachers College Career Services 2009 Graduate Survey Report*
Salary Overview

Total Respondents: 65

- 30,001 - 50,000: 34%
- 50,001 - 70,000: 42%
- 70,001 - 90,000: 8%
- 30,000 and below: 8%
- 90,001 and above: 8%
Health and Behavior Studies Department: Current Status Overview

Total Graduates: 185
Total Respondents: 120

- Accepted Job Offer: 35%
- Continuing Job: 24%
- Job Searching: 26%
- Not Started Job Search: 4%
- Pursuing Additional Degree: 9%
- Starting Own Business: 2%
# Current Status Breakdown

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th># of Grads</th>
<th># of Responses</th>
<th>Accepted Job Offer</th>
<th>Continuing Job</th>
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<th>Not Started Job Search</th>
<th>Pursuing Additional Degree</th>
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<td><strong>Total</strong></td>
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<td><strong>120 (65%)</strong></td>
<td><strong>42 (35%)</strong></td>
<td><strong>29 (24%)</strong></td>
<td><strong>31 (26%)</strong></td>
<td><strong>5 (4%)</strong></td>
<td><strong>11 (9%)</strong></td>
<td><strong>2 (2%)</strong></td>
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*Teachers College Career Services 2009 Graduate Survey Report*
### Employers and Position Titles by Program

#### Applied Ed Psy: School Psychology

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
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<tbody>
<tr>
<td>CUNY Research Foundation</td>
<td>Fisher Fellowship Program Director</td>
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<tr>
<td>KIPP</td>
<td>Project Director</td>
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#### Applied Behavior Analysis

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<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Pro Group Inc</td>
<td>Assistant Behavior Specialist</td>
<td>David Gregory School</td>
<td>Behavior Analyst</td>
</tr>
<tr>
<td>Fred S. Keller School</td>
<td>Director of Domino Project Preschool</td>
<td>Greenwich Education and Prep</td>
<td>Head Teacher</td>
</tr>
<tr>
<td>Motivus</td>
<td>Supervisor</td>
<td>Northwest Autism Center</td>
<td>Teacher</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Development Center for Pediatrics</td>
<td>Director</td>
</tr>
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<td></td>
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<tr>
<td></td>
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<td>Rockland BOCES</td>
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#### Blindness & Visual Impairment

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<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
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<td>Special Education Teacher</td>
<td>Ghana Education Service</td>
<td>Teacher for the Visually Impaired</td>
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#### Community Nutrition Education

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<tbody>
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## Employers and Position Titles by Program

### Education of Deaf & Hard of Hearing

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<th><strong>Position Title</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>MOMA, Morgan Library, Guggenheim, Whitney Museum</td>
<td>Teacher for the Deaf</td>
</tr>
<tr>
<td>St. Francis de Sales School for the Deaf</td>
<td>Museum Educator</td>
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### Health Education

<table>
<thead>
<tr>
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<th><strong>Position Title</strong></th>
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</thead>
<tbody>
<tr>
<td>Albert Einstein</td>
<td>Adjunct Lecturer</td>
</tr>
<tr>
<td>Harlem Hospital</td>
<td>Health Educator</td>
</tr>
<tr>
<td>Nazareth College</td>
<td>Program Coordinator</td>
</tr>
<tr>
<td>Columbia University</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Lehman College</td>
<td>Professor</td>
</tr>
<tr>
<td>SUNY Cortland</td>
<td>Public Health Education</td>
</tr>
<tr>
<td>Harlem Health Promotion Project</td>
<td>Associate Director</td>
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<tr>
<td>Montefiore Medical Center</td>
<td>Program Administrator</td>
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<td>SUNY Downstate Office of Minority Affairs</td>
<td>Research Manager</td>
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### Intellectual Disability/Autism

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<th><strong>Position Title</strong></th>
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<tbody>
<tr>
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<td>Assistant Professor of Education, Director of Autism Institute</td>
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<td>Dowling College</td>
<td>Faculty/Professor</td>
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<td>Imagine Academy</td>
<td>Special Education Teacher</td>
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<td>Princeton Child Development Institute</td>
<td>Behavior Trainer</td>
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<tr>
<td>AHRC</td>
<td>Founder/Consultant</td>
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<tr>
<td>Fairfax County Public Schools</td>
<td>Teacher</td>
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<tr>
<td>Integrated Behavioral &amp; Educational Services</td>
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<tr>
<td>The School at Columbia</td>
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<tr>
<td>NYC Department of Education</td>
<td>Elementary Teacher</td>
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<tr>
<td>Georgine Court University</td>
<td>Instructor</td>
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<tr>
<td>Plainview Old Bethpage School District</td>
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<td>Yonkers Public Schools</td>
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## Employers and Position Titles by Program

<table>
<thead>
<tr>
<th>Nursing Education-Professional Role</th>
<th>Employer: New York Presbyterian Medical Center</th>
<th>Position Title: Nurse Practitioner</th>
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<table>
<thead>
<tr>
<th>Nutrition and Public Health</th>
<th>Employer: Patient Marketing Group</th>
<th>Position Title: Nutrition Services Supervisor</th>
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<table>
<thead>
<tr>
<th>Nutrition Education</th>
<th>Employer: City College of San Francisco</th>
<th>Worldwide Travel Staffing/NY State DOH</th>
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</thead>
<tbody>
<tr>
<td>Position Title:</td>
<td>Adjunct Nutrition Instructor</td>
<td>Public Health Nutritionist</td>
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<table>
<thead>
<tr>
<th>Physical Disabilities</th>
<th>Employer: Touro College</th>
<th>Position Title: Professor</th>
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## Employers and Position Titles by Program

### Reading Specialist

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<tr>
<th>Employer</th>
<th>Position Title</th>
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<tbody>
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</tr>
<tr>
<td>Claremont Prep</td>
<td>AIS Reading Teacher</td>
</tr>
<tr>
<td>Hellenic Classic Charter School</td>
<td>Director of Special Ed</td>
</tr>
<tr>
<td>Inwood Academy</td>
<td>High School English Teacher</td>
</tr>
<tr>
<td>Lycee Francais de New York</td>
<td>Learning Specialist</td>
</tr>
<tr>
<td>Mamaroneck Union Free School District</td>
<td>Special Education Teacher</td>
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<td>NYC Department of Education</td>
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<tr>
<td>Ranaz School</td>
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<tr>
<td>Cristo Rey New York High School</td>
<td>Associate Center Director</td>
</tr>
<tr>
<td>Lindamood-Bell Learning Processes</td>
<td>Lead Teacher</td>
</tr>
<tr>
<td>Mendocino School District</td>
<td>Teacher</td>
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### Reading Specialist (Bilingual)

<table>
<thead>
<tr>
<th>Employer</th>
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<tbody>
<tr>
<td>Borough of Manhattan Community College (BMCC)</td>
<td>Developmental Skills Department Lecturer</td>
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### School Psychology

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
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<tbody>
<tr>
<td>Bridges Educational Corp.</td>
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<tr>
<td>Brooklyn Learning Center</td>
<td>Psychologist</td>
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<td>McHenry School District</td>
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<td>NYC Department of Education</td>
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<table>
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<td>NYC Department of Education</td>
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<td>NYC Department of Education</td>
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<td>NYC Department of Education</td>
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<table>
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<tr>
<th>Employer</th>
<th>Position Title</th>
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</thead>
<tbody>
<tr>
<td>NYC Department of Education</td>
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</tbody>
</table>
## Employers and Position Titles by Program

### Supervision of Special Education Programs
- **Employer:** Hewlitt School District
- **Position Title:** Special Education Teacher

### Teaching Severe Multiple Disabilities
- **Employer:**
  - Greenwich Public Schools
  - NYC Department of Education
- **Position Title:**
  - Special Education Teacher
  - Teacher

### Teaching of ASL as a Foreign Language
- **Employer:**
  - NYC Department of Education
  - Sylmar High School - LAUSD
- **Position Title:**
  - American Sign Language Teacher
Salary Overview

Total Respondents: 48

- 30,001 - 50,000: 33%
- 50,001 - 70,000: 49%
- 70,001 - 90,000: 6%
- 90,001 and above: 8%
- 30,000 and below: 4%
Human Development Department: Current Status Overview

Total Graduates: 84
Total Respondents: 49

- Accepted Job Offer: 25%
- Continuing Job: 22%
- Job Searching: 29%
- Not Started Job Search: 4%
- Pursuing Additional Degree: 20%
## Current Status Breakdown

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th># of Grads</th>
<th># of Responses</th>
<th>Accepted Job Offer</th>
<th>Continuing Job</th>
<th>Job Searching</th>
<th>Not Started Job Search</th>
<th>Pursuing Additional Degree</th>
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<tbody>
<tr>
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<td>App Psych: Measurement &amp; Evaluation</td>
<td>ME</td>
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<tr>
<td>App Psych: Measurement &amp; Evaluation</td>
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<tr>
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<tr>
<td>Total</td>
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<td>84</td>
<td>49 (58%)</td>
<td>12 (25%)</td>
<td>11 (22%)</td>
<td>14 (29%)</td>
<td>2 (4%)</td>
<td>10 (20%)</td>
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</table>
# Employers and Position Titles by Program

## Applied Statistics

<table>
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<tr>
<th>Employer</th>
<th>Columbia University</th>
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<tr>
<td>Position Titles</td>
<td>Research Technician</td>
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## Cognitive Studies in Education

<table>
<thead>
<tr>
<th>Employer</th>
<th>Columbia University Medical Center</th>
<th>Harvard University</th>
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</thead>
<tbody>
<tr>
<td>Position Title</td>
<td>Academic Coordinator</td>
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<tr>
<td>1st Grade Teacher</td>
<td>Language Instructor</td>
<td>Manager, Diversity &amp; Multicultural Initiatives</td>
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## Developmental Psychology

<table>
<thead>
<tr>
<th>Employer</th>
<th>Fellowship Health Resources, Inc.</th>
<th>Henry Jackson Foundation-Deployment Health Clinical Center Teachers College</th>
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</thead>
<tbody>
<tr>
<td>Position Titles</td>
<td>Assistant Director of Admissions</td>
<td>Associate Director of Financial Aid</td>
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<td>Assistant Program Director</td>
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<td>Research Associate</td>
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<td>Teachers Assistant</td>
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### Employers and Position Titles by Program

#### Measurement and Evaluation

<table>
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<tr>
<th>Employer:</th>
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<tbody>
<tr>
<td><strong>Position Titles:</strong></td>
<td>Manager of School and Community-Based Evaluation</td>
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#### Sociology and Education

<table>
<thead>
<tr>
<th>Employer:</th>
<th>Berkeley Policy Associates</th>
<th>District of Columbia Public Schools, Central Office</th>
<th>Living Cities</th>
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</thead>
<tbody>
<tr>
<td><strong>Position Titles:</strong></td>
<td>Research Analyst</td>
<td>Special Education, Coordinator of Critical Response Teams</td>
<td>Program Associate</td>
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</tbody>
</table>
Salary Overview

Total Respondents: 18

30,000 and below 22%

30,001 - 50,000 33%

50,001 - 70,000 45%
International and Transcultural Studies: Current Status Overview

Total Graduates: 154  
Total Respondents: 91

- Accepted Job Offer: 31%
- Continuing Job: 30%
- Job Searching: 23%
- Not Started Job Search: 2%
- Pursuing Additional Degree: 13%
- Starting Own Business: 1%
- Pursuing Additional Degree: 13%
# International and Transcultural Studies: Current Status Breakdown

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th># of Grads</th>
<th># of Responses</th>
<th>Accepted Job Offer</th>
<th>Continuing Job</th>
<th>Job Searching</th>
<th>Not Started Job</th>
<th>Pursuing Additional Degree</th>
<th>Starting Own Business</th>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>154</strong></td>
<td><strong>91</strong> (59%)</td>
<td><strong>28</strong> (31%)</td>
<td><strong>27</strong> (30%)</td>
<td><strong>21</strong> (23%)</td>
<td><strong>2</strong> (2%)</td>
<td><strong>12</strong> (13%)</td>
<td><strong>1</strong> (1%)</td>
</tr>
</tbody>
</table>
## Employers and Position Titles by Program

### Anthropology and Education

**Employer:**
- Columbia University
- Family Intervention Services

**Position Title:**
- Kraft Family Fund Intern
- Program Coordinator

**Employer:**
- Borough of Manhattan Community College
- Listen and Learn (Language Center)
- Cleveland Children's Museum
- NYC Department of Education

**Position Title:**
- Math Instructor
- Biology Teacher
- Mandarin Teacher

### Bilingual/Bicultural Childhood Education

**Employer:**
- P.S. 165 (NYCDOE)
- NYC Department of Education

**Position Title:**
- First Grade Dual Language Teacher
- Classroom Teacher

### Bilingual/Bicultural Education

**Employer:**
- Princeton University
- University of Toronto

**Position Title:**
- Bilingual Teacher
- Lead Teacher
- Teacher
- Research Assistant

**Employer:**
- NYC Department of Education
- Prospect Hill Academy Charter School

### Comparative and International Education

**Employer:**
- Brazilian Government

**Position Title:**
- Educator

**Employer:**
- Global Kids, Inc.

**Position Title:**
- Public Policy Specialist

**Employer:**
- Prospect Hill Academy Charter School

**Position Title:**
- Research Assistant
# Employers and Position Titles by Program

## Economics and Education

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Institute, Columbia University</td>
<td>Bilingual Teacher, K-5</td>
</tr>
<tr>
<td>Millward Brown</td>
<td>Acting Chief of Party</td>
</tr>
<tr>
<td>Lesley University</td>
<td>Arts Scholar For Events and Donor Relations</td>
</tr>
<tr>
<td>Thai Government</td>
<td>Associate Director</td>
</tr>
<tr>
<td>C.U. School of International and Public Affairs (SIPA)</td>
<td>Coordinator of Civil Integration Programs</td>
</tr>
<tr>
<td>Embassy of Japan in Angola</td>
<td>Fund Administrator</td>
</tr>
<tr>
<td>Harlem Link Charter School</td>
<td>Manager</td>
</tr>
<tr>
<td>Mercy Corps</td>
<td>Research Economist</td>
</tr>
<tr>
<td>Ministry of Education and Science of Georgia</td>
<td>Research Economist</td>
</tr>
<tr>
<td>Organization of American States</td>
<td>Research Economist</td>
</tr>
<tr>
<td>National Institute of Education in Singapore</td>
<td>Research Economist</td>
</tr>
<tr>
<td>Prep for Prep</td>
<td>Research Economist</td>
</tr>
<tr>
<td>Teachers College/Say Yes to Education</td>
<td>Research Economist</td>
</tr>
<tr>
<td>The Rockefeller Foundation</td>
<td>Research Scientist</td>
</tr>
</tbody>
</table>

## International Educational Development

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Against Hunger</td>
<td>Bilingual Teacher, K-5</td>
</tr>
<tr>
<td>Alliance for African Assistance</td>
<td>Acting Chief of Party</td>
</tr>
<tr>
<td>C.U. School of International and Public Affairs (SIPA)</td>
<td>Assistant For Events and Donor Relations</td>
</tr>
<tr>
<td>Daegu University</td>
<td>Associate Director</td>
</tr>
<tr>
<td>Embassy of Japan in Angola</td>
<td>Coordinator Initiative for Policy</td>
</tr>
<tr>
<td>IFESH</td>
<td>Coordinator Initiative for Policy</td>
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<tr>
<td>Focus Administration Limited</td>
<td>Coordinator Initiative for Policy</td>
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<tr>
<td>IFESH</td>
<td>Coordinator Initiative for Policy</td>
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<tr>
<td>IFESH</td>
<td>Coordinator Initiative for Policy</td>
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<td>RDF Consultant</td>
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<tr>
<td>City of Santa Clarita</td>
<td>RDF Consultant</td>
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<td>City of Santa Clarita</td>
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<td>RDF Consultant</td>
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<tr>
<td>City of Santa Clarita</td>
<td>RDF Consultant</td>
</tr>
</tbody>
</table>

## International and Transcultural Studies Department

The table above provides a list of employers and position titles for graduates from the International and Transcultural Studies Department. The employers include various entities from different countries and fields, such as educational institutions, non-profit organizations, and government agencies. The positions range from managerial roles to specific roles within these organizations.
Salary Overview

Total Respondents: 37

- 50,001 - 70,000: 32%
- 30,001 - 50,000: 41%
- 30,000 and below: 16%
- 70,001 - 90,000: 8%
- 90,001 and above: 3%
Mathematics, Science, and Technology Department: Current Status Overview

Total Graduates: 195
Total Respondents: 123

- Accepted Job Offer: 33%
- Continuing Job: 36%
- Job Searching: 21%
- Pursuing Additional Degree: 7%
- Not Started Job Search: 3%
## Current Status Breakdown

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th># of Grads</th>
<th># of Responses</th>
<th>Accepted Job Offer</th>
<th>Continuing Job</th>
<th>Job Searching</th>
<th>Not Started Job Search</th>
<th>Pursuing Additional Degree</th>
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<td>Biology 7-12</td>
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<tr>
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<td>2</td>
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<td>Instructional Technology &amp; Media</td>
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<td>1</td>
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<td></td>
<td></td>
</tr>
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<td>1</td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>6</td>
<td>4</td>
<td></td>
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<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science Education</td>
<td>PHD</td>
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<td>5</td>
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<td>1</td>
<td>1</td>
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</tr>
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</tr>
<tr>
<td>Supervisor, Teacher of Science Education</td>
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<td>5</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Teacher Education in Science</td>
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<td>0</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>195</td>
<td>123 (63%)</td>
<td>41 (33%)</td>
<td>44 (36%)</td>
<td>26 (21%)</td>
<td>3 (3%)</td>
<td>9 (7%)</td>
</tr>
</tbody>
</table>
# Employers and Position Titles by Program

## Biology 7-12

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JR High School 185</td>
<td>Science Teacher</td>
</tr>
<tr>
<td>NYC Department of Education</td>
<td>Teacher</td>
</tr>
<tr>
<td>Sage Day School</td>
<td></td>
</tr>
</tbody>
</table>

## Chemistry 7-12

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Millennium High School</td>
<td>Student Teacher</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Communication and Education

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bergen Community College</td>
<td>7th Grade Math Teacher</td>
</tr>
<tr>
<td>Elisabeth Morrow School</td>
<td>Computer Art Teacher</td>
</tr>
<tr>
<td>Columbia University</td>
<td>Academic Technology Coordinator/Head of CS Dept</td>
</tr>
<tr>
<td>Irvington Middle School</td>
<td>Custodial Operations</td>
</tr>
<tr>
<td>Darien Public Schools</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>Newark Public Schools</td>
<td>Instructional Architect</td>
</tr>
</tbody>
</table>

## Computing in Education

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYC Department of Education</td>
<td>Senior Director of Undergraduate Admissions</td>
</tr>
<tr>
<td>The Nightingale-Bamford School</td>
<td>Technology Teacher</td>
</tr>
<tr>
<td>Private K-12 Institution</td>
<td>Teacher</td>
</tr>
<tr>
<td>U &amp; I Learning France</td>
<td>Video Producer</td>
</tr>
<tr>
<td>Passaic County Technical Institute</td>
<td>Technology Coordinator</td>
</tr>
<tr>
<td>Teaching Matters</td>
<td></td>
</tr>
</tbody>
</table>
## Employers and Position Titles by Program

### Earth Science 7-12

**Employer:**
- The Renaissance Charter School
- Columbia University

**Position Title:**
- Earth Science Teacher
- Education Specialist

### Instructional Technology and Media

**Employer:**
- Anatomical Travelogue, LLC
- Berkeley College
- Columbia Business School
- Education.com
- IBM
- IBM GBS
- LaGuardia Community College
- SunGard Higher Education
- Teachers College
- The New York Times
- Universidad Autonoma de Tamaulipas
- University of Namibia

**Position Title:**
- Consultant
- Grant Coordinator
- Instructional Designer
- Learning Technologist
- Manager, Columbia Coaching Program
- Research Professor
- Web Producer
- Writing and Production Intern

### Mathematics Education

**Employer:**
- Adelphi University School of Education
- Arlington Central School District
- Baltimore City Public Schools
- Belmont Public Schools
- Bronx High School of Science
- Bronx Theatre High School
- BSHWA
- Buckley Country Day School
- Columbia Secondary
- Community School for Social Justice
- CUNY
- Department of Education
- Durham County Public Schools
- Harford County Public Schools
- Mott Hall Science and Technology Academy
- Mount Saint Mary College
- New York City College of Technology
- NYC Department of Education
- Queens College, City University of New York
- Sacred Heart Schools
- Saint David
- Substitute Teachers Unlimited
- Union County College
- University of Iowa
- Validus Prep Academy
- Sacred Heart University
-

**Position Title:**
- 7th Grade Math Teacher
- 8th Grade Math Teacher
- 9th Grade Math Teacher
- Adjunct Faculty Tutor
- Assistant Professor of Mathematics
- Classroom Teacher
- Instructor
- Math Educator
- Professor
- Teacher Math and Science
# Employers and Position Titles by Program

## Physics 7-12

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Mott Hall School</td>
<td>6th Grade Teacher</td>
</tr>
<tr>
<td>Williamsburg Charter High School</td>
<td>Teacher</td>
</tr>
<tr>
<td>Westprep Academy</td>
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</tbody>
</table>

## Science Education

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center X, University of California, Los Angeles</td>
<td>9th Grade Physical Science Teacher</td>
</tr>
<tr>
<td>Pascack Valley Regional High School District</td>
<td>Instructor of Chemistry</td>
</tr>
<tr>
<td>Yeshiva University</td>
<td></td>
</tr>
<tr>
<td>Department of Education</td>
<td>Associate Director of Science Programs</td>
</tr>
<tr>
<td>St. George's High School</td>
<td>Science Supervisor</td>
</tr>
<tr>
<td>NYC Department of Education</td>
<td></td>
</tr>
<tr>
<td>U.S. Satellite Laboratory</td>
<td>Director of Curriculum</td>
</tr>
<tr>
<td></td>
<td>Science Teacher</td>
</tr>
</tbody>
</table>
Salary Overview

Total Respondents: 66

- 30,001 - 50,000: 64%
- 50,001 - 70,000: 12%
- 70,001 - 90,000: 20%
- 90,001 and above: 2%
- 30,000 and below: 2%
Organization and Leadership Department: Current Status Overview

Total Graduates: 451
Total Respondents: 275

- Accepted Job Offer: 26%
- Continuing Job: 46%
- Job Searching: 23%
- Starting Own Business: 1%
- Pursuing Additional Degree: 3%
- Not Started Job Search: 1%

---

Teachers College Career Services 2009 Graduate Survey Report
## Current Status Breakdown

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
<th># of Grads</th>
<th># of Responses</th>
<th>Accepted Job Offer</th>
<th>Continuing Job</th>
<th>Job Searching</th>
<th>Not Started Job Search</th>
<th>Pursuing Additional Degree</th>
<th>Starting Own Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Learning &amp; Leadership</td>
<td>MA</td>
<td>12</td>
<td>7</td>
<td></td>
<td>3</td>
<td>4</td>
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<td>Adult Learning &amp; Leadership</td>
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<td></td>
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<td></td>
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<tr>
<td>Adult Learning &amp; Leadership</td>
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<td></td>
<td>2</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Education Leadership (Bilingual)</td>
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<td>Psychology—Organizational</td>
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<td>Public School Building Leadership</td>
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<td>Public School Building Leadership</td>
<td>ME</td>
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<td>48</td>
<td></td>
<td>11</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td>451</td>
<td>275 (61%)</td>
<td>71 (26%)</td>
<td>126 (46%)</td>
<td>65 (23%)</td>
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Teachers College Career Services 2009 Graduate Survey Report
# Employers and Position Titles by Program

## Adult Education Guided Independent Study

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deloitte Touche Tohmatsu</td>
<td>Senior Manager</td>
</tr>
<tr>
<td>Touro College</td>
<td>Chair and Director of Occupational Therapy Department</td>
</tr>
</tbody>
</table>

## Adult Learning & Leadership

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bank of America</td>
<td>Certified Nurse Midwife</td>
</tr>
<tr>
<td>Clarity Consulting Group Inc</td>
<td>President</td>
</tr>
<tr>
<td>Greater Philadelphia Health</td>
<td></td>
</tr>
<tr>
<td>Growth Leaders</td>
<td></td>
</tr>
<tr>
<td>Columbia University Medical</td>
<td>SVP, Learning Consultant</td>
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</tbody>
</table>

## Educational Administration

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lake Forest High School District</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>Mill Valley School District</td>
<td>Assistant Superintendent</td>
</tr>
<tr>
<td>World Learning Inc</td>
<td>Director, Student Support</td>
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</tbody>
</table>
## Employers and Position Titles by Program

### Educational Leadership

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin Service Center Region 13</td>
<td>Accreditation Committee Chair</td>
</tr>
<tr>
<td>ISA/ DOE</td>
<td>Chief Accountability Officer</td>
</tr>
<tr>
<td>NYC Department of Education</td>
<td>Faculty</td>
</tr>
<tr>
<td>Saint Paul Public Schools</td>
<td>Principal</td>
</tr>
<tr>
<td>Teachers College</td>
<td>Teacher</td>
</tr>
<tr>
<td>Frankel Jewish Academy</td>
<td>Acting Director</td>
</tr>
<tr>
<td>Kaplan K-12 Learning Services</td>
<td>Consultant</td>
</tr>
<tr>
<td>P.S. 103 (NYCDOE)</td>
<td>Grant, Adoption, and RFP</td>
</tr>
<tr>
<td>Valley School of Ligonier</td>
<td>Program Coordinator</td>
</tr>
<tr>
<td>Texas Turnaround Leadership Academy</td>
<td>Upper Head of School</td>
</tr>
<tr>
<td>Friends Seminary</td>
<td>Bible Teacher</td>
</tr>
<tr>
<td>North Shore Central School District</td>
<td>Earth Science Teacher</td>
</tr>
<tr>
<td>Princeton Day School</td>
<td>Long-term Substitute</td>
</tr>
<tr>
<td>Proctor Academy</td>
<td>Senior Director of Policy and Strategic Planning</td>
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</table>

### Higher & Postsecondary Education

<table>
<thead>
<tr>
<th>Employer</th>
<th>Position Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Columbia Business School</td>
<td>Admission Counselor</td>
</tr>
<tr>
<td>Columbia University / Undergraduate Admissions</td>
<td>Assistant Director, Admissions</td>
</tr>
<tr>
<td>School of Visual Arts</td>
<td>Executive Assistant</td>
</tr>
<tr>
<td>The Institute of International Education</td>
<td>Resident Hall Director</td>
</tr>
<tr>
<td>Columbia University</td>
<td>Director</td>
</tr>
<tr>
<td>Jewish Theological Seminary</td>
<td>Advisor</td>
</tr>
<tr>
<td>SUNY System Administration</td>
<td>Assistant Director, On-Campus Recruiting</td>
</tr>
<tr>
<td>Columbia University Medical Center - Irving Institute</td>
<td>Program Coordinator</td>
</tr>
<tr>
<td>NYS Assembly</td>
<td>Senior Assistant Director, Director of Undergraduate</td>
</tr>
<tr>
<td>Teachers College</td>
<td>Recruitment Committee</td>
</tr>
<tr>
<td>Advising Dean</td>
<td>Director of Student Life</td>
</tr>
<tr>
<td>Program Director</td>
<td>Program Director</td>
</tr>
</tbody>
</table>
### Employers and Position Titles by Program

#### Inquiry Educational Leadership Practice

**Employer:**
Brookfield Public Schools  
Irvington Public Schools  
New Visions for Public Schools

**Position Title:**
Assistant Superintendent  
Senior Program Officer  
Teacher

#### Leadership, Policy and Politics

**Employer:**
Education Voters of New York

**Position Title:**
Director of Policy and Civic Engagement

#### Nurse Executive (Accelerated Program)

**Employer:**
Columbia University  
Felician College  
Huntington Hospital  
Lehman College

**Position Title:**
Assistant Professor  
Assistant Director of Nursing

#### Politics and Education

**Employer:**
21st Organizing Partners  
Achievement First  
KIPP Foundation  
New Haven Board of Education

**Position Title:**
Researcher  
Student Information Analyst  
Senior Research Analyst  
Teacher
## Employers and Position Titles by Program

### Private School Leadership

<table>
<thead>
<tr>
<th>Employer</th>
<th>Blair Academy</th>
<th>Brunswick School</th>
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<tbody>
<tr>
<td>Berkeley Carroll School</td>
<td>Charlotte Latin School</td>
<td>Convent of the Sacred Heart</td>
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<tr>
<td>Chadwick School</td>
<td>Dwight-Englewood School</td>
<td>Episcopal High School</td>
</tr>
<tr>
<td>Culver Academies</td>
<td>Gilmour Academy</td>
<td>Gordon School</td>
</tr>
<tr>
<td>Escola Americana do Rio de Janeiro</td>
<td>Holderness School</td>
<td>Khartoum American School</td>
</tr>
<tr>
<td>Harpeth Hall School</td>
<td>KIPP: Gaston College Preparatory</td>
<td>Maret School</td>
</tr>
<tr>
<td>Kingswood Oxford School</td>
<td>Millbrook School</td>
<td>Montclair Kimberley Academy</td>
</tr>
<tr>
<td>Meridian School</td>
<td>New Canaan Country School</td>
<td>New Community High School</td>
</tr>
<tr>
<td>National Cathedral School</td>
<td>PAREF Southridge School</td>
<td>Polytechnic School</td>
</tr>
<tr>
<td>NYC Department of Education</td>
<td>Saklan Valley School</td>
<td>San Francisco Day School</td>
</tr>
<tr>
<td>Saint George</td>
<td>St. Patrick</td>
<td>Thatcher School</td>
</tr>
<tr>
<td>St. Andrew</td>
<td>The Boys Latin School of Maryland</td>
<td>The Caedmon School</td>
</tr>
<tr>
<td>The Blake School</td>
<td>The School at Columbia University</td>
<td>Trevor Day School</td>
</tr>
<tr>
<td>The Episcopal Academy</td>
<td>Trinity School of Midland</td>
<td>United World College USA</td>
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<tr>
<td>Trinity School</td>
<td>Winchester Thurston School</td>
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<td>Westover School</td>
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### Position Title:

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<tr>
<th>4th Grade Teacher</th>
<th>7th Grade Teacher</th>
<th>Assistant Head of School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Director of Admission</td>
<td>Athletic Director / Humanities Teacher</td>
<td>Computer Specialist</td>
</tr>
<tr>
<td>Dean of Students</td>
<td>Director of Admissions and Enrollment</td>
<td>Director of Communications</td>
</tr>
<tr>
<td>Director of Lower School</td>
<td>Financial Aid Educator</td>
<td>English Teacher</td>
</tr>
<tr>
<td>Math Teacher</td>
<td>Middle School Academic Dean</td>
<td>Middle School Math Department Chair</td>
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<tr>
<td>Science Dept Chair</td>
<td>Science Teacher</td>
<td>Student Services Coordinator</td>
</tr>
<tr>
<td>Teacher</td>
<td>Data Specialist</td>
<td>Upper School Director</td>
</tr>
<tr>
<td>Vice President</td>
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# Employers and Position Titles by Program

## Public School and School District Leadership

<table>
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<tr>
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<th>Beginning With Children Charter School</th>
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<tbody>
<tr>
<td>Achievement First</td>
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<tr>
<td>Boulder Valley School District</td>
<td>Chicago Public Schools</td>
<td>Children's Aide Society</td>
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<tr>
<td>Clinton School for Writers and Artists</td>
<td>Department of Education</td>
<td>District of Columbia Public Schools</td>
</tr>
<tr>
<td>Fahari Academy Charter School</td>
<td>Harlem Link Charter School</td>
<td>Idea Public Schools</td>
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<tr>
<td>Jersey City Schools</td>
<td>John Adams High School</td>
<td>Learning Community Charter School</td>
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<tr>
<td>Mahwah Board of Education</td>
<td>Manhattan Charter School</td>
<td>NYC Department of Education</td>
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<tr>
<td>Newark Public Schools</td>
<td>Noble Network of Charter Schools</td>
<td>P.S. 171 (NYCDOE)</td>
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<tr>
<td>Somerset Hills School District</td>
<td>Stamford Academy High School</td>
<td>Tarrytown Public Schools</td>
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<tr>
<td>Teach for America</td>
<td>Town of Westport - Board of Education</td>
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<table>
<thead>
<tr>
<th><strong>Position Title:</strong></th>
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</thead>
<tbody>
<tr>
<td>4th Grade Teacher</td>
<td>7th Grade Math Teacher</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>Assistant Principal of Operations</td>
<td>Band Director</td>
<td>Bilingual French Elementary School Teacher</td>
</tr>
<tr>
<td>Community School Director</td>
<td>Compliance Specialist</td>
<td>Director of Curriculum and Instruction</td>
</tr>
<tr>
<td>Director of Guidance and Personnel Services</td>
<td>Director of Operations</td>
<td>Director of Student Support and Acting Vice Principal</td>
</tr>
<tr>
<td>Director of The Jumpstart Academy</td>
<td>English Teacher</td>
<td>Health and Physical Education Teacher</td>
</tr>
<tr>
<td>Lead Teacher - Elementary 5th Grade</td>
<td>Lead Teacher (Social Studies)</td>
<td>Literary Coach</td>
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<tr>
<td>Literature Teacher</td>
<td>Managing Director of Program</td>
<td>Principal</td>
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<tr>
<td>Principal-in-Residence</td>
<td>Special Education School Improvement Specialist</td>
<td>Spanish Teacher</td>
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<tr>
<td>Teacher/Business Manager</td>
<td>Teacher/Data Specialist</td>
<td>Technology Coach</td>
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### Employers and Position Titles by Program

**Social-Organizational Psychology**

<table>
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<th>Employer</th>
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<td>Acquis Consulting Group</td>
<td>Administrative Coordinator, Army Officer</td>
</tr>
<tr>
<td>Bank of America</td>
<td>Attorney Recruiting Manager, Cadre Consultant</td>
</tr>
<tr>
<td>Capgemini</td>
<td>Consultant, HR Analyst</td>
</tr>
<tr>
<td>Columbia Business School</td>
<td>Human Resource Generalist, Intelligence Officer</td>
</tr>
<tr>
<td>Honda</td>
<td>Leadership Research Consultant, Learning &amp; Development Specialist</td>
</tr>
<tr>
<td>Lead Smarter Associates</td>
<td>Manager, Officer</td>
</tr>
<tr>
<td>Morgan Lewis</td>
<td>Program Manager, Recruiter</td>
</tr>
<tr>
<td>Nomura Holding America Inc.</td>
<td>Sales Associate, Senior Associate</td>
</tr>
<tr>
<td>Teach For America</td>
<td>Strategy and Transformation Consultant, TAC Officer</td>
</tr>
<tr>
<td>Ambac Financial Group</td>
<td>Associate</td>
</tr>
<tr>
<td>Bank of America Merrill Lynch</td>
<td>Cavalry Officer</td>
</tr>
<tr>
<td>Clean Edison LLC</td>
<td>HR Business Development Transition Manager</td>
</tr>
<tr>
<td>Direct Agents</td>
<td>Leadership Development Consultant</td>
</tr>
<tr>
<td>IBM</td>
<td>Major</td>
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<tr>
<td>Limited Brands</td>
<td>Professional Development Manager</td>
</tr>
<tr>
<td>MTV Networks</td>
<td>Research Associate</td>
</tr>
<tr>
<td>Personnel Decisions International</td>
<td>Signal Officer</td>
</tr>
<tr>
<td>The Pew Charitable Trusts</td>
<td>VP, Human Resources</td>
</tr>
<tr>
<td>United States Army</td>
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<tr>
<td>Barclays Capital</td>
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<tr>
<td>Coldwell Banker Gundaker</td>
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<tr>
<td>Guidepoint Global</td>
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<td>Interexchange, Inc</td>
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<tr>
<td>McKinsey and Company</td>
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<td>New York &amp; Company</td>
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<tr>
<td>PricewaterhouseCoopers</td>
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Salary Overview

Total Respondents: 156

- 30,000 and below: 1%
- 30,001 - 50,000: 15%
- 50,001 - 70,000: 41%
- 70,001 - 90,000: 24%
- 90,001 and above: 19%