Dear

As part of your child's treatment we are asking caregivers to rate how well your child is doing with the top problems we identified together during the past week. Below is a list of your child's top problems. Please circle the number that you feel best represents how well your child has been doing in that area, with 0 being "not at all a problem" to 10 being "a huge problem." Please return this form to me within the week.

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Problem 1:			*****************			n ha di di mana di mala di manama, ali man					<b></b>
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not at all a pro	oblem							•	a hug	e problem	
Problem 2:			٠								
O not at all a	1 proble	2 m	3	<b>4</b> .	5	6	7	8		10 uge problem	
Problem 3:								-			
0 not at all a p	1 probler	2 n	3	4	_ 5	6	7	8	9 a հւ	10 Ige problem	

Student Name:	Student ID:
School:	
Clinician:	

## TOP PROBLEMS- STUDENT

Session#:						Dat	e:				
I am now going to read you the top problems y you to rate how much of a problem it still is, fro	ou tol	d us a	bout i	n your	first r	neetin	g with	me.	For ea		
. Problem			m at al		Somev					iuge pr	oblem
1.	0	1	2	3	4	5	6	7	8	9	10
2.	0	1	2	3	4	5	6	7	8	9	10
3.	0	1	2	3	4	5	6	7	8	9	10

Session#:						Dat	e:				
I am now going to read you the top problems y	ou tol	d us a	bout i	n vour	first n	neetin	g with	me.	For ea	ch, I w	ant
you to rate how much of a problem it still is, fro			t <i>all a  </i> m at all		m" to Somev					ilige br	oblem
1.	0	1	2	3	4	5	6	7	8	9	10
2.	0	1	2	3	4	5	6	7	8	9	10
3.	0	1	2	3	4	5	6	7	8	9	10

Sessioniff:						Dat	e,				
I am now going to read you the top problems y you to rate how much of a problem it still is, fro	ou tol om 0 '	ld us a 'not at	bout i all a	n your oroble	first r m" to	neetin 10 "a	g with huge p	me. <i>proble</i>	For ea m."	ch, I w	ant
· Problem	Nota	proble	m at al		Somev	vhat of	a probl	em	Αl	iuge pro	oblem
1.	0	1	2	3	4	5	6	7	8	9	10
2.	0	1	2	3	4	5	6	7	8	9	10
3.	0	1	2	3	4	5	6	7	8	9	10

Sessioni#						Dat	ei				
I am now going to read you the top problems y you to rate how much of a problem it still is, fro	ou tol	d us a	bout i	n your	first r	neetin	g with	me.	or ea	ch, I w	ant
Problem			m at all				a probl			iuge pr	oblem
1.	0	1	2	3	4	5	6	7	8	9	10
2.	0	1	2	3	4	5	6	7	8	9	10
3.	Ö	1	2	3	4	5	6	7	8	9	10

## TOP PROBLEMS- PARENT/TEACHER

Parent/fieacher: Student/Name;							Date:				
I am now going to read you the top problems y you to rate how much of a problem it still is, fro	ou to	d us a	bout i	n your	first n m" to	neetin 10 "a	g with huge p	me. Problei	For ea m."	ch, i w	rant
Problem	Not a	proble	m at all		Somew	hat of a	proble	em	A hu	ge prof	olem
1.	0	1	2	3	4	5	6	7	8	9	10
2.	0	1	2	3	4	5	6	7	8	9	10
3.	0	'1	2	3	4	5	6	7	8	9	10

Barent/Tieacher:							Date:	TO E II			
I am now going to read you the top problems y you to rate how much of a problem it still is, from	om 0 "	not at	all a p	proble	m" to	10 "a	huge p	proble	For ea m."	ch, I w	ant
Problem	Not a	proble	m at all	,	Somew	hat of a	proble	em	A hu	ge proi	ılemi
1.	0	1	2	3	4	5	6	7	8	9	10
2.	0	1	2	3	4	5	6	7	8	9	10
3.	0	1	2	3	4	5	6	7	8	9	10

(Parent/ireacheri: Student/Name: Student/Nam							Date:				
I am now going to read you the top problems y you to rate how much of a problem it still is, fro	om 0 "	not at	all a p	proble	m" to	10 "a	huge p	oroble	For ea m."	ch, I w	ant
Problem	Nota	proble	m at all		Somew	hat of a	proble	m	A hu	ge prol	olem
1.	0	1	2	3	4	5	6	7	8	9	10
2.	0	1	2	3	4	5	6	7	8	9	10
3.	0	1	2	3	4	5	6	7	8	9	10

Parent/lieacher: Student:Name:							Date:				
I am now going to read you the top problems y you to rate how much of a problem it still is, fro	ou tol	d us a not at	bout it	ı your oroble	first n m" to	neetin 10 "a	g with huge p	me. I	For ea m."	ch, I w	ant
Problem	Nota	proble	m at all		Somew	hat of a	proble	em	A hu	ge prol	olem
1.	0	1	2	3	4	5	6	7	8	9	10
2.	0	1	2	3	4	5	6	7	8	9	10
3.	0	1	2	3	4	. 5	6	7	8	9	10

Student Name:				Date	
			•		Student ID:
		TOP PROB	LEMS		
	ni				
	Please circle:		Caregiver		
Ask student/par	ent/teacher to list the	problems s/he is	most concerned a	bout. Once the	e list is comple
potani a seventy	score for each proble	m on a scale fron	n 0 (not at all a pro	oblem) to 10 (a	huge problem
Problems		•			Severity Rating
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