

Doctor of Education (Ed.D.) in Applied Linguistics **L2 ACQUISITION TRACK**

(90 Credits)

Updated 9/20/2021

NAME: _____ E-MAIL: _____

ENTRY TERM: _____ ADVISOR: _____

PHONE#: _____ ID # _____

The TESOL and Applied Linguistics Programs offer an Ed.D. for students wishing to pursue empirical research in language use, second language acquisition, second language assessment, and TESOL K-12 education. The Ed.D. degree requires 90 points beyond the baccalaureate. Students who did not receive their M.A. or Ed.M. degrees from Teachers College will be expected to have completed all the required courses, or their equivalents, from these TC degree programs; these should be completed as early in the student's program as possible.

Students who received their M.A. from the TESOL and Applied Linguistics programs at Teachers College may transfer 36 credits toward their Ed.D.; students who received their Ed.M. from the TESOL and Applied Linguistics programs at Teachers College may transfer up to 60 credits; and students from other institutions may request to transfer up to 45 points from previous graduate study at an accredited institution. All points transferred must be from coursework relevant to the concentration enrolled in, and any transfer of points must ultimately meet the approval of the student's faculty advisor.

In consultation with the advisor, students will create a coherent program of study by selecting a series of core courses, in-program electives, out-of-program breadth courses, and research methods courses from those listed below that are most relevant to their interests and goals. Please note that core courses at the doctoral level are offered on a rotating basis, typically every third year. Please consult the current course schedule and your advisor to determine which courses are available in a given year.

There are seven types of requirements listed below:

- I. Prerequisites and/or Transfer Courses
 - A. Students with a degree in AL or TESOL from T.C. (60 points maximum)
 - B. Students without a degree in AL or TESOL from T.C. (45 points maximum)
- II. L2 Acquisition Core Courses (9 points)
- III. Research Methods and Statistics Courses (15 points)
- IV. TESOL/AL Elective Courses (9 points)
- V. Breadth Courses (6 points)
- VI. Candidacy Requirements (15 points)

VII. Hurdles

I. Prerequisites and/or Transfer Courses

A. STUDENTS WITH A DEGREE IN AL/TESOL FROM TEACHERS COLLEGE

Students with an M.A. or Ed.M. in AL or TESOL from Teachers College may transfer up to 60 credits into their Ed.D. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.

A. TOTAL T.C. M.A. TRANSFER CREDITS: _____ / 60

B. STUDENTS WITHOUT AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

PREREQUISITE COURSES

Students with a degree from accredited institutions other than T.C. or who completed a degree at T.C. but outside of AL or TESOL may transfer up to 45 credits in total. Up to 15 credits may be granted for coursework evaluated by your advisor to be equivalent to the prerequisite courses listed in B1.

Courses	Course #	Term Taken	Credits	Advisor Initials
Pedagogical English Grammar	A&HL 4085		3	
Phonetics & Phonology	A&HL 4101		3	
Intro to Second Language Acquisition	A&HL 4087		3	
Second Language Assessment	A&HL 4088		3	
Course in Language Use (A&HL 4001, 4104, 4105, or 4106)	A&HL 4__		3	

B1. TOTAL PRE-REQUISITE COURSE CREDITS: _____ / 15

ADDITIONAL TRANSFER COURSES

Up to 30 additional credits of coursework may be granted for coursework not listed in section B1, subject to the approval of the faculty advisor.

Courses	Course #	Term Taken	Credits	Advisor Initials

B2. TOTAL ADDITIONAL TRANSFER COURSE CREDITS: _____ / 30

I. TOTAL PREREQUISITE AND/OR TRANSFER COURSE CREDITS:

Students with degree in AL or TESOL from T.C. (A + B1): _____ / 60

Students without degree in AL or TESOL from T.C. (B1 + B2): _____ / 45

II. L2 Acquisition Core Courses (15 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Interlanguage Analysis	A&HL 5008		3	
SLA in the Classroom	A&HL 5087		3	
Second Language Reading and Vocabulary Acquisition	A&HL 6077		3	
Advanced SLA	A&HL 6087		3	
Task-based Language Teaching	A&HL 6097		3	

II. TOTAL CORE COURSE CREDITS _____ / 9

III. Research Methods and Statistics Courses (15 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Research Literacy in AL and TESOL	A&HL 5575		3	
<i>Choose at least four from the following in consultation with an advisor:</i>				
Introduction to Measurement	HUDM 4050		3	
Probability and Statistical Inference	HUDM 4122		3	
Introduction to Qualitative Research	C&T 5502		3	
Second Language Test Validation	A&HL 6000		3	
Generalizability Theory for Second Language Assessment Research	A&HL 6060		3	
Second Language Performance Assessment	A&HL 6089		3	
Applied Regression Analysis	HUDM 5122		3	
Linear Models and Experimental Design	HUDM 5123		3	
Qualitative Research and Evaluation in International Education	ITSF 4092		3	
Methods of Inquiry: Ethnography and Participant Observation	ITSF 5000		3	
Ethnography and Participant Observation: Structural and Interpretive Analysis	ITSF 5001		3	
Ethnography and Participant Observation: Comparative and Qualitative Analysis	ITSF 5002		3	
Understanding Behavioral Research	ORLJ 4009		3	
OTHER:				

III. TOTAL RESEARCH METHODS COURSE CREDITS _____ / 15

IV. TESOL/AL Elective Courses (9 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
	A&HL _____		3	
	A&HL _____		3	
	A&HL _____		3	
	A&HL _____		3	

IV. TOTAL ELECTIVE COURSE CREDITS _____ /9

V. Breadth Courses (6 points)

Breadth courses are classes offered outside of TESOL/AL. Choose three or more courses of at least two credits each in consultation with your advisor. Below is a list of suggested courses.

Courses	Course #	Term Taken	Credits	Advisor Initials
Brain and Behavior I & II	BBS 5068-69		2-3	
Development of Reading Comprehension Strategies and Study Skills	HBSK 4074		2-3	
The Psychology of Memory	HBSK 5096		2-3	
Psychology of Thinking	HUDK 4015		2-3	
Human Cognition and Learning	HUDK 4029		2-3	
Educational Psychology	HUDK 4080		2-3	
Personality Development and Socialization in Childhood	HUDK 5021		2-3	
Cognitive Development	HUDK 5023		2-3	
Language Development	HUDK 5024		2-3	
Spatial Thinking	HUDK 5025		2-3	
Personality Development and Socialization Across the Lifespan	HUDK 5029		2-3	
Visual Explanations	HUDK 5030		2-3	
Psychology of Language and Reading	HUDK 5090		2-3	
Applied Psycholinguistics	HUDK 5091		2-3	
Neurocognitive Models of Information Processing	MSTC 5000		2-3	
Cognition and Computers	MSTU 4133		2-3	
OTHER:			2-3	

V. TOTAL BREADTH COURSE CREDITS _____ /6

VI. Candidacy Requirements (15 points)

Courses	Course #	Term Taken	Credits	Advisor Initials
Research paper in Applied Linguistics	A&HL 5507.001		3	
Doctoral Seminar in Applied Linguistics	A&HL 6507.001		3	
Doctoral Seminar in Applied Linguistics	A&HL 6507.001		3	
Doctoral Seminar in Applied Linguistics	A&HL 6507.001		3	
Dissertation Seminar in Applied Linguistics	A&HL 7507.001		3	
Dissertation Advisement in Applied Linguistics	A&HL 8907.001		0	

VI. TOTAL CANDIDACY REQUIREMENT CREDITS _____ /15

VII. Hurdles

Papers	Date of Completion	Advisor Initials
5507		
6507a		
6507b		
7505		

Dissertation

Title: _____

Date of successful defense: _____ **Advisor Initials:** _____

TOTAL Ed.D. PROGRAM CREDITS (I+II+III+IV+V+VI) _____ /90