

# Doctor of Education (Ed.D.) in TESOL TESOL K-12 EDUCATION TRACK

**(90 Credits)**

*Updated 9/1/2020*

NAME: \_\_\_\_\_ E-MAIL: \_\_\_\_\_

ENTRY TERM: \_\_\_\_\_ ADVISOR: \_\_\_\_\_

PHONE#: \_\_\_\_\_ ID # \_\_\_\_\_

The TESOL and Applied Linguistics Programs offer an Ed.D. for students wishing to pursue empirical research in language use, second language acquisition, second language assessment, and TESOL K-12 education. The Ed.D. degree requires 90 points beyond the baccalaureate. Students who did not receive their M.A. or Ed.M. degrees from Teachers College will be expected to have completed all the required courses, or their equivalents, from these TC degree programs; these should be completed as early in the student's program as possible.

Students who received their M.A. from the TESOL and Applied Linguistics programs at Teachers College may transfer 36 credits toward their Ed.D.; students who received their Ed.M. from the TESOL and Applied Linguistics programs at Teachers College may transfer up to 60 credits; and students from other institutions may request to transfer up to 45 points from previous graduate study at an accredited institution. All points transferred must be from coursework relevant to the concentration enrolled in, and any transfer of points must ultimately meet the approval of the student's faculty advisor.

In consultation with the advisor, students will create a coherent program of study by selecting a series of core courses, in-program electives, out-of-program breadth courses, and research methods courses from those listed below that are most relevant to their interests and goals. Please note that core courses at the doctoral level are offered on a rotating basis, typically every third year. Please consult the current course schedule and your advisor to determine which courses are available in a given year.

There are seven types of requirements listed below:

I. Prerequisites and/or Transfer Courses

A. Students with a degree in AL or TESOL from T.C. (60 points maximum)

B. Students without a degree in AL or TESOL from T.C. (45 points maximum)

II. TESOL K-12 Core Courses (9 points)

III. Research Methods and Statistics Courses (15 points)

IV. TESOL/AL Elective Courses (9 points)

V. Breadth Courses (6 points)

VI. Candidacy Requirements (15 points)

VII. Hurdles

## I. Prerequisites and/or Transfer Courses

### A. STUDENTS WITH A DEGREE IN AL/TESOL FROM TEACHERS COLLEGE

*Students with an M.A. or Ed.M. in AL or TESOL from Teachers College may transfer up to 60 credits into their Ed.D. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.*

**A. TOTAL T.C. M.A. TRANSFER CREDITS: \_\_\_\_\_ / 60**

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### B. STUDENTS WITHOUT A DEGREE IN AL/TESOL FROM TEACHERS COLLEGE

#### PREREQUISITE COURSES

*Students with a degree from accredited institutions other than T.C. or who completed a degree at T.C. but outside of AL or TESOL may transfer up to 45 credits in total. Up to 27 credits may be granted for coursework evaluated by your advisor to be equivalent to the prerequisite courses listed in B1.*

| Courses                                                                                                | Course #  | Term Taken | Credits | Advisor Initials |
|--------------------------------------------------------------------------------------------------------|-----------|------------|---------|------------------|
| Pedagogical English Grammar                                                                            | A&HL 4085 |            | 3       |                  |
| Phonetics & Phonology                                                                                  | A&HL 4101 |            | 3       |                  |
| Intro to Second Language Acquisition                                                                   | A&HL 4087 |            | 3       |                  |
| Second Language Assessment                                                                             | A&HL 4088 |            | 3       |                  |
| Pedagogical Approaches in the Content Areas for Teachers of K-12 ESL                                   | A&HL 4185 |            | 3       |                  |
| <i>Credit for the courses or pairs of courses below may be given dependent on previous coursework.</i> |           |            |         |                  |
| TESOL Methodologies for K-6 and/or Supervised Student Teaching: K-6                                    | A&HL 4076 |            | 3       |                  |
|                                                                                                        | A&HL 4776 |            | 3       |                  |
| TESOL Methodologies for 7-12 and/or Supervised Student Teaching: 7-12                                  | A&HL 4171 |            | 3       |                  |
|                                                                                                        | A&HL 4777 |            | 3       |                  |

**B1. TOTAL PRE-REQUISITE COURSE CREDITS: \_\_\_\_\_ / 21-27**

#### ADDITIONAL TRANSFER COURSES

*Up to 24 additional credits of coursework may be granted for coursework not listed in section B1, subject to the approval of the faculty advisor. Additional pages may be used when the rows below do not suffice.*

| Courses | Course # | Term Taken | Credits | Advisor Initials |
|---------|----------|------------|---------|------------------|
|         |          |            |         |                  |
|         |          |            |         |                  |
|         |          |            |         |                  |
|         |          |            |         |                  |
|         |          |            |         |                  |
|         |          |            |         |                  |

**B2. TOTAL ADDITIONAL TRANSFER COURSE CREDITS: \_\_\_\_\_ / 18-24**

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### I. TOTAL PREREQUISITE AND/OR TRANSFER COURSE CREDITS:

*Students with degree in AL or TESOL from T.C. (A + B1): \_\_\_\_\_ / 60*  
*Students without degree in AL or TESOL from T.C. (B1 + B2): \_\_\_\_\_ / 45*

## II. TESOL K-12 Core Courses (9 points)

| Courses                                                                                        | Course #               | Term Taken | Credits | Advisor Initials |
|------------------------------------------------------------------------------------------------|------------------------|------------|---------|------------------|
| Second Language Literacy Development                                                           | A&HL 4030              |            | 3       |                  |
| Discourse Analysis                                                                             | A&HL 4104              |            | 3       |                  |
| Language Teacher Education:<br>Supervision<br>(for student supervisors in our MA K-12 program) | A&HL 5577              |            | 3       |                  |
| Advanced Fieldwork in AL and TESOL:<br>Research Practicum in L2 Literacy                       | A&HL 6207              |            | 3       |                  |
| <b><u>NEW: Systemic Functional Linguistics</u></b>                                             | A&HL <b><u>XXX</u></b> |            | 3       |                  |
| Advanced Topics in AL and TESOL<br>(e.g., L2 Writing Research, K-12 Education)<br>Title:       | A&HL 5199              |            | 3       |                  |

**II. TOTAL CORE COURSE CREDITS \_\_\_\_\_ / 9**

## III. Research Methods and Statistics Courses (15 points)

| Courses                                                                         | Course #               | Term Taken | Credits | Advisor Initials |
|---------------------------------------------------------------------------------|------------------------|------------|---------|------------------|
| Research Literacy in AL and TESOL                                               | A&HL 5575              |            | 3       |                  |
| <i>Choose at least four from the following in consultation with an advisor:</i> |                        |            |         |                  |
| <b><u>NEW: Classroom Research Methods<br/>in AL and TESOL</u></b>               | A&HL <b><u>XXX</u></b> |            | 3       |                  |
| Introduction to Qualitative Research in<br>Curriculum & Teaching                | C&T 5502               |            | 3       |                  |
| Introduction to Measurement                                                     | HUDM 4050              |            | 3       |                  |
| Probability and Statistical Inference                                           | HUDM 4122              |            | 3       |                  |
| Methods of Inquiry: Ethnography and<br>Participant Observation                  | ITSF 5000              |            | 3       |                  |
| Ethnography of Education                                                        | ITSF 5016              |            | 3       |                  |

**III. TOTAL RESEARCH METHODS COURSE CREDITS \_\_\_\_\_ / 15**

### **IV. TESOL/AL Elective Courses (9 points)**

**A&HL COURSES ONLY – OUTSIDE TESOL K-12 CONCENTRATION (in order of recommendation)**

| <b>Courses</b>                      | <b>Course #</b> | <b>Term Taken</b> | <b>Credits</b> | <b>Advisor Initials</b> |
|-------------------------------------|-----------------|-------------------|----------------|-------------------------|
| Classroom Discourse                 | A&HL 5105       |                   | 3              |                         |
| SLA in the Classroom                | A&HL 5087       |                   | 3              |                         |
| Classroom-Based Language Assessment | A&HL 6040       |                   | 3              |                         |
| Conversation Analysis               | A&HL 4105       |                   | 3              |                         |
| Interlanguage Analysis              | A&HL 5008       |                   | 3              |                         |
| Tech-Based Language Teaching        | A&HL 5011       |                   | 3              |                         |
| OTHER:                              | A&HL ____       |                   | 3              |                         |

**IV. TOTAL ELECTIVE COURSE CREDITS \_\_\_\_\_ /9**

## V. Breadth Courses (6 points)

*Breadth courses are classes offered outside of TESOL/AL. Choose three or more courses of at least two credits each in consultation with your advisor. Below is a list of suggested courses.*

| <b>Courses</b>                                                      | <b>Course #</b> | <b>Term Taken</b> | <b>Credits</b> | <b>Advisor Initials</b> |
|---------------------------------------------------------------------|-----------------|-------------------|----------------|-------------------------|
| Topics in Bilingual/Bicultural Education                            | A&HB 4199       |                   | 2-3            |                         |
| Teaching Literacies in Secondary Maths, Science, and the Humanities | A&HE 4150       |                   | 2-3            |                         |
| Dialogue and Difference in the Multicultural Classroom              | A&HF 4194       |                   | 2-3            |                         |
| Ways of Knowing                                                     | A&HF 5093       |                   | 2-3            |                         |
| Diversity and the Social Studies Curriculum                         | A&HW 5030       |                   | 2-3            |                         |
| Neural Bases of Language and Cognitive Development                  | BBSN 5070       |                   | 2-3            |                         |
| Speech and Language Perception and Processing                       | BBSQ 5044       |                   | 2-3            |                         |
| Differentiating Instruction in Inclusive Classrooms                 | C&T 4001        |                   | 2-3            |                         |
| Language and Literacy and the Early Childhood Curriculum            | C&T 4131        |                   | 2-3            |                         |
| Learning and Teaching in the Primary Reading/Writing Classroom      | C&T 4132        |                   | 2-3            |                         |
| Literacy, Culture, and the Teaching of Reading                      | C&T 5037        |                   | 2-3            |                         |
| Human Cognition and Learning                                        | HUDK 4029       |                   | 2-3            |                         |
| Educational Psychology                                              | HUDK 4080       |                   | 2-3            |                         |
| Cognitive Development                                               | HUDK 5023       |                   | 2-3            |                         |
| Language Development                                                | HUDK 5024       |                   | 2-3            |                         |
| Languages, Society, and Schools                                     | ITSF 4025       |                   | 2-3            |                         |
| Urban and Multicultural Science Education                           | MSTC 4007       |                   | 2-3            |                         |
| Science Methods                                                     | MSTC 4040       |                   | 2-3            |                         |
| Mathematics in the Elementary School                                | MSTM 5010       |                   | 2-3            |                         |
| Mathematics in the Secondary School                                 | MSTM 5011       |                   | 2-3            |                         |
| Information Technology And Education                                | MSTU 4008       |                   | 2-3            |                         |
| Video Games in Education                                            | MSTU 4039       |                   | 2-3            |                         |
| Instructional Design of Educational Technology                      | MSTU 4083       |                   | 2-3            |                         |
| Intercultural Communications in Organizational Contexts             | ORLJ 5046       |                   | 2-3            |                         |
| Development of the Multicultural Self                               | ORLJ 5047       |                   | 2-3            |                         |
| Teaching to Cultural and Cognitive Complexities                     | ORLJ 6048       |                   | 2-3            |                         |
| OTHER:                                                              |                 |                   |                |                         |

**V. TOTAL BREADTH COURSE CREDITS \_\_\_\_\_ /6**

**VI. Candidacy Requirements (15 points)**

| <b>Courses</b>                                 | <b>Course #</b>  | <b>Term Taken</b> | <b>Credits</b> | <b>Advisor Initials</b> |
|------------------------------------------------|------------------|-------------------|----------------|-------------------------|
| Research paper in Applied Linguistics          | A&HL<br>5507.004 |                   | 3              |                         |
| Doctoral Seminar in Applied Linguistics        | A&HL<br>6507.004 |                   | 3              |                         |
| Doctoral Seminar in Applied Linguistics        | A&HL<br>6507.004 |                   | 3              |                         |
| Doctoral Seminar in Applied Linguistics        | A&HL<br>6507.004 |                   | 3              |                         |
| Dissertation Seminar in Applied Linguistics    | A&HL<br>7507.004 |                   | 3              |                         |
| Dissertation Advisement in Applied Linguistics | A&HL<br>8907.004 |                   | 0              |                         |

**VI. TOTAL CANDIDACY REQUIREMENT CREDITS \_\_\_\_\_ /15**

**VII. Hurdles**

| <b>Papers</b> | <b>Date of Completion</b> | <b>Advisor Initials</b> |
|---------------|---------------------------|-------------------------|
| 5507          |                           |                         |
| 6507a         |                           |                         |
| 6507b         |                           |                         |
| 7505          |                           |                         |

**Dissertation**

**Title:** \_\_\_\_\_

**Date of successful defense:** \_\_\_\_\_ **Advisor Initials:** \_\_\_\_\_

**TOTAL Ed.D. PROGRAM CREDITS (I+II+III+IV+V+VI) \_\_\_\_\_ /90**