

APPLIED LINGUISTICS AND TESOL PROGRAM
DEPARTMENT OF ARTS & HUMANITIES

Master of Arts (M.A.) in Applied Linguistics (36 Credits) for Students *Entering Summer 2019 or Later*

NAME: _____ E-MAIL: _____

ENTRY TERM: _____ ADVISOR: _____

PHONE#: _____ ID # _____

I. AL/TESOL Courses in a Sequence (21 points)

SEMESTER 1

Courses	Course #	Term Taken	Credits	Advisor's Initials
Pedagogical English Grammar	A&HL 4085		3	
Educational Linguistics	A&HL 4000		3	

SEMESTER 2

Intro to Second Language Acquisition (Pre-requisites A&HL 4085 & 4101)	A&HL 4087		3	
TESOL Classroom Practices	A&HL 4077		3	

SEMESTER 3

Practicum I: Integrated Skills (Pre-requisites A&HL 4077, 4085, & 4101)	A&HL 5307		3	
Research Literacy in AL and TESOL (Pre-requisite A&HL 4087)	A&HL 5575		3	

SEMESTER 4

Second Language Assessment (Pre-requisite A&HL 4087)	A&HL 4088		3	
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I. TOTAL CREDITS: _____ / 21

II. AL/TESOL Courses to be Taken Any Semester (9-12 points)

Electives are AL/TESOL courses including AL/TESOL workshops.

Course in Language Use (4001, 4090, 4104, 4105, 4106 or 5020)	A&HL 4____		3	
Elective 1:	A&HL _____		3	
Elective 2:	A&HL _____		3	
Elective 3: (If a core course is waived)	A&HL _____		3	

AL/TESOL Workshop 1:	A&HL ____		0-1	
AL/TESOL Workshop 2:	A&HL ____		0-1	
AL/TESOL Workshop 3:	A&HL ____		0-1	

II. TOTAL CREDITS: _____ / 9-12

III. Breadth Courses (6 points)

*Breadth courses are classes offered **outside of AL/TESOL**. All students must complete a minimum of **six credits of breadth courses**. The advisor and student will determine how the points can be reached.*

Course Title	Course #	Term	Credits	Advisor's Initials
Breadth 1:				
Breadth 2:				
Breadth 3				

III. TOTAL BREADTH COURSE AND WORKSHOP CREDITS _____ / 6
TOTAL MA PROGRAM CREDITS (I + II + III) _____ / 36

Suggested Breadth Courses

A _____ complete _____ list _____ can _____ be _____ found _____ online _____ at _____
<https://www.tc.columbia.edu/media/media-library-2018/departments/aamph/altisol/program-sheets-and-forms/Recommended-Breadth-Courses.pdf> *or in the office.*

A&HB 4020	Bilingualism and Disabilities	EDPS 4000	Education and Public Policy
A&HB 4024	Linguistic Foundat'ns Biling./Bicult Educat'n	EDPS 4022	Sociology of Urban Education
A&HB 4075	Cross-Cultural Communication and Classroom Ecology	HBSK 4072	Theory and Techniques of Reading Assessment and Intervention
A&HE 4058	Teaching of Reading	HUDK 4029	Human Cognition and Learning
A&HW 5030	Diversity and the Social Studies Curriculum	HUDK 5023	Cognitive Development
BBS 5068	Brain and Behavior I	HUDK 5024	Language Development
C&T 4000	Disability, Exclusion, and Schooling	HUDM 4050	Introduction to Measurement
C&T 4001	Differentiating Instruct'n in Inclusive Clasrms	HUDM 4122	Probability and Statistical Inference
C&T 4005	Principles of Teaching and Learning	ITSF 4025	Languages, Society, and Schools
C&T 4046	Curriculum and Instruction in Secondary Inclusive Education	ITSF 4093	International Education Development: Curriculum and Pedagogy
C&T 4078	Curriculum and Teaching in Urban Areas	MSTU 4008	Information Technology and Education
C&T 4501	Teaching and Learning in Multicultural Clsrm	ORLH 5044	How Adults Learn

MA PROJECT: Usually written in the semester before your intended graduation (due on the last Friday in January or last Friday in September).

PRELIMINARY TOPIC: _____

Topic approval (Advisor Initials)	Topic Approval Date	Term Submitted	Passed? (Advisor Initials)	*Pink Sheet Date (after Graduation App.)
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*Included in the application to graduate from the Registrar's Office, indicating graduation is approved but contingent on passing the M.A. Project