

APPLIED LINGUISTICS AND TESOL PROGRAM
DEPARTMENT OF ARTS & HUMANITIES

**Master of Arts (M.A.) in TESOL PK-12 with
Initial NY State Certification**

(39 Credits) for Students *Entering Summer 2025 or Later*

NAME: _____ E-MAIL: _____

ENTRY TERM: _____ ADVISOR: _____

PHONE#: _____ TCID # _____

A. SEMESTER 1

Courses	Course #	Term Taken	Credits	Advisor Initials
Pedagogical English Grammar	A&HL 4085		3	
Educational Linguistics or: Phonetics & Phonology	A&HL 4000 A&HL 4101		3	
TESOL Methodologies for PK-6	A&HL 4076		3	
Breadth Course or TESOL/AL Elective			3	

Total Semester 1 Course Credits _____

B. SEMESTER 2

Courses	Course #	Term Taken	Credits	Advisor Initials
Intro to Second Language Acquisition (Pre-requisites: A&HL 4085 & 4000)	A&HL 4087		3	
TESOL Methodologies for 7-12	A&HL 4171		3	
Breadth Course or TESOL/AL Elective			3	
Breadth Course or TESOL/AL Elective			3	

Total Semester 2 Course Credits _____

SUMMER (OPTIONAL):

Courses	Course #	Term Taken	Credits	Advisor Initials
(Breadth Course)			(3)	
(TESOL/AL Elective)			(3)	
(TESOL PK-12 Program Requirement)			(3)	

Summer Course Credits _____

C. SEMESTER 3

Courses	Course #	Term Taken	Credits	Advisor Initials
Supervised Student Teaching: PK-6	A&HL 4776		3	
Pedagogical Approaches in the Content Areas for Teachers of K-12 ESL	A&HL 4185		3	
Breadth Course or TESOL/AL Elective			3	

Total Semester 3 Course Credits _____

D. SEMESTER 4

Courses	Course #	Term Taken	Credits	Advisor Initials
Supervised Student Teaching: 7-12	A&HL 4777		3	
Second Language Assessment (Pre-requisite: A&HL 4087)	A&HL 4088		3	
(Breadth Course or TESOL/AL Elective)			(3)	

Total Semester 4 Course Credits _____

TOTAL MA PROGRAM CREDITS _____/37

Nota Bene: All methods and student teaching courses in the PK-12 certification program must be passed with a grade of B- or above to count toward New York state certification.

Graduation does not only depend on the total number of credits, but also the distribution of credits, which must be in the correct categories. See breadth course and elective distribution requirements below.

Graduation also depends on the satisfactory completion of New York state requirements for TESOL certification.

E. OUT OF PROGRAM BREADTH REQUIREMENT: All breadth courses must have an advisor's approval. You must take a minimum of three Teachers College courses **for three credits each**, one in each of the following areas: (1) Elementary and Secondary Education; (2) Teaching Students with Learning Disabilities; (3) Bilingual/Bicultural Education or Foundations of Education and Urban Education. Some suggestions are in the boxes below.

F. TESOL/AL ELECTIVE COURSEWORK:

Choose a TESOL/AL course in addition to those named above. Be aware that some TESOL/AL advanced courses have prerequisites. See some suggested are in lower right box below.

Choose at least one course from each box. Make sure to have your advisor approve your choice.

ELEMENTARY AND SECONDARY EDUCATION		BILINGUAL/BICULTURAL EDUCATION OR FOUNDATIONS OF EDUCATION AND URBAN EDUCATION	
A&HF 4090	Philosophies of Education	A&HB 4020	Foundations of Bilingual Special Education
A&HF 4091	Call to Teach	A&HB 4021	Foundations of Bilingual/Bicultural Education
A&HF 4190	American Philosophies of Education	A&HB 4024	Linguistic Fndtns of Biling/Bicult Education
A&HW 4036	The Teaching of Social Studies	A&HB 4029	Latino Children's Literature & Literacies
A&HW 5030	Diversity and the Social Studies Curriculum	A&HB 4075	Cross-Cultural Commun. and Clasrm Ecology
C&T 4124	Curriculum Development in Elementary Ed.	A&HB 4121	Bilingual/Bicultural Curriclm Design
C&T 4133	Lrning & Tchng in Intrmed Read/Writ Clsrm	A&HB 4140	Latina Narratives
C&T 4141	Literature for Older Children	A&HB 4199	Current Topics in Bilingualism
C&T 4151	Teaching of Writing	A&HH 4076	History of Urban Education
C&T 5037	Literacy, Culture, and the Tchng of Reading	C&T 4078	Curriculum and Teaching in Urban Areas
HUDK 4022	Developmental Psychology: Childhood	C&T 4501	Teaching and Learning in Multicultural Clsrm
HUDK 4023	Developmental Psychology: Adolescence	EDPS 4022	Sociology of Urban Education
MSTC 4007	Urban and Multicultural Science Education	ITSF 4060	Latinos in Urban Schools
MSTC 4040/4140	Science in Childhood Ed. (2-3pts) & Lab Methods & Experiences (1pt)	Inform advisor of choice. If you choose a course not on this list, you must get permission from your advisor to take the course. Failure to comply could result in course not fulfilling requirement and, possibly, needing to take additional coursework/delay graduation.	
MSTC 4044	Biology Curriculum and Methods Laboratory		
MSTC 4046	Chemistry Curriclm and Methods Laboratory		
MSTM 5010	Mathematics in Elementary School		
MSTM 5011	Mathematics in Secondary School		
Inform advisor of choice. If you choose a course not on this list, you must get permission from your advisor to take the course. Failure to comply could result in course not fulfilling requirement and, possibly, needing to take additional coursework/delay graduation.			
TEACHING STUDENTS WITH LEARNING DISABILITIES		TESOL/AL ELECTIVES	
A&HB 4020	Foundations of Bilingual Special Education	A&HL 4001	Sociolinguistics & Education
C&T 4000	Disability, Exclusion, and Schooling	A&HL 4005	Semantic Systems and the Lexicon
C&T 4001	Differentiating Instruction in Inclusive Classrms	A&HL 4077	TESOL Classroom Practices
C&T 4046	Curriclm & Instruction in Sendency Inclusive Ed.	A&HL 4089	Teaching Writing to ESL Students
C&T 4047	Curriclm Development in Sendency Inclusive Ed.	A&HL 4104	Discourse Analysis
C&T 4301	Formal Assessment of Exceptional Students	A&HL 4105	Conversation Analysis
C&T 5080	Access to Full Participation in Schools	A&HL 4106	Text and Textuality
HBSE 4001	Tchng Stdnts w/Disabilities in Inclusv Clsrms	A&HL 5011	Technology-Based Language Teaching
Inform advisor of choice. If you choose a course not on this list, you must get permission from your advisor to take the course. Failure to comply could result in course not fulfilling requirement and, possibly, needing to take additional coursework/delay graduation.		A&HL 5087	SLA in the Classroom
		A&HL 5105	Classroom Discourse

G. MA Project: The faculty in TESOL PK-12 with Initial Certification will provide more information. It is a requirement that all students **pass** the M.A. project. Students should refer to the MA Project Canvas course for more instructions.

Preliminary Topic: _____

*Included in the application to graduate from the Registrar's Office. Graduation is approved, but contingent on, passing the MA Project.

H. ADDITIONAL NEW YORK STATE AND TESOL PK-12 REQUIREMENTS

Requirements	Date Completed	Advisor Initials
Bachelor's Degree from an accredited institution <i>Part of MA admissions.</i>		
12 semester hours (minimum grade of C undergraduate, B- graduate) or CLEP test results, in a language or languages other than English. <i>Must be made up prior to certification and graduation. The Office of Teacher Education will notify you of any coursework in this category that is incomplete prior to entering the MA TESOL PK-12 Initiation Certification Program.</i> <i>Consult the Office of Teacher Education for guidance concerning fulfillment of these requirements.</i> <i>Heritage speakers with documented proficiency in a language outside of college credit/CLEP results does not guarantee fulfillment of the requirement.</i> <i>Being waived from this requirement during pursuit of the undergraduate degree due to established language proficiency does not waive student from New York state teaching certification requirement.</i>		
Fingerprint clearance from New York state (recommended) or NYC. <i>Prior to fieldwork.</i> <i>Provide results to OTE.</i>		
Pass School Violence and Prevention Training <i>Prior to student teaching.</i> <i>Provide results to OTE.</i>		
Pass Child Abuse Identification and Reporting Training <i>Prior to student teaching.</i> <i>Provide results to OTE .</i>		
Pass Dignity for All Students Training (DASA) <i>Prior to student teaching.</i> <i>Provide results to OTE.</i>		
Pass NY State Certification Exams 1. Educating All Students Test (EAS) 2. Content Specialty Test in ESOL (CST-ESOL) <i>Prior to graduation and applying for certification.</i>		
All grades for the methods and student teaching courses at Teachers College must be a B- or above. <i>Prior to graduation and in order to apply for certification.</i>		
All fieldwork hours have been completed, documented by cooperating teachers, and signed by your fieldwork and student teaching course instructors.		

*Copies of all documentation for the above requirements **should be placed in your TESOL file in 316 Zankel** and provided to OTE (some may be transmitted online).*