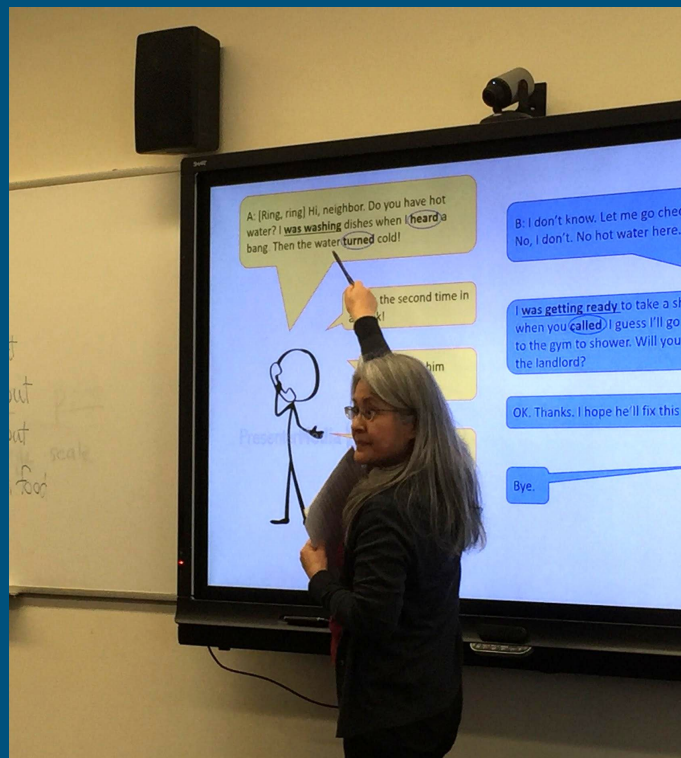


# Congrats!

Fall 2017/Spring 2018



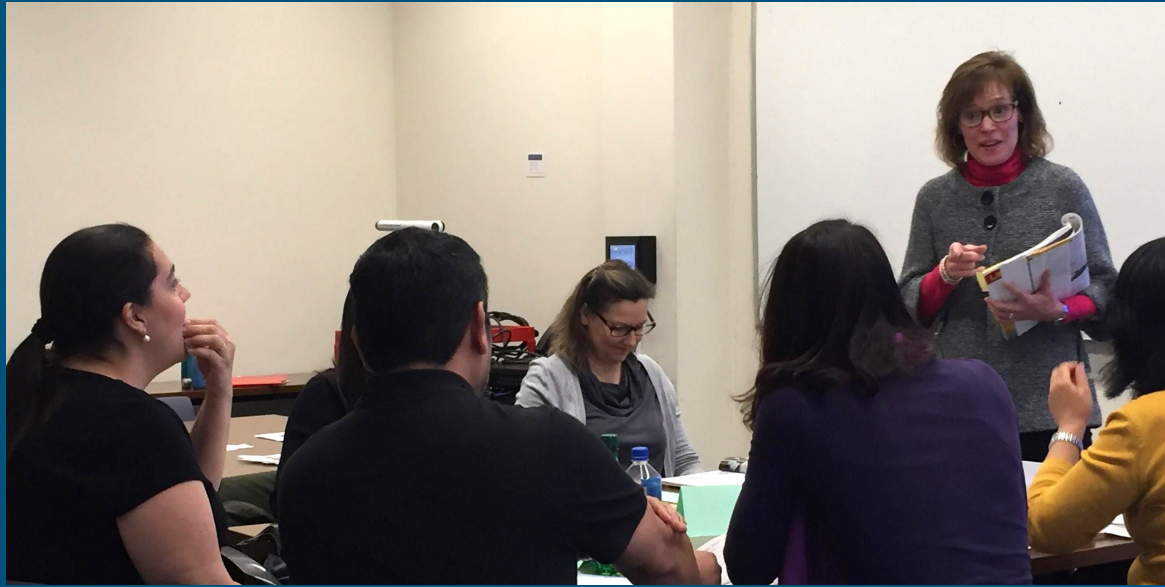






“The generous support and collaborative spirit of my teachers, mentor, classmates, students, and the staff infused every part of my learning experience, even the challenging tasks that required uncomfortable reflection or took me well out of my comfort zone. My TCP experience will be a model for what I hope to create together with students in a classroom somewhere out there, hopefully soon. My heartfelt thank you to everyone!”

- Akiko

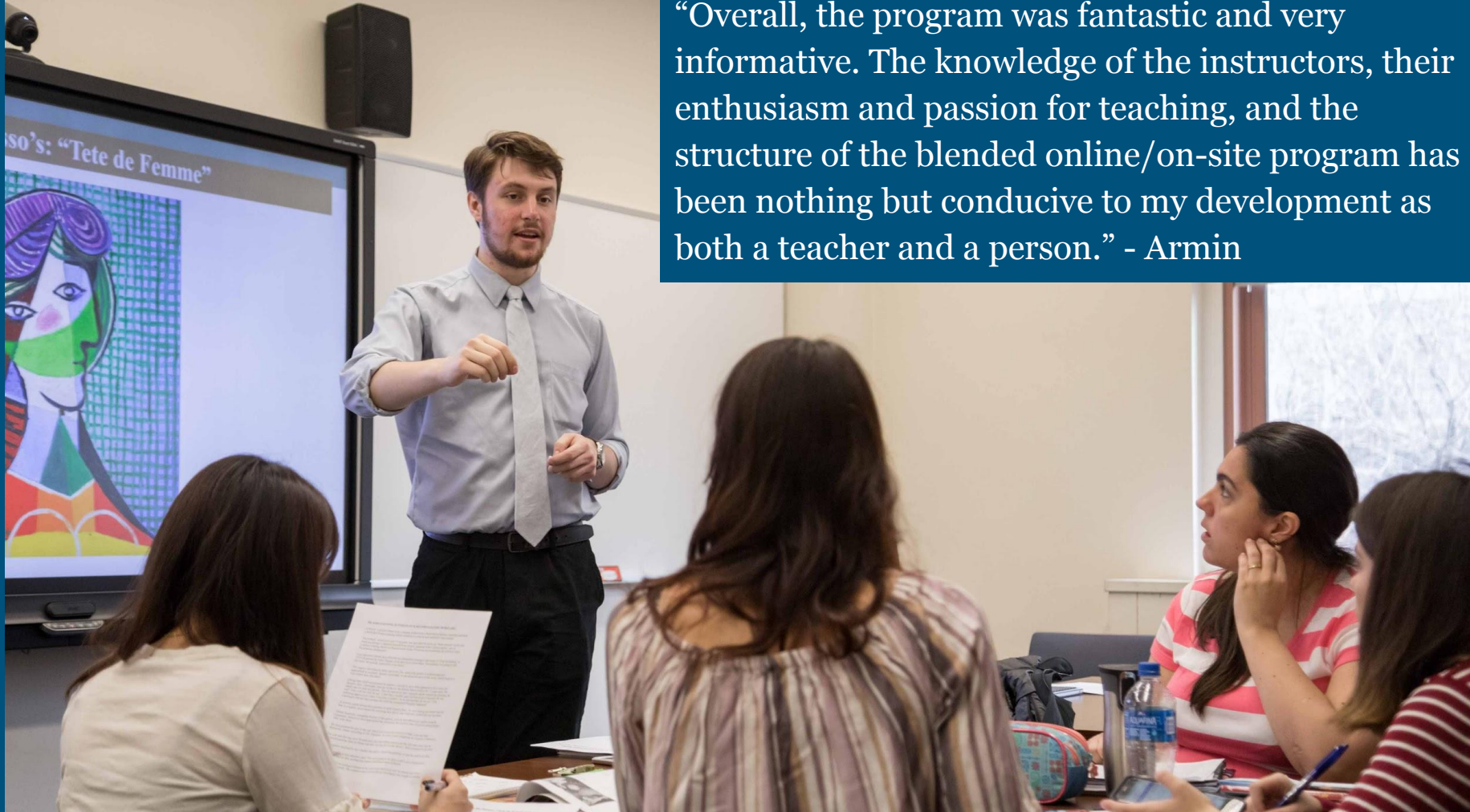


"The TESOL program provided me with the theory, practice and tools to teach ESL. The program culminates in the on-site practicum, where theory and classwork come together in hands-on teaching at the CLP. Week after week, our mentor helped us build our confidence, refine our teaching practices, and experience first-hand the joy of teaching English to speakers of other languages." - Susan





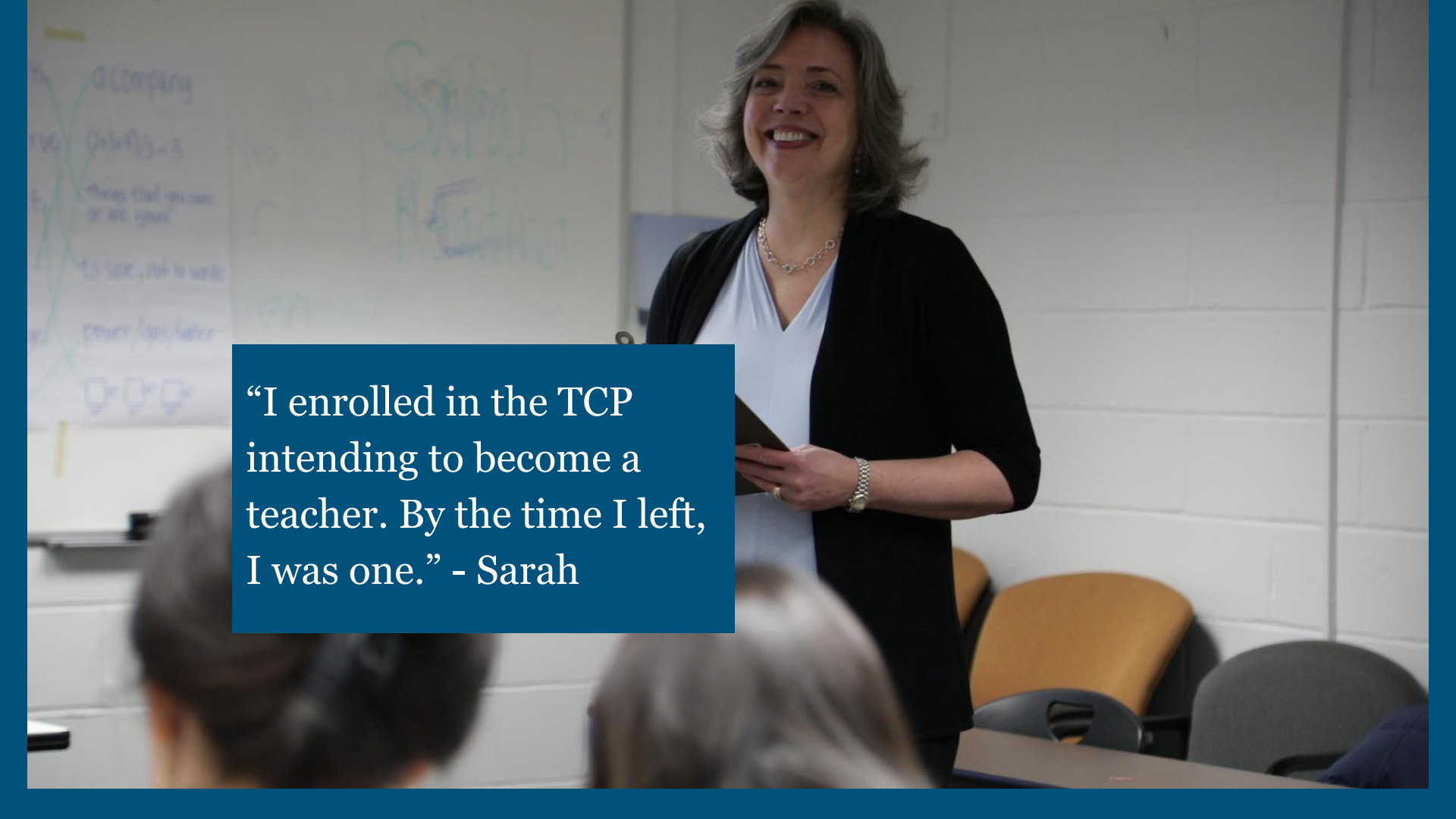
“Overall, the program was fantastic and very informative. The knowledge of the instructors, their enthusiasm and passion for teaching, and the structure of the blended online/on-site program has been nothing but conducive to my development as both a teacher and a person.” - Armin



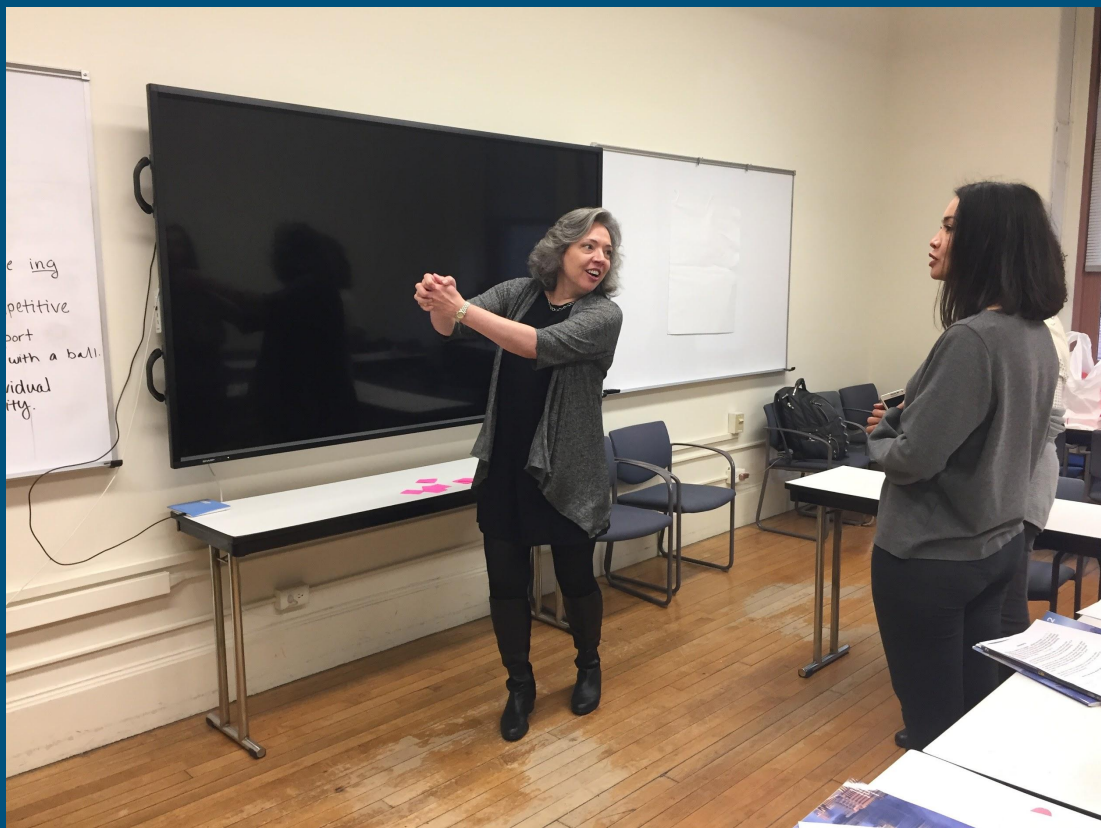
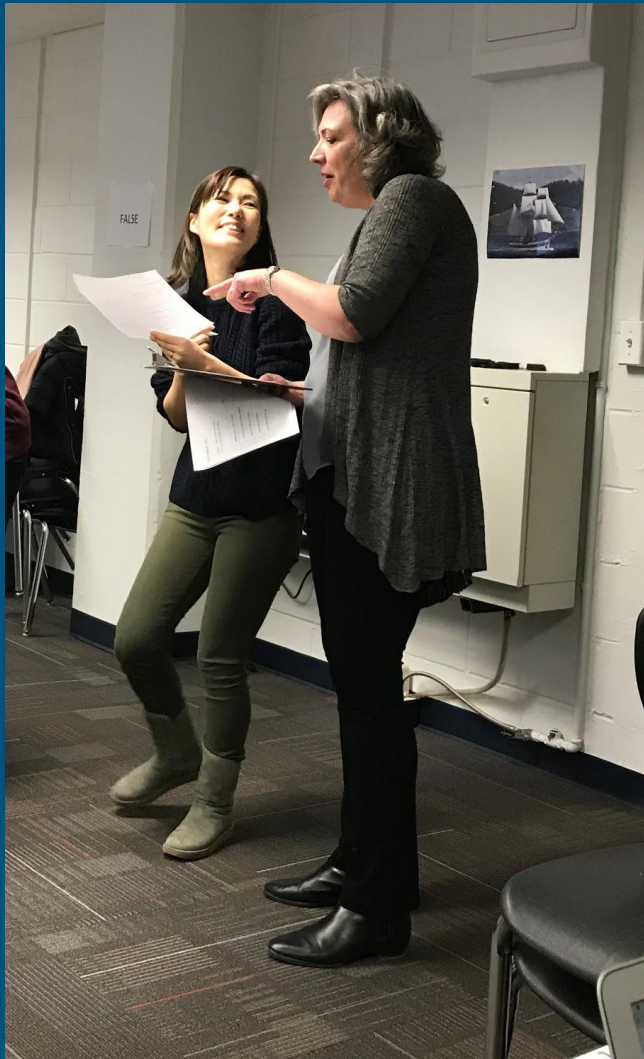






A woman with grey hair, smiling, stands in a classroom. She is wearing a black cardigan over a light blue top and a necklace. She holds a clipboard. In the background, a whiteboard has handwritten notes including 'a company', '0.34/5-3', 'things that you own or are yours', 'to save, not to waste', and 'power / yes / later'. The foreground shows the backs of students' heads.

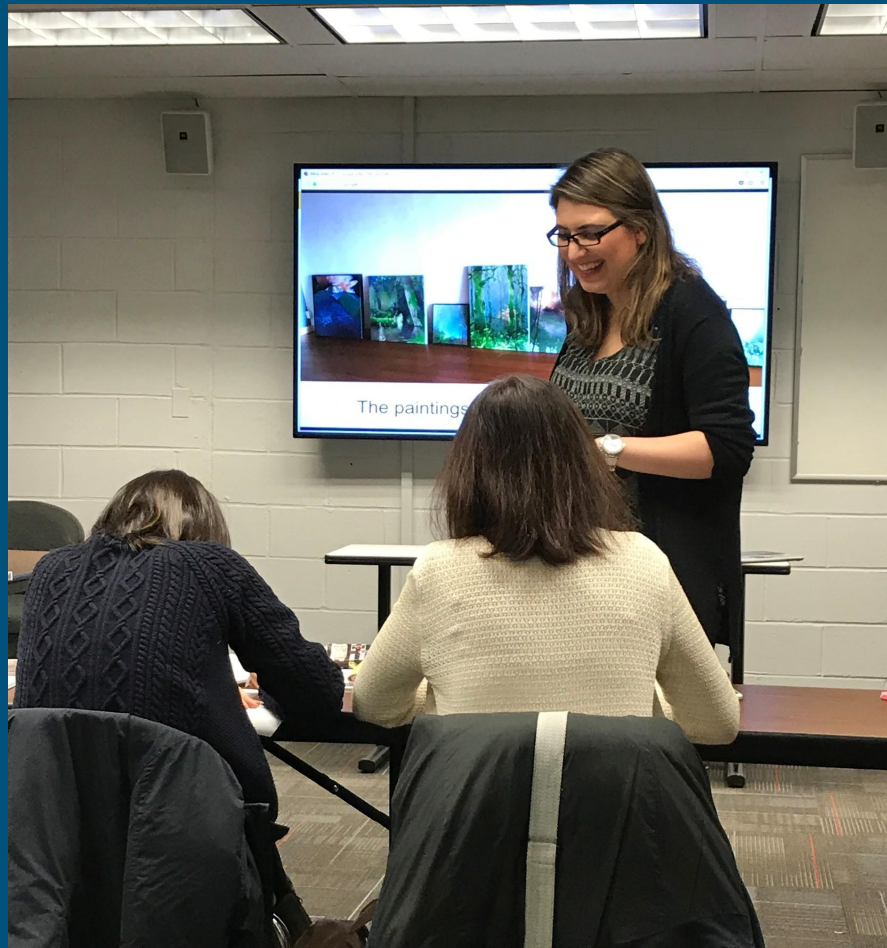
“I enrolled in the TCP  
intending to become a  
teacher. By the time I left,  
I was one.” - Sarah

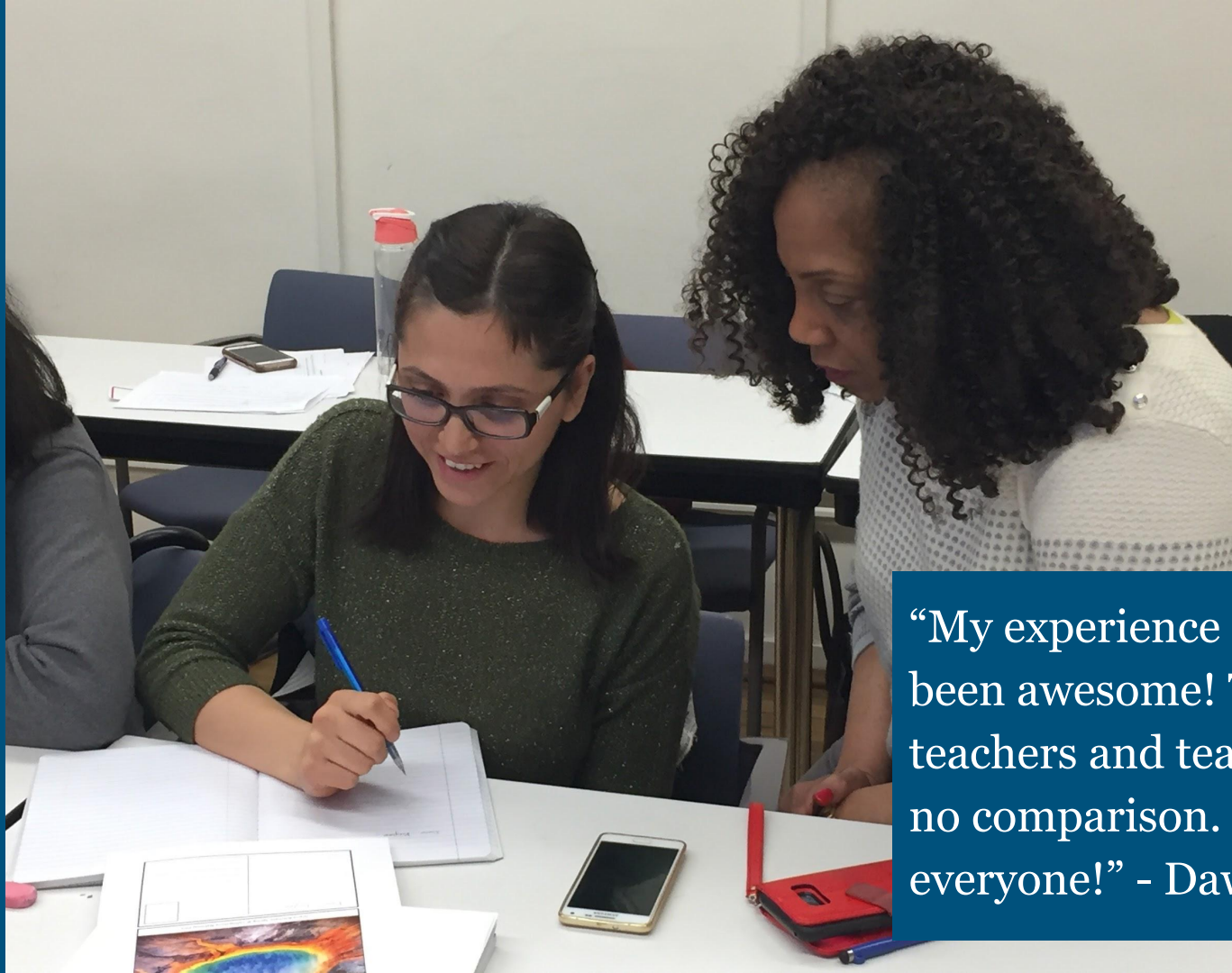


“The TESOL Certificate Program has allowed me to dip my toe in the world of ESL teaching. I have finally found the profession I plan to pursue, and will further my TESOL education through the TESOL General Track Masters Program as a result of the insightful introduction to TESOL in the certificate program.” - Mina







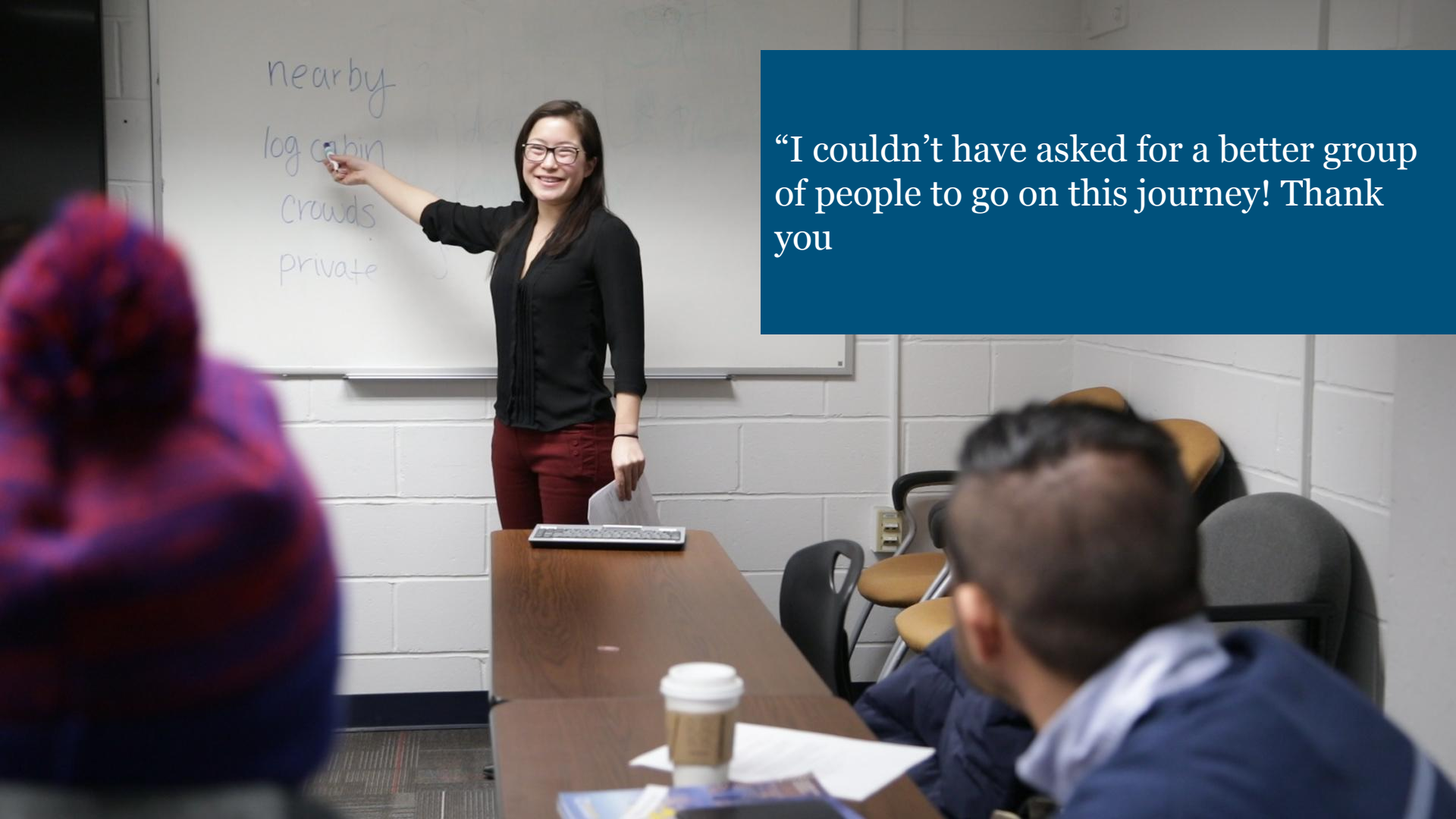


“My experience in the TCP has been awesome! The support from teachers and teammates - there is no comparison. Thank you to everyone!” - Dawn









“I couldn’t have asked for a better group of people to go on this journey! Thank you









“Very intensive, but totally worth it!”  
- Minsun





HOW TO FORM THE  
PRESENT PASSIVE VOICE:

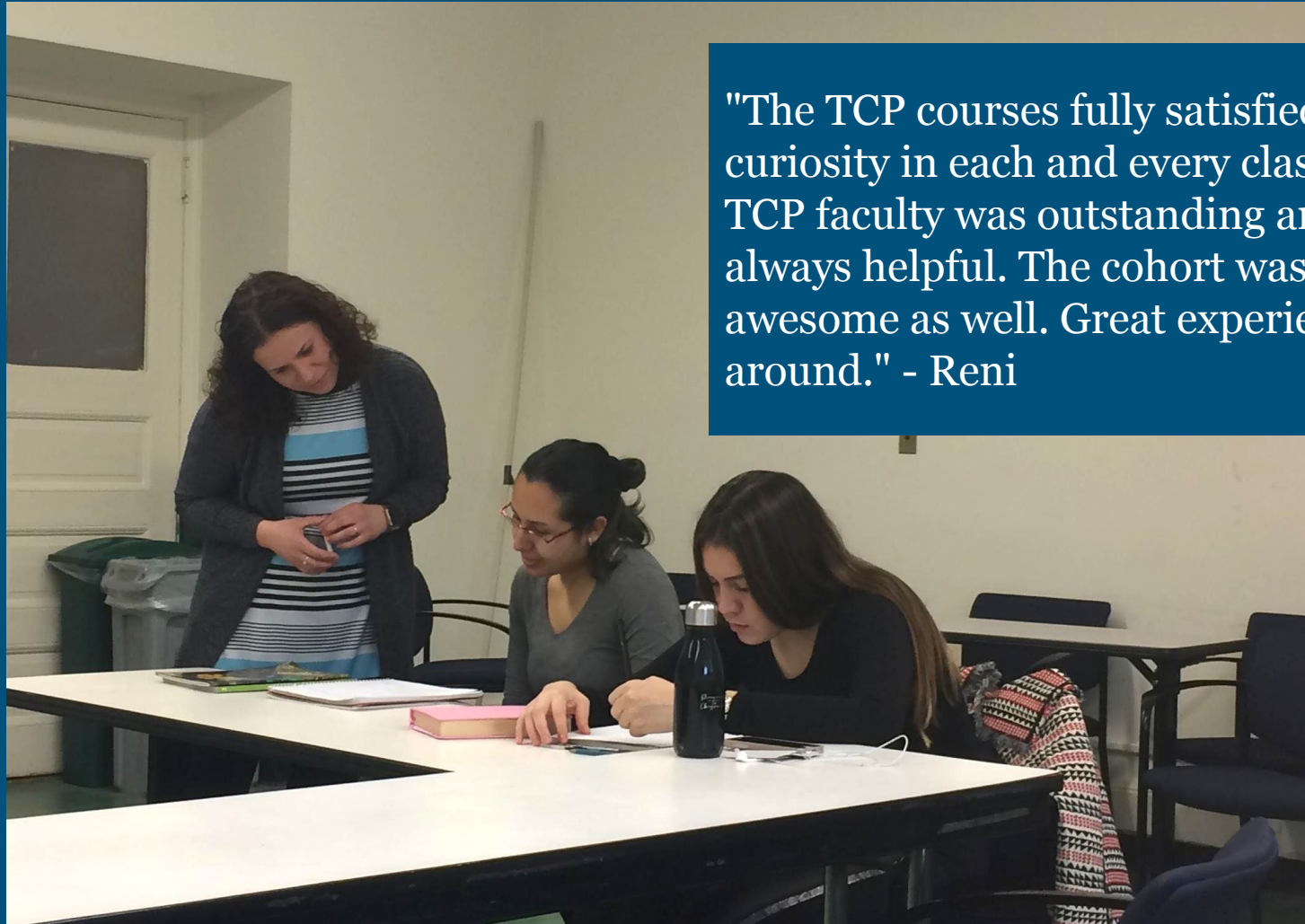
subject + verb 'is/are' + past participle + by + agent  
(if any)

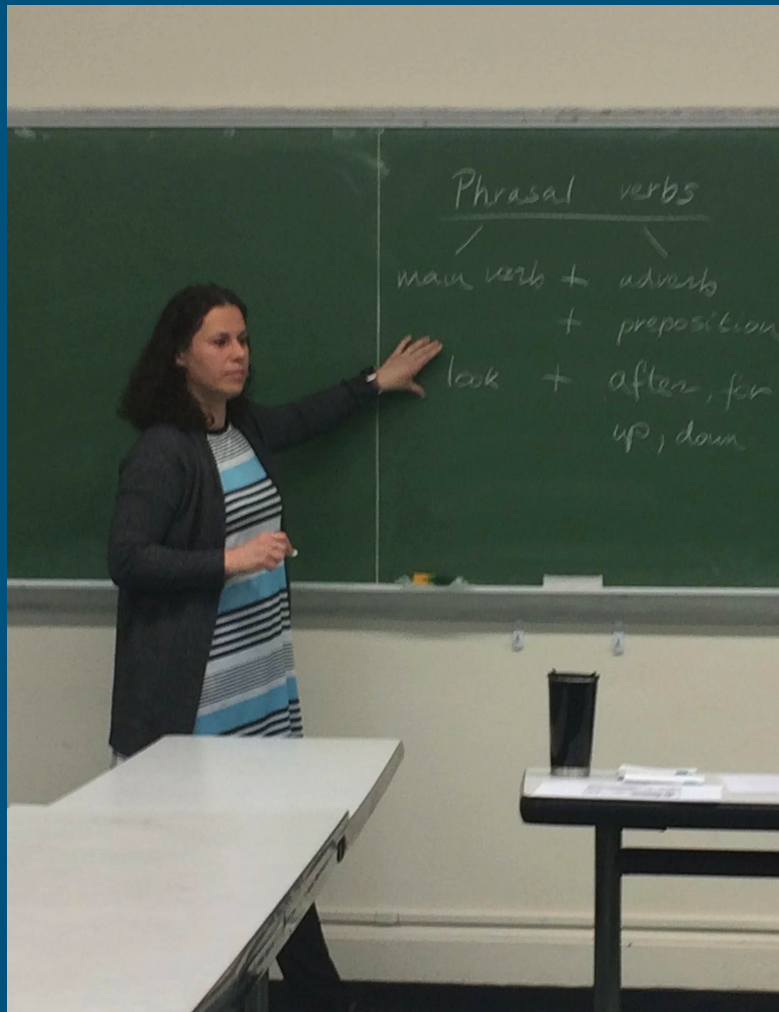
Active Sentence: Conservationists protect the environment.  
Passive Sentence: The environment is protected by  
conservationists.

Active Sentence: People hunt elephants in Thailand.  
Passive Sentence: In Thailand, elephants are hunted.




"The TCP courses fully satisfied my curiosity in each and every class. The TCP faculty was outstanding and always helpful. The cohort was awesome as well. Great experience all around." - Reni









A woman with dark hair and a white sweater is shown in profile, speaking and gesturing with her hands. She is wearing a white knit sweater over a dark top and large gold earrings. In the foreground, a blue cup with the word "JOE" and a signature is visible. A large blue text box is overlaid on the right side of the image.

“The TCP experience was wonderful! I felt extremely supported in learning and growing in a new skill. From my mentor and teaching team to instructors and classmates, I felt validated and empowered to move forward in a new career.” - Malana



“My experience with TCP was challenging and rewarding. The courses pushed me to think critically about new and interesting topics.” - Shenise





“My TCP experience was very enriching and rewarding, and I felt that I received the support I needed for successful completion of the program”

-Aruem





### Story 2.0

When I was in high school, I joined a small after-school club. The club built simple, metal robots that played games like soccer and basketball. Some people designed the robot on the new, fast computers and other people made the metal parts and put them together. I decided to make the parts so I asked a smart teacher to teach me about the big, metal machines. I was nervous because the machines were dangerous. I did not want to get hurt. I studied the big, gray machines and made many different parts for the robot. Sometimes I had to make a hard part many times. The team took the robot to a huge, busy competition with other schools. Our little, red robot worked! We did not win the competition but I was happy that I learned something new.

Hello!

Grace  
Ikumi  
Legend  
Juhc  
Libang  
Mayuko

"I have had an incredible experience this year at the TCP and the CLP. The combination of theory in the areas of second language acquisition, second language assessment and pedagogy with the opportunity for hands-on, classroom practice in the Community Language Program gives students enough background information and professional training to go onto fulfilling, passionate careers. The program was an amazing introduction to the fields of applied linguistics and TESOL, and I am happy to be pursuing a Master's degree next year." - Leslie











“An introduction  
to a better way of  
teaching.”  
- Denise

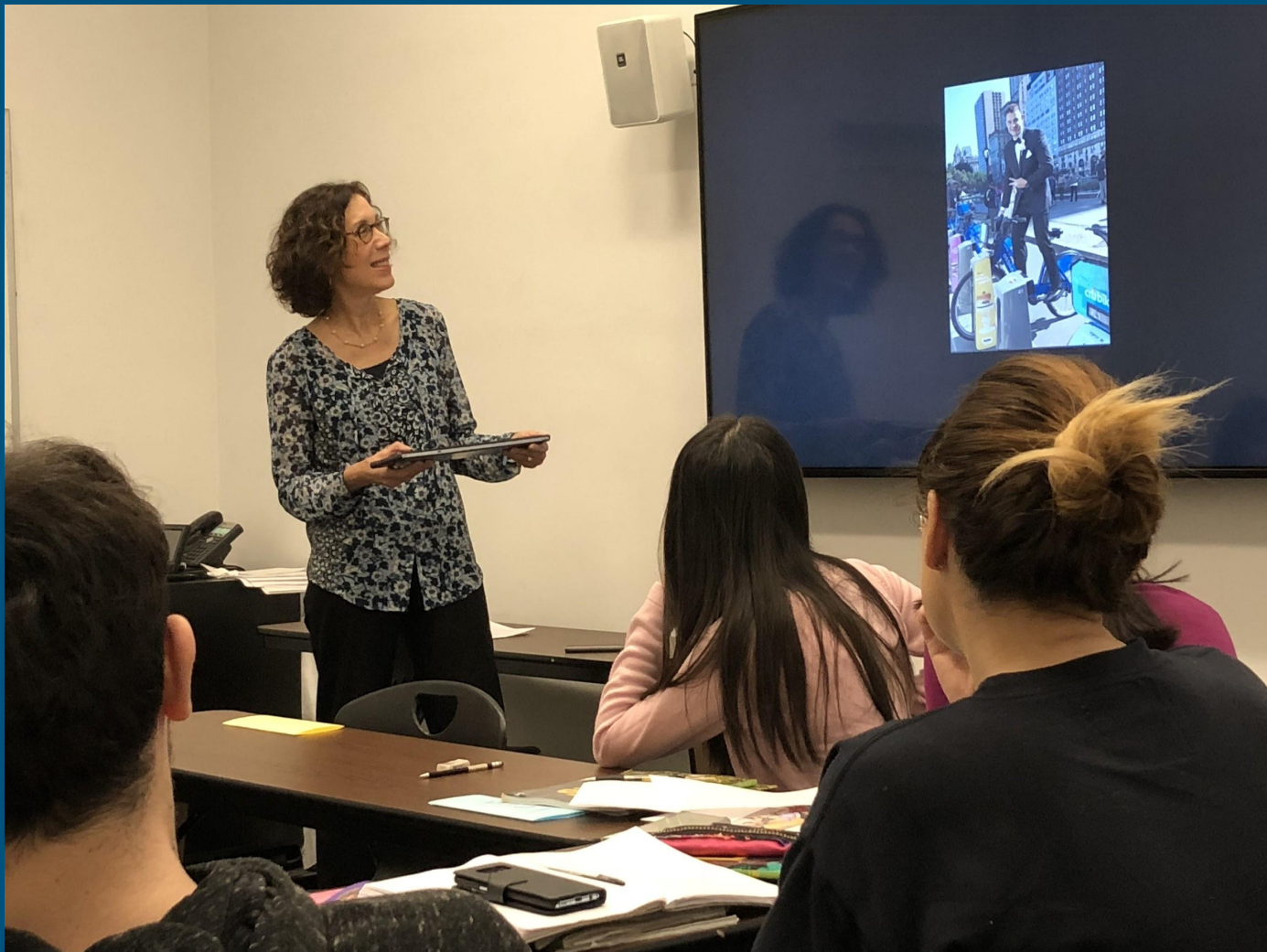






“Great experience with some excellent humans. Instructors, mentors, classmates and language students have taught me more than I imagined about what it takes to learn and study language. I leave feeling full of respect for language learners and I see a life of learning more from them ahead of me. That makes me very happy. Thank you!” - Claire





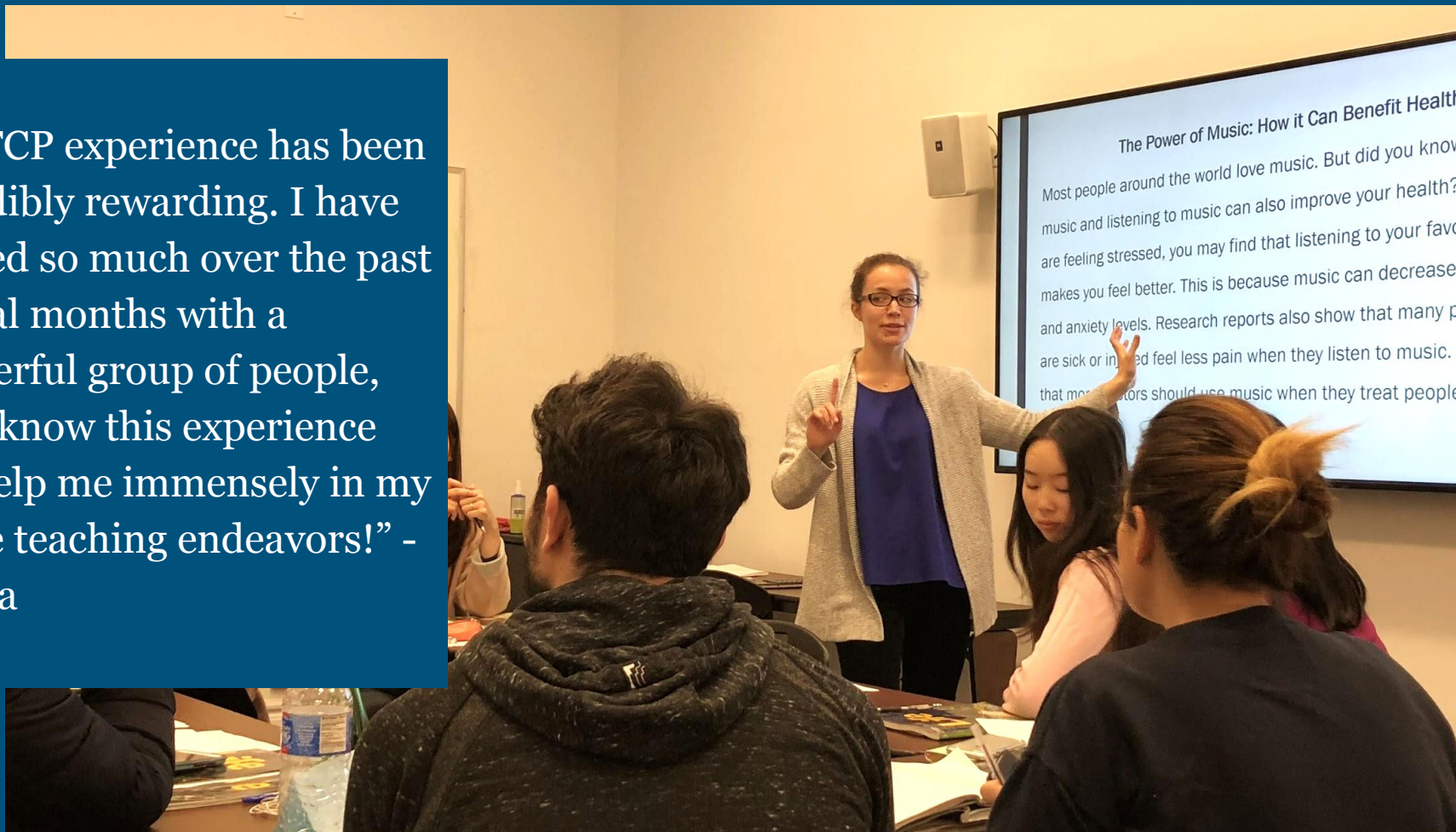




“TCP has been a bootcamp for the brain - a truly stimulating and exhilarating experience! A heartfelt thank you to everyone who has been so generous with their time and knowledge. And huge congratulations to all of the amazing students in our cohort - we did it!!”

- Lynda

“My TCP experience has been incredibly rewarding. I have learned so much over the past several months with a wonderful group of people, and I know this experience will help me immensely in my future teaching endeavors!” - Sophia







Remote  
far away

Vocabulary

- tip over
- tangled up
- steer
- homicidal psychopath













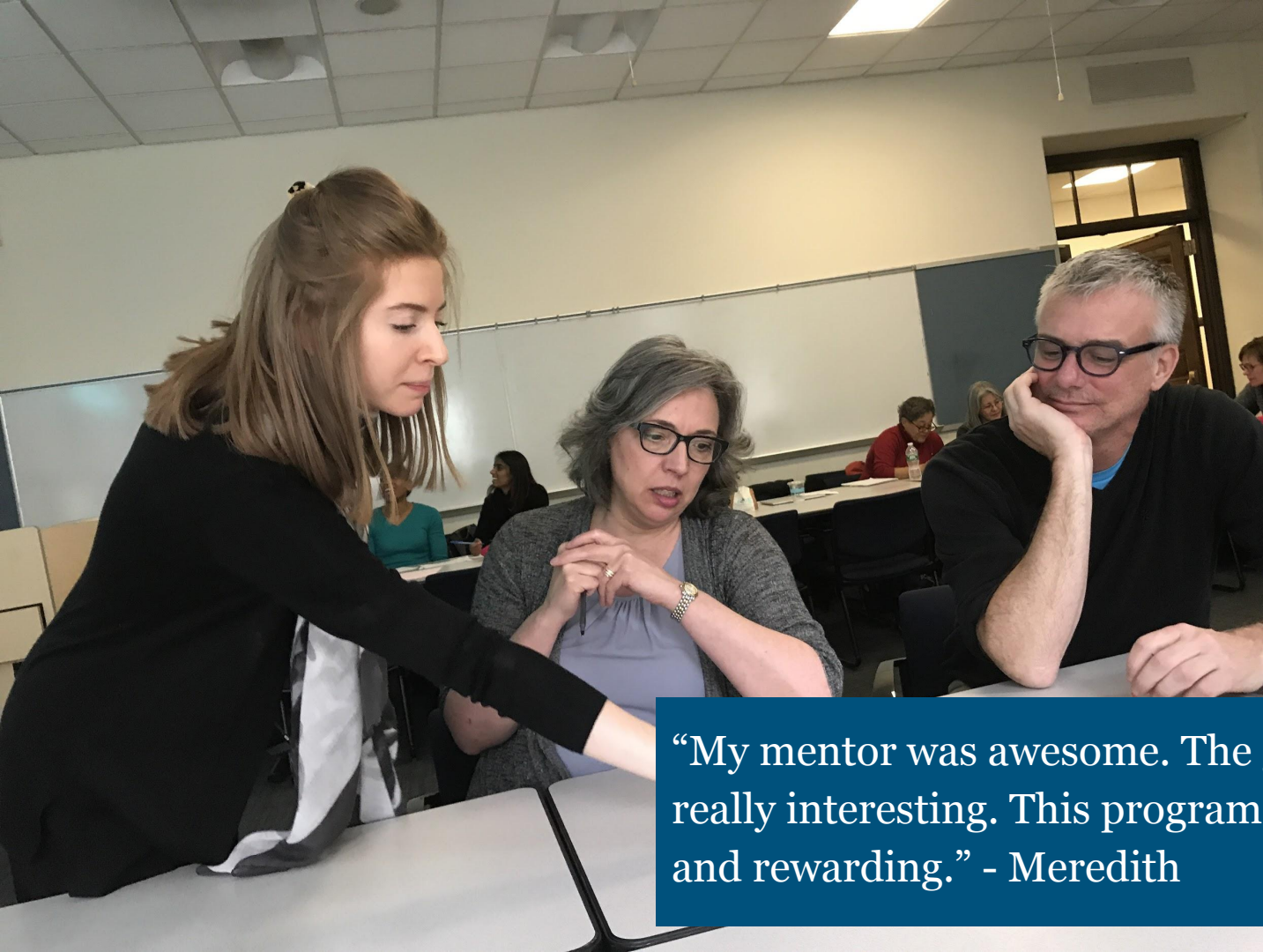
“It promoted a high level of personal engagement and it promoted collaborative work and thinking in new and valuable ways.” - Hilary



“This has been a great experience and a terrific program, from start to finish. What a privilege to be in school with great teachers and fellow students! I feel well prepared to begin teaching.” - Peter







“My mentor was awesome. The grammar class was really interesting. This program was challenging and rewarding.” - Meredith

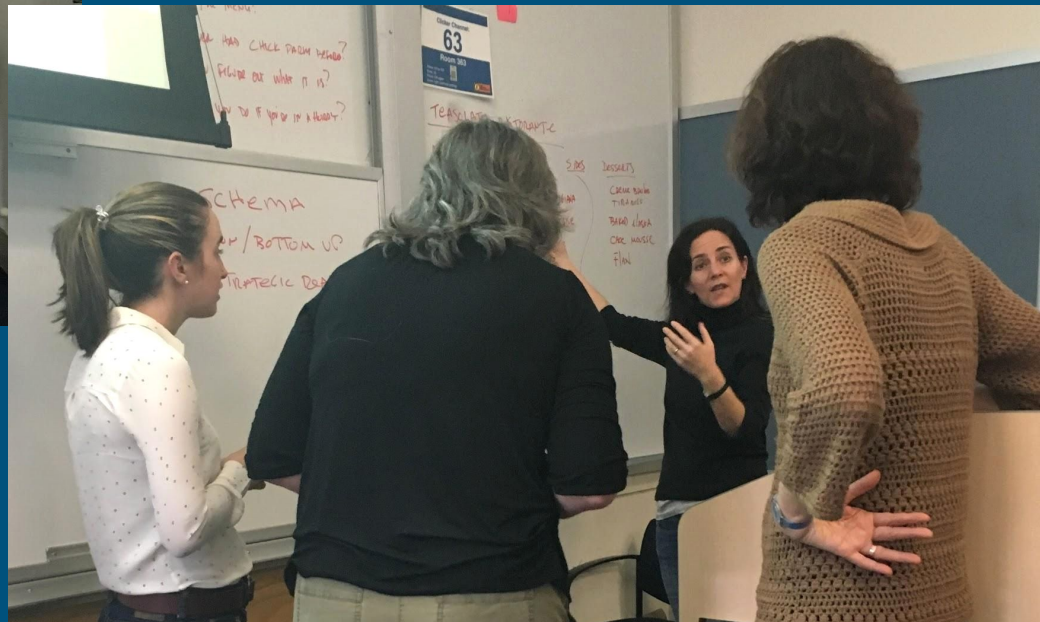




















From everyone at TCP, we wish  
you the best in your future  
endeavors!