

CONGRATULATIONS!

TCP Fall/Spring 2019-2020

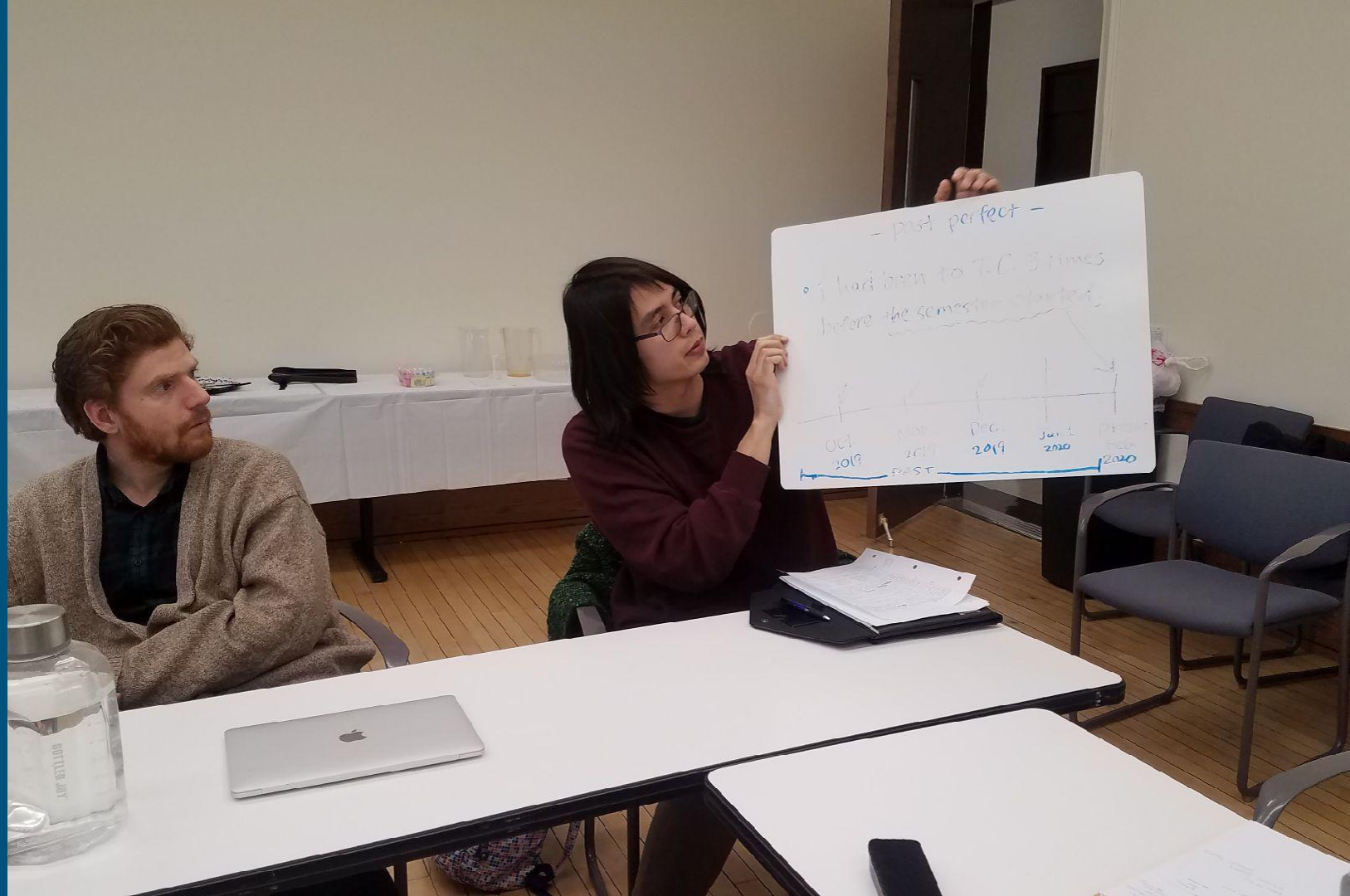


SH/FOOD



“I began this program with the intent to become a better prepared language teacher who was well versed in teaching methodologies. But I've come to realize that the approaches to teaching are more creative and diverse than I ever imagined. I'm happy that my teacher's toolbox has expanded in ways that I did not originally anticipate and I'm excited to see what new additions will be included in the future.”

Kai Ward



- post perfect -

- I had been to T.C. 3 times before the semester started.

Oct
2019

Nov
2019

Dec
2019

Jan 1
2020

Feb
2020

PAST

“I thought getting the certificate from TCP was the finish line, but I am realizing now that it is just the beginning! I learned so much from our teachers, classmates and Fred, our mentor!! Thank you all so much!! It has been a crazy rollercoaster ride with screaming and crying, but I am sure that I will miss this great experience (who knows, maybe I’ll go for one more ride!?).“

Kazumi Selby



“Despite this being one of the most challenging times of my life, it has also been one of the most rewarding. At TCP, I have met some of the most dedicated professors in my academic studies. I have tremendous respect for my comrades-in-arms who, from all walks of life and places throughout the globe, came here to overcome the challenges.”

Christian Reeve

Simple Present

1. Habitual Action
2. Repeated Action
3. Belief

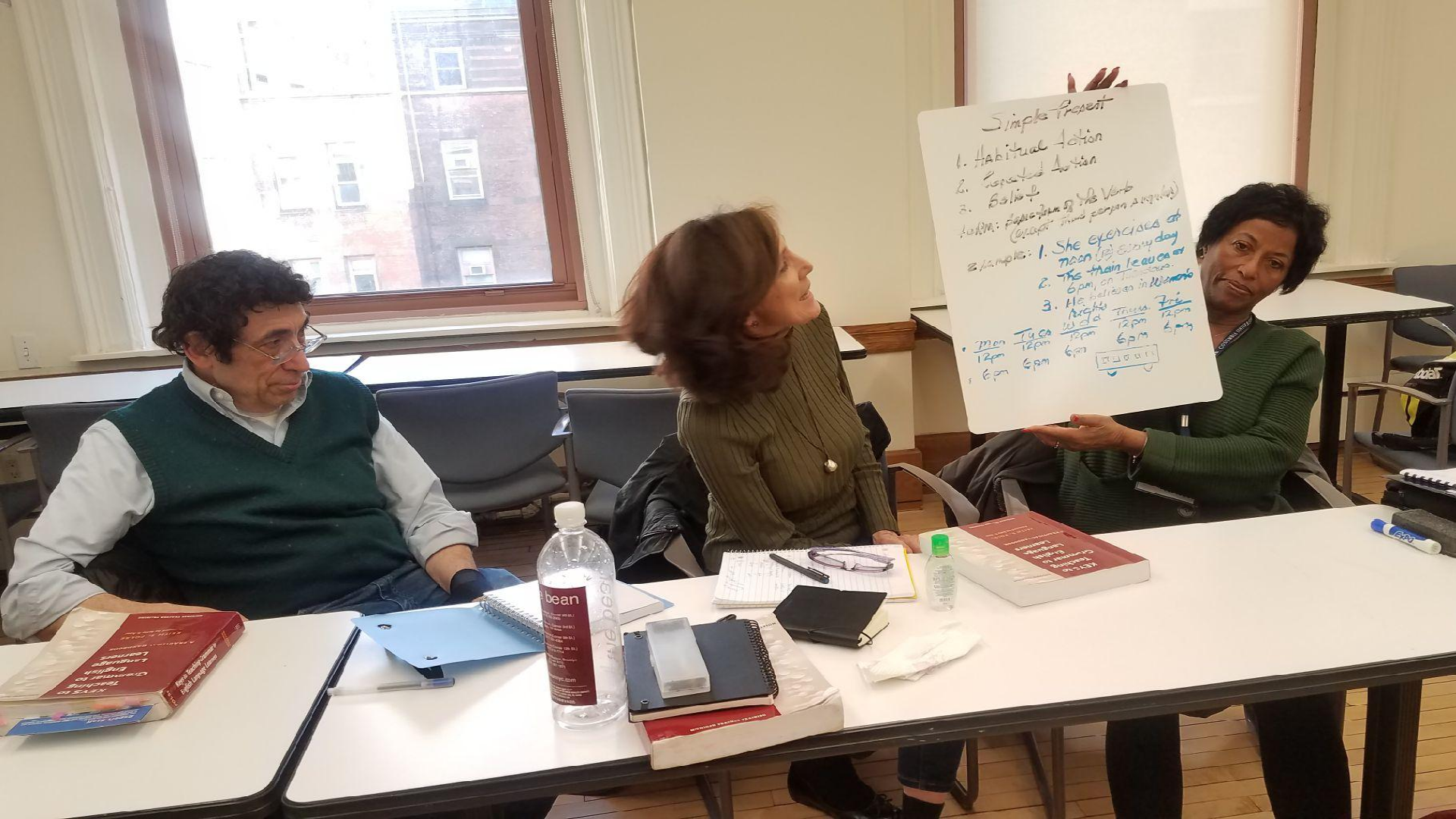
FORM: *present of the Verb*
(Subject must agree in number)

Examples:

1. She exercises at noon (3) every day
2. The train leaves at 6pm, on Tuesdays
3. He believes in ghosts

Mon	Tues	Wed	Thurs	Fri
12pm	12pm	12pm	12pm	12pm
6pm	6pm	6pm	6pm	6pm

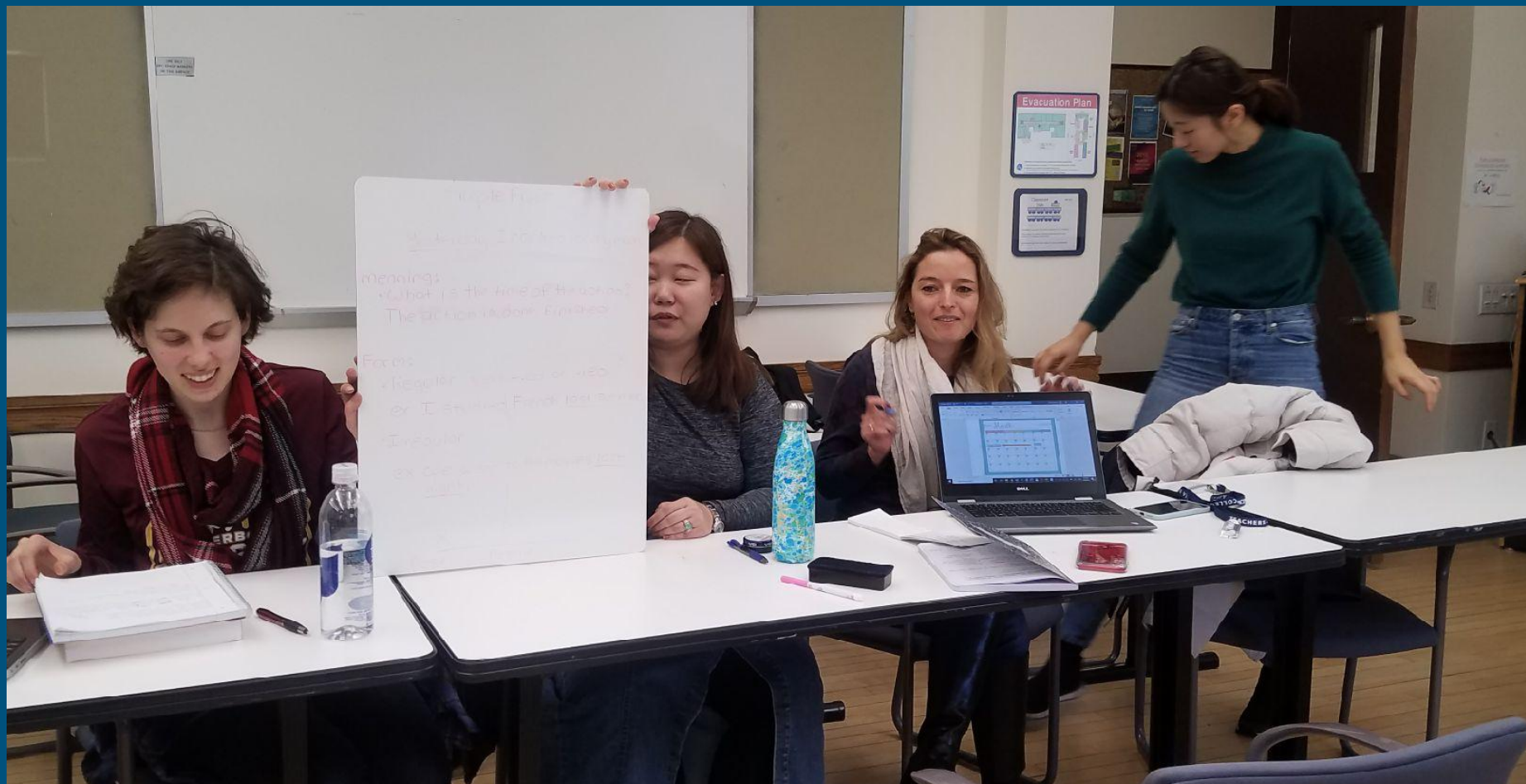
1 2 3 4 5



“This has been an awesome journey. TCP faculty have been marvelous, authentically sharing their knowledge and experience with us.

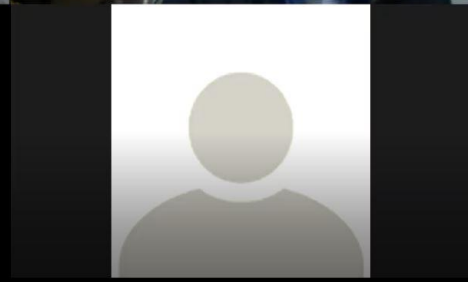
Many thanks to Silvana and her team, they are terrific!”

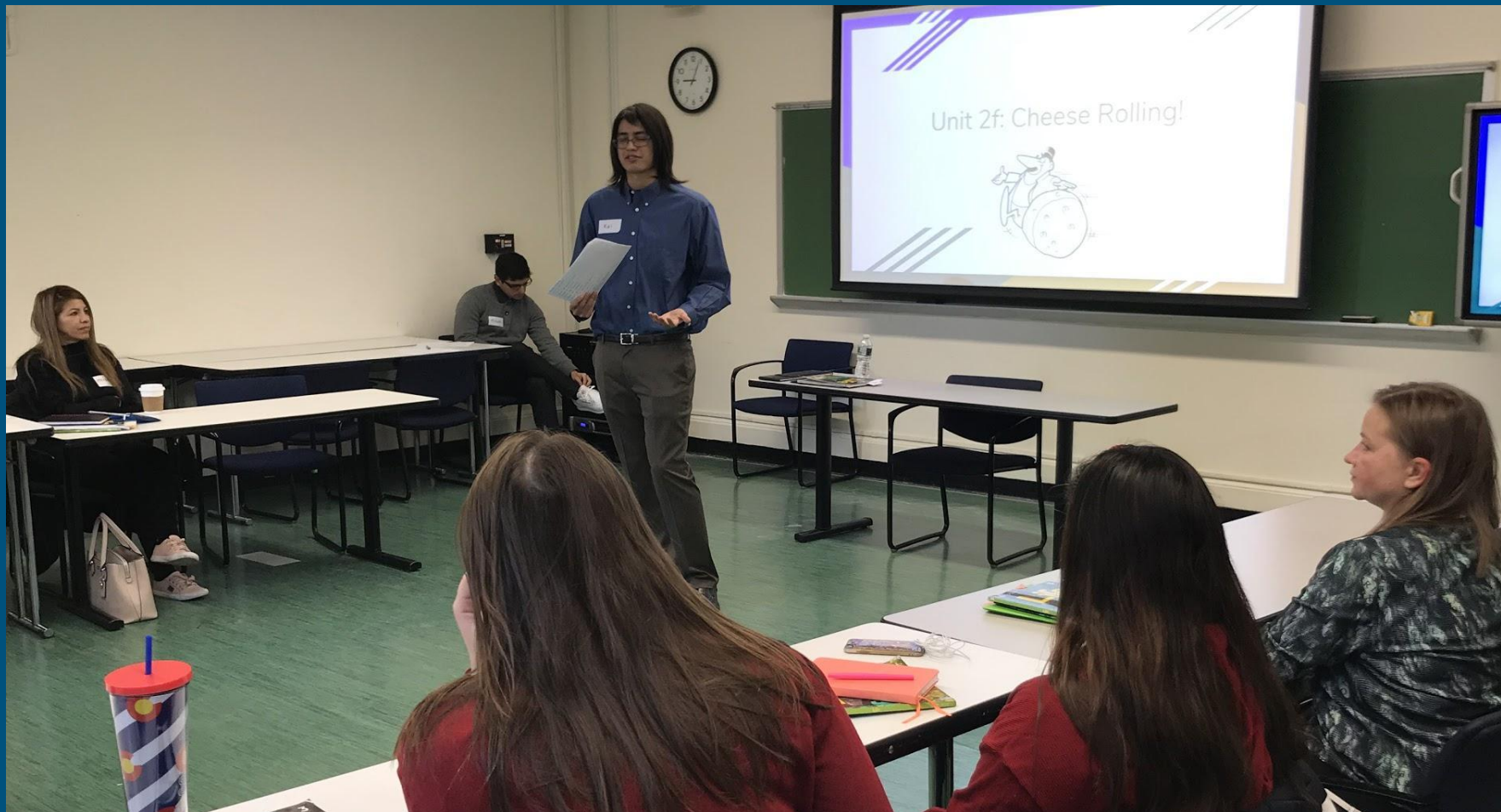
Lynda Stewart Kennedy



“The TCP has provided me with wonderful opportunities to develop as a student and a teacher. I am very excited to apply what I have learned from everyone to my future teaching in Boston!”

Dingding Jia





“I especially loved teaching with three co-teachers, and having a mentor teacher who supported us every step of the way. I will miss planning the lesson together, how we bounced ideas off each other in order to deliver more fun and more meaningful lessons 😊”

Jung Min (Jinny) Hur



“I appreciated the warm and welcoming environment of the TCP program. It allowed me to be comfortable with who I am as a teacher, accept mistakes, and continue to grow and learn.”

Nayoung (Aster) Ryu





“I wanted to learn how to build and prepare language activities, and the TCP not only gave me theoretical experience but also practical knowledge that I was able to apply right away in my classes.

I also wanted to learn and see the dynamics of a language classroom, teacher pacing, and progression between activities and lectures. Observing and receiving feedback from experienced teachers who are dedicated to researching their profession was invaluable... “

Miguel de Mendonca Ferreira da Silva

"I've had a wonderful and enriching learning experience! I feel I've learned so much from my teachers and from all the students in the program. Thank you, everyone!"

Sharon Perelman



Sharon Perelman



Margaret Bartiromo



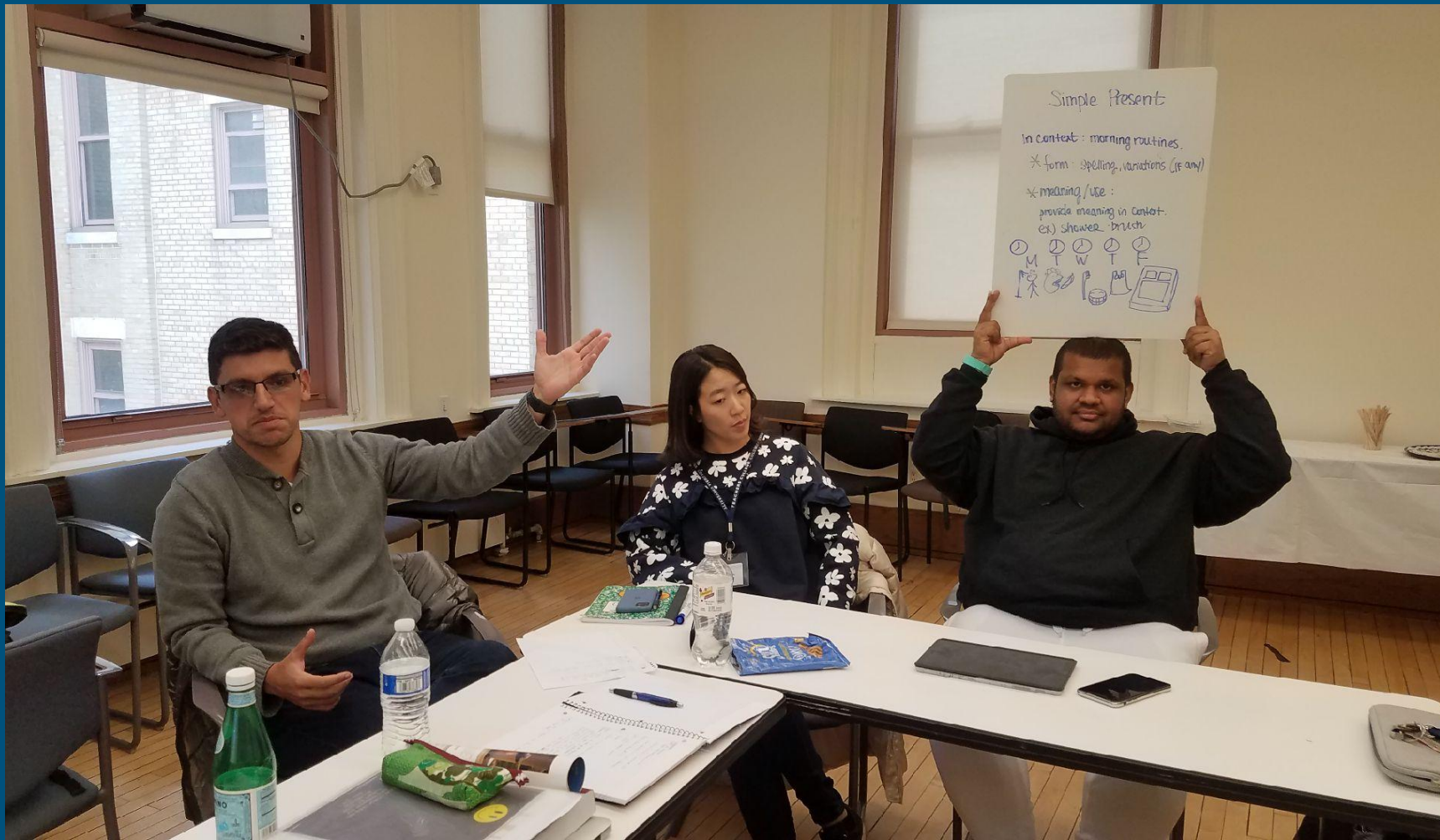
Maddie Prentice



Jung Min

I wanted to express my thanks and appreciation to the innovative and creative classmates during this course. Your experiences and knowledge has made me grow as a teacher and a student tremendously, and I wish you all great success on your future teaching endeavors! I would also like to give a quick shout-out to my wonderful co-teachers from our CLP classes this semester: Margaret, Sharon, & Jinny, who have taught me so much about how to create an exciting and engaging lesson as a team, and who have inspired me to learn and grow from your own passions of English language teaching!

--Maddie Prentice

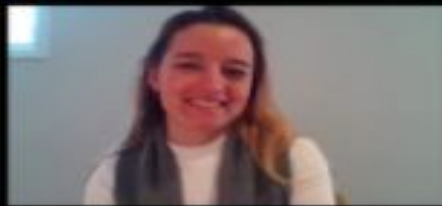


“The TCP is a well-structured program that focuses on the most important aspects of TESOL teaching. One of the most impressive facets of the program was the focus on teaching informed by research. While all programs have room for improvement, I firmly believe I chose the right program, that my money was well-spent, and I would recommend this program to anyone considering a career as a TESOL teacher.”

Shree Vishal T. Persaud

“The TCP has been a life-changer for me and has confirmed how much I want to make a change in my career and do something that is challenging but also personally rewarding and meaningful. Thank you for a wonderfully structured and well-taught program!”

Margaret A. Bartiromo







Thank you all for being part of the
TCP team!

We wish each of you the best in your
future endeavors!