The TESOL and Applied Linguistics Programs offer an Ed.D. for students wishing to pursue empirical research in language use, second language acquisition, second language assessment, and TESOL K-12 education. The Ed.D. degree requires 90 points beyond the baccalaureate. Students who did not receive their M.A. or Ed.M. degrees from Teachers College will be expected to have completed all the required courses, or their equivalents, from these TC degree programs; these should be completed as early in the student’s program as possible.

Students who received their M.A. from the TESOL and Applied Linguistics programs at Teachers College may transfer 36 credits toward their Ed.D.; students who received their Ed.M. from the TESOL and Applied Linguistics programs at Teachers College may transfer up to 60 credits; and students from other institutions may request to transfer up to 45 points from previous graduate study at an accredited institution. All points transferred must be from coursework relevant to the concentration enrolled in, and any transfer of points must ultimately meet the approval of the student’s faculty advisor.

In consultation with the advisor, students will create a coherent program of study by selecting a series of core courses, in-program electives, out-of-program breadth courses, and research methods courses from those listed below that are most relevant to their interests and goals. Please note that core courses at the doctoral level are offered on a rotating basis, typically every third year. Please consult the current course schedule and your advisor to determine which courses are available in a given year.

There are seven types of requirements listed below:

I. Prerequisites and/or Transfer Courses
   A. Students with a degree in AL or TESOL from T.C. (60 points maximum)
   B. Students without a degree in AL or TESOL from T.C. (45 points maximum)

II. Language Use Core Courses (9 points)

III. Research Methods and Statistics Courses (6 points minimum)

IV. TESOL/AL Elective Courses (9 points)

V. Breadth Courses (6 points)

VI. Candidacy Requirements (15 points)

VII. Hurdles
I. Prerequisites and/or Transfer Courses

A. STUDENTS WITH A DEGREE IN AL/TESOL FROM TEACHERS COLLEGE

Students with an M.A. or Ed.M. in AL or TESOL from Teachers College may transfer up to 60 credits into their Ed.D. program. Please supply your advisor with a copy of your former program sheet or your official transcript. Students who have not completed all of the prerequisites listed below must take those courses.

A. TOTAL T.C. M.A. TRANSFER CREDITS: _____ / 60

B. STUDENTS WITHOUT AN M.A. IN AL OR TESOL FROM TEACHERS COLLEGE

PREREQUISITE COURSES

Students with a degree from accredited institutions other than T.C. or who completed a degree at T.C. but outside of AL or TESOL may transfer up to 45 credits in total. Up to 15 credits may be granted for coursework evaluated by your advisor to be equivalent to the prerequisite courses listed in B1.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #</th>
<th>Term Taken</th>
<th>Credits</th>
<th>Advisor Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pedagogical English Grammar</td>
<td>A&amp;HL 4085</td>
<td></td>
<td>3</td>
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<tr>
<td>Phonetics &amp; Phonology</td>
<td>A&amp;HL 4101</td>
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<td>3</td>
<td></td>
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<tr>
<td>Intro to Second Language Acquisition</td>
<td>A&amp;HL 4087</td>
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<td>3</td>
<td></td>
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<tr>
<td>Second Language Assessment</td>
<td>A&amp;HL 4088</td>
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<td>3</td>
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<tr>
<td>Course in Language Use (A&amp;HL 4001, 4104, 4105, or 4106)</td>
<td>A&amp;HL 4___</td>
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<td>3</td>
<td></td>
</tr>
</tbody>
</table>

B1. TOTAL PRE-REQUISITE COURSE CREDITS: _____ / 15

ADDITIONAL TRANSFER COURSES

Up to 30 additional credits of coursework may be granted for coursework not listed in section B1, subject to the approval of the faculty advisor.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #</th>
<th>Term Taken</th>
<th>Credits</th>
<th>Advisor Initials</th>
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</table>

B2. TOTAL ADDITIONAL TRANSFER COURSE CREDITS: _____ / 30

I. TOTAL PREREQUISITE AND/OR TRANSFER COURSE CREDITS:

Students with degree in AL or TESOL from T.C. (A + B1): _____ / 60

Students without degree in AL or TESOL from T.C. (B1 + B2): _____ / 45
## II. Language Use Core Courses (9 points)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #</th>
<th>Term Taken</th>
<th>Credits</th>
<th>Advisor Initials</th>
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<tbody>
<tr>
<td>Interactional Sociolinguistics</td>
<td>A&amp;HL 4020</td>
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<tr>
<td>Discourse Analysis</td>
<td>A&amp;HL 4104</td>
<td></td>
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<tr>
<td>Conversation Analysis</td>
<td>A&amp;HL 4105</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>Text and Textuality</td>
<td>A&amp;HL 4106</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>Classroom Discourse</td>
<td>A&amp;HL 5105</td>
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<tr>
<td>Advanced Conversation Analysis</td>
<td>A&amp;HL 6031</td>
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<td>3</td>
<td></td>
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<tr>
<td>Adv. Topics in AL and TESOL (e.g. Approaches to Discourse Analysis, Themes and Issues in Discourse Analysis)</td>
<td>A&amp;HL 5199</td>
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**II. TOTAL CORE COURSE CREDITS _____ / 9**

## III. Research Methods and Statistics Courses (6 points minimum)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #</th>
<th>Term Taken</th>
<th>Credits</th>
<th>Advisor Initials</th>
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</thead>
<tbody>
<tr>
<td>Research Literacy in AL and TESOL</td>
<td>A&amp;HL 5575</td>
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</table>

Choose at least one from the following in consultation with an advisor:

<table>
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<th>Courses</th>
<th>Course #</th>
<th>Term Taken</th>
<th>Credits</th>
<th>Advisor Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Narrative Research in English Education</td>
<td>A&amp;HE 6152</td>
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<tr>
<td>Probability and Statistical Inference</td>
<td>HUDM 4122</td>
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<tr>
<td>Methods of Inquiry: Ethnography and Participant Observation</td>
<td>ITSF 5000</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>OTHER:</td>
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**III. TOTAL RESEARCH METHODS COURSE CREDITS _____ / 15**
IV. TESOL/AL Elective Courses (9 points)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #</th>
<th>Term Taken</th>
<th>Credits</th>
<th>Advisor Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td>A&amp;HL _____</td>
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<td>A&amp;HL _____</td>
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<tr>
<td>A&amp;HL _____</td>
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</table>

IV. TOTAL ELECTIVE COURSE CREDITS ________ /9

V. Breadth Courses (6 points)

Breadth courses are classes offered outside of TESOL/AL. Choose three or more courses of at least two credits each in consultation with your advisor. Below is a list of suggested courses.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #</th>
<th>Term Taken</th>
<th>Credits</th>
<th>Advisor Initials</th>
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<tbody>
<tr>
<td>Language Development</td>
<td>HUDK 5024</td>
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<td>Communicative Practices: Intercultural Perspectives</td>
<td>ITSF 4190</td>
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<tr>
<td>Culture and Communication</td>
<td>ITSF 5003</td>
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<tr>
<td>Ethnography of Education</td>
<td>ITSF 5016</td>
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V. TOTAL BREADTH COURSE CREDITS ________ /6
VI. Candidacy Requirements (15 points)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Course #</th>
<th>Term Taken</th>
<th>Credits</th>
<th>Advisor Initials</th>
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<tbody>
<tr>
<td>Research paper in Applied Linguistics</td>
<td>A&amp;HL 5507.003</td>
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<tr>
<td>Doctoral Seminar in Applied Linguistics</td>
<td>A&amp;HL 6507.003</td>
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<tr>
<td>Doctoral Seminar in Applied Linguistics</td>
<td>A&amp;HL 6507.003</td>
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<tr>
<td>Doctoral Seminar in Applied Linguistics</td>
<td>A&amp;HL 6507.003</td>
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<tr>
<td>Dissertation Seminar in Applied Linguistics</td>
<td>A&amp;HL 7507.003</td>
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<tr>
<td>Dissertation Advisement in Applied Linguistics</td>
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VI. TOTAL CANDIDACY REQUIREMENT CREDITS ______/15

VII. Hurdles

<table>
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<th>Papers</th>
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<td>6507a</td>
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<tr>
<td>6507b</td>
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Dissertation

Title: ________________________________________________________________

Date of successful defense: _______________  Advisor Initials: _______________

TOTAL Ed.D. PROGRAM CREDITS (I+II+III+IV+V+VI) ________/90