Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dissertation Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Projected Graduation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Scoring: Acceptable – subject to minor revisions, Acceptable – subject to major revisions, Not Acceptable*

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| Criteria | | Comments | |
| 1. Designed and conducted a **major research project** relevant to the field. | |  | |
| 1. Included a **literature review** that is grounded in key theories in relation to research questions. | |  | |
| 1. Statement of the Problem:  * Statement of the problem is clear. * Demonstrates the significance of the problem that is addressed and the innovation of the study. * Demonstrates a deep and broad knowledge of the literature in their area of research. | |  | |
| 1. Research Questions and Methods:  * Research questions/aims are clearly stated and directly address the stated program. * Methods are appropriate for addressing the research questions. * For quantitative studies, students will identify clear independent variables and quantifiable dependent variables. * For quantitative studies, hypotheses for research questions are supported. | |  | |
| 1. Analysis:  * Analyses (statistical/other) are appropriate for addressing the research questions and appropriate for the design.   *Comments: Potential confounds, Recommended further analyses?*   * Demonstrates insightful analysis and integration of information. * Discusses implications for the field. | |  | |
| 1. Oral Communication:  * Oral discussion of ideas are clear, well-organized, and professional and communicated well to a scholarly audience. * Responds clearly and professionally to questions and challenges. | |  | |
| 1. Written Communication:  * Written discussion of ideas is clear, well-organized, and professional and communicated well to a scholarly audience (i.e., with the quality of a peer-reviewed publication in the field). | |  | |
| 1. Independence:  * Demonstrates the capacity to carry out independent research. | |  | |
| Acceptable – subject to minor revisions | Acceptable – subject to major revisions | | Not Acceptable |

Other Comments:

Dissertation Sponsor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_