Elementary Inclusive Education Program (Grades 1-6 dual certification)
and Gifted Education Extension (GFEX-DUAL)
Name: FOR ALL NEW ADMITS Major Code: GFEX-DUAL TC ID\#:
Note: Program points must total 56.

| Course | Title | Semester Offered | Credits Required |
| :---: | :---: | :---: | :---: |
| C\&T 4000 | Disability, Exclusion \& Schooling | Fall 1 | 3 |
| C\&T 4143 | Multicultural Social Studies Methods | Fall 1 | 3 |
| C\&T 4320 | FIELD WORK: Practicum for Disability, Exclusion and Schooling | Fall 1 | 0 |
| C\&T 4026 | Gifted and Intelligence $\leftrightarrow$ | Fall 1 | 3 |
| MSTM 5010 | Math Methods** | Fall 1 | 3 |
| Total credits: 12 |  |  |  |
| C\&T 4123 | Student Teaching Methods: Inclusive Teaching Seminar I | Spring 1 | 3 |
| C\&T 4726 | FIELD WORK: Student Teaching I (small groups) | Spring 1 | 4 |
| C\&T 4019 | Literacy Supports | Spring 1 | 3 |
| $\begin{gathered} \text { C\&T } 5506 \text { or C\&T } \\ 5024 \end{gathered}$ | Seminar in Gifted $\leftrightarrow$ <br> or Planning and Implementing Programs for the Gifted $\leftrightarrow$ | Spring 1 | 3 |
| Total credits: 13 |  |  |  |
| C\&T 4037 | Relational Approaches to Challenging Behavior | Summer 1 | 2 |
| C\&T 4021 | Nature and Needs of Gifted $\leftrightarrow$ | Summer 1 | 3 |
| C\&T 4199 | Emergent Bi/Multilingual Learners in Inclusive English-Medium Classrooms | Summer 1 | 1 |
| C\&T 4702 | Student Teaching: Gifted $\leftrightarrow$ | Summer 1 | 3 |
| HBSS 4116 | Health Education** | Summer 1 | 1 |
| Total credits: 10 |  |  |  |
| C\&T 4124 | Student Teaching Methods: Inclusive Teaching Seminar II | Fall 2 | 3 |
| C\&T 4726 | FIELD WORK: Student Teaching II | Fall 2 | 4 |
| C\&T 4132 | Language and Teaching in Primary Reading/Writing Classroom | Fall 2 | 3 |
| C\&T 5081 | Collaborative Communication in Cultural Contexts | Fall 2 | 1 |
| Total credits: 11 |  |  |  |
| C\&T 4060 | Instruction for Students with Complex Support Needs | Spring 2 | 2 |
| C\&T 4321 | FIELD WORK: Practicum for Literacy for Students with Significant Disabilities | Spring 2 | 0 |
| C\&T 4301 | Educational Assessment of Students with Disabilities | Spring 2 | 2 |
| MSTC 4040 | Science Methods** | Spring 2 | 3 |
| Varies | Educational Foundations** (Philosophy/ Social Science/ Child Development) | ANY | 3 |
| Total credits: 10 |  |  |  |
| Program total: 56 |  |  |  |

** These courses can be taken any semester. Please meet with your advisor if you plan on taking them at a different time than the suggested semesters listed above.
$\leftrightarrow$ Gifted Education points must total 12. Each student should consult with Prof. Borland or Prof. Wright for specific recommendations.
Permissions for course exemptions, substitutions, or exceptions. (Submit the signed form to the Program Manager before you submit your degree application.)

| Course Name | Notes | Faculty Signature |
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