

DIANA CORDOVA-COBO

Teachers College, Columbia University | Department of Education Policy & Social Analysis

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EDUCATION

- Exp 2022 **Ph.D. Sociology and Education**
Teachers College/Graduate School of Arts and Sciences, Columbia University
Dissertation: When the color-line blurs: A comparative case study exploring how Latinx parents make housing and schooling decisions amid demographic inversion in New York City's metropolitan area
- 2020 **M.Phil. Sociology and Education**
Teachers College/Graduate School of Arts and Sciences, Columbia University
- 2010 **M.A. Social Studies Education**
Teachers College, Columbia University
- 2009 **B.A. Political Science, with honors**
University of Florida

RESEARCH AND TEACHING INTERESTS

- Sociology of Education
- Neighborhoods & Schools
- Education & Housing Policy
- Latinx Studies
- Race, Ethnicity, & Migration
- Urban & Metropolitan Studies
- Critical/Critical Race Theory
- Mixed-Methods Research
- Spatial & Qualitative Methods

PROFESSIONAL AFFILIATIONS

UNIVERSITY-BASED CENTERS

- 2014- **Research Associate.** Center for Understanding Race and Education (CURE). Teachers College, Columbia University
- 2021-2022 **Research Fellow.** Lipman Center's Inequality Project. Journalism School, Columbia University
- 2020-2021 **Research Fellow.** GraduateNYC. City University of New York (CUNY)
- 2020-2021 **Policy Writer.** Furman Center for Real Estate and Urban Policy. New York University
- 2018-2019 **Senior Research and Policy Analyst.** Furman Center for Real Estate and Urban Policy. New York University

NON-PROFIT ORGANIZATIONS AND GOVERNMENT AGENCIES

- 2021- **Research Fellow.** Student Achievement Partners
- 2021-2022 **Research Scholar.** The National Research Center on Hispanic Children & Families
- 2017-2018 **Research Consultant.** New York City Department of Education RPSG
- 2017 **Education Research Consultant.** New York Civil Liberties Union

PUBLICATIONS

BOOKS

Wells, A.S. & **Cordova-Cobo, D.** (Eds). *For the public good: Gentrifying public schools and the goal of integration* (under contract with Oxford University Press).

JOURNAL ARTICLES (*peer-reviewed)

Cordova-Cobo, D. (2019). [Diversity without displacement: Lessons from gentrification for integration in a changing racial/ethnic context](#). *Voices of Urban Education*, 49(1):40-49.*

Wells, A. S., Keener, A., Cabral, L., & **Cordova-Cobo, D.** (2019). [The more things change, the more they stay the same: The resegregation of public schools via charter school reform](#). *Peabody Journal of Education*, 94(5), 471-492.*

Wells, A. S., Parks, S., Cabral, L., **Cordova-Cobo, D.**, & Keener, A. (2019). [Children left behind: Turning education research into film](#). *Phi Delta Kappan*, 101(4).

BOOK CHAPTERS IN EDITED VOLUMES

Cordova-Cobo, D. (2021). Soy un amasamiento: A critical self-narrative on Latina identity development in the United States. In C. Martinez-Roldan (Ed.), [Latina Agency through Narration in Education: Speaking Up on Erasure, Identity, and Schooling](#). Routledge.

Wells, A.S., Fox, L., **Cordova-Cobo, D.**, & Ready, D. (2018). [Addressing the patterns of resegregation in urban and suburban contexts: How to stabilize integrated schools and communities amid metro migrations](#). In C. Herbert, J. Spader, J. Molinsky, & S. Rieger (Eds.), *A shared future: Fostering communities of inclusion in an era of inequality*. Joint Center for Housing Studies, Harvard University.

BRIEFS AND REPORTS

Wells, A.S. & **Cordova-Cobo, D.** (2021). [The Post-Pandemic Pathway to Anti-Racist Education: Building A Coalition Across Progressive, Multicultural, Culturally Responsive and Ethnic Studies Advocates](#). The Century Foundation.

Cordova-Cobo, D. & Ellen, I.G. (2019). [The diversity of New York City's neighborhoods and schools](#). NYU Furman Center.

NYU Furman Center. (2019). [How NYCHA preserves diversity in New York's changing neighborhoods](#).

NYU Furman Center. (2018). [NYCHA's outsized role in housing New York's poorest households](#).

Wells, A.S., Fox, L., & **Cordova-Cobo, D.** (2016). [How racially diverse schools and classrooms can benefit all students](#). The Century Foundation.

FILM

Firelight Media & The Public Good (2019). [Children left behind: Time to reimagine education](#). Firelight Media.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Cordova-Cobo, D. Educational displacement: A framework for understanding the experiences of legacy Black and Latinx parents in gentrifying schools. (*Submitted for review*)

Cordova-Cobo, D. In search of mi gente: How racial identity and racism shape the neighborhood choices of middle-class, Latinx parents in suburban New York. (*Working paper- Tentatively Accepted in The Russell Sage Foundation Journal of the Social Sciences' special issue on "Suburban Inequality in the US"*)

Cordova-Cobo, D. At least there's still a bodega: How racial identity and place-making shape the decisions of middle-class, Latinx parents to stay put in gentrifying New York. (*Working paper*)

Wells, A.S., **Cordova-Cobo, D.** & Keener, A. Race and reputation: The process of resegregation. (*Working paper*)

White, J., **Cordova-Cobo, D.** & Walker, D. Neither poor nor white: Middle class Families of Color. In Wells, A.S. & Cordova-Cobo, D. (Eds). *For the public good: Gentrifying public schools and the goal of integration.* (Working paper)

Parks, S. & **Cordova-Cobo, D.** Context Matters: Using Qualitative Research to Design Professional Development for Racial Justice and Lasting Change. In Wells, A.S. & Cordova-Cobo, D. (Eds). *For the public good: Gentrifying public schools and the goal of integration.* (Working paper)

Keener, A., Cabral, L., & **Cordova-Cobo, D.** On leaders and relationships in gentrifying schools. In Wells, A.S. & Cordova-Cobo, D. (Eds). *For the public good: Gentrifying public schools and the goal of integration.* (Working paper)

HONORS, AWARDS, AND FELLOWSHIPS

- 2021-2022 Research Scholar (Fellow). [The National Research Center on Hispanic Children & Families](#)
2021 Inaugural Cohort Fellow. [Just Education Policy Institute](#)
2020-2021 Student Affairs Research Dissertation Fellowship. Teachers College, Columbia University
2019 EPSA Student Travel Grant. Teachers College, Columbia University
2017-2018 Office of Academic Diversity Research Collective Invited Scholar. GSAS, Columbia University
2017 Predoctoral Fellowship Honorable Mention. Ford Foundation
- 2017 EPSA Student Travel Grant. Teachers College, Columbia University
2014-2017 EPSA Department Bott Scholar. Teachers College, Columbia University
2014-2017 Teachers College Scholarship. Teachers College, Columbia University
2009 Political Science Multicultural Scholar. University of Florida
2008-2009 President's Honor Roll. University of Florida
2007 Ameri-Corps Scholarship Recipient. University of Florida
2006-2009 Dean's List. University of Florida
2006-2009 College of Liberal Arts and Sciences (CLAS) Honor Roll. University of Florida
2006-2009 Florida Bright Future's Scholarship Recipient. University of Florida

REFEREED CONFERENCE PAPERS

- 2022 **Cordova-Cobo, D.** "Race, class, and Latinidad in NYC: The decision to stay put when el barrio gentrifies". American Education Research Association (AERA) Symposium. Los Angeles, CA.
- 2022 **Cordova-Cobo, D.** "In search of mi gente: Racial identity and the school choices of middle-class, Latinx parents". American Education Research Association (AERA) Roundtable. Los Angeles, CA.
- 2021 **Cordova-Cobo, D.** "In search of mi gente: How racial identity and racism shape the neighborhood choices of middle-class, Latinx parents in suburban New York". The Russell Sage Foundation Conference on Suburban Inequality. New York, NY.
- 2021 **Cordova-Cobo, D.** "Race, class, and Latinidad in NYC: The decision to stay put when el barrio gentrifies". American Sociological Association (ASA) Paper Session. Virtual Conference.
- 2021 Wells, A.S., **Cordova-Cobo, D.**, & Keener, A. "Race and Reputation: The Process of Resegregation". American Sociological Association (ASA) Roundtable Session. Virtual Conference.
- 2021 **Cordova-Cobo, D.** "At least there's still a bodega: How racial identity and place-making shape the decisions of middle-class, Latinx parents to stay put in gentrifying New York". Society for the Study of Social Problems (SSSP) Paper Session. Virtual Conference.
- 2021 Wells, A.S., **Cordova-Cobo, D.**, & Fox, L. "Settler colonialism in gentrifying schools". American Education Research Association (AERA) Paper Session. Virtual Conference.

- 2021 Parks, S. & **Cordova-Cobo D.** “Context Matters: Using Qualitative Research to Design Professional Development for Racial Justice and Lasting Change”. American Education Research Association (AERA) Paper Session. Virtual Conference.
- 2018 **Cordova-Cobo, D.** “Soy Un Amasamiento: A Critical Self-Narrative on Latina Identity Development in the United States”. American Educational Research Association (AERA) Paper Session. New York, NY.
- 2017 **Cordova-Cobo, D.** & Swen, E. “Educational Displacement Physically and Culturally from Neighborhood Public Schools: Parents of Color on the Impact of Gentrification on Education”. American Educational Research Association (AERA) Paper Session. San Antonio, TX.
- 2017 Wells, A.S., **Cordova-Cobo, D.** & White, J. “Rethinking ‘Public’ and the Meaning of a Good School: The Role of Research on Advocacy and Back Again”. American Educational Research Association (AERA) Paper Session. San Antonio, TX.
- 2017 Wells, A.S., Fox, L., **Cordova-Cobo, D.**, White, J. & Walker, D. “How Systematic Qualitative Research Can Foster More Meaningful Engagement about Racial Inequality in Education”. American Educational Research Association (AERA) Paper Session. San Antonio, TX.
- 2017 Wells, A.S., Fox, L., **Cordova-Cobo, D.**, & Ready, D. “Addressing the Patterns of Resegregation in Urban and Suburban Contexts: How to Stabilize Integrated Schools and Communities amid Metro Migrations.” A Shared Future Symposium hosted by the Joint Center for Housing Studies, Harvard University. Cambridge, MA.
- 2015 Wells, A.S., Fox, L., & **Cordova-Cobo, D.** “Mapping the Educational Research on the Benefits of Diversity in K-12 Schools: Connecting the Unconnected Dots”. American Educational Research Association (AERA) Paper Session. Chicago, IL.

INVITED PANELS AND PRESENTATIONS

- 2021 “The Post-Pandemic Pathway to Anti-Racist Education: Building A Coalition Across Progressive, Multicultural, Culturally Responsive and Ethnic Studies Advocates”. Reimagining Education Summer Institute at Teachers College, Columbia University. Virtual Conference.
- 2021 “The Post-Pandemic Pathway to Anti-Racist Education: Building A Coalition Across Progressive, Multicultural, Culturally Responsive and Ethnic Studies Advocates”. The Century Foundation Bridges Collaborative. Virtual Conference.
- 2019 “Gentrification, Neighborhoods, and School (Re)Segregation”. Presidential Session at the American Educational Research Association (AERA) Meeting. Toronto, Canada.
- 2019 “Strategic Communications for the Public Good: Multimodal Paths Toward an Asset-Based Understanding of Public Schools”. Presidential Session at the American Educational Research Association (AERA) Meeting. Toronto, Canada.
- 2017 “The Future of Public Education? Searching for The Public Good Amid Gentrification, Privatization, and Inequality”. CUNY Graduate Center: Center for Humanities. New York, N.Y.
- 2017 “Metro Migrations: De Facto School Diversity”. Reimagining Education Summer Institute at Teachers College, Columbia University. New York, N.Y.
- 2017 “Integration Partnership Between Schools and Universities: Different Models”. Reimagining Education Summer Institute. Teachers College, Columbia University. New York, N.Y.

- 2016 “Desegregation, Integration and Education Opportunities”. Education Policy & Social Analysis (EPSA) Department, Teachers College, Columbia University. New York, N.Y.
- 2016 “Reimagining DE-segregation for 21st Century Schools: Integration for a Changing Society”. Reimagining Education Summer Institute at Teachers College, Columbia University. New York, N.Y.
- 2016 “My Brooklyn: A Screening and Panel Discussion on Gentrification in New York City”. The Policy Student Network (PSN), Education Policy and Social Analysis (EPSA), and the Office of the Vice President for Diversity and Community Affairs. Teachers College, Columbia University. New York, N.Y.

TEACHING

UNDERGRADUATE

- 2022 **Lecturer**, Education Studies Program, Yale University
Latinx Communities and Education
- 2021 **Student Teacher Supervisor**, Vassar College
Student Teaching Seminar
- 2021 **Instructor**, John Jay College of Criminal Justice, CUNY
Latinx People and Justice in New York: First Year Seminar
- 2020 **Teaching Assistant & Discussion Section Instructor**, GSAS, Columbia University
The Social World (IOR: Dr. Teresa Sharpe and Dr. Adam Reich)

GRADUATE

- 2017-2018 **Instructor**, Teachers College, Columbia University
Master’s Integrative Project in Sociology and Education
- 2016-2017 **Group Facilitator**, Teachers College, Columbia University
Reimagining Education Summer Institute: Teaching, Learning, and Leading for a Racially Just Society
- 2016 **Co-Instructor**, Teachers College, Columbia University
Sociology of Urban Education
- 2014-2017 **Teaching Assistant**, Teachers College, Columbia University
Education and Public Policy (IOR: Dr. Amy Stuart Wells)
Race, Ethnicity and US Education Policy (IOR: Dr. Amy Stuart Wells)

K-12 SCHOOLS

- 2010-2014 **7th Grade Social Studies Teacher**, New Heights Academy Charter School. New York, NY
Early United States History (Pre-Reconstruction)
Advisory/Social Skills
- 2009-2010 **Student Teacher**, New York City Department of Education. New York, NY
7th/8th Grade US History/Social Justice Elective
10th Grade World History

2007 **Summer Teaching Fellow**, Breakthrough Collaborative. Philadelphia, PA
7th Grade Math
History of Hip-Hop

SERVICE

PROFESSIONAL ORGANIZATIONS

2022 **Co-Chair (Symposium and Paper Session)** American Education Research Association Annual Meeting
2022 **Organizer (Conference Session)**. Community Research and Development Division. Society for the Study of Social Problems Annual Meeting
2021-2022 **Student Representative**. Sociology of Education Section Council. American Sociological Association
2021 **Reviewer (Conference Papers)**. Sociology of Education Section. American Sociological Association
2020-2021 **Newsletter Co-Editor**. Sociology of Education Section. American Sociological Association

2011-2012 **Annual Conference Committee**. New York Coalition of Radical Educators

UNIVERSITY AND DEPARTMENT

2020-2021 **Co-Founder/Facilitator**. Doctoral Research Collaborative for the Study of Race and Ethnicity. Teachers College, Columbia University
2020 **Assistant Coordinator**. Reimagining Education Summer Institute. Teachers College, Columbia University
2020 **Steering Committee**. Reimagining Education Summer Institute. Teachers College, Columbia University
2016-2017 **Steering Committee**. Reimagining Education Summer Institute. Teachers College, Columbia University
2012-2014 **Grade Team Leader**. New Heights Academy
2012 **School Representative**. Global Youth Leadership Initiative (Dominican Republic)
2011-2014 **NJHS/NHS Co-Founder and Advisor**. New Heights Academy
2011-2014 **Hispanic Heritage Month Committee**. New Heights Academy
2009-2010 **Annual Conference Committee**. Coalition of Latino Scholars. Teachers College, Columbia University

PROFESSIONAL MEMBERSHIPS

American Education Research Association (AERA)
Division G: Social Contexts of Education
Division L: Education Policy
American Sociological Association (ASA)
Sociology of Education
Latina/o Sociology
Racial and Ethnic Minorities
Community and Urban Sociology
Latina/o Studies Association (LSA)
The Society for the Study of Social Problems (SSSP)
Educational Problems
Racial and Ethnic Minorities
Community Research and Development
American Association of Geographers (AAG)
Critical Geographies of Education
Latinx Geographies

ADDITIONAL INFORMATION

Research Software Proficiency: QGIS (Adv), ArcGIS (Adv), Dedoose (Adv), Stata (Int.), R (Int.), Qualtrics (Int.)

Language Proficiency: English (Native), Spanish (Heritage Speaker)