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Please consider nominating yourself or other TC alumni for the

Harold J. Noah Award in International and Comparative Education

The Harold J. Noah Award was established to recognize distinguished alumni of the programs in International Education and Comparative Education of Teachers College, Columbia University.

Nominations for the **fifth Harold J. Noah Alumni Award** are invited from all members of the international and comparative education community of scholars and practitioners. Nominees must be alumni of Teachers College and have demonstrated excellence in one or more of the following areas:

- Advancement of scholarship in the field of international and comparative education
- Advancement of applied work in international and comparative education
- Advancement of international and comparative education as a field of undergraduate or graduate study at universities
- Strengthening of professional associations of international and comparative education in the United States or elsewhere
- Establishment of strong networks with institutions, agencies or universities beyond their own workplace

The Noah Award is given to a mid- or late-career individual fulfilling several of the criteria listed above. Nomination letters should address these criteria specifically and be accompanied by the nominee's CV. Letters should be sent electronically to the selection committee at kk3282@tc.columbia.edu. The selection committee will present the award at the next Comparative and International Education Society conference (March 22-26, Miami) during the Teachers College reception. The deadline for submission of nominations is Wednesday, February 5, 2020.

2019/20 Selection Committee

Gita Steiner-Khamsi (chair) • Carol Benson • Peter Cronin • Constanza LaFuente • Ji Liu •
Keiichi Ogawa • Kairat Kurakbayev

Previous Recipients

Professor Miguel Pereyra

Miguel Pereyra received an M.A. and an M.Phil. from Teachers College. His contributions to the field range from scholarship on the cultural contexts of schooling to service as president of the Comparative Education Society of Europe and chair in Comparative Education at the University of Granada.

Professor David Post

David Post received an M.A. from Teachers College and is currently Professor of Higher Education and of Human Development at Pennsylvania State University. His contributions to the field include his scholarship, with particular attention to student perceptions of social and economic returns to education and the relationship between education and child labor, and his notable service as Editor of the ***Comparative Education Review***.

Dr. Peter Moock

Peter Moock completed his dissertation in economics and education in 1970. His academic advisor was Harold J. Noah. Prior to enrolling at TC, he worked for three years as secondary school teacher, first in Uganda and then in Tanzania. Many years later, he helped establish the Association for Development of Education in Africa (ADEA), and served as its first chair (1991-94). He was tenured associate professor of economics and education at TC before accepting an appointment at the World Bank. Even as lead economist at the World Bank he remained a devoted mentor for many and served in committees of the comparative education and the TC alumni communities.

Professor Noah W. Sobe

Noah W. Sobe completed his Masters degree in international and comparative education at TC before pursuing his doctoral studies at the University of Wisconsin under the tutelage Thomas S. Popkewitz, another distinguished TC alum. A productive and accomplished scholar, based at Loyola University of Chicago, Noah W. Sobe served the Comparative and International Society as its president in 2017-18. In 2019, UNESCO appointed him as special advisor of the Education Research and Foresight Team to lead the production of a report and recommendations on *The Futures of Education*.

Harold J. Noah (1925 – 2019), professor emeritus and former dean of Teachers College, is an alum of the college's Comparative Education program and, subsequent to his graduation in 1964, an instrumental force in the development of international and comparative education both in the United States and abroad. He taught at the college from 1964 to 1987, was appointed to the Gardner Cowles chair of economics of education, and served as Dean from 1976 to 1981. A student of George Z. Bereday, Noah published his dissertation, *Financing Soviet Schools*, which was widely read both in the USSR and in the West. In the following decades, he published seminal books on comparative education with his long-standing co-author Max A. Eckstein. In 1969, Noah and Eckstein published *Toward a Science of Comparative Education* and *Scientific Investigations in Comparative Education*, which stirred a lively debate on theories and methods in comparative education. Noah and Eckstein have continued to co-publish in the four decades since then and forcefully advanced cross-national comparison in educational research. This Award is given in Noah's name, in recognition of his scholarship and also his service to the college and to the wider community of international and comparative education. Noah served as President of the Comparative and International Education Society in 1973 and, for several years, as editor of the *Comparative Education Review* and *The World Yearbook of Education*.

On December 3, 2019, Teachers College held a tribute for Harold J. Noah to celebrate his life and work. The remembrances shared at the event are video-recorded and [publicly available](#).