

Student Spotlight on... Katie Conway, by Jessica Cabrera

Have you ever wondered how all of your experiences can connect? When 120th Street sat down with one of our own: Katie Conway (a current doctoral student and graduate of the M.A. and Ed.M. programs), we found a great example of someone who has managed to do just that. Katie graduated from Columbia College in 2002. While she started working in a lab when she was 14 and long thought she would go on the path to medical school, she found that she was much more interested in the dynamics of higher education. So, soon after Katie graduated from Columbia College, instead of applying to medical school she started working in enrollment management, institutional research and strategic planning at Columbia. Working at CU, Katie realized that her interests were in how faculty members do their work, and in how institutions can best support them in their efforts. Recently, Katie accepted a position as Director of Faculty Development at Columbia University Medical Center, where she is able to combine her passion for research, education and medical science. She serves as TA for Professor Neumann's *Curriculum and Instruction in Higher Education* course, and has served as Chair of the Programming Committee, the Professional Development Committee, and the Communications Committee during her time in the HPSE program. Those activities have allowed her to work in a variety of ways with incoming MA students, something she has enjoyed. She is also part of a group of doctoral students selected by the Quantitative Methods in Social Studies program at Columbia to participate in a Ford Foundation-funded seminar to advance the quality of research in higher education. Her dissertation research focuses on a concept she calls faculty flourishing, which incorporates philosophical and sociological concepts to better understand pre-tenure faculty career narratives. Professor Neumann is Katie's advisor and dissertation sponsor.

Congratulations to... Monica Reid!

Monica Reid, a doctoral student in the Higher and Postsecondary Education Program, was selected as a TC Office of Policy and Research (OPR) Fellow for the 2008-2009 academic year. The title of her study is "Evidence-Based Decision Making in Community Colleges: New 'Technical' Expectations for an Institutional Organization." This research draws on a work she has been doing as a Research Associate at the Community College Research Center. As an OPR Fellow, Monica will receive a generous financial grant and will participate in a series of events throughout the academic year. In the fall, she will meet with Sharon Lynn Kagan, Director of the OPR, and the rest of the recipients to discuss their research and plan the activities for the fellows for the year. They will attend brown bag luncheons and colloquia, and will have many opportunities for informal interactions with faculty. As a fellow, Monica will participate actively in the shaping of the policy and research agenda at Teachers College. Professor Dougherty is Monica's advisor and dissertation sponsor in the HPSE Program.

Congratulations to... Kerry Charron!

Kerry Charron, a doctoral student in HPSE, has been promoted to the position of Associate Dean of Freshman College at Bethune-Cookman University in Daytona Beach, Florida.

Higher & Postsecondary Education at Teachers College : Columbia University

Winter
2008

Welcome to *120th Street*, the semiannual newsletter for the Program in Higher & Postsecondary Education at Teachers College.

Important Upcoming Dates:

HPSE Open House for Prospective Students

Friday, Nov. 21 at 5:30pm
Grace Dodge Hall Room 281

HPSE Job Search/Resume Workshop

Wednesday, Dec. 3 at 7:30pm
Horace Mann Hall Room 438

*Co-sponsored by HPSE and TCCS. Light Refreshments will be served.
Please RSVP to naiztat@tc.edu.*

HPSE Holiday Party

Thursday, Dec. 11 at 7:30pm
Location TBD

Spotlight on... the HPSE Student Committees

This newsletter is the product of one of several student committees. Participating on one of them can be a great opportunity to get to know your peers, and is a wonderful way to apply your skills, background, and interests to the benefit of the program. If you are interested in joining a committee, or in learning more about what each one does, please get in touch with the appropriate chair:

- ***Programming & Professional Development:** Rebecca Natow (rsn2106@columbia.edu)
- ***Communications/Newsletter:** Danielle Curtis (Curtis@tc.edu)
- ***Open House Planning:** Tamsyn Phifer (trphifer@yahoo.com)

Congratulations to... Professor Thomas Rock!

Dr. Thomas Rock, alumnus and adjunct assistant professor of the HPSE program, has been appointed Executive Director of Enrollment Services here at Teachers College. He is also currently serving as the Immediate Past President of the National Association of Graduate Admissions Professionals (NAGAP), where he was previously President.

Congratulations to... Professor Kevin Dougherty!

Professor Dougherty has received a two-year grant of nearly \$500,000 from Lumina Foundation for Education to study state performance funding systems for higher education. Many states tie a portion of funding of higher education institutions directly to those institutions' performance in retaining students, student learning, graduation, job placement and other indicators. One of the great puzzles about such performance funding is that it has proved both popular and unstable. Between 1979 and 2007, 10 of the 25 states that enacted performance funding subsequently dropped it. Moreover the states that have retained performance funding often have sharply cut the level of that funding and substantially changed the means of allocating it. Dougherty will investigate which design features, strategies for policy enactment and implementation, and socio-political circumstances make states more likely to adopt and retain performance funding systems for higher education and to make smaller changes over the years in funding levels and formulas for those systems.

Congratulations to... Kenny Nienhusser!

Kenny Nienhusser, a doctoral student in the HPSE Program, has received a one-year grant from the New York Latino Research and Resources Network (NYLARNET). This grant will fund his dissertation research on the implementation of New York State's policy of permitting un-documented immigrants graduating from the state's high schools to be eligible for in-state tuition at public colleges and universities in New York State. In 2002, New York became the fourth state to offer in-state tuition to undocumented immigrants enrolling in its public postsecondary institutions. Although enacted six years ago, the implementation of New York's policy has never been examined. Kenny's study will examine how the state's in-state tuition policy has been implemented by two community colleges in New York City, analyzing how successful the policy has been and if there have been any barriers that have hindered its implementation. Professor Dougherty is Kenny's advisor and dissertation sponsor.

Publications & Presentations: Professor Kevin Dougherty

"Why Texas but not Arizona? The Political Factors Behind the Success and Failure of State Legislation to Make Undocumented Immigrants Eligible for In-State Tuition" (with Kenny Nienhusser and Blanca Vega). Presentation to the November 2008 Annual Meeting of the Association for the Study of Higher Education.

"Performance Funding through Theoretical Lenses: Examining the Applicability of the Advocacy Coalition Framework" (with Rebecca Natow). Presentation to the November 2008 Annual Meeting of the Association for the Study of Higher Education.

"English Further Education through American Eyes." Report commissioned by the Teaching and Learning Research Programme, University of Sheffield, England, October 2008.

Congratulations to... Professor Janice Robinson!

Janice Robinson, an Assistant Professor in the HPSE program, has been promoted to the position of Vice President for Diversity and Community Affairs for Teachers College. She also serves as TC's General Counsel.

Publications & Presentations: Professors Anna Neumann & Aimee Terosky

O'Meara, K., Terosky, A. L., and Neumann, A. (2008). Faculty Careers and Work Lives: A Professional Growth Perspective. ASHE Higher Education Report, no. 34(3). San Francisco: Jossey-Bass.

Terosky, A.L., Phifer, T., & Neumann, A. (2008). Women and the culture of faculty work in American research universities. In J. Glazer-Raymo (Ed.), *Unfinished Agendas: New and Continuing Gender Challenges in Higher Education*

Publications & Presentations: Professor Judith Glazer-Raymo

Unfinished Agendas: New and Continuing Gender Challenges in Higher Education. Edited by Judith Glazer-Raymo. Johns Hopkins University Press, 2008.

"Women trustees: An untapped resource." *The American Governing Board's Trusteeship*, 2008.

Alumni Spotlight on... Amanda McIntosh, by Danielle Curtis

Amanda McIntosh, a 2007 graduate of the MA HPSE program, is currently serving as a Student Services Specialist at Montgomery College in MD. 120th Street recently sat down with her to hear about her experiences at TC and how the program has prepared her professionally.

Why did you choose TC for your MA? TC has a tremendous reputation, and for good reason. The faculty is fantastic, the students are absolutely amazing, and the resources available through Columbia University and NYC are beyond compare. One of the greatest deciding factors for me, however, was Professor Dougherty's research on the community college - I wanted to be part of a program, and work with faculty, that really emphasized creating educational equity for historically disadvantaged and non-traditional students.

How did the HPSE program prepare you for your professional career? There isn't a single professor that I know of who believes that memorization is an effective way of learning—every professor challenges you to explore the ways in which you can connect what you are reading and learning to current issues in higher education. The dialogue is fantastic, and is such that before you graduate, you are confronted with nearly any situation you might encounter in the professional world. When you then come across those situations at work, you think back to those discussions and realize how valuable they really are.

Do you have any advice for an incoming HPSE student? You will probably work harder at TC than you ever have had to work in an academic setting. But graduate school is such a tremendous opportunity to develop your passion, to challenge yourself as a student and as a professional, and to learn more than you can possibly imagine. When you are an active participant in your graduate experience, the benefits are limitless, so get involved: stay ahead of your work, participate in co-curricular activities with your cohort and faculty, go to the professional conferences, and remember that you probably only have one year, and it flies by - so make it count.

This newsletter is a product of the HPSE Communications Committee. For comments and corrections, please contact Danielle at dlc2124@columbia.edu.