



DIP YOUR TOE... INTO YOUR FUTURE

Register for one of TC's innovative Continuing Professional Studies offerings:

Leading with Evidence in Schools: Data and Research Literacy, July 9 – August 5

This online course will help teachers, school leaders and district and state leaders identify valid and reliable forms of data; select the best forms of assessments for their classrooms and schools; and choose interventions that work in their context.

Surviving the Semester: Meeting the Needs of Early Career Teachers, July 9 – August 17

From their first day on the job, classroom teachers must act as CEOs, Directors of R&D, Heads of Advertising, and Chiefs of Risk Management. This online professional development program provides strategies and support for early career teachers.

Creative Technologies Bootcamp, July 25 – 27

Explore new ways of incorporating STEAM into your teaching practice. Attend hands-on workshops in 3D modeling and laser engraving, learn maker-space management and develop an entrepreneurial mindset. Customize lesson plans for use in your classroom. All skill levels welcome.

Explore more non-credit continuing professional studies offerings at TC this summer at

TC.edu/cps | cps@TC.edu | 212-678-8311

TEACHERS COLLEGE
COLUMBIA UNIVERSITY

A Graduate School of Education, Health & Psychology

Alumni Focus

[FROM YOUR ALUMNI ASSOCIATION PRESIDENT]

Stay Right with Us

With change afoot, this is your TC moment

Dear TC Colleagues and Friends:

As we bid farewell to one extraordinary TC President and welcome another, please keep **reconnecting** with TC and one another. ■ TC's 90,000 alumni span multiple academic programs, professions, geographies and generations. But we're all passionate about furthering lifelong involvement with TC and helping the College raise money, recruit great students and support TCers' careers. ■ Alumni Council members host alumni gatherings at professional conferences, presentations by traveling faculty and private tours at cultural and historical sites — especially during our biennial Global TC Day. Check out

www.tc.edu/alumni and host a Global

TC Day in 2019! ■ Meanwhile, U.S.

regional alumni groups are expanding rapidly, from Boston to Los Angeles, Seattle/Portland to Florida, Twin Cities to Texas, and numerous cities in between.

A committed International Alumni

Network operates in 35 countries and

connects to the Council through our International Outreach Committee. Contact Alumni Relations to start or join a regional group.

■ The Council's Awards Committee annually selects Distinguished Alumni and Early Career Award recipients. The honors are presented at TC's spring Academic Festival, where Council members introduce sessions, host a table, and lead a day of **reconnection**. In 2019, a new Alumni Award for Outstanding Service will honor volunteer leaders who give sustained, distinguished volunteer service to TC. Eligibility criteria will be posted on TC's website. ■ Given space constraints in this special issue, Class Notes can be found online at tc.edu/tctoday. They will resume in the next print issue. Meanwhile: **Stay connected!**



Marion Boultee

MARION BOULTBEE (ED.D. '96)
PRESIDENT,
TEACHERS COLLEGE
ALUMNI ASSOCIATION

Short Takes

... on big news at the College

TC'S NEXT PRESIDENT: Thomas R. Bailey

Education economist Thomas R. Bailey, considered the nation's leading authority on community colleges, will become Teachers College's 11th president on July 1.

(continued on page 6)

KNOWN AND RESPECTED

Bailey (center) with students Takeshi Yanagiura (left) and Tatiana Velasco Rodriguez

PHOTOGRAPH: JOHN EMERSON



TC's Next President: Thomas R. Bailey

(continued from page 5)

BOARD CHAIR WILLIAM D. RUECKERT called Bailey, a 27-year TC faculty member and Founding Director of TC's Community College Research Center (CCRC), "a consensus choice to lead any great school of education ... but at Teachers College, where we are in the midst of so many critically important projects and opportunities, the value of a President who knows the institution and its people — and who is, in turn, known and respected — cannot be overstated."

And Trustee **Leslie Nelson**, presidential search committee chair, called Bailey "the ideal person" to build on "significant advances in research, professional education and practice made under Susan Fuhrman's leadership" and "guide the College into a new era of innovation and excellence."

Bailey, the George & Abby O'Neill Professor of Economics & Education, chaired the Obama administration's Committee on Measures of Student Success, developing recommendations for community colleges to meet completion rate disclosure requirements. He has directed three TC-based, U.S. Department of Education-funded national centers and worked with researchers at Columbia, where he plans close ties. Community college

professor and former Second Lady Jill Biden credits Bailey with "identify[ing] the challenges community college students face, paths to overcome them and investments in what works."

Bailey is excited by TC's ability to address issues holistically through "policy, the brain, psychology, nutrition — we have the right values, and when we combine our strengths across disciplines, the potential is huge." He and CCRC have worked across fields and institutions to affect real change in complex systems, and Bailey plans to leverage TC's cross-disciplinary strength to address other seemingly intractable issues: "Focusing on one aspect of a problem won't make a difference without changing the rest of the pathway. In community colleges, for example, remedial courses won't help if you don't address students' need to hold a job and complete coursework quickly and affordably."

Bailey cited examples of TC faculty, students and staff working across fields, including:

◆ **THOSE IN CLINICAL PSYCHOLOGY AND INTERNATIONAL & TRANSCULTURAL STUDIES** who have produced a globally distributed World Health Organization manual for treating refugees' paralyzing depression and professional development for refugees serving as teachers.

◆ **THOSE IN NUTRITION, HEALTH AND POLICY** who, through TC's Laurie M. Tisch Center for Food, Education & Policy, shape nutrition legislation and improve nutrition education.

◆ **THOSE IN TC'S NEUROSCIENCE & EDUCATION PROGRAM AND NATIONAL CENTER FOR CHILDREN & FAMILIES** who have evaluated social and emotional learning.

◆ **THOSE IN THE DEPARTMENTS OF ARTS & HUMANITIES AND MATHEMATICS, SCIENCE & TECHNOLOGY** who use maker-space and digital creativity tools. One graduating student has created a model of a macadamia tree to teach grafting to farmers in developing nations.

Bailey foresees involving even more faculty in applying for research funding focused on large-scale interventions and championing education as "a fundamental function of society."

"My new role is a wonderful opportunity to project lessons from my field much more broadly. I've spent my career seeking to improve opportunities for all. I bring that motivation to TC's presidency."

TC's Klingenstein Center Names Its Next Director

Nicole Brittingham Furlonge, a teacher, teacher educator and researcher, will become Director of TC's Klingenstein Center for Independent School Leadership in September, succeeding **Pearl Rock Kane**. Furlonge, who will also become Professor of Practice in TC's Education Leadership Program, is "a master teacher and scholar of education with compelling leadership qualities," said Andy Klingenstein, President of the Esther A. & Joseph Klingenstein Fund, Inc. "My family and I could not be more pleased that she has been chosen to direct the Klingenstein Center." ■ Kane, Klingenstein Director since 1980, received TC's President's Medal of Excellence at a special gala in April, where TC President **Susan Fuhrman** told her, "You have opened the doors of independent schooling wider and wider ... and taught that leadership is a behavior, not a title or a position." Kane will remain on TC's faculty.



THAT THING CALLED DIGITAL LEARNING

The TC Digital Learning Exhibition, showcasing "the range of how TC people have taken up digital learning," aired in TC's Gottesman Libraries' Smith Learning Theater in April. "People want guidance in what this thing called digital learning could be," says **Lalitha Vasudevan**, Professor of Technology & Education. She and her Media & Social Change Lab collaborated with **Steven Goss**, Vice Provost for Digital Learning, whose office has created many new online TC offerings.

PHOTOGRAPHS: ABOVE, COURTESY OF NICOLE FURLONGE; MIDDLE, ROY GROETHING; RIGHT, BRUCE GILBERT

AN EPIC LAUNCH

TC LAUNCHED its new Education for Persistence and Innovation Center (EPIC) in April. EPIC, based at TC and other Columbia University schools, will study failure across a wide variety of disciplines and test theories about how to use it as a catalyst for innovation and success. EPIC is directed by **Xiaodong Lin-Siegler** (below, center), Professor of Cognitive Studies at TC, who has studied and written extensively about the value of failure in promoting learning and success, and includes **Stuart Firestein**, Columbia biological sciences professor. EPIC's funders are the Weiming Education Group, led by **Hao Lin** (below, left); the Alvin I. & Peggy S. Brown Family Charitable Foundation, Inc.; the National Science Foundation; and the Carnegie Corporation of New York. TC also presented its first EPIC Achievement Award to **Dr. James S.C. Chao**, (below, right) Founder and Honorary Chairman of Foremost Group.





AERA: A Big Year in TC's Back Yard

AT APRIL'S AMERICAN EDUCATIONAL Research Association annual meeting, in New York City, **Amy Stuart Wells** (Ph.D. '91), Professor of Sociology & Education, began her AERA presidency. An authority on the intersection of racial inequality and educational policies, Wells will emphasize "leveraging educational research in a post-truth society."

GRAND TOTAL

TC faculty, students, staff and alumni delivered

376

presentations at the annual meeting of the American Educational Research Association

Susan Fuhrman, concluding her final year as TC's President, chaired a featured session, convened by Wells, titled "Reimagining Education for the Changing Public: From Research to Promising Pedagogy in Racially Diverse Schools."

TC honorees at AERA included:

- ◆ **YOLANDA SEALEY-RUIZ**, Associate Professor of English Education; the Revolutionary Mentor Award of AERA's Critical Educators for Social Justice (CESJ) Special Interest Group.
- ◆ **HAENY YOON**, Assistant Professor of Early Childhood Education; the Emerging Scholar Award from AERA's Critical Perspectives on Early Childhood Education SIG.
- ◆ **CATHLIN GOULDING** (Ed.D. '17); the Outstanding Dissertation Award from AERA's Division B.
- ◆ **CATI DE LOS RÍOS** (Ph.D. '17); Outstanding Dissertation Awards, Hispanic Research Issues SIG and CESJ SIG.
- ◆ **JUDITH SCOTT-CLAYTON**, Associate Professor of Economics & Education, and **CORBIN CAMPBELL**, Assistant Professor of Higher Education, Outstanding Reviewers, AERA Journal Publications Committee.

TC UNLEASHED

"Unleashing," a 21-piece art installation honoring the spirit of the late TC philosopher **Maxine Greene** and her commitment to education, social justice and equality, occupied the nooks and crannies of TC's campus in April and May.

The "site-specific, multi-media" exhibition included works by **Rafael Lozano-Hemmer**, **Bernd Oppl**, **Marion Wilson** and **Cathy Lebowitz**. "Taking our cue from Maxine Greene, 'Unleashing' features artists that imagine new prospects and redefines that which is humanly possible," said **Richard Jochum**, the project director and Associate Professor of Art & Art Education.



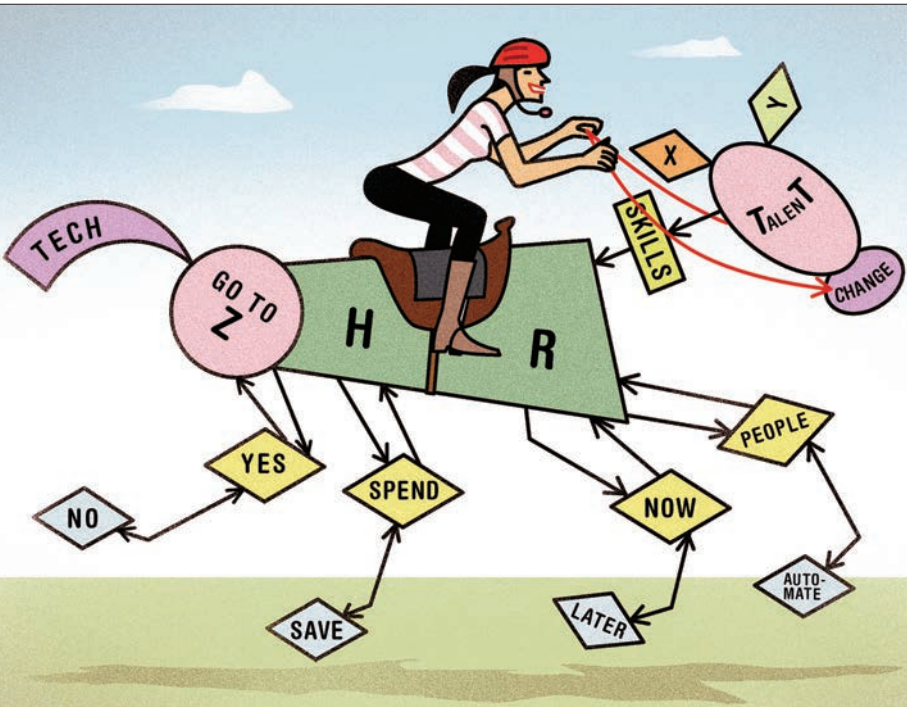
IN BRIEF

■ Best Fit, an interactive app created by 2018 master's degree graduates **Asha Owens, Rebecca Kwee** and **Danielle Llana** for 9th-12th graders to query first-generation students about college, won TC's first student EdTech Innovation competition in December.

■ The African Diaspora, an Advanced Placement Capstone Course devoted to the forced dispersal of African people worldwide, piloted this year in Medgar Evers Preparatory High School in Brooklyn and Virgil Grissom High in Huntsville, Alabama. It was developed in significant part at Teachers College's Institute for Urban and Minority Education.

■ "Bodily states aren't just a product of cognition, they cause it as well," said **Edward "Ted" Warburton**, TC's 2018 Julius & Rosa Sachs Lecturer. Warburton, a former dancer who directs the Arts Research Institute at the University of California, Santa Cruz, said "we must teach dance skills as if they are life skills."

■ "Re-Mapping Global Education: South-North Dialogue," the 2018 Comparative & International Education Society (CIES) conference, was held in Mexico City in March. Chaired by **Regina Cortina**, Professor of Education, who assumed CIES' presidency, the meeting drew 3,200 academics, students and education enthusiasts from 117 countries. Among the many highlights: **Oren Pizmony-Levy**, Assistant Professor of International & Comparative Education, will chair a new Special Interest Group for LGBT and sexual orientation and gender identity education.



Loud Reports: Headline-Makers from TC

Whither HR; the ABCs of indigenous language politics; youth online creativity and civic engagement



■ Competition for talent is fierce. So why are business journals pondering the demise of Human Resources? Because as its back-office functions become automated, HR must re-emerge as a strategic partner that tackles business objectives and fields competitive challenges. Writing for The Conference Board, **Lyle Yorks**, Professor of Adult Learning & Leadership, TC doctoral students **April Bang** and **Sherlin Nair**, and co-authors detail how HR can deliver value by anticipating talent needs and through organizational redesign.



■ Kichwa is the Americas' most spoken indigenous language, taught in bilingual schools and used on government radio. But the multiple Kichwa (or Quechua) alphabets, reflecting various state planning efforts, are problematic, writes **Nicholas Limerick**, TC Assistant Professor of Anthropology & Education, in February's *Comparative Education Review*. Simple letter substitutions can diminish understanding, eliminate words and evoke illiteracy's stigma. "Speakers of minoritized languages must be involved in policy decisions for those languages," Limerick writes.



■ America talked politics after the U.S. 2016 presidential election. Many youth did so via online creativity platforms (Scratch, Archive of Our Own, hitRECORD), report TC's **Ioana Literat**, Assistant Professor of Communication, Media & Learning Technologies Design, and Hebrew University's Neta Kligler-Vilenchik in February's *Journal of Communication*. Post-election fan fiction, games and animations, and collaborative remixes suggest that youth are using creativity "to express themselves politically and to engage in political dialogue with their peers." Understanding their efforts is important because youth is when "political socialization" occurs.

