



Terry Judson: 9th & 10th Grade Global Studies
Queens, NY

Unit: Religion

Project: Powerpoint Presentations

Project Outline

Project Description

Teacher Reflections

Printable PDF of this page

GLOBAL STUDIES UNIT: RELIGION

List of Projects:

1. Time Line about Founder, Texts and Key Events
2. Mapping the Spread of Religions
3. Powerpoint Presentation on Religious Beliefs

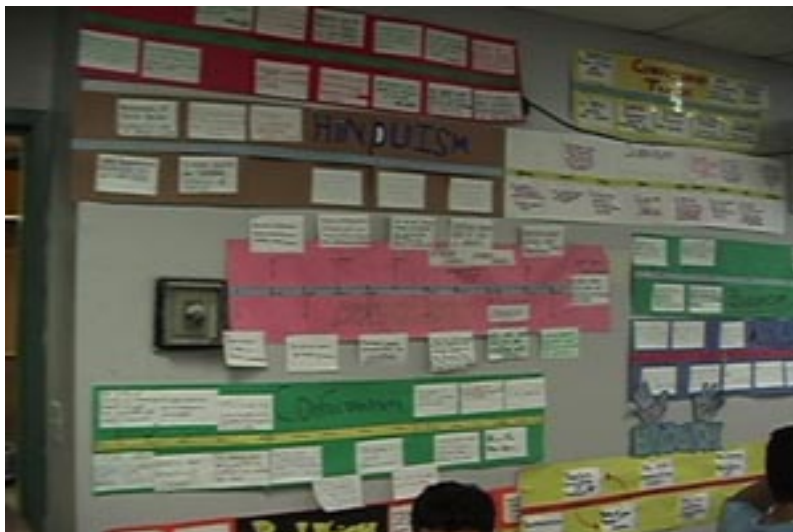
Selections from Each Assignment:

1. Time Line

Description:

1. Work in groups of three or four. There must be six groups. Only two speakers of the same first language or from the same religious background are allowed in each group.
2. Choose one belief system from the list below. Create a timeline for the belief system you chose using the materials provided by the teacher.

- Hinduism
- Judaism





Christianity

Beginning

Christianity began in Palestine in AD26. In the map, the circle is the location of Palestine.

Palestine also called holy land. Because it is the place that Jesus was born, preached and died.

Jesus was the founder of Christianity. He also taught he was the son of God. In the beginning of Christianity, Jesus only had a small group of followers.

Spread

One of the spread of Christianity was the Spanish colonizers brought Christianity into America in about 1492---1880's, because they wanted to find good land for them to live. The whole pick part represents the location of Spain. The arrow is the direction that Christianity across the ocean into America. ~~And~~ The shadow parts are where the Spanish lived. In this lands Spanish government took control, they made Indian ^{became} slaves. At that time, Indians had hard lives. ^{Because of} the suffering of Indian; many Spanish missionaries journeyed to America. In the late 1500's more good missionaries sent to America. ~~to~~ Here, they learned Indian language and customs. They set up schools to teach skills to Indian and churches for them to preach their religion, which is Christianity.

That is how Christianity spread to America by Spanish.

- Christianity
- Buddhism
- Islam
- Confucianism/Taoism

3. Find eight to twelve events. Each group member must find three or four events.

Your time line should include the following elements:

- Beginning of the belief system
- Births/Deaths of important figures
- Historical events that influenced the belief system, such as battles, political leaders, conflicts, divisions.
- When Sacred texts were written
- Construction of important buildings

4. Do not copy timelines in the books; find your own events in the readings. Write neatly in letters large and neat enough to be read across the room. Be sure to document the years correctly (BC, AD). Make a Title for your timeline.

Writing Paragraphs For The Timeline

1. Write a paragraph about each event on your timeline. Write only about one topic in each paragraph. Start each paragraph with a topic sentence.
2. While you are writing the paragraph, try to answer the following questions:

- What is the event?
- Why did this happen? (causes)
- Why was this event important? (What were the lasting effects ?)



2. Mapping

Belief Systems: How do they spread? What conflicts happened when they spread?

1. Read about the Belief System assigned to your group. Answer the following questions.

- Where did the Belief System begin? Who was the founder?
- A. Where did the Belief System spread? B. How did it spread? (possible answers: trade, missionaries, military conquest, migration (people moving), government help)
- Where did the Belief System conflict with other Belief Systems or ideas? What was the opposing Belief System or idea? Why was there conflict?

2. Read about the growth and spread of Belief Systems. Use the index below. Find:

- The geographic area (place) where the Belief System began
- The largest area the Belief System influenced
- Areas where the Belief System conflicted with other Belief Systems

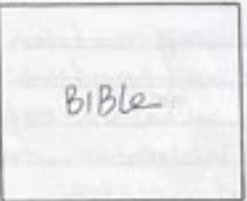
3. Use color markers to draw maps showing the spread or growth of the Belief System.

4. Label the oceans and land areas on your map. Mark the capital cities or other important landmarks. Your project will be graded on neatness and completeness.

Name _____
Belief System _____

Screen Number 1

Title of Screen New Testament

Text	Image
<p><i>MORE THAN ONE</i> → The New Testament was written in about 30AD-70AD by one of Jesus' followers, ^{called} disciples. Bibles were written by different authors.</p>	

Script

The New Testament was written in about 30AD-70AD by the ~~one~~ of Jesus' followers called disciples. The first four books of New Testament were called Matthew, Mark, Luke and John. They were called the Gospels. They describe the life of Jesus and his followers.

THE ENTIRE BIBLE HAS 40 BOOKS. THE NEW TESTAMENT HAS ONLY 27.

The Bible ^{was} written by over ~~to~~ different authors: shepherds, farmers, fishermen, ~~and~~ a doctor, and they were translated into three languages: Hebrew, Aramaic and Koine Greek.

3. Powerpoint

Description: In this project we will learn about the basic beliefs and practices of influential world Belief Systems.

Step one : Each group of three will research and present six topics to the class. Each group member will choose a topic from list 'A' and a topic from list 'B' to research and present. Fill out chart on the bottom of this sheet to help with your group planning.

Step two : Begin your research by looking in the books in class for the answers to the questions in the Research Notes. Later there will be time to research the internet for quotes and images for your Power Point presentations.

Step three : Use the Powerpoint Planning Sheets to plan your presentation. Write the text that will appear on the screen and sketch a picture of the image you want to include. On the lines at the bottom, write the words you will say to describe the screen while you are presenting it. Remember to use your own words.

Step four : Present Power Point Projects. Listen carefully to the presentations of other groups and fill out the Listening Sheet. These will be handed in with the finished project.

Step five : Hand in a complete individual portfolio:

- This sheet
- Your research notes
- The power point planning sheets
- Your completed Listening Guide
- A copy of each Power Point screen
- Other homework and assignments

Powerpoint Research Notes (Questions powerpoint presentations should focus on)

The Beginning of Judaism

Judaism started in a place called Israel, around 4000 years ago.

The beginnings of Judaism come from Abraham's time; he was the pioneer of three important religions such as Judaism, Christianity, and Islam.

The New Testament

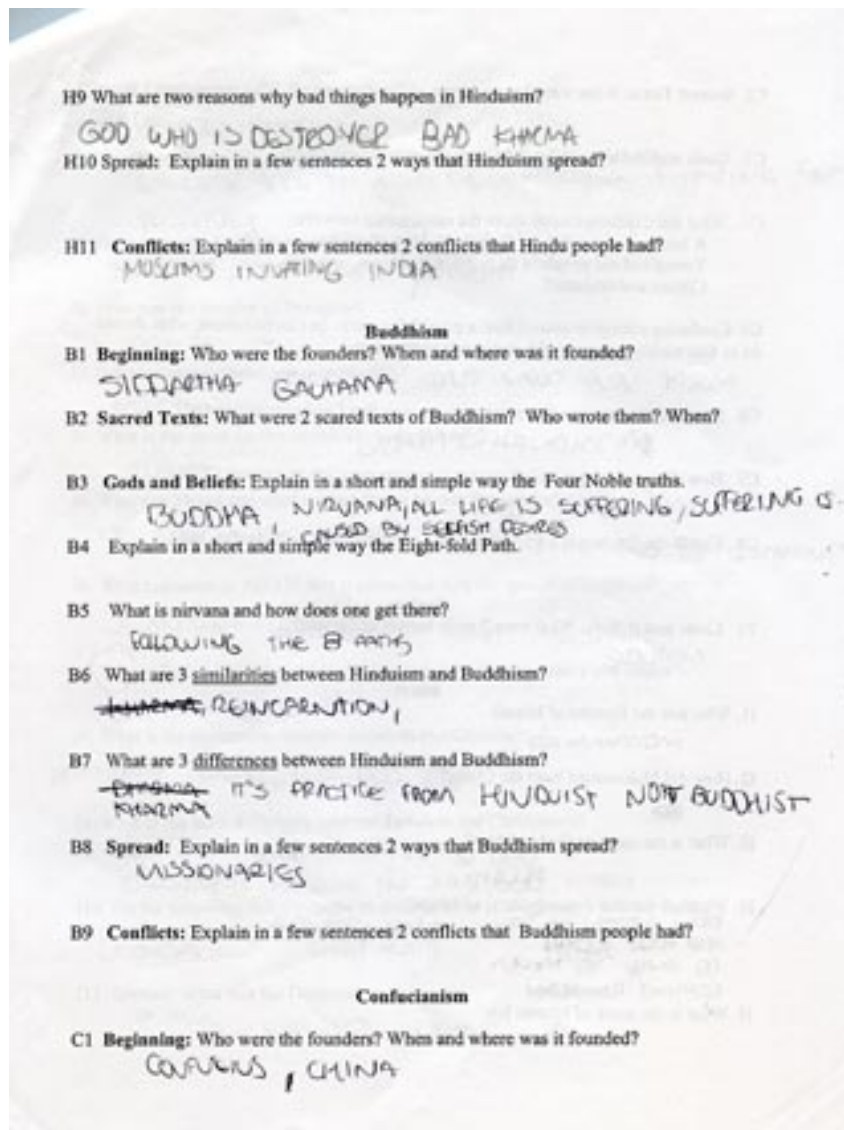
"For what shall it Profit a man. If He shall gain The whole world And lose his Own soul."

List A:

1. The Beginning: When did the Belief System start? Where did it start? Who was the founder? Can you find out what other Belief Systems influenced the beginning?
2. Sacred Texts: When were the Sacred Texts written? Can you find out who wrote them? Find a quote from the Sacred Text. It could be a famous quote or the first or last lines from the text.
3. Contributions
 - What type or style of art is connected to the Belief System?
 - What type or style of architecture is connected to the Belief System? What are some famous buildings from this Belief System?
 - What type or style of literature is connected to the Belief System? Can you find a famous story and summarize it?

List B:

1. Worship, Prayer, Celebrations and Holidays
 - How do followers of this Belief System worship, pray or celebrate?
 - When do they worship, pray or celebrate? How often? What day?
 - Is there a special place for these events?
2. Personal Questions
 - What does this Belief System teach about how a person should behave? (What should a person do or not do?) How can one be a good person?
 - What does the Belief System teach about what happens after death?



- What is the purpose of life? Why do people exist?
- OPTIONAL: Can a person know or understand the higher power?

3. The 'Big' Questions

- What does the Belief System teach about a higher power? Does the higher power control everything or do some things 'just happen'?
- What does the Belief System teach about the beginning of the universe. Was it created or did it always exist?
- What does the Belief System teach about the end of the world? Will it go on forever?
- What does the Belief System teach about why bad things happen?

OPTIONAL: What does the Belief System teach about roles of males and females. Are they the same or different? Is one better or more important?