

Grades – Significance: 89 Evidence: 80 Connections: 70 Alternatives: 70

	Significance	Evidence	Connections	Alternatives
<b>Mastery with Distinction (90-100)</b>  <i>missing</i>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a clear main idea or opinion related to the significance of the story.</li> <li>- Uses the Habit of Mind Significance to discuss the theme or message of the text.</li> <li>- Uses the Habit of Mind Significance to point out the importance of character's actions, particular scenes and/or key words and phrases.</li> <li>- Uses evidence from the text to back their ideas in the form of quotations with further explanation.</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a clear main idea or opinion.</li> <li>- Uses the Habit of Mind evidence from the text to back their ideas in the form of quotations with further explanation.</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a clear main idea or opinion related to making connections.</li> <li>- Uses the Habit of Mind: Makes meaningful connections such as intra-textual connection, text-to-self, and text-to-world.</li> <li>- Uses evidence from the text to back their ideas in the form of quotations with further explanation.</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a clear main idea or opinion related to alternatives.</li> <li>- Uses the Habit of Mind: alternatives to imagine other ways a character could have done something or how the author wrote something in significance of that image changed in the text as a whole.</li> <li>- Uses evidence from the text to back their ideas in the form of quotations with further explanation.</li> </ul>
<b>Mastery (80-89)</b>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a main idea or opinion.</li> <li>- Attempts to use the Habit of Mind Significance to discuss the importance of their main idea to the text as a whole.</li> <li>- Uses evidence from the text to back their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a main idea or opinion.</li> <li>- Attempts to use the Habit of Mind Evidence to use evidence from the text to back their ideas.</li> <li>- Quotes directly from the text.</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a main idea or opinion.</li> <li>- Attempts to use the Habit of Mind Connections to make connections text-to-self, world or text-to-text.</li> <li>- Uses evidence from the text to back their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a main idea or opinion.</li> <li>- Attempts to use the Habit of Mind Alternatives to imagine other ways a character could have done something or how the author wrote something to back their ideas.</li> </ul>
<b>Satisfactory (70-79)</b>	<ul style="list-style-type: none"> <li>- Most of the entry is a retell of the story.</li> <li>- States a main idea or opinion.</li> <li>- Can say why their idea is important.</li> <li>- Lacks evidence from the text to back their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Most of the entry is a retell of the story.</li> <li>- States a main idea or opinion.</li> <li>- Mentions a specific part in the story.</li> <li>- Does not explain how it supports the main idea of their response.</li> </ul>	<ul style="list-style-type: none"> <li>- Most of the entry is a retell of the story.</li> <li>- States a main idea or opinion.</li> <li>- Makes one connection, but doesn't explain how it connects in a deep way.</li> <li>- Lacks evidence from the text to back their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Most of the entry is a retell of the story.</li> <li>- States a main idea or opinion.</li> <li>- Tries to imagine alternatives for a character, but doesn't explain the relevance of the idea.</li> <li>- Lacks evidence from the text to back their ideas.</li> </ul>
<b>Needs Revision (70 and below)</b>	<ul style="list-style-type: none"> <li>- Only retells a portion of the story.</li> <li>- Does not use the Habit of Mind at all.</li> </ul>	<ul style="list-style-type: none"> <li>- Only retells a portion of the story.</li> <li>- Does not use the Habit of Mind.</li> </ul>	<ul style="list-style-type: none"> <li>- Only retells a portion of the story.</li> <li>- Does not use the Habit of Mind.</li> </ul>	<ul style="list-style-type: none"> <li>- Only retells a portion of the story.</li> <li>- Does not use the Habit of Mind.</li> </ul>

How 20/25

each should be 1 full page.

Evidence- In the book Bad Boy, Walter Dean Myers is faced with a lot of problems and

fixes the problems in different ways. I know that Walter is very bad at getting his way because to get his way, he says, "I'll break my brothers watch." This is a very bad thing to do because you will never get your way. This shows that Walter does not know the difference between right and wrong. He does bad things and doesn't know that it is bad. Walter is very young because is now entering the first grade. He is not smart since he does not have anyone to teach him new things that he needs to know. Walter likes to read and is a very good reader. Meyers does tend to do a lot of inappropriate things, for example, he puts paste on someone's lap.

too underlined

jumps around

Alternatives- In the book Bad Boy the chapters inform the reader that Meyers is constantly getting himself on trouble. He has behaved so badly that he has lost his read-allowed privileges because he was throwing books around the classroom. He realized that he did not want that to happen and that he needed to "fill up the spaces in his life." In my opinion, Walter could have found a better way to deal with the situation and even though he was being bothered by someone, he could have handled the situation in a different matter. For example he could have informed the teacher of what the other student was doing. Walter was also very rude to the girls on the court. Because the girls were working on their dance routine where he had wanted to play ball, he began to tease the girls. He was being very disrespectful towards the girls. Walter also began to make money in various ways. In my opinion, it is not Walter's responsibility to make the money in the house because his father makes only "a bit over minimum wage." The father could try to get a better job or even work to jobs support his family because it is his responsibility and not Walters. When Walter meets his new teacher, Mr. Irwin Lacher, he was very worried. Mr. Lacher

did not tolerate any fights in the classroom or any other type of bad behavior. In my opinion, the teacher did not have to be so mean to Walter, he should just teach him like a teacher is supposed to. Yelling at his students is not part of his job description. ✓

IR Reading Response: connections- In the chunk of reading that I have read from the book Bad Boy, The main character Walter tells us about how he became a sports fanatic like me. He talks about how he loved Jackie Robinson and the Dodgers. I also like Jackie Robinson and I think he is one of the best players to ever play the game of baseball. Walter mentions how at his new school, it took him one day to get into trouble with his teacher. I can relate to that because in third grade I was sent outside for pushing someone the first day. The kid also talks about how he got in trouble and read the best book he ever read in class. He also shows that it can be fun when you are not allowed to participate in class. I remember getting in trouble and sitting down and reading a really good book. In a way, it was a lot of fun. When Walter comes home with a "needs improvement" on his report card, he gets into a lot of trouble with his parents. I can relate to that because I would get into a lot of trouble when I came home with that grade, but I wouldn't be beaten. My parents would take something important away from me like my PS2. When Walter came home with his poem in the school paper, his mom was very proud. I can relate because my mom is always there to give me a pat on the back when I achieve something.

connect to a theme or message

Significance- In the book Bad Boy, Walter is a bad kid but does not realize that the things he does are bad and he thinks he is a pretty good kid. He lies to his father and <sup>says</sup> that his mother beat him when he was really dragged by a cab. This is very significant because Walter constantly lies to get his way. People thought very bad of him and his lies. Walter never deserved to get his way. He did something very horrible to his mother. He made his mother seem like a horrible parent and she wasn't allowed to touch Walter after that. I would have never done such a horrible thing

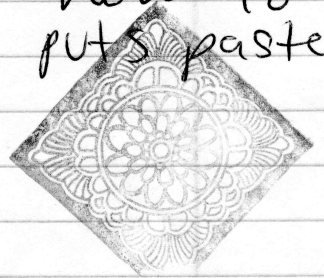
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to my mom. When I heard the words "mama beat me," I thought his mom was gonna go crazy, but she did nothing but gasp and then let him continue. The thing is, Walter was no longer a baby. He was almost 12 years old and should have known better than that and should handled the situation differently. This shows the reader why the book is titled Bad Boy.

In the book Bad Boy Walter does a lot of bad things and still is getting the idea that he is not a good kid. He lies to his father that his mother beat him when he actually was dragged by a car, this is very significant because he lied his way through things and he got his way. He made people believe even more about how he was a real bad kid but he was just bad. The significant parts were the parts that showed people he was actually bad but when he lied people thought really bad of him and he didn't deserve to get his way he really did a awful thing to his mother, I know I wouldn't do that and he is really a horrible person for doing that. He made his mother seem real crazy, she wasn't allowed to touch him after and he now showed readers why he named the book "Bad Boy". When I heard the words "mama beat me" in my mind, I really thought his mother would spaz out. But she just gasped and kept letting him talk. The thing is, he isn't a small little boy anymore, now he is almost 12 years old and he should be more mature about the situation.

# Evidence Response

In the book *Bad Boy* Walter Dean Myers is faced with a lot of problems and he fixes the problems in different ways. I know that Walter is very bad at getting his way because to get his way he says "I'll break my brother's watch". This is a very bad thing to do because you will never get your way. I know that this is a person who doesn't know the difference between wrong and right because he does bad things and doesn't know that it's bad. I know that Walter is very young because he is finally going to the first grade and he is not that smart because he doesn't know anything and has no one at home to teach him things that he needs to know. Walter reads a lot because he has a teacher who says that he is a very good reader, but he doesn't speak very well at the second grade level. Walter doesn't know how to do bad things because he puts paste on someone's lip.



## Alternatives

Summary

In the book "Bad Boy" the chapters tell about how Walter is always getting in trouble in school and how he has even lost his read allowed privileges because he was throwing books around the class room and he was acting very bad so he decided that if he didn't get to read, he wouldn't like it and he needed to "fill up the spaces in his life". In my opinion he had no reason to throw the books, he could've ignored whoever was bothering him and they could just not bother him. Walter

Opinion

Evidence

was standing and laughing at a girl's dance routine because they were on the court where water was supposed to play ball. They were being very disrespectful towards the girls and they could have just asked nicely if they could move off the court. Walter became making money in various ways and in my opinion its not his responsibility to make money in the house just because his daddys job pays "a bit over minimum wage". The father could get a new job if he can and if not get two jobs. When Walter gets the teacher Mr. Irwin Lacher He was scared. This man would not tollerate having fighting in his class room but he dosen't have to be so rude towards Walter, he could just teach him because that is his job, getting at kids is not his job. final opinion



→ give a little less Evidence.



9/19/06

## IR reading response-Connections

In the chunk of reading I have read from the book "Bad Boy" the main character Walter tells us about how he became a sports fanatic and so am I, he says that he loved Jackie Robinson and the Dodgers. I also like Jackie Robinson and I think he was one of the best players to ever play the game of baseball. Walter mentions that at his new school it took him one day to get in to trouble with his teacher and I can relate to that because once I went into third grade, the first day I got sent out side for pushing someone. The kid says that he got in trouble and read the best book he ever read in class and he shows me that sometimes when you aren't allowed to participate in class it can also be fun. I remember once I got in trouble and read a good book also, to me it was fun. When Walter came home with a needs improvement grade on his report card his mom got mad and I can connect to that because when I came home with that grade I also got into alot of trouble with my parents, but I didn't get beaten, they just took something away from me that I cared about, like my PS2. When Walter came home with a poem on the school paper that was his, his mom was very proud and I can relate to that because when I do something good or get good grades or something my mom is always there to give me a pat on the back.