

### Habits of Mind Reading Response Rubric

Name of Student: \_\_\_\_\_

Overall Grade \_\_\_\_\_

Grades – Significance: 85 Evidence: 80 Connections: 85 Alternatives: 85 Point \_\_\_\_\_

	Significance	Evidence	Connections	Alternatives
<b>Mastery with Distinction (90-100)</b>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a clear main idea or opinion related to the significance of the story</li> <li>- Uses the Habit of Mind Significance to discuss the theme or message of the text.</li> <li>- Uses the Habit of Mind Significance to point out the importance of character's actions, particular scenes and/or key words and phrases.</li> <li>- Uses evidence from the text to back their ideas in the form of quotations with further explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a clear main idea or opinion</li> <li>- Uses the Habit of Mind evidence from the text to back their ideas in the form of quotations with further explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a clear main idea or opinion related to making connections</li> <li>- Uses the Habit of Mind: Makes meaningful connections such as intra-textual connection, text-to-self, and text-to-world.</li> <li>- Uses evidence from the text to back their ideas in the form of quotations with further explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a clear main idea or opinion related to alternatives</li> <li>- Uses the Habit of Mind alternatives to imagine ways a character could do something or how author wrote something significance of that idea changed to the text as a</li> <li>- Uses evidence from the text to back their ideas in the form of quotations with further explanation</li> </ul>
<b>Mastery (80-89)</b>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a main idea or opinion</li> <li>- Attempts to use the Habit of Mind Significance to discuss the importance of their main idea to the text as a whole.</li> <li>- Uses evidence from the text to back their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a main idea or opinion</li> <li>- Attempts to use the Habit of Mind Evidence to use evidence from the text to back their ideas.</li> <li>- Quotes directly from the text.</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a main idea or opinion</li> <li>- Attempts to use the Habit of Mind Connections to make connections text-to-self, world or text-to-text.</li> <li>- Uses evidence from the text to back their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Gives background information.</li> <li>- States a main idea or opinion</li> <li>- Attempts to use the Habit of Mind Alternatives to imagine other ways a character could have done something or the author wrote something</li> <li>- Uses evidence from the text to back their ideas.</li> </ul>
<b>Satisfactory (70-79)</b>	<ul style="list-style-type: none"> <li>- Most of the entry is a retell of the story.</li> <li>- States a main idea or opinion</li> <li>- Can say why their idea is important.</li> <li>- Lacks evidence from the text to back their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Most of the entry is a retell of the story.</li> <li>- States a main idea or opinion</li> <li>- Mentions a specific part in the story.</li> <li>- Does not explain how it supports the main idea of their response.</li> </ul>	<ul style="list-style-type: none"> <li>- Most of the entry is a retell of the story.</li> <li>- States a main idea or opinion</li> <li>- Makes one connection, but doesn't explain how it connects in a deep way.</li> <li>- Lacks evidence from the text to back their ideas.</li> </ul>	<ul style="list-style-type: none"> <li>- Most of the entry is a retell of the story</li> <li>- States a main idea or opinion</li> <li>- Tries to imagine alternatives for a character, but does not explain the relevance of idea.</li> <li>- Lacks evidence from the text to back their ideas.</li> </ul>
<b>Needs Revision (70 and below)</b>	<ul style="list-style-type: none"> <li>- Only retells a portion of the story.</li> <li>- Does not use the Habit of Mind at all.</li> </ul>	<ul style="list-style-type: none"> <li>- Only retells a portion of the story.</li> <li>- Does not use the Habit of Mind.</li> </ul>	<ul style="list-style-type: none"> <li>- Only retells a portion of the story.</li> <li>- Does not use the Habit of Mind.</li> </ul>	<ul style="list-style-type: none"> <li>- Only retells a portion of the story.</li> <li>- Does not use the Habit of Mind.</li> </ul>

How: 20/25



September 28, 2006

Dali

## Habit of Mind Responses

*I should be  
a separate  
pg. for each one*

### HOM: Alternatives

In this chapter of the book Precious is now 16 years old and she is still trying to get her GED. Precious' mother still continues to scream at and beat Precious. She even told Precious that the second baby was going to be even dumber than the first. I feel instead of saying that Precious mother could have took the alternative of giving Precious some encouraging words. When Precious received several pains in class she began to shut down and she told her teacher to "f\*\*k off". I feel instead of saying that Precious could have just taken an alternative of just excusing herself from the situation rather than cursing at the teacher. Yet Precious later began to look on the bright side of things when she said to herself "My baby gon' be real smart, a genius even, and he gonna do something real great someday". I feel Precious really saw a lot of faith in herself at this point and doesn't care what anyone thinks, not even her own mother.

*✓ this is great  
but you need to  
expand your  
ideas to a  
1 pg.  
minimum*

### HOM: Connections

In this chapter of P push the main character Precious is now attending an academic second chance program, yet along the path of trying to make things right she ran into her father. Now that P precious is in the academic program she is receiving a lot of negative criticism form the woman that's tutoring her. I know how it is to receive negative criticism from someone. I've read another book called "You Don't Know Me" where the main character also received a lot of negative

criticism. When Precious mother began to get hungry she wanted precious to come home to cook. So as P precious was on her way home she had an encounter with her father. Her father tried to act as if he didn't see Precious, yet P precious knew he saw her. I understand how it is to have a neglectful father because my biological father doesn't take care of me. But I'm fortunate to have a wonderful stepfather. It was sad when Precious yelled out "Dad it's me" and he still ignored her. This part also connects to a movie I saw called "Madea's Family Reunion" where the daughter was also raped by her father.

*how does that connect?*

*This jumps all over the place - we need to work on focus.*

#### HOM: Point Of View

*way too short*

Point of view: "Precious Jones" now has been just kicked out of high school, pregnant and very close to giving birth. Yet now the principle wants her to come back to school. Yet her mother is unsure of whether she should go back or not. Looking from Precious' point of view she says, "now that I just had a baby its like things are even worse." " My mother still abuses me from time to time and she doesn't really care what happens to me. To top it all off, all of a sudden the same person who kicked me out school now wants to help me out." (Mothers POV) "I'm really upset with Precious. I feel she has disobeyed me and is the reason that I lost my husband. All this time behind my back my own daughter was having sex with my husband. (Principle's POV) I really want Precious to still get an education even though she isn't in school. Education is very important in life and I still want her to receive one."

*need to explain all of your evidence - don't just list it all.*

#### HOM: Evidence

In this chapter of the book Precious is now giving birth to her first baby and is dealing with this her own way. She now has no choice but to deal with her new



born baby but knows that she has a lot on her plate from receiving abuse from her mother, to having a mentally challenged baby and not being in school. I feel that Precious is having a hard time. She will most likely overcome it because these things to her may not seem like such a big deal. To back up my opinion on this Precious even said "This situation don't seem all that bad even though my baby retarded and what not believe it or not I have been in worse". Also Precious has been dealing with a lot of stress and she hasn't been able to really see her baby. I feel that Precious may be going through a difficult time and just wanted to see child, I would feel the same way in her shoes. To back up my opinion on this Precious has even said, "boy life is real dumb sometimes it's like even when you have a baby you can't even see it and I don't think that's fare because I gave birth to it and now I really want to see her".

*you follow my model exactly... we just need to work on developing ideas*

#### HOM: Significance

Currently in my book Precious is now 16 and has a very positive attitude about life and what's going on around her. I want to talk about the fact that Precious father raped her. I feel this is an important issue because plenty of children are getting raped and not many people are standing up to deal with this problem. Precious has overcome many of the problems she had before, and she now has a very positive attitude. This is a very good thing. This could be used in our society today. Yet now Precious is getting ready for her second baby and is ready to take on the full responsibility of it. She has no regrets now. My thesis on the book at this point is that maybe Precious will even be a lot happier with her baby in her life. This bundle of joy may take her attention off of her mother and father, Precious might even move out the house. That's what I fell might happen a little later on in the story.

*save comment here*



## IR Reading Response: Alternative

In this chapter of the book Precious is now 16 and is still trying to get her GED. Precious mother still screams alot and beats Precious. She even told precious that her second baby was going to be even dumber than her first.

I feel instead of saying that Precious mother could have given her some encouragement. When ~~Precious~~ Precious began to get pains in class she began to shut down and she even told her teacher to "F\*\*k off". I feel instead of doing that Precious could took the alternative of just excusing herself from the situation. Rather cursing at the teacher. Yet Precious was looking on the bright side of things when she said to herself "My baby gen' be real smart, a genius even, and she gonna do sumthin' great



in life". I feel that Precious really saw a lot of faith in herself at this point and doesn't care what any one else says.

In this chapter of the book Precious is now 16 and is still trying to get her GED. Precious mother still scorns her and looks Precious. She even told Precious that her second baby was going to be even bigger than her first. I feel instead of saying that Precious mother could have given her some encouragement. When Precious began to get points in class she began to shut down and she even told her teacher to "F\*#k off!". I feel instead of doing that Precious could take the alternative of just cursing herself from the situation. Her cursing at the teacher, yet Precious was taking on the bright side of things when she said to herself "My baby got to be real smart, a genius even, and she gonna do something great".





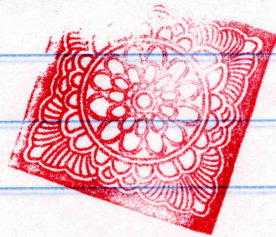
9.13.06

## IR Reading Response # 2

In this chapter of the book Push Precious is going through a very hard time. My opinion is ~~that~~ that precious is going through a hard time but really want to do the right thing. I know this because ~~she~~ Precious said "Even though I jus get kicked out of school I really like math and I really want to pass". Precious ~~also~~ seemed determined when she says "My math always bringin' me down but really trying to stay up". This really makes her seemed determined not only to get back in school but to stay positive. I feel this also shows a different side of Precious. Yet not only to me is <sup>Precious</sup> ~~she~~ showing a different side yet so is the principle of Precious school. The principle is now trying to help precious get her education even though



Precious has been kicked out of school. In my ~~point~~<sup>opinion</sup> the principle has turned over a new leaf, because she says. "I really want to help precious just to know at the end of the day ■ I can say I helped someone". I feel the principle has really changed now for the better and Precious is really trying





## IR Reading Response #2

Point of view: "Precious Jones"  
 now has been kicked out of school  
 for being pregnant and soon later  
 gave birth. Yet now principle once  
 you to go back to school yet her  
 (your) mother is in denial of  
 whether or not (you) she should  
 go back. Looking at from her  
 point of view (precious). Now that  
 I just baby it's like are even  
 worse. My mother still ~~and~~ abuses  
 me from time to time, not really  
 caring what happens to me. All  
 of a sudden the same person  
 that had me kicked out of school  
 (the principle) ~~now~~ wants to help  
 me. (The Mother's POV) I'm very upset  
 with precious. I feel she has  
 disobeyed me is the reason I  
 lost my husband. All time behind  
 my back my own daughter having  
~~sex~~ sex with my husband.



(The Principles POV) I really want  
precious to still get education even  
though she not in school. Education  
is important in life and I still  
if she receives one.



## Values and Antigone

If I were to be like one of the sisters I would choose Antigone. Mainly because I feel I am outgoing and so is Antigone. That's why I feel we are more alike.

Antigone Values & Beliefs	Ismene Values & Beliefs
Family	The law
Other people soul	Her own well being
The Honor she will receive.	Her reputation
values the gods	values Antigone's life
believes you can't always live by the rules	believes in her own limitations.



Names: \_\_\_\_\_

Date: 11-20-06

**Independent Reading Partnerships - Analysis Sheet:**

Habit of Mind Thesis	Evidence	Analysis
<p><b>Point of View</b></p> <p>From Chino's point of view he doesn't understand why he can't be equal with Sape, because his wife gives him that impression.</p>	<p>Chino's wife gets upset with how Chino just does favors for Sape with no questions asked.</p>	<ul style="list-style-type: none"> <li>• Chino is asked to hold a bag for Sape for a night.</li> <li>• Chino agrees yet his wife doesn't agree</li> <li>• Chino's wife said "So you just gonna hold his drugs while he goes to jail, it aint wife's job chine".</li> </ul>
<p><b>Connection</b></p>		<p>pg 23</p>
<p><b>Alternatives</b></p> <p>Instead of Julio (Chino) arguing carelessly with Sape he could have instead just explain how he felt.</p>	<p>Julio gets upset because Sape is asking for yet another favor.</p>	<ul style="list-style-type: none"> <li>• Sape asked Julio to take the bag given to him to Zetter location.</li> <li>• Julio got upset and thought of what his wife told him</li> <li>• Julio said "Its bad enough you gonna give this to me, but now you want me take a screenshot your kidding me!!!"</li> </ul>
<p><b>Significance</b></p>		<p>pg 30</p>



Names: \_\_\_\_\_

Date: 11-20-06

Self - Evaluation

Rate your partnership work on a scale of 1-4.

4 - Mastery with Distinction: WOW, that was a deep, engaging and productive meeting. We even surprised ourselves!

3 - Mastery: We got it! It was an engaging and productive meeting.

2 - Satisfactory: We're nearly there. We need more support in getting our conversations going and/or we are having trouble with our **Analysis Sheet**.

1 - Need Improvement: Oh, no! We are lost! We need help in many to all aspects of this project.

Give your partnership a rating and write a 5-7 sentence paragraph explaining why. Give specific evidence from events, comments, and ideas that came up in your meeting.

My conversation didn't exist because my partner wasn't.

Although doing the other side was fairly easy because I was prepared, therefore I just shared my opinion about characters (Point of views) and about exact alternatives I felt the main characters could have taken. I would give myself a 3 because I stayed on task and answered the question thoroughly.

PCVs



October 9 2006

Dali

*This is very focused,  
but you need to work on  
writing sentences w/ detail!*

### Entry # 1: Influences and Important Issues in my Life

In my life I have several main influences, values and issues that are important to me. I value my family, health, and my home. I'm influenced by my parents and friends and my issues in life are getting a good education. These are all my main goals that I try to maintain. ~~Imagery that would enhance this would be a picture of a goal I'm trying to achieve such as a college degree. Also it could be a picture of my parents. A picture of my goals would also be another influence in my life yet it would reflect on my main influences I already have, jus seeing them in a different way.~~

*give specifics*

One of my first influences would be from my mother. She has always set a good example for me ever since I was young. What drove to me to being influenced by her was the fact that she is my mother and she taught me all my morals. What keeps me influenced is that my mother teaches me something new often times and I'm able to look up to her as a role model. I feel my mother is very influential and makes me proud to follow in her foot steps.

Why my issues and influences are important to me is because they mainly reflect on my past and my family has taught me that I would always need then and how I need to stay healthy. Ever since I started school it has been stressed to me that education is important and over the years I have been able to see it importance in this world. I realize also that if I want to continue to achieve my main goals in life I need a good education to back me up. Therefore this is why my influences and issues come of an importance to me.



In conclusion I have all my issues, influences, and values together from my past. I have gained them from different people and in different ways. Yet I feel that they are all equal to each other. I have gained them all over time and I intend to gain more yet I realize that these are all a part of my life and priorities.