MASTER OF ARTS (M.A.) HANDBOOK
2019-2020

PROGRAM IN SOCIAL-ORGANIZATIONAL PSYCHOLOGY
DEPARTMENT OF ORGANIZATION & LEADERSHIP
TEACHERS COLLEGE | COLUMBIA UNIVERSITY

Updated July 2019
M.A. PROGRAM IN SOCIAL-ORGANIZATIONAL PSYCHOLOGY

The Social-Organizational Psychology M.A. Program is a scientist-practitioner program that educates students to be competent professionals in the field of organization development with a focus on leadership development, change management, team building, executive coaching, organizational research methods, and more. The 45 point M.A. program is designed to provide proficiency and advanced knowledge in the psychology of organizations through utilizing a unique systems perspective in the study of individual, group, and organization-level phenomena. Students are given the opportunity to develop their program in a manner consistent with their career interests, capacities, and background.

The program is designed to provide education for professional employment in organization development or to continuation of graduate work beyond the master's degree in a related field (organizational psychology, social psychology, organizational behavior, industrial-organizational psychology). Students are often employed in positions typically found within the organization development function of middle or large-size organizations including human resources, people development, human capital, talent management, and the like. These include positions in global learning, career development and counseling, organizational effectiveness, human capital research, organization development and consultation, employee relations, human resource planning and strategy, and mediation and conflict resolution, among others.

The program provides courses at Teachers College and other areas of Columbia University, particularly the Graduate School of Business. There is one major for the M.A. degree entitled Psychology: Organizational.

Graduates of the master's program may apply for admission to the doctoral program in Social-Organizational Psychology. However, successful performance in the M.A. program does not in and of itself guarantee admission. Students who apply become part of the applicant pool for that year and their qualifications are evaluated with equal standing along with the other applicants.

Schedule of Classes
Teachers College courses
Columbia University courses
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M.A. Program Coursework Guide

PROGRAM OF STUDY OVERVIEW

The program curriculum comprises:

(a) Core I courses (4 total courses, 3 credits each):
   1. Functions of Organizations (ORLJ 4002)
   2. Organizational Psychology (ORLJ 4005)
   3. Understanding Behavioral Research (ORLJ 4009)
   4. Human Resource Management (ORLJ 5003)

(b) Core II courses (5 total, 2-5 credits each):
   1. Group Dynamics (ORL 5362)
   2. Organizational Dynamics & Theory (ORLJ 5045)
   3. Adaptive Negotiation and Conflict Resolution (ORLJ 5340)
   4. Choice of one applied course:
      i. Internship in Organizational Psychology (ORLJ 5012)
      ii. Effective Mediation (ORLJ 5341)
      iii. Practicum in Change & Consultation in Organizations (ORLJ 6343)
   5. Choice of one advanced theory course:
      i. Leadership & Supervision (ORLJ 5005)
      ii. Intercultural Communications in Organizational Contexts (ORLJ 5046)
      iii. Fundamentals of Cooperation, Conflict Resolution & Mediation (ORLJ 6040)

(c) Breadth courses: At least 6 non-ORLJ credits must be taken to fulfill the Teachers College breadth requirement. These breadth courses must be taken within Teachers College (see Teachers College Catalog, "General Requirements for the M.A. Degree")

(d) General Elective courses: Three to five general elective courses (usually ORLJ, but may be non-ORLJ and may be taken within the broader TC or Columbia system, with approval from M.A. Program Director or Advisor)

(e) Comprehensive exam: (ORLJ 5500)
M.A. Course Requirements

<table>
<thead>
<tr>
<th>COURSES</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Level I</td>
<td></td>
</tr>
<tr>
<td>• 4 courses (3 credits each)</td>
<td>12</td>
</tr>
<tr>
<td>Core Level II</td>
<td></td>
</tr>
<tr>
<td>• 5 courses (2-5 credits each)</td>
<td></td>
</tr>
<tr>
<td>o Three core courses</td>
<td></td>
</tr>
<tr>
<td>o One required applied course (2-5 credits)</td>
<td></td>
</tr>
<tr>
<td>o One advanced theory course (3 credits)</td>
<td></td>
</tr>
<tr>
<td>Breadth Requirement</td>
<td></td>
</tr>
<tr>
<td>• At least 6 credits in non-ORLJ courses</td>
<td>6</td>
</tr>
<tr>
<td>o Must be taken at Teachers College</td>
<td></td>
</tr>
<tr>
<td>Elective/Concentration Courses</td>
<td></td>
</tr>
<tr>
<td>• ORLJ - or - Non-ORLJ (course(s) must be at least 2 credits)</td>
<td>10-13</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>45</td>
</tr>
</tbody>
</table>

Additional Information Regarding Breadth and Elective Courses

Students should consult with an advisor to select breadth and elective courses that directly support the Organizational Psychology curriculum. All courses should be related to the field of Organizational Psychology and should complement the student’s course of study. An effort is made to assist students in developing a program of study that will best meet their personal career interests and objectives and align with the needs of potential employers.

**Breadth Requirement**

Breadth courses are Teacher College courses not within the Social-Organizational Psychology program, which includes all courses starting with the subject code ORLJ and ORL 5362. Courses taken outside of Teachers College are not considered breadth. Students must take a minimum of 6 credits to fulfill this requirement, which can be reached through any combination of credits. A list of pre-approved courses can be found on the following page. Courses outside of this list must receive prior approval from the MA Program Director or the MA Program Advisor.

**Elective Requirement**

To satisfy General Elective requirements, courses may be taken at Teachers College in the Social-Organizational Psychology program or in other related programs at the College. Courses may also be taken at Columbia University's Graduate School of Business, the School of International and Public Affairs (SIPA), Engineering and Applied Sciences, Social Work, and in other areas of the Columbia University Graduate programs. Courses taken at Columbia University, but not at Teachers College count toward the general elective requirement within social-organizational psychology, not toward the breadth requirement. Elective courses must be taken for at least 2 credits. If the course is an ORLJ course and is offered for only 1 credit, then the student may count it as an elective course and apply it toward their degree. In addition, 1 credit courses offered in the Organization & Leadership Department and 1.5 credit courses offered at the Columbia University Graduate School of Business are also acceptable as electives toward the degree.
**Suggested Social-Organizational Psychology Elective Courses:**
The following courses are suggested electives within ORLJ. Students may choose from among these electives and other relevant electives that are not listed here.

- ORLJ 4901 Research Independent Study (3)
- ORLJ 4010 Executive Coaching (3)
- ORLJ 5002 Advanced Functions of Organizations (3)
- ORLJ 5005 Leadership and Supervision (3)
- ORLJ 5012 Organizational Internship (1-3)
- ORLJ 5018 Using Survey Research in Organizational Consulting (3)
- ORLJ 5019 Data-based Intervention (3)
- ORLJ 5046 Intercultural Communication: Theories, Issues & Practice (3)
- ORLJ 5090 Strategic Talent Management (3)
- ORLJ 6343 Practicum in change and consultation in organizations (4)
- ORLJ 6350 Adv. practicum in conflict resolution and mediation (3)

**Suggested Elective & Breadth Courses Outside Social-Organizational Psychology:**
Please consult with an academic advisor. Non-ORLJ courses housed within TC may be counted towards the breadth requirement or as electives. *(Please note that not all classes are offered each semester. This list is not exhaustive and is subject to change.)*

- ORL 5524 Instrument design & validation
- ORL 4054: Leadership & Management: Health Care Organizations
- ORL 6500 Qualitative research methods: design and data collection
- ORL 6501 Qualitative research methods: data analysis & reporting
- CCPJ 4064 Theories of Counseling
- CCPJ 5020 Racism and racial identity in psychology and education
- CCPJ 5062 Career counseling and development
- CCPX 4030 Psychology of adjustment
- CCPX 4035 Personality and Behavior
- CCPX 5034 Developmental psychopathology—Child Psychology
- HBSS 4140 Developing workplace health promotion programs
- HUD 5021 Methods of empirical research
- HUDK 4015 Psychology of Thinking
- HUDK 4024 Developmental Psychology: Adulthood and the Lifespan
- HUDK 5023 Cognitive Development
- HUDK 5029 Personality Development and Socialization Across the Lifespan
- HUDK 5197 Psychology of Training In E-Learning And Industry
- HUDM 4050 Introduction to measurement
- HUDM 4122 Probability and statistical inference
- HUDM 5058 Choice and decision making
- HUDM 5059 Psychological measurement
- HUDM 5122 Applied Regression Analysis
- MSTU 4010 Theories of Communication
- MSTU 4031 Object-oriented Theory and Programming I
• MSTU 4052 Computers, problem solving and cooperative learning (Parts I & II)
• MSTU 4083 Instructional design of educational technology
• ORLA 4044 Leadership for Adult Development
• ORLA 4879 School Finance: Resource Allocation for Non-Profit Organizations
• ORLA 4071 Leadership of Private Schools and Non-Profit Organizations
• ORLA 5017 Groups and interpersonal behaviors
• ORLA 5018 School Leadership for Adult Development
• ORLA 5530 Action research in organizational behavior
• ORLD 4051 How adults learn
• ORLD 4053 Facilitating adult learning
• ORLD 4091 Somantics: A Mind/Body Approach to Leadership Development
• ORLD 4827 Fostering Transformative Learning
• ORLD 5054 Strategy Development and Learning Processes in Organizations
• ORLD 5055 Staff development and training (Parts I & II)
• ORLD 5056 Adult education: social action
• ORLD 5057 Adult learning and education: theory and practice
• ORLD 5061 The Learning Organization
• ORLD 5062 Human Resource Development in Organizations

**Internship**
While not a prerequisite for graduation, an internship may be helpful for proper job placement, post-graduation. The purpose of the internship is to provide students with an opportunity to gain practical experience relevant to their interests, and to apply the principles of social-organizational psychology theories to real-world situations. Internships may be paid or unpaid. There are a number of ways to find an internship, including contacting Career Services, or taking the initiative to find your own internship through contacts with employers, other students, professional associations (e.g., Society for Human Resource Management, ODNetwork of New York, ATD, Metro), or the internet.

For students who must do an internship for course credit, you can sign up for the internship course in Fall, Spring, or the Summer semester. You may elect either to take the Internship course for 1 to 3 credits, for a total of 6 credits. Students may register for internship class for more than one semester, but the total number of points may **not** exceed 6 credits [Ex: One may register for internship for six semesters for 1 credit each semester for a total of 6 credits, or register for multiple semesters – as long as the total number of points credited toward the course over the duration of one’s study never exceeds 6 credits]. If you obtain an internship mid-semester or later, you may register for the course the following term. If students intend to take the internship course as one of your Core Level 2 courses, then you must take it for at least 2 credits, total.

Of course, if you are not seeking to receive graduate credits for your internship(s), you may complete internships without registering or notifying the program office.
Grades and Pass/Fail Policy
According to Teachers College policy, a student who accumulates eight credits or more in C- or lower grades will not be permitted to continue study at the College and will not be awarded a degree or diploma (See also Teachers College Handbook).

The academic policy for the Social-Organizational Psychology program is more rigorous than that of the College. Core courses may not be taken as Pass/Fail and students must achieve a C+ or better in these courses to satisfy the M.A. degree. In the event where a student is awarded a grade of C or lower in a core course, the student must retake the course and achieve a B- or better. If a student achieves a C- or lower in any course, the student must consult with an academic advisor in the social-organizational psychology program immediately to discuss academic progress and is subject to review.

All courses, including Elective/Concentration courses and those fulfilling the Breadth Requirement, should be taken for a grade, unless the course is only offered with a Pass/Fail grading option. Students may not take more than 2 Pass/Fail courses toward fulfilling their degree.

Transfer Credit and Course Waiver Guidelines
Teachers College does not allow MA students to transfer credit from outside of Columbia University. In some cases, students may petition to waive out of a course. In order to waive out of a course, it is the student's responsibility to demonstrate that their previous graduate course work is redundant with material covered in the petitioned course. Students will be asked to provide a variety of materials to establish that a redundancy exists.

Examples of relevant material include but are not limited to a combination of the following:

- a graduate transcript indicating that relevant course work was taken and that the student received a grade of B or higher in these courses;
- a syllabus or syllabi (not a course description) indicating the topics covered in their previously taken course(s);
- relevant thesis work; serving as a teaching assistant for comparable courses;
- serving as a research assistant for a professor working on topics related to the petitioned course.

Students interested in petitioning to waive out of a class should speak to their faculty advisor, and then may be required to speak with the instructor of the course. Exemption from any course remains at the discretion of the faculty advisor. Undergraduate coursework is not eligible for a waiver, students who are granted a waiver must still fulfill 45 credits.

Comprehensive Examination
The Comprehensive Examination may be taken after a student has completed the core courses (level 1) with a grade of C+ or better in each course and has completed at least 32 credits (or is in the process of completing at least 32 credits when the exam is being given). It is preferable that the exam is taken one semester prior to graduation. The exam covers major topic areas in social-organizational psychology. Exams will be given twice a year; once in the Fall and Spring. Exam dates will be announced via email and posted on the program website. Students intending to take the exam should
register for the zero credit course ORLJ 5500 before the add drop deadline of the semester in which they plan to take the exam.

Students must pass with an 80% or above. Students may not take the exam more than twice. If a student fails the Comprehensive Examination twice, s/he may not be allowed to graduate from the program.

**Program Advisement & Registration**

A student is expected to consult regularly with an advisor during their course of study. The M.A. Program has two faculty members designated to provide advisement to masters students: the M.A. Program Director (Dr. Brazaitis) and M.A. Program Advisor (Dr. Buontempo), and students should feel free to contact these faculty with any questions regarding their course of study. In addition, students are free to request advising from any program faculty member at any time throughout their course of study.

Please also note that it is the responsibility of the student to document all of their course work and other special approvals. It is also advisable for each student to keep personal copies of their documentation.

**Sample Track for the M.A. Program**

<table>
<thead>
<tr>
<th>Year 1 Fall</th>
<th>Year 1 Spring</th>
<th>Year 2 Fall</th>
<th>Year 2 Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-3 Core I Courses for Full-time</td>
<td>Remainder Core I</td>
<td>Remainder Core II</td>
<td>Remainder Core II, electives and breadth to fulfill required credits</td>
</tr>
<tr>
<td>1-3 Core I Courses for Part-Time</td>
<td>1-2 Core II for full time</td>
<td>1-2 applied/advanced theory</td>
<td></td>
</tr>
<tr>
<td>Courses¹</td>
<td>1 Core II for part-time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses</td>
<td>2-3 elective/breadth</td>
<td></td>
<td></td>
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<tr>
<td>Courses</td>
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<td></td>
<td></td>
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<tr>
<td>Organizational Psychology² and/or Understanding Behavioral Research and/or Functions of Organizations and/or Human Resource Management</td>
<td>Group Dynamics and/or Adaptive Negotiation and Conflict Resolution and/or Elective and/or Breadth</td>
<td></td>
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<td></td>
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<td></td>
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<tr>
<td>Comprehensive Exam</td>
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</tbody>
</table>

1. First semester students may also register for Core Level 2 courses that do not have any prerequisites. For example, Group Dynamics (ORL 5362), Adaptive Negotiation and Conflict Resolution (ORLJ 5340), or Intercultural Communications (ORLJ 5046) do not require prerequisites.
2. Organizational Psychology provides a survey of the field and is recommended in a student’s first semester. If the course is closed out, or does not fit in the student’s schedule easily, it can be taken during the second semester of the first year.

3. Organizational Dynamics requires Organizational Psychology as a prerequisite. It is recommended that students take this course during their second year.

If a student is planning to attend TC as a part-time student, he/she can consider taking 1-3 classes in any given semester. The number of classes taken should depend on how demanding the student’s job is and how many hours it requires, how much he/she travels out of NYC for work, the length of the commute between the office and TC, how flexible an employer is with regards to the student taking time for classes and studying, and the student’s other responsibilities and preferences including family life, hobbies, and time for rest and relaxation.

For students unable to take Core I or Core II courses in their first semester (or who would like to take courses in addition to Core I and/or II), there are also breadth course options (non-ORLJ courses at Teachers College), e.g., the Adult Learning & Leadership courses (ORLD), Counseling Psychology courses (CCPJ), Clinical Psychology courses (CCPX), and statistics courses (HUDM). There is a recommended list of breadth courses in this handbook. If a student is interested in a course that is not on this list, approval is required from the M.A. Program Director or M.A. Program Advisor. Of note, students may also take electives in their first semester, or at any point in their time in the Program.

Registration

The TC Registrar communicates registration instructions via email, prior to the start of the registration period. Historically, Fall and Summer registration begins in April for continuing students, while Spring registration begins in December. Incoming students must be advised before they are allowed to register. At the time of advisement, they will be given a PIN, which can be used to unlock their registration access.

Students must complete at least one semester in the M.A. Program before taking elective courses at Columbia University (e.g., Columbia Business School or the School of International and Public Affairs). Please note that tuition charges may vary within the Columbia system. Cross-registration instructions can be found on the Office of the Registrar's website.

Program Policies

Auditing Courses

Students who are registered for 15 or more credits during a term may audit up to two courses during that term, with the approval of the course instructor(s). Those registered for more than 15 credits wishing to audit a course must first obtain written permission from the MA Program Director, Dr. Sarah Brazaitis.
Resolution of Student Academic Program Concerns

Any student who has a concern regarding an academic matter may seek assistance. The procedure for resolving academic program concerns (see note of grade correction process below) begins with either the faculty member (if the concern is related to a course) or the student’s advisor. If the student is not satisfied with the response or resolution achieved at this first level, or if speaking with the faculty member presents a conflict of interest for the student, the student should proceed to speak with the Program Director in the area in which the academic concern resides. If the student is not satisfied with the response or resolution achieved through the Program Director, the student should proceed to speak with the Chair of the academic department in which the academic concern resides. If the student is still not satisfied with the response or resolution achieved through the Department Chair, or if speaking with the Department Chair presents a conflict of interest for the student, the next step is to contact the Office of the Vice Provost. At any stage of the process, students are welcome to seek the advice and guidance of the Ombudsman, who is charged with attempting to informally resolve student dissatisfaction of an academic nature on a completely confidential basis.

Grade Correction Procedure

The instructor for a course has the responsibility for setting the requirements for a course and making an evaluation of students’ work. Once a grade has been given, the instructor is not free to change the grade unless the instructor indicates to the Registrar that an error was made in the original grade transmitted. If a student believes that an error has been made, he/she must take the initiative in bringing about the necessary correction prior to the conclusion of the semester immediately following the semester in which the course was taken. The normal procedure for effecting a correction would be through direct discussion between the student and the instructor. If redress cannot be attained through such discussions, the student may next appeal to the department chairperson of the department offering the course. If resolution cannot be attained through appeal, the student may next appeal to the Dean. In situations where the student feels that such an appeal process might not be in the student’s interest, counsel and assistance can be sought from the Office of the College Ombudsman and the Office of the Vice Provost.

Teachers College Policies

The Provost and Dean of the College in conjunction with the Faculty have adopted the following statements, applicable to all students.

Office of Access

The College will make reasonable accommodations for persons with documented disabilities. Students are encouraged to contact the Office of Access and Services for Individuals with Disabilities (OASID) for information about registration. You can reach OASID by email at oasid@tc.columbia.edu, stop by 163 Thorndike Hall or call 212-678-3689. Services are available only to students who have registered and submit appropriate documentation. As your instructor, I am happy to discuss specific needs with you as well. Please report any access related concerns about instructional material to OASID and to me as your instructor.
Teachers College Incomplete Policy

The grade of Incomplete will be assigned only when the course attendance requirement has been met but, for reasons satisfactory to the instructor, the granting of a final grade has been postponed because certain course assignments are outstanding. If the outstanding assignments are completed within one calendar year from the date of the close of term in which the grade of Incomplete was received and a final grade submitted, the final grade will be recorded on the permanent transcript, replacing the grade of Incomplete, with a transcript notation indicating the date that the grade of Incomplete was replaced by a final grade. If the outstanding work is not completed within one calendar year from the date of the close of term in which the grade of Incomplete was received, the grade will remain as a permanent Incomplete on the transcript. In such instances, if the course is a required course or part of an approved program of study, students will be required to re-enroll in the course including repayment of all tuition and fee charges for the new registration and satisfactorily complete all course requirements. If the required course is not offered in subsequent terms, the student should speak with the faculty advisor or Program Director about their options for fulfilling the degree requirement. Doctoral students with six or more credits with grades of Incomplete included on their program of study will not be allowed to sit for the certification exam.

Communication

Teachers College students have the responsibility for activating the Columbia University Network ID (UNI) and a free TC Gmail account. As official communications from the College – e.g., information on graduation, announcements of closing due to severe storm, flu epidemic, transportation disruption, etc. -- will be sent to the student's TC Gmail account, students are responsible for either reading email there, or, for utilizing the mail forwarding option to forward mail from their account to an email address which they will monitor.

Religious Holidays

It is the policy of Teachers College to respect its members' observance of their major religious holidays. Students should notify instructors at the beginning of the semester about their wishes to observe holidays on days when class sessions are scheduled. Where academic scheduling conflicts prove unavoidable, no student will be penalized for absence due to religious reasons, and alternative means will be sought for satisfying the academic requirements involved. If a suitable arrangement cannot be worked out between the student and the instructor, students and instructors should consult the appropriate department chair or director. If an additional appeal is needed, it may be taken to the Provost.

Sexual Harassment and Violence Reporting

Teachers College is committed to maintaining a safe environment for students. Because of this commitment and because of federal and state regulations, we must advise you that if you tell any of your instructors about sexual harassment or gender-based misconduct involving a member of the campus community, your instructor is required to report this information to the Title IX Coordinator, Janice Robinson. She will treat this information as private, but will need to follow up with you and possibly look into the matter. The Ombuds officer for Gender-Based Misconduct is a confidential resource available for students, staff and faculty. “Gender-based misconduct” includes sexual assault, stalking, sexual harassment, dating violence, domestic violence, sexual exploitation, and gender-based harassment. For more information, see...

**Academic Integrity**

Students who intentionally submit work either not their own or without clear attribution to the original source, fabricate data or other information, engage in cheating, or misrepresentation of academic records may be subject to charges. Sanctions may include dismissal from the college for violation of the TC principles of academic and professional integrity fundamental to the purpose of the College.
ADDENDUM 1
QUICK REFERENCE GUIDE
TC OFFICES & WEBSITES
## Quick Reference Guide

<table>
<thead>
<tr>
<th>For Questions About:</th>
<th>Office or Website</th>
<th>Contact Person and Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisors</td>
<td>Social-Organizational Psychology Office 226 Thompson Hall</td>
<td>Contact your advisor during office hours</td>
</tr>
<tr>
<td>Bookstore</td>
<td>Columbia University – Lerner Hall @ 115th Street &amp; Broadway</td>
<td>(212) 854-4131</td>
</tr>
<tr>
<td>Business School Course Registration</td>
<td>Schedule of Classes: <a href="https://www8.gsb.columbia.edu/programs/mba/academics/classes/cross-registration">https://www8.gsb.columbia.edu/programs/mba/academics/classes/cross-registration</a></td>
<td>For questions, or to register, contact the Program Manager</td>
</tr>
</tbody>
</table>
| Cancelled Classes    | - one course  
* * college closed | (212) 678-8152  
or  
(212) 678-8109  
(212) 678-3000 |
| Conflict Resolution Courses | International Center for Cooperation and Conflict Resolution (ICCCR) 232 Horace Mann Hall [http://www.tc.columbia.edu/icccr/](http://www.tc.columbia.edu/icccr/) | (212) 678-3289 or  
(212) 678-3402 |
| Course Override Approval | Office of the Registrar, 324 Thorndike  
Contact the instructor of the course which you seek entrance or his/her secretary. | Registrar:  
(212) 678-4050 |
| Course/Reading Packets | Duplicating, 36 Zankel (basement of Zankel) [http://www.tc.columbia.edu/business-services/](http://www.tc.columbia.edu/business-services/) | (212) 678-3703 |
| Course Reserve Materials | Gottesman Library Circulation Desk  
- be sure to locate the library reserve number and course number  
[http://library.tc.columbia.edu/course.php](http://library.tc.columbia.edu/course.php) | (212) 678-3494 |
| Diplomas             | Office of the Registrar, 324 Thorndike | (212) 678-4050 |
| Disability Services  | Office of Access and Services for Individuals with Disabilities (OASID), 166 Thorndike | (212) 678-3689 (voice/TDD) |
| Disciplinary Actions or Filing a Complaint | Associate Dean of the College, 113 Zankel Ombudsperson, 280 Grace Dodge Hall | (212) 678-3052  
(212) 678-4169 |
| E-mail               | Academic Computing, 234 Horace Mann Columbia Help-Desk, 202 Philosophy Building | (212) 678-3302  
(212) 854-1919 |
| Financial Aid        | Student Aid Office, 134 Thompson [http://www.tc.edu/financialaid/](http://www.tc.edu/financialaid/) | (212) 678-3714 |
| Graduation Form      | (1) see your advisor for sign-off  
(2) Registrar’s Office for the form and processing, 324 | Registrar: (212) 678-4050 |
<table>
<thead>
<tr>
<th><strong>Thorndike</strong></th>
<th></th>
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</table>
| **Health Insurance & Immunization** | Student Life Center, 159 Thorndike Hall  
Forms & Guides:  
http://www.tc.columbia.edu/health/index.asp?id=Forms+%26+Guides&Info=Forms |
| | (212) 678-3006 |
| **Identification Cards** | Whittier Hall (enter at 1230 Amsterdam between 120th and 121st, street level)  
http://www.tc.columbia.edu/security/ |
| | (212) 678-3098 |
| **Independent Study** | Contact the respective faculty member indicating research interests. |
| **International Center for Cooperation and Conflict Resolution (ICCCR) general and course information** | 232 Horace Mann Hall  
http://www.tc.columbia.edu/icccr/ |
| | (212) 678-3289 or (212) 678-3402 |
| **International Student Services** | L5 Whittier Hall  
http://www.tc.columbia.edu/international/ |
| | (212) 678-3939 |
| **Internships / Job Opportunities** | Office of Career Services, 44 Horace Mann Hall  
http://www.tc.columbia.edu/careerservices/detail.asp |
| | (212) 678-3140 |
| **Library Orientation & Tours** | Gottesman Library, 1st floor Information Desk  
http://library.tc.columbia.edu/info.php |
| | (212) 678-3494 |
| **Listserv problems** | You must be registered in the program to be listed on the program listserv. If you need a past email, contact another student. If you are having technical problems, contact Academic Computing Services, 234 Horace Mann Hall. |
| | (212) 678-3302 |
| **PIN: Personal Identification Number** | New Students: Registration process or check 226 Thompson Hall  
Returning Students: Inquire at the Office of the Registrar (324 Thorndike) |
| | (212) 678-8152 or (212) 678-3249 • (212) 678-8303 [fax] |
| **Phone Numbers** | Teachers College switchboard  
Columbia University switchboard |
| | (212) 678-3000  
(212) 854-1754 |
| **Residential Services** | Office of Residential Services, 1st Floor Whittier Hall  
http://www.tc.columbia.edu/housing/ |
| | (212) 678-3235 |
| **Student Information System** | Academic Computing and Information Services Office, 234 Horace Mann Hall  
www.tc.columbia.edu/cis/ |
| *Technical Problems* | (212) 678-3302 |
| **TC Portal** | https://login.tc.columbia.edu/idp/profile/cas/login;jsessionid=1FCFC31DE63C4DCC9EF9803DBBC1229?execution=e1s1 |
| | (212) 678-3402 |
| **Transcripts** | Office of Student Records/Transcripts, 324 Thorndike  
https://www.tc.columbia.edu/Registrar/ |
| | (212) 678-4071 or (212) 678-4072 |
| **Tuition costs/bills** | Office of Student Accounts, 133 Thompson Hall  
http://www.tc.columbia.edu/bursar/ |
| | (212) 678-3056 |
| **Updating Personal Information** | Two Options:  
(a) Registrars Office, 324 Thorndike  
(b) myTC Portal:  
https://my.tc.columbia.edu |
| | (212) 678-4050 |
| **Waiving a course** | See your advisor |
ADDENDUM 2
PROGRAM & COLLEGE CONTACT LIST
# Faculty & Staff Directory

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TEACHERS COLLEGE MAP
WHEELCHAIR ACCESSIBILITY

Wheelchair Accessible Facilities
- Entrance
- Information
- Elevator
- Wheelchair Lift

Wheelchair Inaccessible Facilities
- Men's Room
- Women's Room
- Elevator
- Stairs
- TTY Phone

Teachers College • Entrance Level

WEST 121 STREET

WEST 120 STREET

Main Entrance

To basement: M. Milbank & M. Axelrod Hall

NORTH