



# Summer Principals Academy

## Teachers College, Columbia University

March, 2024

Dear SPA Students, Alumni, and Friends,

We are thrilled to introduce you to the first issue of the Summer Principals Academy (SPA) | New York City Newsletter, our way to keep you connected and informed about the latest developments within our Leadership Program, as well as celebrating the outstanding achievements of our students, faculty, and alumni. Our goal is to foster a sense of community and shared pride among the SPA community. We also invite you to contribute to the newsletter by sharing any achievements, milestones, or success stories with us. Please send any inquiries to [cy2288@tc.columbia.edu](mailto:cy2288@tc.columbia.edu) by the 15th of every month.

Best,

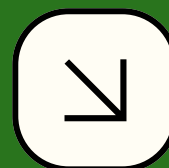
Dr. Colette Young (SPA Cohort 2021)

Assistant Director, Summer Principals Academy | NYC

# Upcoming Events



**IN MARCH**



**2024**

**FRI  
8**

## **ADULT SEL WORKSHOP**

3:30-4:30 PM EST

Virtual Event  
Register Below!

**MON  
11**

## **DC, MD, VA MEET AND GREET**

4:30 PM EST

Boqueria Dupont  
1837 M Street, NW, Washington, DC 20036

**THU  
14**

## **NYC ALUMNI MEET AND GREET**

4:00 PM EST

Amity Hall Uptown  
982 Amsterdam Ave, New York, NY 10025

**THU  
21**

## **EAST COAST ASIAN EDUCATORS PANEL**

6:00PM EST

Virtual Event  
Register Below!

**TUE  
26**

## **CT MEET AND GREET**

4:00 PM EST

Third Place by Half Full Brewery  
575 Pacific St, Stamford, CT 06902

**CLICK HERE TO  
REGISTER ON EVENBRITE!**



### **Contact**

Dr. Colette Young  
Assistant Director | NYC  
cy2288@tc.columbia.edu  
212-870-8605

To request disability-related accommodations, contact OASID at oasid@tc.edu, or 212-678-3689, (646) 755-3144 video phone, as soon as possible.



# #SELDAY Webinar **ADULT SEL WORKSHOP:** **The Inner Work to Build Healthy, Inclusive, High- Performing Schools**



**MARCH 8, 2024, 3:30 - 4:30 PM EST**

## **Learning Objectives**

- Feel inspired to step up and grow your own SEL strengths
- Know a framework for conceptualizing SEL for effective education
- Be able to articulate the value of a culture-based, adult-first approach to SEL

One of the biggest mistakes in implementing Social Emotional Learning (SEL) is thinking of it as a program for students.

Join us to celebrate #SELDAY with an interactive, practical, and uplifting hour dedicated to reframing SEL. Led by pioneers in adult-first SEL and educational leaders from some of the most challenged schools in the US, this event will challenge assumptions, share solutions, and empower educators to develop their personal SEL mission plan.

**CLICK HERE TO  
REGISTER ON EVENBRITE!**



**Dr. Colette Young  
Assistant Director | NYC**

**☎ 212-870-8605**

**✉ cy2288@tc.columbia.edu**

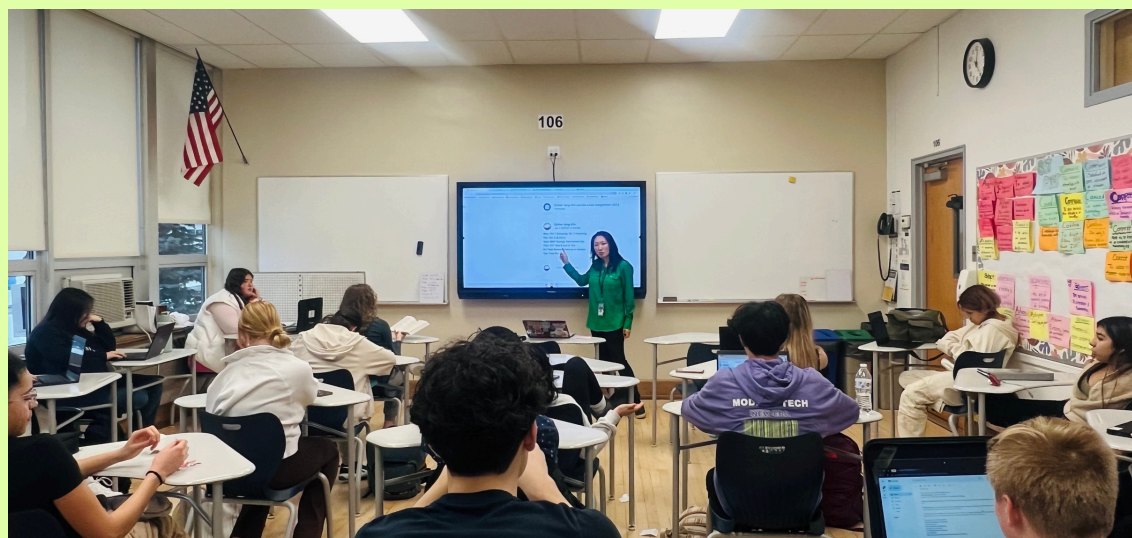


*The Summer Principals Academy Program at Teachers College, Columbia University in  
partnership with the East Coast Asian Educators Alliance*

# EAST COAST ASIAN EDUCATORS PANEL

## NAVIGATING ASIAN IDENTITIES IN EDUCATION: INSIGHTS AND STRATEGIES FROM DIVERSE EDUCATORS

EMPOWERING ASIAN EDUCATORS THROUGH  
SHARED EXPERIENCES AND INSIGHTS



**VIRTUAL**



**THURSDAY**

March 21, 2024



**TIME**

6:00 PM EST

DR. COLETTE YOUNG  
ASSISTANT DIRECTOR|NYC  
CY2288@TC.COLUMBIA.EDU  
212-870-8605 (TEXT/CALL)

This panel will bring together a diverse group of Asian Educators to share their expertise and insights. The panelists will explore topics such as the influence of cultural factors on teaching and learning approaches, and how we as Asian Educators navigate workplaces.

In addition, it will delve into the impact of societal pressures on student well-being, and strategies for promoting inclusivity and diversity within educational environments primarily how our identities as Asians, our placement and roles in the field of education, support systems (provided or lack of), and complexities navigating through education riddled with bias and stereotypes.

**REGISTER on  
EVENTBRITE**



[spatc.eventbrite.com](https://spatc.eventbrite.com)

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212-678-3689, (646) 755-3144 video phone, as soon as possible.





Summer  
Principals  
Academy

# INFORMATION SESSION

*Summer Principals Academy*



**VIRTUAL**

**MARCH 12  
5:00PM EST**

**REGISTER AT:**  
[spatc.eventbrite.com](https://spatc.eventbrite.com)

Ranked the #2 Ed Leadership program in the country, the Summer Principals Academy at Teachers College, Columbia University (locations in New York and New Orleans) is a transformative graduate program committed to developing school leaders who promote diversity, equity, and excellence in education through an enriching, hands-on curriculum, and administrative internships.

Dr. Colette Young | Assistant Director  
[cy2288@tc.columbia.edu](mailto:cy2288@tc.columbia.edu)  
212-870-8605  
<http://calendly.com/spa-nyc>

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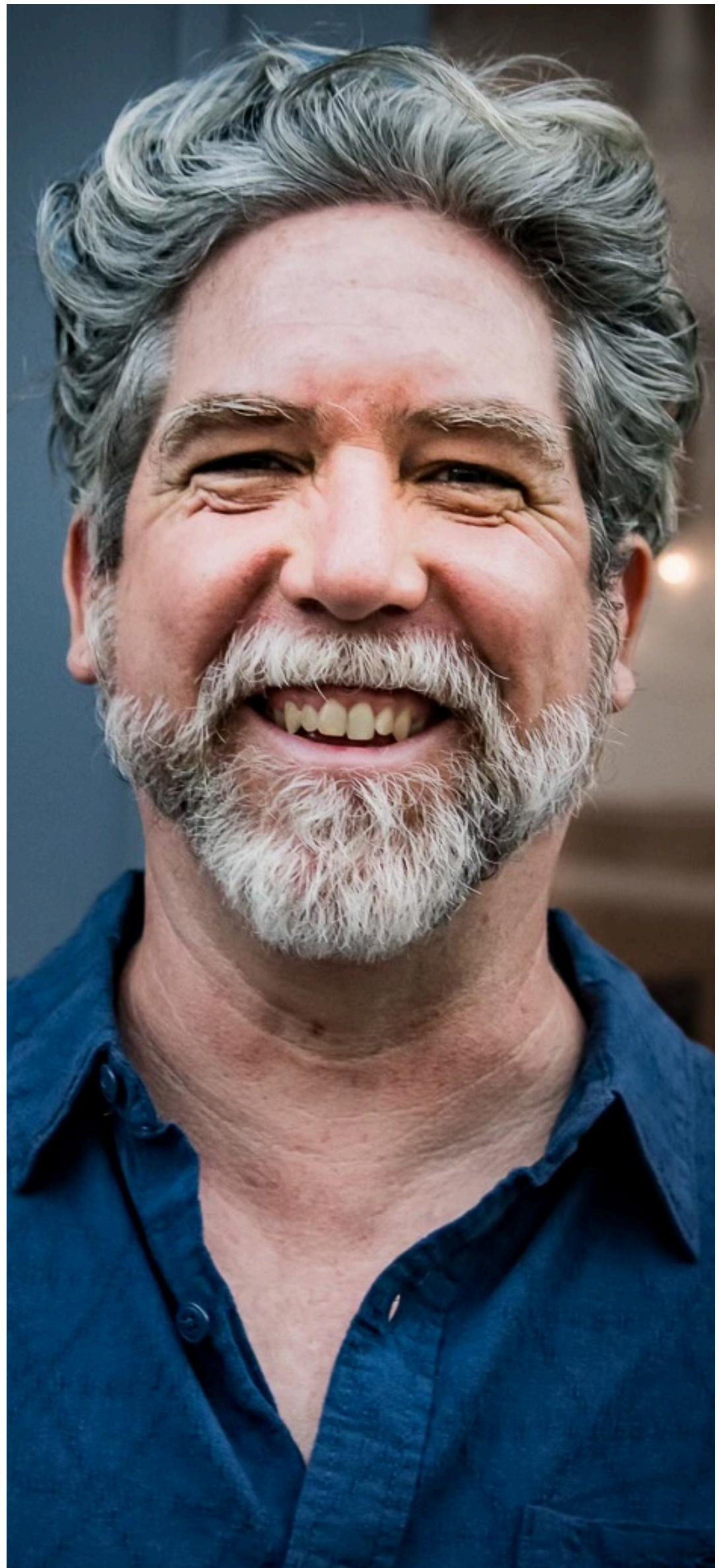
# SPA SPOTLIGHT

## Dr. Joe Daschbach

### SPA Faculty

**By: Peter Fynn**

Despite beginning with a career in civil engineering, Professor Joe Daschbach has spent the majority of his adult life in teaching, beginning in both the New Orleans and New York public school systems teaching high school math and science. After completing the Leadership Policy in Politics Doctorate Program here at Teachers College, Professor Daschbach returned to New Orleans where he spent 14 years teaching and working in schools. In January 2021, he left directly working in schools to work for EdOps, a small consulting firm based in Washington D.C. They are a growing B-Corp with great values and provide highly quality service to both private and public schools!





## What course do you teach at SPA, and what is your teaching approach to those subjects?

Coming up on eleven years teaching in the program, Professor Daschbach is one of the longest-tenured faculty members at SPA, having begun in the New Orleans program and recently joined the New York staff a few years back. Often co-teaching with fellow faculty member Professor Luis Huerta in both locations, Professor Daschbach teaches ORLA 4025, otherwise known as Resource Allocation for Student Achievement. An important course, it teaches students about school finance and how to best coordinate it and school design with students in mind. While Professor Huerta specializes more so in the theoretical aspect and approach to the course, Professor Daschbach has more practical experience and thus brings a different perspective that students can benefit from, although both professors are very skilled in their field and have capabilities for both aspects. Accordingly, it's with the two of them that the course is able to function as it does, with decisions being grounded in research and reinforced by real-life challenges.

## What do you enjoy most about being a faculty member at SPA?

Reconnecting with the college and the theoretical work he did as a graduate student is the first of many reasons Professor Daschbach enjoys teaching at SPA. The cohorts of students, however, are what he finds keep bringing him back, as they are some of the most talented up-and-coming school leaders in the country. Being able to work with them, seeing the ideas and energy they bring, and assisting them in their journey as future school leaders is a big inspiration and reason to teach for Professor Daschbach. The particular dynamic of colleagues in the classroom and not just faculty and student is a big reason why he feels SPA is so distinguished.

## Are there any ongoing research projects or initiatives you are involved in (either in SPA or in the college or outside)?

While he would like to get into writing with his colleague Professor Huerta, Professor Daschbach mostly has his plate full with SPA during the summer and working in the NOLA public and charter school systems during the rest of the year. His hopes are that the school system in New Orleans continues to develop and eventually reach a point where the issues with both public and charter schools are minimal and that they're able to maximize the potential of all kids in the area.





# JOB OPPORTUNITIES



Explore the latest job opportunities in education and leadership roles to advance your career.

***Chief Academic Officer, United Charter High Schools***

New York, New York

Link [HERE](#)

***Chief Operating Officer/Chief Financial Officer, United Charter High Schools***

New York, New York

Link [HERE](#)

***HS Counselor Position, American International School of Jeddah (AISJ)***

Jeddah, Saudi Arabia

Link [HERE](#)

Contact: Principal Kelsey Bull [kbull@aisj.edu.sa](mailto:kbull@aisj.edu.sa)

***HS Social Studies, American International School of Jeddah (AISJ)***

Jeddah, Saudi Arabia

Link [HERE](#)

Contact: Principal Kelsey Bull [kbull@aisj.edu.sa](mailto:kbull@aisj.edu.sa)

***Upper School Principal, School in Malaysia***

Malaysia

Contact: Jonathan Gastel [jagastel@hotmail.com](mailto:jagastel@hotmail.com)

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The Summer Principals Academy (SPA) at Teachers College, Columbia University is a transformative graduate program that is committed to promoting equity and excellence in education and overcoming the gap in educational access and achievement between the most and least advantaged groups in this country



[tc.edu/SPA](https://tc.edu/SPA)