



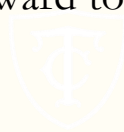
# Summer Principals Academy

## Teachers College, Columbia University

July, 2024

Dear SPA Students, Alumni, and Friends,

This past month, we have been eagerly awaiting and preparing for the arrival of our 2023 and 2024 cohorts for the SPA 2024 summer semester! Here is a quick update of what we have been doing these last couple of weeks and what to expect from the program! We look forward to seeing students' and faculties' faces in just a couple days!



Best,

Dr. Colette Young (SPA Cohort 2021)

Assistant Director, Summer Principals Academy | New York

Summer Principals Academy  
Teachers College, Columbia University



# Upcoming Events



**IN JULY**



**2024**

**MON  
8**

## **FIRST DAY OF CLASSES**

WELCOME INCOMING COHORT 2024 AND  
WELCOME BACK COHORT 2023!

📍 Teachers College, 525 W 120th St, New York, NY 10027

**THUR  
11**

## **TOUR OF TC CAMPUS**

10:30 AM EST

📍 Meet at RH 17, Teachers College

**WED  
24**

## **INFORMATION SESSION**

10:30 AM EST

📍 Meet at RH17, Teachers College

**MON  
29**

## **PROFESSIONAL DEVELOPMENT**

MEETING TIME

Learn how to run effective and efficient meetings!

10:30 AM EST

📍 Meet at RH17, Teachers College

[CLICK HERE TO  
REGISTER ON EVENBRITE!](#)



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To request disability-related accommodations, contact OASID at oasid@tc.edu, or 212-678-3689, (646) 755-3144 video phone, as soon as possible.



# JULY EVENTS

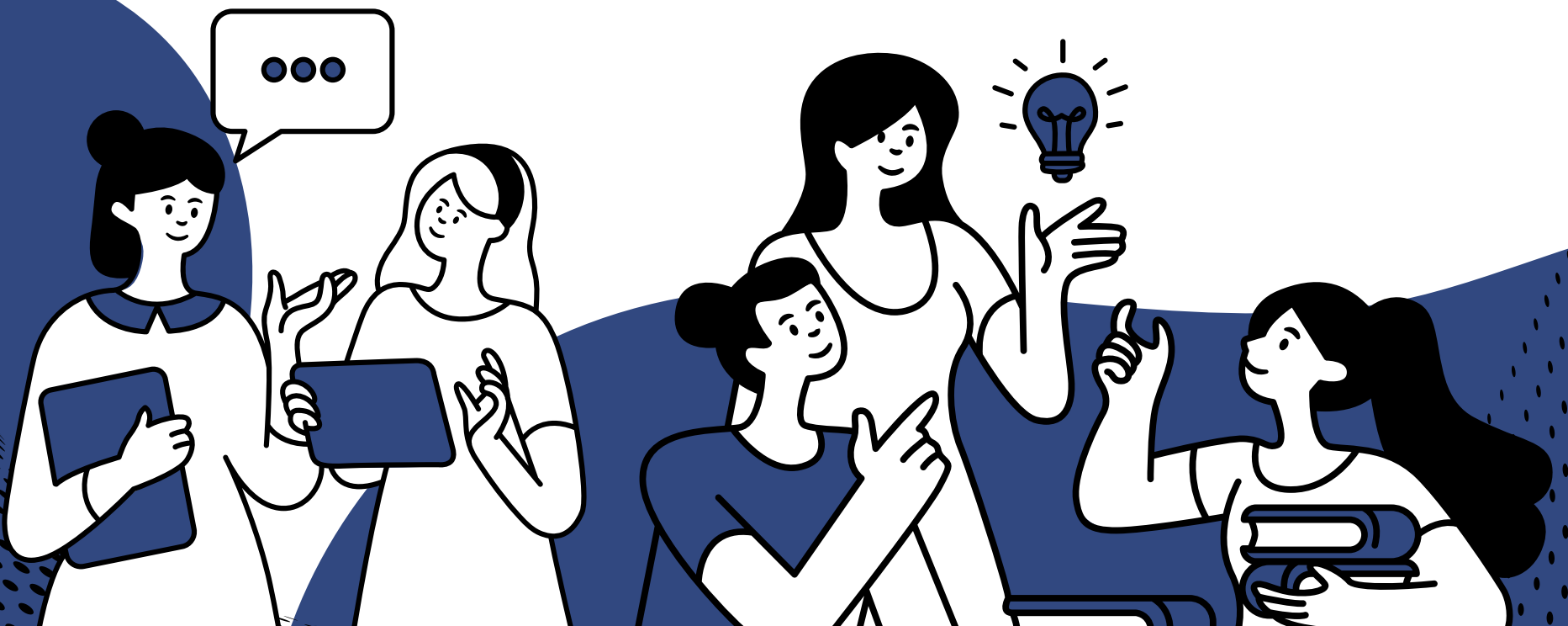


**WELCOME SPA NYC COHORTS 2023 & 2024!**

## ***SUMMER PRINICIPALS ACADEMY***

## ***SUMMER 2024 SEMESTER***

## ***STARTS JULY 8TH!***



# SPA STUDENT SPOTLIGHT

As we prepare to kick off the new semester, we want to extend a warm welcome to both our returning cohort of 2023 and our incoming cohort of 2024. It's been a busy time getting everything ready, ensuring that this semester will be engaging and productive for all of us. To our returning students, welcome back! Your experience and contributions are invaluable to our community. And to our new students, welcome aboard! We're excited to have you join us and can't wait to see the fresh perspectives and energy you bring to our discussions. For this edition of our newsletter, we will be discussing one course offered in the SPA program, ORLA 5029! Keep reading to get an inside scoop as to what ORLA 5029 is, and learn about what kind of assignments are done in this course through two wonderful examples from two current SPA students!



JULY 2024

# ORLA 5029

## SUPERVISION OF TEACHING



**INSTRUCTORS: DR. MONICA WHITE & DR. SEUNG YU**

The course ORLA 5029: Supervision of Teaching is thoughtfully structured to comprehensively cover the foundations of teacher supervision and evaluation, with a keen focus on adult learning theory, classroom supervision, coaching, and strategies to foster professional growth. It delves into the principles and standards essential for effective teacher evaluation and explores approaches to teacher development and school improvement closely aligned with enhancing student learning outcomes. Throughout this highly interactive course, students will actively engage with practitioners, gaining hands-on experience in reporting observations, crafting constructive feedback, and forming Professional Learning Communities (PLCs). Through a combination of readings, lively class discussions, and assignments, students will cultivate the skills needed to champion the success of all students, advocating for, nurturing, and sustaining a school culture and instructional program conducive to both student learning and staff professional development.





# ORLA 5029 Assignment: Letters

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## The Prompt


First year students in ORLA 5029 were asked to compose introductory letters to their staff and families.

The next few pages will include samples written from two 2023 cohort students in the program: Samuel (SPA NOLA ) and Katelyn (SPA NYC)!

# Welcome Back to School

**New Orleans  
Cohort 2023**

WRITTEN BY:  
SAMUEL



***"We are dedicated to providing an inclusive and safe learning environment for all students, with a focus on equity, acceptance, and holistic development."***

Dear Families and Community Members,

At Benavidez Elementary School, our mission and vision are centered around education, connection, and transformation. We are dedicated to providing an inclusive and safe learning environment for all students, with a focus on equity, acceptance, and holistic development. Our goal is not only to foster academic excellence but also to cultivate a campus community that celebrates and embraces diversity.

The Taoist philosopher Lao Zi once said, "Knowing others is intelligence; knowing yourself is true wisdom." The journey towards developing a whole student begins with self-awareness and social-emotional knowledge.

Teaching students how to cultivate healthy self-esteem and empathy fosters better decision-making.

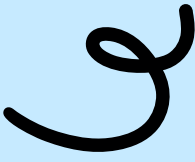
Benavidez aims to nurture well-rounded students with a strong social-emotional foundation and cultural awareness, equipping them with the necessary skills to thrive in any demanding academic setting.

We firmly believe that student success relies on the support of families. While we consider every student to be a part of our school family, we also recognize the importance of building strong connections between the school and the broader community.

To strengthen this relationship, Benavidez Elementary is committed to offering English language classes, employment-seeking services, and family support services. These programs will provide community members with opportunities to enhance their parenting skills, learn about nutrition, and actively contribute to campus beautification projects.

We also encourage collaboration between family members and the school to create a cohesive and engaged community. As previously mentioned, our aim at Benavidez Elementary School is to provide a transformative learning experience for your child. We believe in nurturing and molding well-rounded students who are lifelong learners.





In an era of rapidly evolving technology and ever-changing careers, it is essential that we equip our students with the ability to quickly adapt and acquire new skills effectively.

Our teachers hold high expectations for their students and are committed to their own professional growth as lifelong learners. They model these expectations in a supportive and non-punitive environment. At Benavidez, we view infractions as temporary setbacks in the ongoing relationship rather than as policy violations deserving of punishment. Recognizing the reality of the school-to-prison pipeline, we understand that breaking this cycle requires genuine systemic change.

At Benavidez Elementary School, we strive to equip our students with lifelong tools to navigate emotions, make informed decisions, communicate effectively, and adopt effective learning practices and strategies. We warmly welcome you to our community and are dedicated to bringing out the best in your child.

Warm Regards,  
Samuel S. Kim, Principal  
Benavidez Elementary School



**NYC**

**Cohort 2023**

WRITTEN BY:

KATELYN

I was born to parents whose lives revolved around making a better life for my sisters and me.

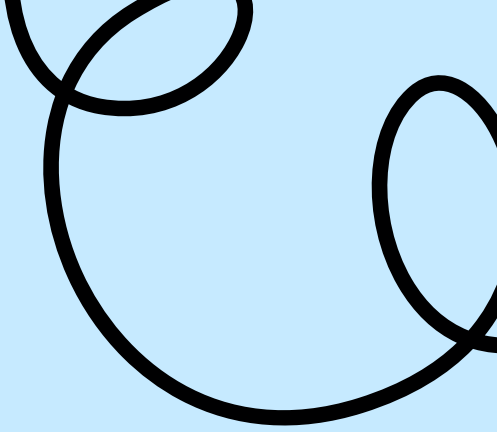
*Nací de padres cuyas vidas giraban para hacer una vida mejor para mis hermanas y yo. .*

I grew up envying these two individuals who would do anything for family, epitomizing compassion and determination.

*Crecí envidiando a estas dos personas que harían cualquier cosa por la familia, personificando la compasión y la determinación.*

These are characteristics that were passed down from their parents who worked to bring their children from Cuba to Queens, NY where they could live a better life.

*Estas son características que fueron transmitidas por sus padres que trabajaron para traer a sus hijos de Cuba a Queens, NY, donde podrían vivir una vida mejor.*



At a very young age I remember sitting on my father's lap as he studied for his Master's degree. While both my parents studied and worked, my grandparents took care of their granddaughters  
*A una edad muy temprana recuerdo estar sentado en el regazo de mi padre mientras estudiaba para su maestría. Mientras mis padres estudiaban y trabajaban, mis abuelos cuidaban a sus "nietas".*

It was the time I spent with them that taught me the importance of education. They echoed that the education I was receiving was both a privilege and necessity. As a child and into adulthood, I have always envisioned a community school, the epicenter of all events and opportunity.



## “¡Educación es libertad!... Education is liberation!”

*Fue el tiempo que pasé con ellos que me enseñó la importancia de la educación. Me enseñaron que la educación que estaba recibiendo era tanto un privilegio como una necesidad. De niño y adulto, siempre imaginé una escuela comunitaria, el epicentro de todos los eventos y oportunidades.*

Our academics are grounded in our belief of every child's inherent potential, curiosity, and desire to learn. We offer a holistic, project based-curriculum that sets high expectations and creates pathways for students of all ages and abilities to access challenging content and develop transferable skills.

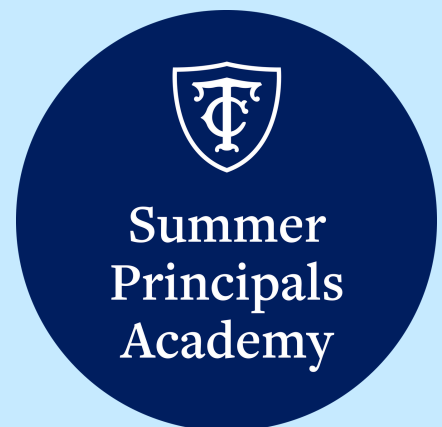
*Nuestros académicos se basan en nuestra creencia del potencial inherente, la curiosidad y el deseo de aprender de cada niño. Ofrecemos un currículo holístico basado en proyectos que establece altas expectativas y crea caminos para que los estudiantes de todas las edades y habilidades accedan a contenido y desarrollen habilidades transferibles.*

The curriculum's emphasis on building knowledge, community, empathy and real life skills ensures that students will be prepared not only for college, but also for professional success in any career they choose and to be happy engaged citizens.



*El énfasis del plan de estudios en la construcción de conocimientos, comunidad, empatía y habilidades de la vida real garantiza que los estudiantes estén preparados no solo para la universidad, sino también para el éxito profesional en cualquier carrera que elijan y para ser ciudadanos felices y comprometidos. ¡Educación es libertad!*

Education is liberation!





# JOB OPPORTUNITIES



Explore the latest job opportunities in education and leadership roles to advance your career.

## Dayton Early College Academy (DECA)

*Dayton, Ohio*

- Dean of Students

The Dean of Students is responsible for assisting with aspects of running a school with a specific focus on school culture. The Dean of Students supports the principal in the cultivation of a positive school climate, including but not limited to character development, positive behavior intervention systems, response to intervention, extracurricular activities, and restorative practices. The Dean of Students ensures the safety and welfare of both students and staff and fosters a positive learning environment. To learn more about the position, click the link [HERE](#)

## Bronx STEM & Arts Academy (10X051)

Bronx, New York

- Special Education (Opening available now)
- Special Education (for 2024-2025 School Year)
- Physical Education (Opening available now)

For more information about these positions, please contact Bronx STEM & Arts Academy principal Min Hong, at [MHong@schools.nyc.gov](mailto:MHong@schools.nyc.gov)

## Ethical Culture Fieldston School

Bronx, New York

- Middle School Science Teacher
- Schoolwide Assistant- Ethical Culture
- Science Teacher- Upper School
- P.E. Associate Teacher (one year position- Ethical Culture)
- Music Teacher- Ethical Culture
- Third Grade Science Teacher- Ethical Culture
- Associate Teacher- Ethical Culture
- Psychologist & Health Teacher- Middle/Upper



- Second Grade Head Teacher- Ethical Culture
  - Associate Teacher- Fieldston Lower
  - Substitute- Upper School
  - Coach
  - Substitute- Fieldston Lower
  - Substitute- Ethical Culture
  - Substitute- Middle School
  - For more information about these positions, please click the link [HERE](#)
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The Summer Principals Academy (SPA) at Teachers College, Columbia University is a transformative graduate program that is committed to promoting equity and excellence in education and overcoming the gap in educational access and achievement between the most and least advantaged groups in this country



[tc.edu/SPA](https://tc.edu/SPA)