



# Summer Principals Academy

## Teachers College, Columbia University

August/September, 2024

Dear SPA Students, Alumni, and Friends,

As the fall air ushers in a new season, we're filled with excitement for the months ahead. With the semester behind us, we wrapped up August by celebrating the innovative New School Design presentations and bidding a heartfelt farewell to Cohort 2023. Now, as we embrace the opportunities this fall brings, we are eager to launch recruitment for our next cohort and reconnect with our wonderful alumni community. This season promises to be rich with opportunities to engage, learn, and grow. Be sure to explore this newsletter for all the details on upcoming events, professional development workshops, and exciting learning experiences! You'll also find highlights of what's been happening within the Summer Principal Academy (SPA) as we continue to make strides in shaping the future of education.

Best,

Dr. Colette Young (SPA Cohort 2021)

Assistant Director, Summer Principals Academy | New York

# Upcoming Events



**IN SEPTEMBER**



**2024**

**MON  
16**

## **TOUR OF COLUMBIA CAMPUS & LEARNING MORE ABOUT SPA!**

4:00 PM EST

Teachers College, 525 W 120th St, New York, NY 10027  
Meet at RH17, Teachers College

**WED  
18**

## **BOOK TALK WITH ADJUNCT PROFESSOR, DR. JANICE GASSAM ASARE**

5:00 EST

Teachers College, 525 W 120th St, New York, NY 10027  
Room Grace Dodge Hall 179

**TUE  
24**

## **VIRTUAL INFORMATION SESSION**

4:00 PM EST

Online

**THUR  
26**

## **NEW YORK MEET AND GREET**

4:30 PM EST

Eat, Mix, and Mingle!

Flex Mussels Restaurant  
1431 3rd Avenue, New York, New York 10028

**CLICK HERE TO  
REGISTER ON EVENBRITE!**



Dr. Colette Young  
Assistant Director | NYC  
cy2288@tc.columbia.edu  
212-870-8605

To request disability-related accommodations, contact OASID at oasid@tc.edu, or 212-678-3689, (646) 755-3144 video phone, as soon as possible.





Summer Principals Academy  
Teachers College, Columbia University

COME & JOIN US FOR

# BOOK TALK

*with SPA Adjunct Assistant Professor,  
Founder of BWG Business Solutions &  
Best Selling Author*

*Dr. Janice Gassam Asare*

## DECENTERING WHITENESS IN THE WORKPLACE: A GUIDE FOR EQUITY AND INCLUSION

September 18th  
5pm EST

Teachers College  
525 W 120th St  
New York, NY 10027

REGISTER

[spatc.eventbrite.com](https://spatc.eventbrite.com)

CONTACT:  
[SPA@TC.COLUMBIA.EDU](mailto:SPA@TC.COLUMBIA.EDU)  
[TC.EDU/SPA](https://TC.EDU/SPA)

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(646) 755-3144 video phone, as soon as possible.



decentering  
whiteness  
in the  
workplace

A Guide for Equity and Inclusion

JANICE GASSAM ASARE, PhD

Foreword by Leola Saad, New York Times bestselling author of *Me and White Supremacy*



# SPA INSTRUCTIONAL ASSISTANTS SPOTLIGHT

## Meet the Summer 2024 SPA NYC Instructional Assistants



**Taylor Panzer**  
**IB Diploma Programme Coordinator**  
4001 Intro to School Leadership and  
Decision Making



**Joy Robertson**  
**High School Social Studies  
Educator**  
5017 Ethical and Legal Issues in  
Ed. Leadership



**Trevor Baisden**  
**Education Consultant**  
4025 Resource Allocation for  
Student Achievement



**Catherine Davis**  
**Coordinator of Special Education**  
6029 Social-Emotional Learning



**Anthony Oddo**  
**Special Education Consultant**  
5100 Conflict Resolution for School  
Leadership



**JungYuen Kim**  
**Founding Principal**  
5025 Ecology of Data-Driven  
Leadership

*Instructional assistants played a vital role in the classroom, supporting teachers and enhancing student learning. They helped with lesson preparation, provided one-on-one assistance, and ensured a positive learning environment for all! In addition to the work they did in our SPA classrooms, they are also professionals in the field of education, many of whom were trained in the SPA program.*





**Clementine Wurzbach**  
**Fascial Stretch Therapist**  
6025 Leadership through Self  
Awareness I



**Victoria Bartolotta**  
**Actor**  
6026 Leadership through Self  
Awareness II



**Michael Cornell**  
**ELA Implementation Specialist**  
6028 Cultural Diversity II



**Connie Sanchez**  
**Superintendent**  
5029 Supervision of Teaching and  
Learning



**Karima Hughes**  
**Assistant Principal**  
5017 Team Building and  
Organizational Development



**Ghipsel Cibrian Lopez**  
**Non-profit Professional**  
5025 Ecology of Data-Driven  
Leadership



**Christopher Michael**  
**Campus Culture Director**  
5018 School Leadership for Adult  
Development





# SPA UPDATES



## NEW SCHOOL DESIGN PROJECTS AND PRESENTATIONS

COMPILED BY: DR. COLETTE YOUNG

The New School Design Project aims to foster social entrepreneurship among students, offering them a platform to apply 14 months of acquired knowledge and skills in a single, complex capstone project. The initiative seeks to break away from traditional school models, encouraging the creation of innovative educational designs that equip students to tackle 21st-century challenges. Although cutting-edge in many aspects, these designs are rooted in real-world considerations like budget limitations and local cultural dynamics. Over the years, several of these projects have been implemented as real schools, and elements from these models have found their way into existing educational programs today.

At the end of the presentations, there were two awards given out to based on feedback from their peers and a panel of judges.

This year's SPA Choice Award, voted upon by the 2024 entering cohort, was bestowed on Heart Academy.

Situated in East Harlem, the school's mission was committed to nurturing students' diverse strengths, empowering them to become positive agents of change within their communities and the world. Their four year goals for each grade in the high school include the following:

### 9th Grade: Self

Students focus on self discovery and build self awareness

### 10th Grade: Local





# NEW SCHOOL DESIGN

Students engage with East Harlem and other diverse communities in New York City

11th Grade: National

Students explore national issues and cultures by traveling across the United States

12th Grade: Global

Students gain a global perspective by participating in international experiential learning.

“At Heart Academy, [their vision is to] inspire every hummingbird to leverage their strengths and revitalize [their] East Harlem community.

The second accolade presented was the Best New School Design Award. This honor was bestowed upon the Legacy of Leaders School for their outstanding assembly and presentation of their school, selected by a panel of judges comprised of distinguished educators from across the country. Legacy of Leaders was located in Mount Vernon, an area where there are lower levels of educational attainment than its wealthier neighboring districts. The school’s vision is for “[their] leaders [to] utilize their self awareness, self efficacy, and self-identity to honor communities where their leadership can thrive. With past wisdom as our compass, our visionaries create radical change through love.” A portrait of a typical graduate from Legacy of Leaders is able to be culturally competent, proud of their identity and sense of self, embodies sankofa love, is civically engaged and innovating, and thinks beyond the bounds!





# JOB OPPORTUNITIES



Explore the latest job opportunities in education and leadership roles to advance your career.

## AMERICAN INTERNATIONAL SCHOOL OF JEDDAH

Jeddah, Saudi Arabia

**School Superintendent:** The superintendent plays a pivotal role in developing and implementing an educational strategy that aligns with the school's vision, mission, and core values. This leadership encompasses strategic planning to achieve long-term objectives while ensuring operational excellence through effective budget management, optimal staffing, and technology integration to enhance teaching and administrative efficiency. To learn more about the positions, click the link [HERE](#)

## UNITED CHARTER HIGH SCHOOLS

New York, NY

### **Director of Instruction--Humanities I:**

Marble Hill, Bronx

The Director of Instruction shall serve as the instructional leader and resource person for assigned content areas, promoting rigorous curriculum alignment, inquiry, and coaching and evaluation support to assigned teachers. The DOI provides leadership in the school staff development activities, common assessments, and use of highly effective instructional strategies that most appropriately meets the needs of all students. The DOI supports the Assistant Principal and Principal in ensuring the school provides students with the skills, knowledge and experience necessary to succeed academically and socially.

### **Dean & Culture Coordinator--Advanced Math & Science III**

Brooklyn, NY

The Dean & Culture Coordinator is responsible for providing open and consistent lines of communication with the student body, parents, and the community throughout the school year and during the summer. This individual is also responsible for supporting the success of scholars in the classroom by developing strong culture systems in concert with restorative practices.

To learn about the details of all the openings, please visit the link [HERE](#)



## UNCOMMON SCHOOLS

### Various Cities

To learn about the details of all the openings, please visit the link [HERE](#)

#### **Boston, MA**

- Director of Operations

#### **Camden, NJ**

- Principal Fellow

#### **Newark, NJ**

- Regional Superintendent of Instruction
- Regional Superintendent of Operations

#### **New York, NY**

- Director of Operations Fellow
- Associate Director of Operations
- Regional Superintendent of Instruction
- Regional Superintendent of Operations
- Principal Fellow

#### **Rochester, NY**

- Principal Fellow

## BRONX STEM & ARTS ACADEMY (10X051)

### ***Bronx, New York***

- Special Education (Opening available now)
- Special Education (for 2024-2025 School Year)
- Physical Education (Opening available now)

For more information about these positions, please contact Bronx STEM & Arts Academy principal Min Hong, at [MHong@schools.nyc.gov](mailto:MHong@schools.nyc.gov)

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The Summer Principals Academy (SPA) at Teachers College, Columbia University is a transformative graduate program that is committed to promoting equity and excellence in education and overcoming the gap in educational access and achievement between the most and least advantaged groups in this country



[tc.edu/SPA](https://tc.edu/SPA)