

TEACHERS COLLEGE
COLUMBIA UNIVERSITY

Department of Counseling and Clinical Psychology

LETTER FROM THE EDITORS:

The Graduate Student Journal is proud to present our latest volume, Volume 20. This volume comes as the second issue after a full re-launch of the journal, and our first full academic year releasing two volumes. With each additional volume release, we are proud to highlight the incredible work of our authors. Current students are the next generation of professionals and practitioners in the field of psychology. The journal continues to act as a meaningful bridge between graduate students and the world of professional publication. We are honored to share their work with our community.

Volume 20 includes articles relating to a number of unique research topics, specifically touching on the experiences of diverse populations. The journal's mission to prioritize diversity and inclusion is reflected in the content of the selected research articles. This includes LGBTQ+, neurodiverse, and immigrant populations. Some of the research topics addressed by our authors touch on resilience, reducing discrimination, dating violence, and immigrant experiences. Our authors present important implications for the field of psychology and beyond.

Our featured authors, peer-reviewers, and editorial board work tirelessly to bring our journal to life. With each new volume comes new challenges and opportunities to foster growth, which we could not meet without our faculty sponsor, Dr. Randall Richardson-Vejlgaard. We are immensely grateful for everyone's commitment to the journal's overall success. We look forward to continuing to grow this platform that highlights students' innovative research. We invite our readers to share their thoughts and comments with us at gsjp@tc.columbia.edu. You can also connect with us through social media (Instagram, Twitter, LinkedIn) @gsjp_journal.

The Editors,

Daniella Ekstein, Cassidy Iervasi, Catherine Shorb, Ellen Somers, Evelyn Tsai, Hannah Manley, and Lori Kim