

Strengthening Sustainability Education in Colleges and Universities

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Over the past decade there has been a growing interest in sustainability education in colleges and universities across the United States. The growth in sustainability education programs has been accompanied by a rich debate related to defining key competencies for these programs. A new report by The National Academies of Sciences, Engineering, and Medicine suggests concrete ways to strengthen sustainability programs and curricula in higher education, and points to the importance of incorporating the principles of diversity, equity, and inclusion in sustainability education programs. The webinar will feature the three members of the committee that wrote the report. We will discuss the main recommendations and specific implications for schools of education and teacher education institutions.

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