



# Student Symposium on African Education

## Interrogating Quality in the African Context

February 27, 2009

---

**10:00 – 10:30 am: Welcome Address – Dr. George Bond, Teachers College, Columbia University**

**10:45am -12pm: Critical Concepts in Educational Quality**

1. Quality for All: Radical Educational Reform as the Backdrop for Efficient Pan-Africanism  
*Hakim A. Williams, Teachers College, Columbia University*
2. Factors Influencing Access to Nigerian Higher Education and Their Impact on Educational Quality  
*Chris Willott, University of Bath*
3. Schooling: a 'Bare' Opportunity in Mozambique  
*Samantha Hoyt, American University*
4. How Adherence to Post-Colonial Theory Compromises Educational Quality in the African Context—  
The Case of South Africa  
*Tricia Callender, Teachers College Columbia University*

***Lunch Break: 12pm – 1pm***

**1:15 - 2:30 pm: Improving School Quality through Inclusive Approaches**

1. Inclusive Education as a Quality Reform: New Models of Care and Support in African Schools  
*Annie Smiley, Teachers College, Columbia University*
2. L'ecole amie des enfants: A Potential for Community Engagement and Gender Equity in Ségou, Mali  
*Bridget A. McElroy, Teachers College, Columbia University*
3. Schooling and Social Capital of HIV/AIDS Orphans in Zimbabwe  
*Anila Rehman, Cornell University*

**2:45- 4:00 pm: Questioning Curriculum: Alternative Approaches to Teaching and Learning**

1. Learner-centered Pedagogy in Africa: A Critical Reconsideration  
*Matthew A.M. Thomas, Teachers College, Columbia University*
2. Takalani Sesame: Teaching about Diversity through Educational Television in South Africa  
*Naomi Moland, New York University*
3. An Evaluation of Special Needs Teacher Education in Malawi  
*Anne Odele, Teachers College, Columbia University*

**4:15 – 5:30 pm: Universal Primary Education: Influences, Impact, and Effects on Quality**

1. Access and Quality of Education in Ethiopia: Evidence from Mekelle  
*Jessica Lopez, Teachers College, Columbia University*
2. Reconciling Quality and Quantity in Primary Education: A Case of Zambia  
*Vongai Kandiva, Cornell University*
3. Investigating Universal Primary Education, Decentralization and Local Level Outcomes in Ghana: A Multi-Level Modeling Approach  
*Athena Maikish, New York University*

**5:30 – 6:15 pm: Keynote Address by Dr. Mahmood Mamdani, Columbia University**

*Title: Higher Education, the State and the Market Place*

***Wine & Cheese Reception: 6:15-7:00 pm***